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# Cases on Quality Teaching Practices in Higher Education

Cases on Quality Teaching Practices in Higher Education



Diane J. Salter

Diane Salter (PhD, Canada)

Although educators continue to face the issue of maintaining quality teaching practices, academic managers and educational developers face significant challenges when changing in higher education teaching strategies.

Cases on Quality Teaching Practices in Higher Education presents international case studies of individual approaches and institutional examples to benefit teachers at the individual level as well as institutional leaders involved in change. This publication is suitable for both undergraduate and graduate level courses in education related best practices in pedagogy, innovation in the use of technology, and the future direction of universities in the advancement of teaching practices.

#### **Topics Covered:**

- · Approaches and Perceptions of Teaching
- Best-Practice in Teaching and Learning
- · Globalization of the University
- · International Perspectives on Teaching
- · Leadership in Teaching and Learning
- Pedagogically Sound Use of Technology

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Dr. Tom Carey leads strategic faculty collaborations for exemplary teaching, in higher education institutions and systems across North America. In the U.S., he is a Research Professor in the Center for Research in Mathematics and Science Education at San Diego State University, and recently served as Senior Partner at the Carnegie Foundation for the Advancement of Teaching and Visiting Scholar in the California State University Office of the Chancellor. In Canada, he is a visiting scholar in the Technology Enhanced Knowledge Research Institute at Athabasca University, and recently served as Senior Research Director for the Higher Education Quality Council of Ontario and Associate Vice President for Learning Resources and Innovation at the University of Waterloo.

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#### Acknowledgements

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