

# The policy/project nexus: lessons learned from a policy implementation project

Australian Institute of Project Management Inaugural Regional Conference Tuesday 18 October 2016

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## Outline

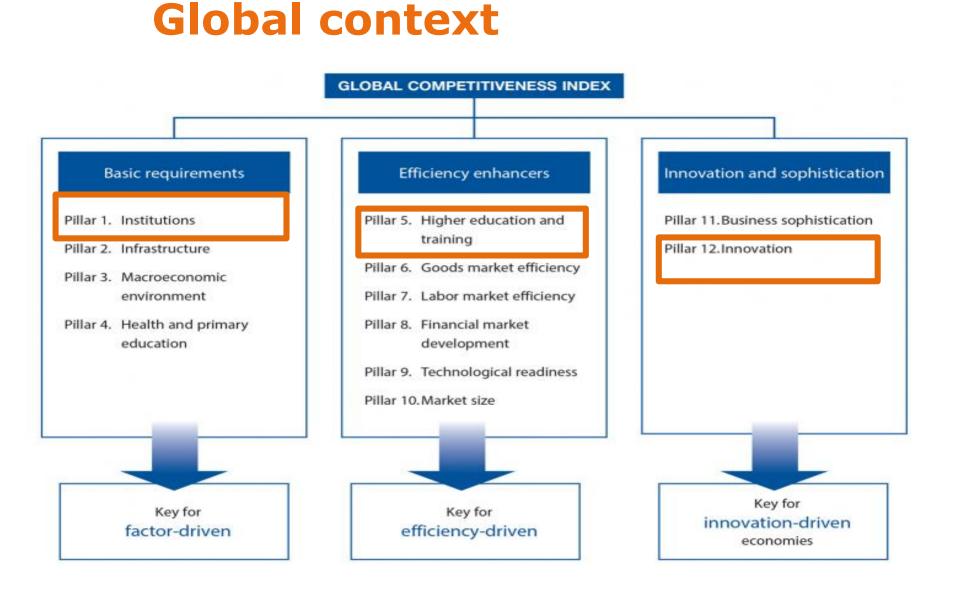


- Context
- Role of policy in higher education
- Policy Refresh Project
- Critical success factors
- Lessons learned
- Current and future state

# **Higher education context**



- Dynamic and complex
- Competitive and volatile
- Increasingly regulated
- Significant industry & valuable export commodity
- Science, research and innovation agendas
- Global





World Economic Forum 2016, *Competitiveness Rankings*, viewed 30 August 2018, <a href="http://reports.weforum.org/global-competitiveness-report-2015-2016/competitiveness-rankings/">http://reports.weforum.org/global-competitiveness-report-2015-2016/competitiveness-rankings/</a>.







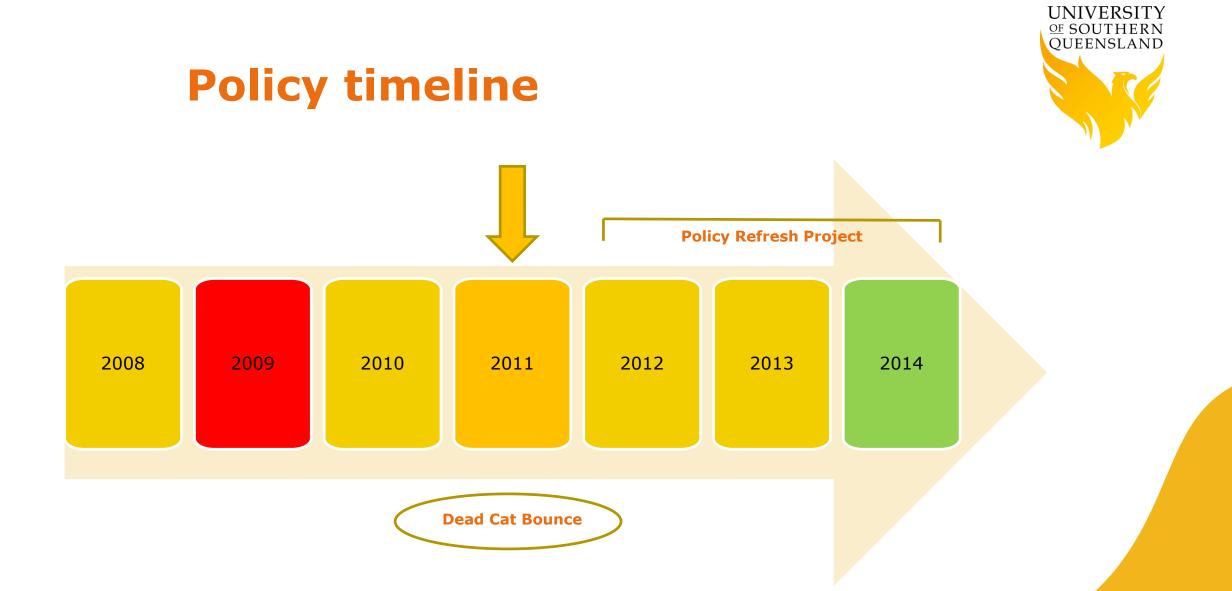






## **Role of policy**





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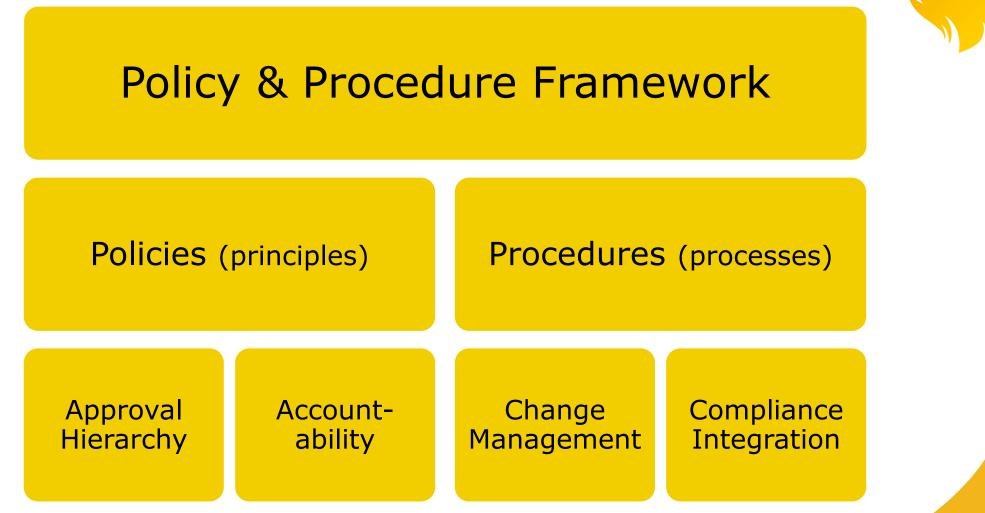
# **Policy Refresh Project**

Aim: to establish a flexible and sustainable framework for the management of policy

### **Objectives:**

- 1. Establish the guiding principles (framework)
- 2. Rework the technical infrastructure
- **3. Deploy the framework**





Freeman, B, Hatwell, M & Jensen, K 2013, *Policy without (much) pain: A guide to better practice in policy development and policy management in Australasian tertiary education institutions*, 2nd edn, Association for Tertiary Education Management, Melbourne, Vic.

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### **Deliverables**





**Technical Infrastructure** 

# **Challenges and impact**



- Organisational restructure
- System failure
- Contract variation
- Unclear accountability
- Complexity



### 2 dimensions

- Project
- Business as usual

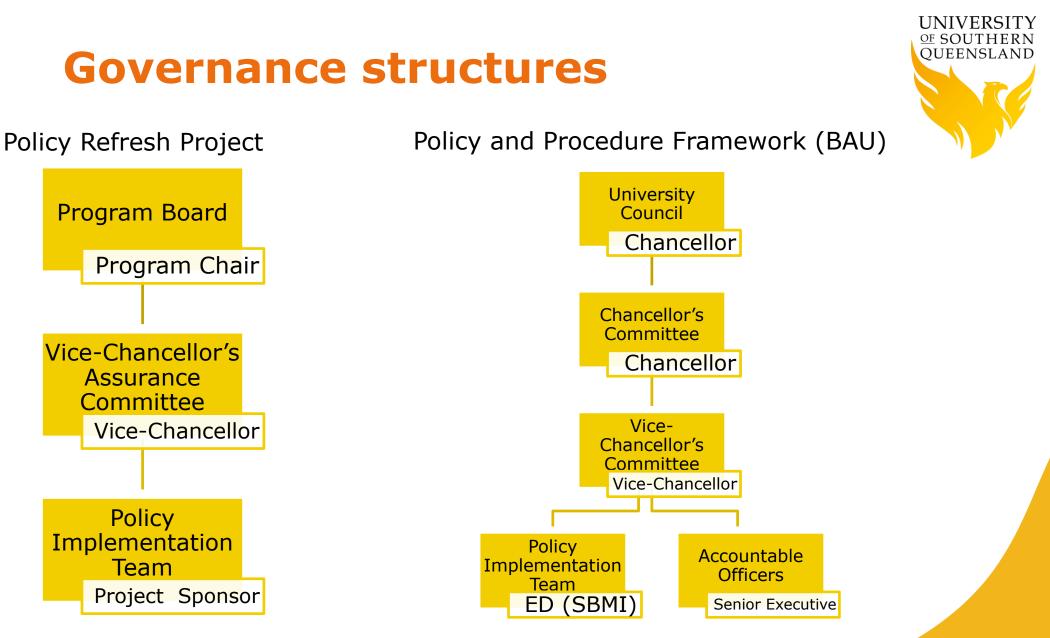
### 4 streams

- Governance & structure
- Management
- Communication & education
- Resourcing/budget/staffing

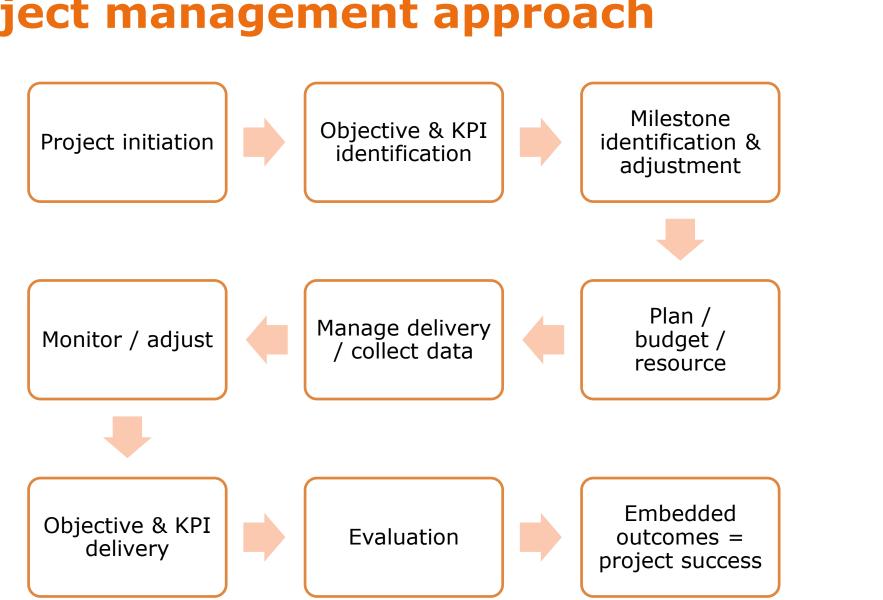
# **Critical success factors**







Shergold, P, Learning from Failure - Why large government policy initiatives have gone so badly wrong in the past and how the chances of success in the future can be improved, 2015, APS Commission, Commonwealth of Australia, Canberra, Australia.



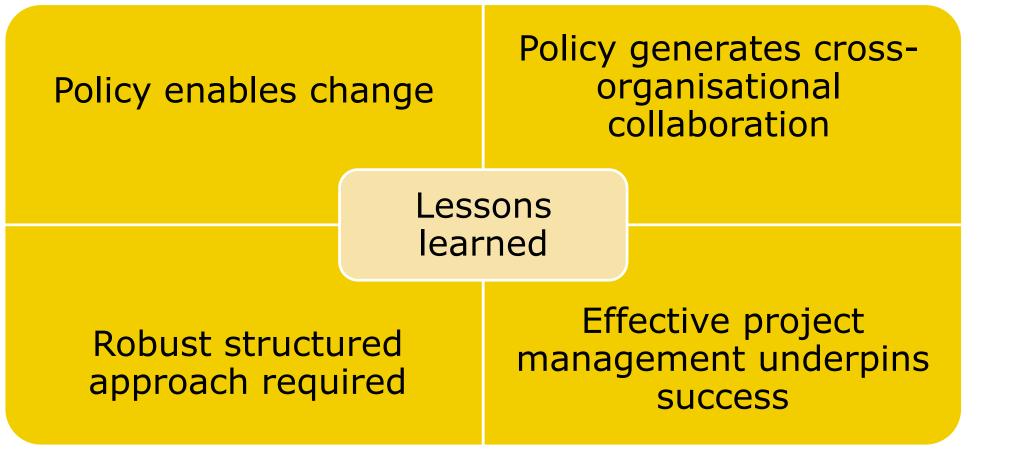
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## **Project management approach**

## **Lessons learned**





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# **Benefits realised**



### **Project benefits:**

- Engaged accountable officers
- Cross-organisational collaboration
- Enhanced governance and management reporting capability
- Modern, compliant, robust system
- Compliance integration
- ✓ Risk mitigation

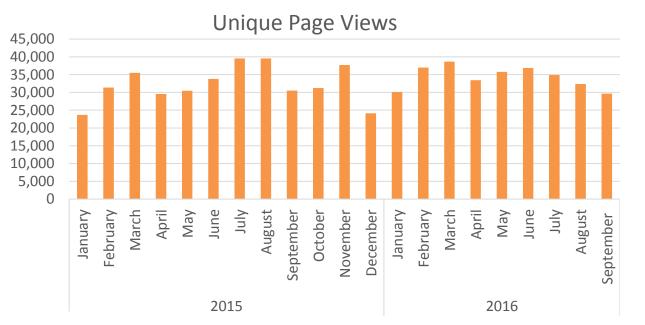
### **Business as usual benefits:**

- Embedded policy process
- Change efficiencies
- Reduced complaints
- Reduced audit issues and risk profile
- Improved staff survey results
- Improved student experience

### OF SOUTHERN QUEENSLAND **Policy change capability** Sep Feb Jun Jul Aug Oct Nov Dec Feb May Aug Mar Apr May Jan Mar Apr Jun Jul Sep Jan Editorial Changes Minor Reviews New & Major Reviews

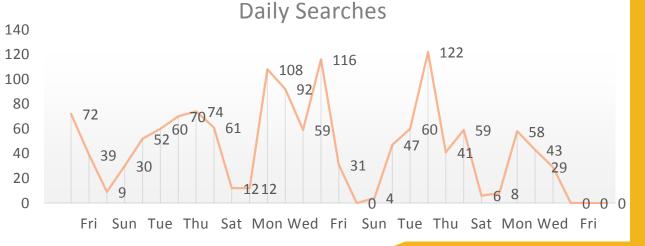
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# Policy Library usage (September 2016)





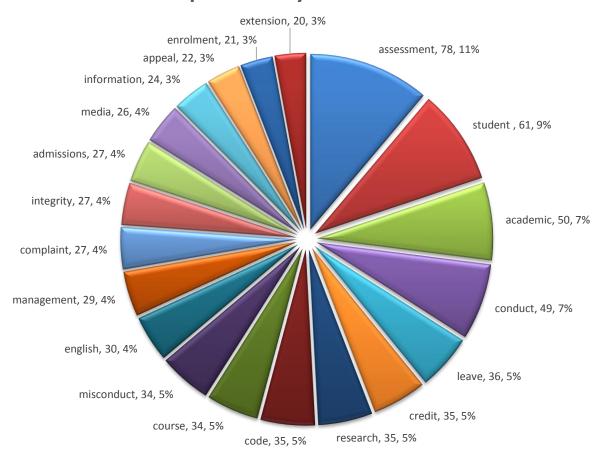




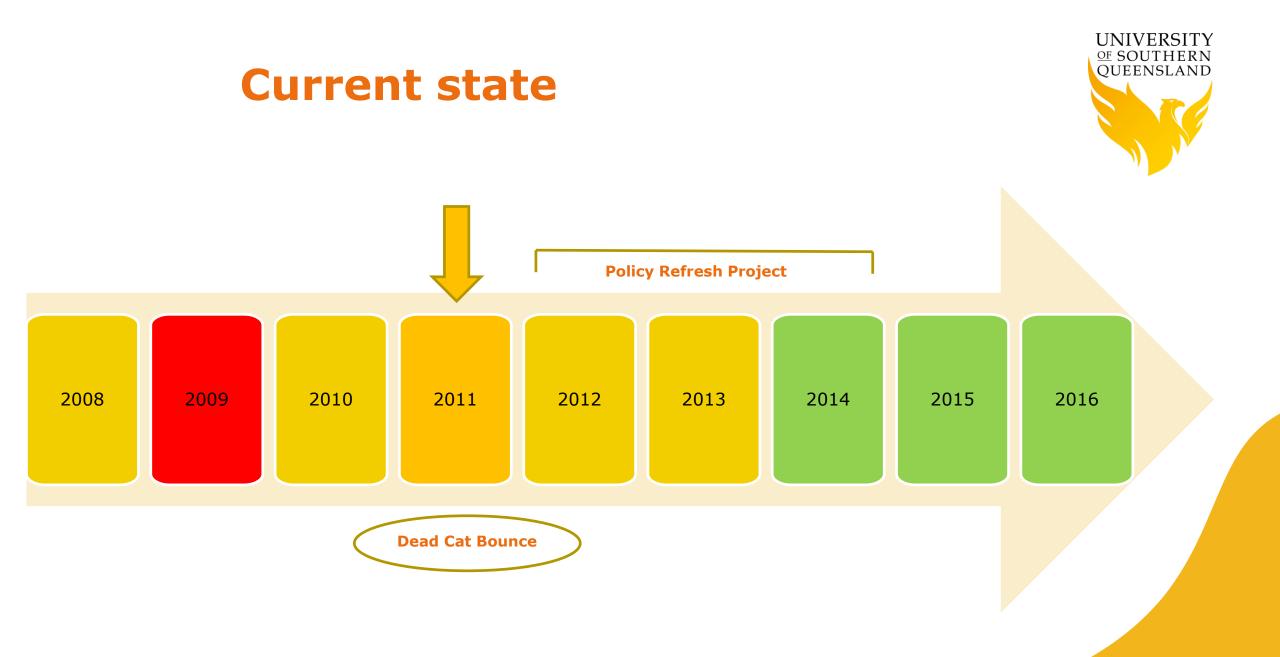
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**Top 20 Library Searches** 



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# **Staff engagement survey**



Measure	% Improved since 2014	% Improved since 2010
Organisational Objectives	+10%	+22%
Change & Innovation	+9%	+19%
Processes	+9%	+14%
Performance appraisal	+9%	+7%
Teaching	+9%	+3%
Recognition	+8%	-
Technology	+8%	+6%

# **Team and individual awards**





### **Future state**



Further develop organisational change capability

- Embed
- Integrate
- Improve processes
- Enhance evaluation capability
  - Use data wisely
  - Get creative
  - Change faster







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USQ Policy Library <u>www.policy.usq.edu.au</u>





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