

# AARE CONFERENCE 2010

MELBOURNE AUSTRALIA



CELEBRATING 40 YEARS  
OF EDUCATIONAL RESEARCH

## Conference program

**28 November to  
2 December 2010**

The University of Melbourne  
Swanston Street  
Parkville, Melbourne, Australia



**CONFERENCE CONVENOR**

Professor Jan Wright  
University of Wollongong

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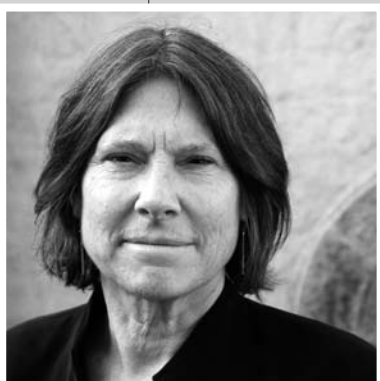
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# WELCOME

## to the 2010 annual conference of the Australian Association for Research in Education



The Australian Association for Research in Education (AARE) welcomes all participants in our conference this year in Melbourne to join with us to celebrate 40 years of educational research.

There are over 700 quality papers and symposia over the four days of the conference, presented by researchers from Australia and overseas. Eight invited symposia and three keynote addresses also contribute to the richness and depth of the conference. For the first time for some years, we have invited posters, with a special Award from the Australian Council of Deans of Education. The presentations and posters bring local, national and global perspectives to engage with the conference theme 'Making a Difference'.

This year a special thanks go to the Special Interest Group Convenors who have played a major role in the organisation of paper reviews and the programming for the conference. Several new SIGs have emerged in the process. Thanks also go to The Melbourne Graduate School of Education for their support. This is the first conference organised by the AARE Conference Standing Committee – we look forward to your feedback.

Melbourne is an ideal city for a conference emphasizing diversity and inclusion. It is home to one of the world's most harmonious and culturally diverse communities. Since 2002, Melbourne has been consistently ranked amongst the World's Most Livable Cities. It is a city known for its vibrant energy, its outdoor lifestyle, restaurants, café-filled laneways, cool bars, unbeatable galleries and spacious parks. The University of Melbourne is situated in the centre of Melbourne, close to the Botanical gardens and the culture and cafés of Brunswick and Lygon Streets.

The conference will open with a Welcome to Country by Auntie Diane Kerr from the local Wurundjeri People.

**Jan Wright**

Chair, AARE Conference Standing Committee 2009–2012

# CONFERENCE INFORMATION

## AARE 2010 Conference Standing Committee

### CHAIR

**Jan Wright**

University of Wollongong

### SPECIAL INTEREST GROUP COORDINATOR

**Martin Mills**

The University of Queensland

### COMMUNICATIONS

**Sarah Howard**

University of Wollongong

### AARE 2008 CONVENOR

**Mary Ryan**

Queensland University of Technology

### MELBOURNE COORDINATOR

**Julianne Moss**

The University of Melbourne

### AARE EXECUTIVE OFFICER

**Joan Warhurst**

### POSTGRADUATE STUDENT REPRESENTATIVE

**Kristina Gottchall**

Charles Sturt University

## Welcome to Country by our traditional owners

In keeping with the spirit of Reconciliation, we acknowledge the traditional owners of the land, the Wurundjeri People, on which we are meeting for the conference, and acknowledge the important role Indigenous people continue to play within our communities

On Monday morning, 29 November, Auntie Diane Kerr from the local Wurundjeri People will welcome us to country.

## President's Reception

The President's Reception will be held in the Yasuko Myer Room, 1st floor, Sidney Myer Asia Centre from 6.00pm to 7.00pm on Sunday 28 November.

## AARE 40th birthday party

The AARE 40th birthday party will be held on Tuesday at 6.00pm in the quadrangle outside the Sidney Myer Asia Centre, immediately following the last session of presentations. All participants in the conference, who have indicated they intend to come to the birthday party at registration, are welcome. Special invitations have been sent to AARE Life Members and Past Presidents. There will be music, food and drinks and lots of conviviality.

## Special Interest Group meetings and dinners

SIG convenors are meeting on Monday at lunchtime. SIG meetings have been scheduled for Monday 29 November, with room allocations indicated in the program. Many SIGs have organised a SIG dinner for Monday evening starting around 6.30pm. We encourage new and existing members to attend these dinners to get to know your colleagues in a more informal environment. We particularly welcome Early Career and Higher Degree Researchers. **Please see the list of SIG dinner venues at the registration desk.**

AARE SIGs at present:

ARTS EDUCATION PRACTICE AND RESEARCH	Mia O'Brien Margaret Baguley
ASSESSMENT AND MEASUREMENT	Rob Cavanagh
CONTEMPORARY THEORY, POST-STRUCTURALISM, GOVERNMENTALITY	Clare O'Farrell
DISTRIBUTED LEARNING ENVIRONMENT AND MULTICULTURAL ISSUES	Madhumita Bhattacharya
DOCTORAL EDUCATION RESEARCH	Catherine Manathunga
EARLY CHILDHOOD	Kym Macfarlane
EDUCATIONAL LEADERSHIP	Pam Matters
GENDER, SEXUALITIES AND CULTURE	Claire Charles
HEALTH AND PHYSICAL EDUCATION	Tony Rossi
INCLUSIVE EDUCATION	Rose Dixon
INFORMATION AND COMMUNICATION TECHNOLOGY	Jane Hunter Joanne Orlando
LANGUAGE AND LITERACY	Ken Cruickshank
MIDDLE YEARS EDUCATION	Leanne Crosswell
MOTIVATION AND LEARNING	Helen M. G. Watt Katrina Barker
NARRATIVE INQUIRY RESEARCH GROUP	Susanne Garvis
RURAL EDUCATION	Simone White
SOCIAL JUSTICE	Amanda Keddie
SOCIOCULTURAL AND ACTIVITY THEORY	Russell Cross
TEACHERS' WORK AND LIVES	Paul Richardson
TERTIARY EDUCATION AND EQUITY	Sam Sellar

## Postgraduate and Early Career Researcher Network

As well as these SIGs we also have a very strong Postgraduate and Early Career Researcher Network. We encourage all Postgraduate and Early Career Researchers to contact their Network Convenors.

### POSTGRADUATE RESEARCH NETWORK

**Kristina Gottschall**

Charles Sturt University

### EARLY CAREER RESEARCHERS NETWORK

**Karen Hawkins**

University of Southern Queensland

## Practitioners, Research and Education Day Tuesday 30 November

With the interest and focus of practitioners in mind, this full day program provides an exciting opportunity for teachers, school administrators and researchers to present school-based research. Professor Roger Slee of the London Institute of Education will deliver the invited conference keynote for the day. The program opens with a keynote by Professor Jack Keating, who will challenge the profession and the policy researcher to reengage practice with policy in Australian school education. The richness and quality of Australian research in areas such as curriculum, teaching, leadership, participation and assessment will be represented in symposia, papers, panel presentations and publishers' displays at the trade exhibition.

## QSR Nvivo demonstrations

QSR International's latest software, NVivo 9 allows you to organise and analyse qualitative information like documents, video, surveys, audio and pictures. QSR will be running demonstrations of NVivo 9 in Sidney Myer G06 at the AARE conference. The session will provide an overview of NVivo's key features and their use in the research process. Visit their

booth for more information and see the door of G06 for a schedule of the demonstrations. QSR has also donated four copies of the software as prizes at the conference. Attend the social events and the AGM and you might be a lucky winner.

## Annual General Meeting

The AARE Annual General Meeting will be held on Wednesday 1 December, from 5.00pm to 6.00pm, in the Carillo Gantner Theatre, Sidney Myer Asia Centre. All members are welcome to attend. Indeed, we encourage members to come along, both to exercise their right to have a say in the running of their Association, and to learn more about AARE. The agenda will include reports from the President and other Executive members, the Treasurer's report and presentation of the audited financial statements, presentation of the budget for 2011, and announcement of the outcome of the recent election for next year's Executive. The Award from the Australian Council of Deans of Education for the best poster by an Early Career or Postgraduate student will be presented at the AGM.

## Conference registration

The Conference Registration desk is located on the ground floor of the Sidney Myer Asia Centre. Please collect your nametag and satchel with program upon arrival from the registration desk. If you have indicated your attendance, tickets for the Birthday Party and Presidents Reception will be included with your nametag and handed out at registration.

Nametags are colour coded to the day/s you are attending and must be worn at all times to gain entry to the conference sessions. The Conference Registration desk opening hours are:

Sunday	4.00pm to 6.00pm
Monday	8.00am to 4.00pm
Tuesday	8.00am to 4.00pm
Wednesday	8.00am to 4.00pm
Thursday	8.00am to 3.00pm

## Dietary requirements

If you previously indicated special dietary needs, please see catering staff during morning tea, lunch and afternoon tea for the designated pick-up point. A catering staff member will assist with special meals and provide instructions on what can and cannot be eaten.

## Information for presenters

All presenters should bring their presentation on a memory stick (USB removable drive). Please upload your presentation to the computer in your scheduled presentation room in the break before your presentation or earlier.

A standard time allocation for a single paper presentation is 30 minutes. Single sessions are grouped in blocks of 2, 3 or 4. All 30 minutes sessions are thought of as comprising 20 minutes for presentation and 10 minutes for questions and discussion, but other patterns of session conducted within each allotted half hour are possible. Whatever happens within the 30 minutes, please remember that people can be coming to your session from other parts of the conference or even from off campus to be there at your program time. It is important not to start early or fill gaps made by "no-shows" with actual presentations. Fill the gaps with animated discussion but don't get out of the program sequence, please.

Symposia run for blocks of 1.5 or 2 hours. Symposia are designed as a group of papers presented together, each of which contributes material for discussion. It is not intended that delegates move in and out of these sessions, as each paper comprises one part of the overall topic. The presentations within symposia may be organised in any configuration by the pre-determined chairperson; therefore there are no set start or finish times for these individual presentations. The chairperson will, however, allow at least 20 minutes for the discussant to pose questions and generate discussion at the end of the session.

# AARE AWARDS

## Honorary Life Membership Award

AARE will award an honorary life membership to a suitable candidate.

## Early Career Researcher Award

AARE established this award to encourage early career researchers to present at the annual conference and to become actively involved in the Association.

## Award for Doctoral Research in Education

AARE makes an annual award known as the AARE Award for Doctoral Research in Education. The Award recognises the high quality contribution made to educational knowledge by doctoral students and at the same time promotes the dissemination and furthering of research. The award comprises a citation from the Association together with a return airfare to fly the awardee to the Conference.

## Postgraduate Research Student Awards

Postgraduate Research Student Awards provide recognition and support for postgraduate students to attend and participate in the annual conference of the Association. Several awards may be made each year.

### The Radford Lecture

Since 1978 one of the plenary lectures given at each AARE annual conference has been designated the Radford Lecture, as a memorial to the late, distinguished educationist Dr William (Bill) Radford.

### The Australian Council of Deans of Education Postgraduate Student and Early Career Researcher Poster Award

This Award recognises quality of research and the presentation of that research at the conference in the form of a poster. It will be presented at the AARE Annual General Meeting.

*Awards specifically for Indigenous Australian Researchers:*

## Betty Watts Indigenous Researcher Award

AARE makes this award to encourage and support educational research by Indigenous Australian researchers.

## Postgraduate Indigenous Student Researcher Award

This award is available to encourage and support the participation and inclusion of Indigenous Australians in the educational research community.

## Chairing of sessions – individual papers

A chairperson has been allocated for all sessions consisting of individual papers. Chairs will have cards indicating minutes remaining, please keep to the time allowed for each paper. It is courteous to remain in attendance at the block of papers containing your session, before and after your own presentation. Papers not presented will not be published in the Conference Proceedings.

## Copyright and journals

AARE does not ask for copyright of refereed papers – copyright remains vested with the author. All proposers in OCS signed off on allowing their work to be covered by a Creative Commons License.

## Internet facilities

The conference has a wireless internet account set up with the University of Melbourne. You will need the following details when trying to log on using your own computer and or PDA device:

**User Name:** AARE-2010

**Password:** TkKliAEu

**Profile name:** Visitor

A computer lab in the Sidney Myer Asia Centre Room G09 has been made available for the use of all those registered for the conference.

## Public transport

Public transport in Melbourne is run by Metlink and you will find all information on the Metlink website:

**[www.metlinkmelbourne.com.au](http://www.metlinkmelbourne.com.au)**

If travelling from the city, any tram travelling south on Swanston Street will get you to The University of

Melbourne. Stop 1 is immediately outside the conference venue, the Sidney Myer Asia Centre.

A two-hour ticket costs \$3.70 – all-day ticket \$6.80. Daily tickets cannot be purchased on the tram and are available in newsagencies or MetLink ticket offices located around the city.

## Car park

Casual car parking for University visitors is available in the Eastern Precinct Car Park, 375 Cardigan Street, Carlton, near the corner of Elgin Street. The cost is \$3.50 for 3 hours or \$7.00 all day and the car park is open from 7.00am to 7.00pm daily. Press the intercom button to gain access and purchase a ticket from the machine located near the elevator on each floor. Please note that the ticket machine accepts coins only and does not give change.



# SPONSORS AND EXHIBITORS

## Platinum sponsor



AARE wishes to thank our sponsors for their support of our efforts to develop, enhance and disseminate educational research in Australia and the world. Without your assistance AARE members would have to fund many more aspects of the work of the Association. With your assistance the Association is able to increase the impact of education research work in many situations.

## Bronze sponsors



**SENSE PUBLISHERS**



Social function wines proudly provided by  
**Charles Sturt University Winery**

## Exhibitors

### Allen & Unwin

Allen & Unwin is Australia's leading independent publisher and has been voted 'Publisher of the Year' nine times including the inaugural award in 1992 and seven times since 2000, including 2010.

Allen & Unwin has a strong Australian and Asia-Pacific academic and professional publishing program which includes the work of many of the region's leading scholars in the Humanities, Social Sciences and Health Sciences. Allen & Unwin publishes textbooks, professional reference books, study skill guides, monographs and a range of other types of academic books dealing with Australian and international issues.

### Cengage Learning

Cengage Learning Australia is a leading provider of learning solutions for the school and higher education markets for Australia and New Zealand. We publish innovative textbooks, learning technologies and digital resources to help lecturers teach and students learn.

### Oxford University Press

Oxford University Press contributes to the research, teaching, and learning needs of the Australian scholarly community by publishing textbooks to suit undergraduate students and their lecturers. These textbooks carefully balance theoretical grounding with appropriate demonstration of practical classroom applications and are supported by pedagogy that is consistent with the learning styles of contemporary students.

### Palgrave Macmillan

Palgrave Macmillan, a division of Macmillan Publishers Australia Pty Ltd, is responsible for publishing, marketing and sales of academic trade and text, scientific, technical, medical, professional and reference titles in Australia.

### QSR International Pty Ltd

QSR International's NVivo software lets you analyse text, audio, video and photos. And from October 2010, you'll also be able to work with information in databases such as online survey responses. NVivo allows you to do more analysis in less time, and arrive at robust findings.

### Routledge

Routledge is a distinguished international publisher of over 600 journals and 2,000 new books each year with a back list of over 35,000 book titles in print. The impressive Routledge portfolio covers many different subjects within social sciences and humanities and is at the forefront of academic publishing in these fields.

Routledge has grown rapidly over the last two decades to become a leading international publisher of books and journals. With the acquisition of Fulton Publishers and Lawrence Erlbaum Associates, you can now find in one place an unrivalled collection of high-quality textbooks, practical books for the education professional, and international cutting-edge research and scholarly books.

### Studiocode Business Group

Video analysis tool for educational research and teaching learning using video.

### AARE Preconference Workshops

9.00am – 11.00am

#### Early Career Researchers and Higher Degree Research Student Breakfast

##### Breakfast session: Research Speed Dating

A group of researchers gathers at a known venue. Armed with a nametag, a note card and their sparkling personality, couples are paired up to begin their first 'date'. They are allowed to discuss anything related to their research. Following five minutes of conversation, a bell will ring, and they have 1 minute to fill out a "note card". On the note card, participants record features of their 'dates' research and identify any aspects that they would have an interest in following up on and/or possibly connecting with. At the end of this minute another bell will ring and people move on to meet their next date. A list of all participants will be available so that follow-up networking can occur.

11.00am – 1.00pm

#### MORNING WORKSHOPS

##### Workshop 1a: Constructing measures

This workshop will cover theoretical and practical issues that arise in the measurement of human abilities and attributes. Specifically:

- The nature of measurement
- Construct models
- Uni-dimensionality and multi-dimensionality
- Sufficiency and invariance
- Discrimination
- Generalisability
- Targeting
- Response scales
- Evidence of validity

Prior knowledge of statistics and/or instrument construction is not required as this will be a course for beginners. It will lay the foundation for further training in objective measurement, particularly in applications of the Rasch model.

##### Presenter: Rob Cavanagh

Rob Cavanagh is a Professor in the School of Education at Curtin University. He is the Director of Research and works with Higher Degree by Research students in the design and reporting of their investigations. Rob is passionate about well-being metrics – the measurement of attributes of persons and phenomena in the human sciences that contribute to individual and collective well-being. He believes that in Education, too much attention is given to what is readily available and easily quantified such as economic and psychometric data. This is in contrast to constructing new measures to learn more about learning, teaching and other interpersonal activities.

##### Workshop 1b: Researching education visually

The workshop is an introduction to visual methods. Foundational theoretical and ethical issues that recur in the use of visual methods within educational research will be addressed. The workshop is intended for ECR researchers who have an interest in understanding the potential applications in policy and applied research.

##### Presenter: Julianne Moss

Since her appointment to the Melbourne Graduate School of Education in July 2002, Dr Julianne Moss has created a research focus located in curriculum and practitioner inquiry. Collaborating with colleagues, nationally and internationally her aim is to contribute to the theoretical advancement of curriculum inquiry, particularly through the use of visual narrative.

1pm–2.00pm

**Delicious lunch provided by  
Catering 1888**



2.00pm – 3.30pm

## AFTERNOON WORKSHOP

### Workshop 2: Publishing in the era of ERA

This round-table discussion/workshop aims to bring together experienced journal editors and the next generation of Educational Researchers to discuss and debate the challenges of publishing in the era of ERA. Early-Career Researcher Nicola Johnson will also contribute to the discussion, drawing from her 2010 book *Publishing from your PhD: Negotiating a Crowded Jungle* (<http://www.gowerpublishing.com/isbn/9780566091629>). Sharing 'insider stories' of their knowledge of the 'tools of the trade', this workshop will ideally help to fast track you into print.

**Presenters:** Bob Lingard, Roger Slee, Nicola Johnson

**Professor Bob Lingard** is a Professorial Research Fellow in the School of Education at The University of Queensland. He has also been Professor at the University of Edinburgh (2006–2008), where he held the Andrew Bell Chair of Education, and the University of Sheffield (2003–2006) in the UK. Bob has an international research reputation in the areas of sociology of education and education policy and has published widely in these fields. His most recent books include: *Globalizing Education Policy* (Routledge, 2010), co-authored with Fazal Rizvi and *Educating Boys: beyond structural reform* (Palgrave, 2009), co-authored with Wayne Martino and Martin Mills. Bob is co-editor of the journal *Discourse: Studies in the Cultural Politics of Education* and editor of the book series, *Keys Ideas and Education* with Greg Dimitriadis (Routledge, New York).

**Professor Roger Slee** is the Chair of Inclusive Education at the Institute of Education, London. He is also the Founding editor of the *International Journal of Inclusive Education* and Editor of the *London Review of Education*. He has also been the Editor of the *Australian Disability Review for the Disability Advisory Council of Australia*. Roger was formerly Deputy Director General of Education Queensland and has been a Dean at universities in England, Australia and Canada. His current research involves disability, early childhood development and curriculum development in Iraq.

**Dr Nicola F. Johnson** is a senior lecturer in the Faculty of Education at Monash University, Gippsland. She has published *The Multiplicities of Internet Addiction: The Misrecognition of Leisure and Learning* (Ashgate, 2009). She teaches units within the primary education degree and the Graduate Diploma of Education program that focus on professional practice, multiliteracies, and curriculum integration.

## AARE Sociocultural and Activity Theory SIG Pre-conference Symposium

10.00am – 5.00pm

**Room:** Gryphon Gallery, 1888 Building, The University of Melbourne

### Understanding and promoting educational success through sociocultural and activity theoretical research

**Keynote speaker:**  
**Professor Marilyn Flear, ISCAR (President), Monash University**

**Convenor:** Russell Cross  
Melbourne Graduate School of Education  
The University of Melbourne  
Contact: [cross@unimelb.edu.au](mailto:cross@unimelb.edu.au)

# KEYNOTE SPEAKERS

## AARE Presidential Address

### Professor Jo-Anne Reid

President, Australian Association for Research in Education (AARE)



Jo-Anne Reid has been President of AARE from 2009–2010. She is Professor of Education and Associate Dean, Teacher Education in the Faculty of Education, Charles Sturt University. She began her career teaching Secondary English, and has a long-standing involvement in teacher education. She is interested in the potential of post-structuralist theories of practice for rethinking education and diversity in post-modern society.

She has published a range of books and articles on curriculum, classroom practice and research, both alone and in collaboration with others. Among her publications are *Small Group Learning in the Classroom* (1982), *Shaping Up Nicely: The Formation of Schoolgirls and Schoolboys in the First Month of School* (1994), *100 Children Go to School* (1998) and *100 children turn 10* (2002), *Managing (Small Group) Learning* (2002) and *Literacies in Place* (2007).

### Doing it by the numbers? Educational research and teacher education

Although there is significant interest and productivity among teacher education researchers, and considerable regard for Australian education research more generally (ARC 2007), Teacher Education as a research field is not generally well-regarded or well developed in Australia. Research efforts and effect in this particular area of education research are consequently diffuse.

It is significant that AARE did not have a teacher education SIG until this year. A survey of presentations at our own and other professional conferences, for instance, suggests there is a preponderance of small-scale studies that are not cumulatively knowledge-building or collectively coherent as a body of research that can function as a platform for building a strong research field. But this is changing, particularly as teacher education researchers have addressed the implications of a recent review of teacher education research (Murray et al 2008) that concluded that Australian research in the field of teacher education is predominantly fragmentary, non-cumulative and parochial, with little longitudinal, cumulative or meta-analytic work to produce oversight and clear direction for policy and practice.

As a field of professional preparation, too, Australian teacher education is repeatedly positioned as inadequate by both public and professional commentary. Many institutions report increasing difficulty in attracting high-quality candidates to some initial teacher education programs, and there is public awareness of lower entry requirements for teaching compared with other more prestigious professions.

While the Federal government's move towards national accreditation of initial teacher education programs serves to reinforce a general deficiency view of teacher education, teachers and teaching candidates, and suggests the imposition of a standardised teaching professional who fits a prescribed, colour-by-numbers template of the Graduate Teacher, it also establishes a need for robust theoretical re-conceptualisation of research-based teacher education policy, practice, curriculum and pedagogy, informed by a past/present/future perspective, that will support the next generation of teachers (and teacher educators) as they deal with the effects of increasingly complex and unpredictable educational spaces.

**Wednesday 8.30am – 10.00am**

**Venue: Carillo Gantner Theatre,  
Sidney Myer Asia Centre**

## 2010 Radford Lecture

### Professor Robert Lingard

Research Professor, The University of Queensland



Professor Bob Lingard is a Professorial Research Fellow in the School of Education at The University of Queensland. He has also been Professor at the University of Edinburgh (2006–2008), where he held the Andrew Bell Chair of Education, and the University of Sheffield (2003–2006) in the UK. From 1989–2003, Bob worked in the School of Education at The University of Queensland, where he was also professor. Bob has an international research reputation in the areas of sociology of education and education policy and has published widely in these fields. His most recent books include: *Globalizing Education Policy* (Routledge, 2010), co-authored with Fazal Rizvi and *Educating Boys: beyond structural reform* (Palgrave, 2009), co-authored with Wayne Martino and Martin Mills. Bob is co-editor of the journal *Discourse: Studies in the Cultural Politics of Education* and editor of the book series, *Keys Ideas and Education with Greg Dimitriadis* (Routledge, New York). Bob was the first two year President of the Australian Association for Research in Education (AARE), 1999 and 2000 and was also a long term Executive member. He was also the inaugural Chair of the Queensland Studies Authority, appointed by the Minister for Education. Bob's research work has had both academic and policy impact.

### Policy as numbers: Ac/counting for educational research

This paper enumerates and critiques the contemporary reductive reality in education of 'policy as numbers' and its accompanying emphasis on 'evidence-based' policy. The paper looks at some specific examples of these developments, for example 'gap talk' and equity rearticulated as the social class distribution of results on international and national tests. These specificities are located within the globalized move from government to governance and the instantiation of an audit and performative policy culture. The move to governance sees reconfigured state structures and modus operandi, framed by new public management, public/private partnerships, and rescaling in relation to an emergent global educational policy field. These governance moves – new forms of deregulated regulation and emergent global strategic work of the nation state – are then contextualised against globalization (globalized policy as numbers) and neo-liberalism. Data are seen as central to the new forms of educational governance – making the system legible for governing. Policy as numbers and governance through data also have effects on education(al) research and potentially redefine it, including in respect of evidence-based policy. The disciplining effects of these new policy frames on education(al) research are outlined and critiqued. The paper argues a need for a new social imaginary to underpin contemporary education policy and policy cultures and the need for a new 'cultural physics' that would replace the 'social physics' underpinning most policy/research as numbers and also support an 'evidence-informed' approach to policy production. There are important and pressing theoretical, methodological and dispositional implications for education(al) research in this analysis, including a move beyond mantric quantitative/qualitative divides towards a principled eclecticism. The argument then is not a critique of quantitative data or methodology per se, but rather a rejection of 'epistemological innocence' and a logocentric 'God's eye' view of knowledge production in education – a rejection of the possibility of a view from everywhere and nowhere at the same time; such a stance is imperative, given the new spatio-temporalities and epistemologies associated with globalization. Indeed, the significance of both qualitative and quantitative data and methodologies to a progressive political agenda is acknowledged. However, the argument simultaneously recognises the cooption of numerical data as a form of control in the contemporary global context of deep ontological insecurity, lack of an horizon of expectations, related incremental managerialism and ongoing hegemony of neo-liberalism, despite the global financial crisis.

Monday 4.30pm – 5.30pm

Venue: Carillo Gantner Theatre,  
Sidney Myer Asia Centre

## Keynote Address



### Professor Roger Slee

Institute of Education, London

Roger is the Chair of Inclusive Education at the Institute of Education, London. He is also the Founding editor of the *International Journal of Inclusive Education* and Editor of the *London Review of Education*. He has also been the Editor of the *Australian Disability Review* for the Disability Advisory Council of Australia. Roger was formerly Deputy Director General of Education Queensland and has been a Dean at universities in England, Australia and Canada. His current research involves disability, early childhood development and curriculum development in Iraq.

### Exclusion and the making of difference

In this keynote address I intend to critically reconsider the field of inclusive education. Notwithstanding the rise of inclusive education as a field for educational research and its adoption as a policy motif, I will suggest caution is required as we consider that which is presented as a move towards greater inclusion. I intend to work from a large canvas to explore the nature and complexity of exclusion as an inevitable consequence of the neo-liberal imagination which lies at the heart of international education policy-making. Add to this the bio-politics embodied in the preoccupation with calibrating and categorising the student population (the making of difference), and the rise of collective indifference in schools denies for creative thinking about inclusion.

**Tuesday 2.00pm – 3.30pm**

**Venue: Carillo Gantner Theatre,  
Sidney Myer Asia Centre**

## Practitioners, Researchers and Education Day Keynote

### Professor Jack Keating

Leader, Education Policy and Leadership Unit,  
Melbourne Graduate School of Education,  
The University of Melbourne

### Policy and practice

The processes and location of education policy are expanding. Policy is located with multiple agencies at regional, state, national levels. Some of these agencies are relatively new policy actors and have little or no responsibility for delivering education. The consequential lack of coupling between practice and policy accounts for the acceleration of the production of policy, apparent contradictions in policy, and an apparent hostility of much of the policy rhetoric towards the practice of teaching.

One significant manifestation of these processes and outcomes is the increased accountability of teachers for patterns of educational outcome. There also are consequences for the broader idea of an educated person, and the quality and equity of education in Australia. A significant challenge for the profession, and the policy researcher, is how to reengage practice with policy in Australian school education.

**Tuesday 8.30am – 9.00am**

**Venue: Carillo Gantner Theatre,  
Sidney Myer Asia Centre**

# INVITED SYMPOSIA

## Wednesday 1 December 2010

### **Inciting the social imagination: Education research for the public good**

Chair: Jo-Anne Reid  
Participants: Harry Torrance, Manchester Metropolitan University, Maggie MacLure, Manchester Metropolitan University, Bill Green and Jo-Anne Reid, Charles Sturt University

### **'Who are you? Where do you come from?: Research in Aboriginal education or Aboriginal research in education?**

Chair: Karen L Martin, School of Education, Southern Cross University  
Participants: Tyson Kaawoppa Yunkaporta, DP Aboriginal Pedagogies, Aboriginal Learning Knowledge and Practice Centre, Department of Education and Training NSW, Miriam Giugni, Early Childhood Research and Learning Advisor, SDN Children's Services Inc., Chris J Matthews, Indigenous Research Network, Griffith University

### **Facing the interface between cultural studies and the sociology of education**

Chair/Discussant: Christine Halse, University of Western Sydney  
Participants: Jane Kenway, Johannah Fahey, Howard Prosser, Claire Charles and Mary Lou Rasmussen, Monash University, Alexandra Allan, Exeter University

### **These puzzling times: A critical lens on educational leadership**

Chair: Jane Wilkinson, Charles Sturt University  
Participants: Jill Blackmore and Shaun Rawolle Deakin University, Bob Lingard, University of Queensland, Jane Wilkinson, Charles Sturt University, Scott Eacott, University of Newcastle

## Thursday 2 December 2010

### **Youth identities and cultures in an emergent transnationalism**

Chair: Julie McLeod, University of Melbourne  
Discussant: Jane Kenway, Monash University  
Participants: Jo-Anne Dillabough, University of Cambridge/University of British Columbia, Fazal Rizvi, Professor of Global Studies, University of Melbourne, Julie McLeod, University of Melbourne

### **Innovative approaches to teaching and researching**

Chair/Discussant: Maggie MacLure, Manchester Metropolitan University  
Participants: Christina MacRae, Liz Jones, Manchester Metropolitan University, Sue Grieshaber, Queensland University of Technology, Jennifer Sumsion, Charles Sturt University

### **It's déjà vu all over again: The future of educational technology research**

Chair: Sue Bennett, University of Wollongong  
Participants: Martin Oliver, University of London, Sarah K. Howard, University of Wollongong, Karl Maton, University of Sydney, Sue Bennett, University of Wollongong

### **What are the big questions for the future of educational research in Australia?**

Chair: Alison Lee, University of Technology Sydney  
Discussant: Andrew Wells, Deputy Chief Executive Officer Executive Director Humanities and Creative Arts, Acting Executive Director Social, Behavioural and Economic Sciences, Discovery Projects Coordinator  
Participants: Alison Lee, University of Technology Sydney, Nicola Johnson, Monash University, Harry Torrance, Manchester Metropolitan University, Andrew Wells, Deputy Chief Executive Officer Executive Director Humanities and Creative Arts, Acting Executive Director Social, Behavioural and Economic Sciences, Discovery Projects Coordinator

# PROGRAM OVERVIEW

	Sun 28 Nov	Mon 29 Nov	Tues 30 Nov	Wed 1 Dec	Thurs 2 Dec
8.00		REGO DESK OPENS	REGO DESK OPENS	REGO DESK OPENS	REGO DESK OPENS
8.30		(8.45am) Welcome to Country and Opening Address	PRE Keynote	Presidential Address	
9.00	Early Career Researchers and Higher Degree Research Student Breakfast	Presentations	Presentations	Awards: Postgraduate Research Students/Betty Watts Indigenous Researcher/Early Career Researcher	Presentations
9.30					
10.00			MORNING TEA ☕ Posters	Presentations	
10.30		MORNING TEA ☕			
11.00	Morning Workshops	MORNING TEA ☕	Presentations	MORNING TEA ☕ Posters	Invited Symposia
11.30		Presentations		Invited Symposia	
12.00					
12.30					
1.00	LUNCH 🍴🍴	LUNCH 🍴🍴	LUNCH 🍴🍴	LUNCH 🍴🍴	Presentations
1.30	SIG Convenors' Meeting	Keynote AARE Doctoral Research Award	Presentations	CONFERENCE CLOSE	
2.00					
2.30					
3.00					
3.30		AFTERNOON TEA ☕ REGO DESK CLOSÉS	AFTERNOON TEA ☕ REGO DESK CLOSÉS		
4.00	REGO DESK OPEN	AFTERNOON TEA ☕ REGO DESK CLOSÉS	Presentations		Presentations
4.30		Radford Lecture			
5.00					SIG Meetings
5.30		SIG Dinners			
6.00	President's Reception				
6.30					

## IMPORTANT INFORMATION FOR ALL DELEGATES

- Please wear your AARE Conference name tag at all times to gain admission to presentation break-out rooms.
- Use the Personal Program Planner supplied in the Program Book as daily pocket sized cards.
- Abstracts for the conference can be accessed via the Open Conference System (OCS) at [http://ocs.sfu.ca/aare/index.php/AARE/AARE\\_2010/login](http://ocs.sfu.ca/aare/index.php/AARE/AARE_2010/login). You do not need to login, select Authors from the lower right hand list on the login page.
- Abstracts can be accessed by author name or title of the paper organised in Special Interest Groups.
- Student helpers and conference committee members will be wearing navy T-shirts. If you need help to find a room or need other information about the conference, please ask these people for assistance.
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SESSION DETAILS



**Monday 29 November**

# MONDAY

**8.45am – 9.30am Venue: Carillo Gantner Theatre, Sidney Myer Asia Centre**

**WELCOME TO COUNTRY by Auntie Diane Kerr of the Wurundjeri people**

**OFFICIAL WELCOME AND OPENING**

**Professor Field Rickards**

Dean, The Melbourne Graduate School of Education, The University of Melbourne

## Concurrent Paper and Symposium Session 1

**Monday 29 November 2010 9.30am – 11.00am**

### **Session 1.1 Room: Carillo Gantner Theatre**

**Time: Monday 9:30 – 11:00am**

#### **AARE SIG: Middle Years Education**

Session Type: Symposium

- 2350 Perspectives on the Australian Curriculum in Mathematics**  
Chairs: Bill Atweh, Curtin University and Dianne Siemon, Royal Melbourne Institute of Technology  
Discussant: Sue Willis, Monash University
- Paper 1: Australian Curriculum in Mathematics – Back to the future or world class curriculum?**  
Bill Atweh, Curtin University, Phil Clarkson, Australian Catholic University, Wee Tiong Seah, Monash University
- Paper 2: Realising the ‘big ideas’ in Number – Vision impossible?**  
Dianne Siemon, RMIT University
- Paper 3: The Australian Curriculum – Mathematics: Equity or exclusion?**  
Robyn Jorgensen, Griffith University
- Paper 4: Australian Curriculum – Mathematics: Common ground or unbridged chasm? Understanding the perspectives of mathematics educators and mathematicians**  
Merrilyn Goos, University of Queensland

### **Session 1.2 Room: Sidney Myer 115**

**Time: Monday 9:30 – 11:00am**

#### **AARE SIG: Information and Communication Technology**

Session Type: Individual Papers

Chair: Damian Maher, University of Technology, Sydney

- 1699 Cyber-bullying: What we need to know®**  
Ria Hanewald, Deakin University
- 2145 Are we teaching digital natives yet and does it matter?**  
Nicola Carr, RMIT University

- 1715 Using the interactive whiteboard in the primary school**  
Damian Maher, University of Technology, Sydney

### **Session 1.3 Room: Sidney Myer 118**

**Time: Monday 9:30 – 11:00am**

#### **AARE Theme: Sociology of Education**

Session Type: Individual Papers

Chair: Bronwyn Hinz, University of Melbourne

- 1957 Conceptualising education policy as practice®**  
Stephen Heimans, University of Queensland
- 2485 What’s a policy maker doing at a research conference?: Mediating stronger partnerships between research, policy and practice®**  
Elizabeth Hartnell-Young, Elvira Vacirca, Dept of Education and Early Childhood Development, Vic
- 2165 Converging paths? A comparative examination of American, Canadian and Australian school funding and policymaking arrangements**  
Bronwyn Hinz, University of Melbourne

### **Session 1.4 Room: Sidney Myer 116**

**Time: Monday 9:30 – 11:00am**

#### **AARE SIG: Tertiary Education and Equity**

Session Type: Individual Papers

Chair: Miriam Faine, Monash University

- 1925 Enhancing graduate employability**  
June Tran, La Trobe University
- 2020 Coping strategies adopted by international students in Australian tertiary contexts®**  
Yun Yue, Quynh Lê, University of Tasmania
- 2503 Internationalising Masters of Education course curriculum: Identifying issues, challenges and proposals**  
Miriam Faine, Le Ha Phan, Dat Bao, Monash University

**Session 1.5 Room: Arts 102****Time: Monday 9:30 – 11:00am****AARE SIG: Language and Literacy/Sociology of Education**

Session Type: Individual Papers

Chair: Qiuxian Chen, Shanxi University/Queensland University of Technology

- 2296 Compulsory literacy and numeracy exit standards for senior secondary students: What does the evidence say?**  
Suzanne Margaret Rice, Esther Care, Patrick Griffin, University of Melbourne
- 2159 Literacy and numeracy in the primary school years: longitudinal perspectives**  
Marion Meiers, Australian Council for Educational Research
- 2112 Formative assessment: global discourse and local interpretation**  
Qiuxian Chen, Shanxi University/Queensland University of Technology

**Session 1.6 Room: Harold White Theatre****Time: 9:30 – 11:00am****AARE SIG: Educational Leadership**

Session Type: Symposium

- 2082 Teacher and principal emotions and gender in school: A field to be mined**  
Chair: Margaret Freund, Australian Catholic University/University of South Australia
- Paper 1: An investigation into the construction and influences of working-class identities on the formal learning of white, baby-boomer males.**  
Trevor Lovett, University of South Australia
- Paper 2: School leaders respond to the MySchool website: Affective, behavioral and cognitive responses seen within the context of performativity, complexity theory and an emotional epistemologies framework**  
Roxy McGuire, University of Melbourne
- Paper 3: Being the Principal: Emotions and gender**  
Peter Arnold, University of South Australia
- Paper 4: Leadership in 'this' place: emotional labour and its situated nature.**  
Margaret Freund, Australian Catholic University/University of South Australia

**Session 1.7 Room: Russell Love Theatre****Time: 9:30 – 11:00am****AARE SIG: Teachers' Work and Lives**

Session Type: Individual Papers

Chair: Marilyn Pietsch, Charles Sturt University

- 1907 The good, the bad and the sometimes ugly: Beginning teachers' emotional experiences of entering teaching**  
Philip Riley, Paul W Richardson, Helen M.G. Watt, Monash University
- 1972 New ways of investigating early career teacher retention: Resilience theory**  
Anna Mary Sullivan, University of South Australia
- 2061 The passion and the pain: Beginning teachers' transitions to the teaching profession**  
Marilyn Jean Pietsch, Charles Sturt University, John Williamson, University of Tasmania

**Session 1.8 Room: Sidney Myer 117****Time: 9:30 – 11:00am****AARE SIG: Teachers' Work and Lives**

Session Type: Individual Papers

Chair: Margaret Plunkett, Monash University

- 2055 Investigating positive relationships between teachers and Indigenous assistant teachers**  
Helen Harper, Charles Darwin University
- 2221 How teachers perceive character development in primary schools**  
Li Li Ang, University of Melbourne
- 2480 Making a difference: A different way of being a teacher in an alternate educational setting@**  
Margaret Plunkett, Michael Dyson, Monash University

**Session 1.9 Room: Geology Theatre 2****Time: 9:30 – 11:00am****AARE SIG: Early Childhood**

Session Type: Symposium

- 2077 Extra/ordinary challenges: Childhoods, globalisation and education in the 21st Century**  
Chair and Discussant: Nicola Yelland, Hong Kong Institute of Education
- Paper 1: Economy's gaze: picturing extra/ordinary childhoods in the 21st century**  
Sue Saltmarsh, Australian Catholic University, Anna North, Macquarie University
- Paper 2: Sexualization of children in contemporary Australian media**  
Susan Grieshaber, Queensland University of Technology
- Paper 3: Exploring the extra/ordinary: Activating micro-political practices in the early years**  
Mindy Blaise, Monash University
- Paper 4: Saving millennium children? The question of nature as antidote to globalisation**  
Affrica Taylor, University of Canberra

**Session 1.10 Room: Sidney Myer GO2/3****Time: 9:30 – 11:00am****AARE SIG: Motivation and Learning**

Session Type: Individual Papers

**Student Engagement**

Chair: Mary Ainley, University of Melbourne

- 2431 Student engagement with science in early adolescence: Exploring the contribution of enjoyment to students' interest in learning about science.**  
Mary Ainley, University of Melbourne, John Ainley, Australian Council for Education Research
- 1856 Making a difference: Teaching biotechnology through argumentation**  
Birgitta Berne, University of Gothenburg Sweden
- 2388 Development and validation of an instrument to measure students' motivation and self-regulation in science learning®**  
Sunitadevi Velayutham, Jill Aldridge, Barry Fraser, Curtin University of Technology

**Session 1.11 Room: Sidney Myer 119****Time: 9:30 – 11:00am****AARE Theme: Teacher Education**

Session Type: Individual Papers

Chair: Robyn Brandenburg, University of Ballarat

- 1814 Emerging capacity to articulate the importance of theoretical concepts based on novice teaching experiences during teacher education**  
Ela Sjølie, Norwegian University of Technology and Science Norway
- 1969 Jumping through hoops: The uses of somatic idioms in pre-service teacher education**  
Stephen John Smith, Simon Fraser University
- 2173 Pre-service teachers' conceptions of teaching: Developing a professional identity**  
Robyn Brandenburg, Michelle Ortlipp, University of Ballarat, Ann Gervasoni, Trish Young, Australian Catholic University

**Session 1.12 Room: Architecture 143****Time: 9:30 – 11:00am****AARE SIG: Doctoral Education Research**

Session Type: Symposium

- 2147 Doctoral Education, new pedagogies and the possibilities of new knowledges**  
Chair: Catherine Manathunga, University of Queensland
- Paper 1: Pedagogy-In-Action: Talk about and within doctoral practices**  
Alison Lee, University of Technology Sydney, Susan Danby, Queensland University of Technology

- Paper 2: Supervisors watching supervisors: the deconstructive possibilities and tensions of team supervision**  
Catherine Manathunga, University of Queensland

- Paper 3: What constitutes doctoral knowledge? Power, subjectivity and the examination of the PhD.**  
Anita Devos, Margaret Somerville, Monash University

**Session 1.13 Room: Sidney Myer 120****Time: 9:30 – 11:00am****AARE SIG: Social Justice**

Session Type: Symposium

- 2142 Using applied learning approaches and providing alternative pathways to support the needs of young people with health conditions**  
Chair: Damian Blake, Deakin University  
Discussant: Bruce Pridham, Latrobe University
- Paper 1: Developing a theoretical framework of applied learning**  
Damian Blake, Steven Hodge, Deakin University
- Paper 2: Examining the Victorian Certificate of Applied Learning (VCAL) as a flexible and engaging senior school certificate**  
David Gallagher, Victorian Curriculum and Assessment Authority
- Paper 3: Staying engaged in learning for young people absent from school due to health conditions: Experiences and inclusive opportunities**  
Julie Green, Amy Nisselle, Royal Children's Hospital Education Institute, John Henry, Researching Futures

**Session 1.14 Room: Geology Theatre 1****Time: 9:30 – 11:00am****AARE SIG: Social Justice**

Session Type: Symposium

- 2252 Using applied learning approaches and providing alternative pathways to support the needs of young people with health conditions**  
Chair and Discussant: Marie Brennan, University of South Australia
- Paper 1: The ethics of care and justice in a new senior secondary curriculum: principals' perspectives**  
Tanya Rogers, University of South Australia
- Paper 2: The ethics of care and justice in Early Childhood: stakeholders' perspectives**  
Gerry Mulhearn, University of South Australia
- Paper 3: Ethical responsibility in contemporary education policy.**  
Jenni Carter, University of South Australia

**Session 1.15 Room: Sidney Myer 113****Time: 9:30 – 11:00am****AARE SIG: Social Justice**

Session Type: Individual Papers

Chair: Kimberley Wilson, James Cook University

- 1849 **The phenomenon of time – an issue for education for sustainable development**  
Eva Alerby, Luleå University of Technology
- 2249 **Literacy learning for sustainable communities**  
Pamela Bartholomaeus, Flinders University
- 2129 **Learning to live and be together: A sustainability orientated approach to engaging diverse young people.**  
Kimberley Wilson, James Cook University, Kellie Stemp, Townsville Flexible Learning Centre

**Session 1.16 Room: James Hardie Theatre****Time: 9:30 – 11:00am****AARE Theme: Research in Higher Education**

Session Type: Symposium

- 2347 **Academic peer mentoring in higher education: Does it make a difference?**  
Chair: Andrea Allard, Deakin University
- Paper 1: **Developing a successful professional identity in higher education: The journey of an early career academic**  
Hanan Sukkar, Deakin University
- Paper 2: **Collaborative mentoring: A self study for new learning and increased impact.**  
Andrea Gallant, Deakin University
- Paper 3: **Are three heads better than one? Exploring higher education pedagogies through dialogue and reflection.**  
Andrea Allard, Deakin University

**Session 1.17 Room: Sidney Myer 114****Time: 9:30 – 11:00am****AARE SIG: Tertiary Education and Equity**

Session Type: Individual Papers

Chair: Barry Fields, University of Southern Queensland

- 2022 **Staying in the game: Retention and engagement in first year**  
Deborah Callcott, Fiona Budgen, Susan Main, Brenda Hamlett, Edith Cowan University
- 2178 **Step Up into Teaching: An ICT rich, transition program aimed to increase engagement and academic self-efficacy of school students from low socioeconomic backgrounds®**  
Miriam Helen Tanti, Australian Catholic University

- 1826 **One map, two routes, many travellers: The sometimes bumpy road of blended learning in first year initial teacher education**  
Barry Fields, Rick Churchill, Karen Noble, University of Southern Queensland

**Session 1.18 Room: Arts 403****Time: 9:30 – 11:00am****AARE SIG: Gender, Sexuality and Culture**

Session Type: Individual Papers

Chair: Richard Sallis, University of Melbourne

- 1756 **'Give us more grass and activity': increasing connection and engagement with first year young males at university**  
Michael Irwin, Massey University Auckland
- 1878 **Factors affecting boys academic achievement**  
Jamilah Jaafar, Ministry of Education Malaysia
- 1844 **The drama of boys®**  
Richard Sallis, University of Melbourne

**Session 1.19 Room: Arts 223****Time: 9:30 – 11:00am****AARE SIG: Language and Literacy**

Session Type: Individual Papers

Chair: Xiaoxiao Du, University of Western Ontario

- 1914 **Literacy and pedagogical routines in the 21st Century**  
Eileen Honan, University of Queensland
- 1716 **Flexible literacies, cultural crossings and global identities: Three adolescent boys' reading and identity practices in a globalized world**  
Chin Ee Loh, Nanyang Technological University, Singapore
- 1996 **Immigrant children's English literacy learning in Canada: A qualitative case study**  
Xiaoxiao Du, University of Western Ontario

**Session 1.20 Room: Arts 317****Time: 9:30 – 11:00am****AARE SIG: Language and Literacy**

Session Type: Individual Papers

Chair: Siriruck Thijittang, University of Tasmania

- 1755 **English-only classrooms: Ideology versus reality®**  
Hoang Thi Boi Nguyen, Yang Yang, Sun Hee Jang, University of Tasmania
- 2359 **Translation in ESL teaching: Is it helpful®**  
Yiyu Zhao, Si Fan, University of Tasmania

- 1741 Thai EFL learners' apology speech acts:  
Sociolinguistics interference@  
Siriruck Thijittang, Thao Lê, University of Tasmania

### Session 1.21 Room: Rivett Theatre

Time: 9:30 – 11:00am

#### AARE SIG: Contemporary Theory, Postructuralism, Governmentality

Session Type: Symposium

- 2304 **The promise of the new: history, youth, citizen**  
Chair: Bill Green, Charles Sturt University
- Paper 1: **'Pupils differently circumstanced and with other aims': Governing the post-primary child in early 20th century Australia**  
Phil Cormack, University of South Australia
- Paper 2: **'To see through Johnny and to see Johnny through': The guidance movement in interwar Australia**  
Katie Wright, University of Melbourne
- Paper 3: **Educating for 'world-mindedness': civics and the cosmopolitan adolescent**  
Julie McLeod, University of Melbourne

### Session 1.22 Room: Alice Hoy 316

Time: 9:30 – 11:00am

#### AARE SIG: Health and Physical Education

Session Type: Individual Papers

Chair: Richard Tinning, University of Queensland

- 2101 **Gender(ed) patterns in Swedish school physical education and health: a problem of equity?@**  
Håkan Larsson, Suzanne Lundvall, Jane Meckbach, Karin Redelius, Swedish School of Sport and Health Sciences
- 1729 **Living by fat numbers: exposure and effect of corporealism in a sporting culture? Stories from three Australian swimmers**  
Jennifer Ann McMahon, University of Tasmania, Dawn Penney, University of Waikato
- 1909 **A memetic consideration of physical education's past and future**  
Richard Tinning, University of Queensland

### Session 1.23 Room: Sidney Myer G01

Time: 9:30 – 11:00am

#### AARE SIG: Health and Physical Education

Session Type: Individual Papers

Chair: Ben Dyson, University of Auckland

- 2319 **A critical step: A critical analysis process for Senior Secondary School Physical Education**  
Lorna Gillespie, The University of Waikato
- 1852 **Sports meet Physical Education – a cross-road of knowledge from the student's perspective**  
Krister Hertting, Luleå University of Technology
- 2156 **The co-construction of cooperative learning as an innovative pedagogy in New Zealand physical education programs**  
Ben Dyson, Alan Ovens, Wayne Smith, University of Auckland

### Session 1.24 Room: Alice Hoy 330

Time: 9:30 – 11:00am

#### AARE SIG: Early Childhood

Session Type: Individual Papers

Chair: Audrey D'souza Juma, University of Melbourne

- 1892 **Enhancing on-line research, teaching and learning through research**  
Sarah Ohi, Deakin University
- 2256 **Gender, conflict and a negotiated curriculum: What staff do with the things children bring to the classroom door**  
Muriel Logan, Stirling Institute of Education
- 2235 **'Women do not wear pants-it's a sin!' Disrupting local truths in early childhood classrooms in Pakistan**  
Audrey D'souza Juma, University of Melbourne

11.00am – 11.30am Morning Tea



# Concurrent Paper and Symposium Session 2

Monday 29 November 2010 11.30am – 1.00pm

## Session 2.1 Room: Sidney Myer 115

Time: 11:30 – 1:00pm

### AARE SIG: Information and Communication Technology

Session Type: Symposium

- 2297 Cyberbullying and bystanders: Using digital animations to access young people's perspectives**  
Chair: Barbara Spears, University of South Australia
- Paper 1: Using digitally animated vignettes to access attitudes and beliefs about cyberbullying and bystander behaviour**  
Barbara Spears, Bruce Johnson, Margaret Scrimgeour, Deborah Price, Deborah Green, Ruth Geer, University of South Australia
- Paper 2: Cyberbullying and bystander responses in cross-cultural contexts**  
Margaret Scrimgeour, Barbara Spears, Bruce Johnson, Deborah Price, Deborah Green, Ruth Geer, University of South Australia
- Paper 3: To act or not to act? Cyber-bystander perceptions of moral engagement and influence on wellbeing.**  
Deborah Price, Deborah Green, Barbara Spears, Bruce Johnson, Margaret Scrimgeour, Ruth Geer, University of South Australia

## Session 2.2 Room: Geology Theatre 2

Time: 11:30 – 1:00pm

### AARE Theme: Sociology of Education

Session Type: Symposium

- 1904 Research on the social dynamics of school choice**  
Chair: Professor Lyn Yates, The University of Melbourne
- Paper 1: Expertise and compromise in school choice: the hopes and limits of parent action in the schooling marketplace**  
Helen Proctor, University of Sydney
- Paper 2: Understanding the place of government schooling in the social imaginary**  
Georgina Tsolidis, University of Ballarat
- Paper 3: Place and community in educational decision-making®**  
Joel Windle, Monash University
- Paper 4: Publicly minded, privately focused: Western Australian teachers and school choice**  
Martin Forsey, University of Western Australia

## Session 2.3 Room: Arts 102

Time: 11:30 – 1:00pm

### AARE SIG: Assessment and Measurement

Session Type: Individual Papers

Chair: Patrick Griffin, University of Melbourne

- 2287 The effectiveness of worked examples-based feedback**  
Elisapesi Fehoko Manson, Paul Ayres, University of New South Wales
- 2223 Learning for learning or learning for testing: a Chinese perspective**  
Lu Wang, Thao Lê, Yong Ming Shi, University of Tasmania
- 1906 Assessment and teaching of 21st Century skills – a multi year, multinational project**  
Patrick Griffin, Esther Care, Myvan Bui, University of Melbourne

## Session 2.4 Room: Sidney Myer 116

Time: 11:30 – 1:00pm

### AARE SIG: Educational Leadership

Session Type: Individual Papers

Chair: David Mark Gurr, University of Melbourne

- 1992 How principals perceive the leadership role of middle leaders in primary schools?**  
Hak Hiang Koh, University of Melbourne
- 2134 Leadership and inclusion; an exploration of primary school principals' perceptions and experiences**  
Ilektra Spandagou, University of Sydney, Linda J Graham, Macquarie
- 1864 Researching Australian school leadership®**  
David Gurr, Lawrence Drysdale, University of Melbourne

## Session 2.5 Room: Russell Love Theatre

Time: 11:30 – 1:00pm

### AARE SIG: Teachers' Work and Lives

Session Type: Symposium

- 2375 What is a professional workplace for beginning teachers in schools?**  
Chair: Richard Tinning, University of Queensland.  
Discussant: Professor Jo-Anne Reid, Charles Sturt University

- Paper 1:** **Micropolitics in the staffroom: implications for beginning teachers' workplace learning**  
Erin Flanagan, University of Queensland
- Paper 2:** **A reflexive re-telling of narratives from the field: trying to do justice to Bourdieu**  
Tony Rossi, University of Queensland
- Paper 3:** **'Healthy staffspace' as a professional workplace learning goal: iterability, legitimization and practice.**  
Iisahunter, University of Queensland

### Session 2.6 Room: Sidney Myer 118

**Time: 11:30 – 1:00pm**

#### AARE SIG: Teachers' Work and Lives

Session Type: Individual Papers

Chair: Julie Ballantyne, University of Queensland

- 1620** **Coming to teaching to find meaning in one's work**  
Claire Duchesne, University of Ottawa
- 1630** **'Being who I am all the days of the week': Indigenous teachers and Indigenous education**  
Karolina Parding, Luleå University of Technology
- 2097** **Teacher identity, pedagogy and disciplinarity: Exploring the three strands of practice**  
Julie Ballantyne University of Queensland, Peter Grootenboer, Griffith University

### Session 2.7 Room: Sidney Myer 117

**Time: 11:30 – 1:00pm**

#### AARE SIG: Contemporary Theory, Postructuralism, Governmentality

Session Type: Symposium

- 2205** **Complexities of cross cultural assemblages in Norway and Australia**  
Chair: Miriam Giugni, SDN Children's Services
- Paper 1:** **Pedagogues talking across oceans, skies and land: Tracing 'new' methodologies of practice in a transnational on-line project**  
Miriam Giugni, SDN Children's Services, Ann Merete Otterstad, Oslo University College
- Paper 2:** **Making of difference through critical mathematical literacy for social justice**  
Associate Professor Hans Jørgen Braathe, Oslo University College
- Paper 3:** **Muslims in western early childhood education: Making a difference epistemologically and discursively**  
Jeanette Rhedding-Jones, Oslo University College

### Session 2.8 Room: Harold White

**Time: 11:30 – 1:00pm**

#### AARE Theme: Teacher Education

Session Type: Symposium

- 2125** **Going the distance: Rural (Teacher) Education**  
Chair: Simone White, Deakin University
- Paper 1:** **Looking in the mirror: Reflections on leaders and leadership by novice rural teachers**  
Elaine Sharplin, University of Western Australia.
- Paper 2:** **Rebuilding the schoolhouse: From the 'Empty Schoolhouse' to a schoolhouse in each place.**  
Philip Roberts, University of Canberra
- Paper 3:** **Everything in its place... indicators of success for teacher retention in rural schools**  
Jo-Anne Reid, Wendy Hastings, Charles Sturt University, Graeme Lock, Edith Cowan University, Simone White, Deakin University, Maxine Cooper, Ballarat University, Bill Green, Kim Booby, Charles Sturt University

### Session 2.9 Room: Architecture 143

**Time: 11:30 – 1:00pm**

#### AARE Theme: Research Methodologies

Session Type: Symposium

- 2096** **Doctoral student perspectives: What does 'good' education research look like? What does 'making a difference' look like?**  
Chair and Discussant: Lyn Yates, University of Melbourne
- Paper 1:** **Must good education research make a difference? Exploring the Action Research response**  
Jui Ee Teo, University of Melbourne/National Institute of Education, Singapore
- Paper 2:** **'Making a Difference' – Practical applications of good educational research within boy's education**  
Steven Middleton, University of Melbourne/Brighton Grammar
- Paper 3:** **Playing video-games and 'doing' literacy®**  
Alexander Bacalja, The University of Melbourne/St Bede's College
- Paper 4:** **Preparing 'good' teachers differently.**  
Sally Windsor, University of Melbourne

### Session 2.10 Room: Geology Theatre 1

**Time: 11:30 – 1:00pm**

#### AARE SIG: Social Justice

Session Type: Individual Papers

Chair: Leanne Crosswell, Queensland University of Technology

- 2121 **Transforming education, transforming selves: Making a difference in teaching and learning Indigenous Australian Studies**  
Katelyn Barney, Elizabeth Mackinlay, University of Queensland.
- 1912 **Quietly achieving success – a model of effective Aboriginal secondary education**  
Merridy Malin, Aboriginal Health Council of SA, Frances Wyld, Sharon Meagher, Eugene Warrior, University of South Australia, Stephen Carter, Graham Polly Farmer Foundation.
- 2466 **The secret is you ... stories of resilient mentors working with remote indigenous youth**  
Leanne Crosswell, Queensland University of Technology

### Session 2.11 Room: Sidney Myer 114

Time: 11:30 – 1:00pm

#### AARE SIG: Social Justice

Session Type: Individual Papers  
Chair: Ruth Arber, Deakin University

- 2166 **Subjectification: Using Butlerian tools to analyse senior schooling subject selection and curriculum pathway planning**  
Christina Gowlett, University of Queensland
- 1739 **Productive engagements with student difference: The limitations and possibilities of addressing equity through cultural recognition**  
Amanda Keddie, Richard Niesche, Griffith University
- 2343 **Teaching journeys: Negotiated identities: Local/global pedagogies**  
Ruth Arber, Deakin University

### Session 2.12 Room: Sidney Myer 113

Time: 11:30 – 1:00pm

#### AARE Theme: Sociology of Education

Session Type: Individual Papers  
Chair: Nicola Johnson, Monash University

- 1628 **Faith-based Schools and the public good: Purposes and perspectives®**  
Ann Armstrong, John Scott, University of Sydney
- 1974 **West meets East with digital technologies but local cultures mediate the message**  
Tin Tan Dang, Abdulrahman Mohammed Alzaahrani, Margaret Robertson, Latrobe University
- 1642 **Positioning of power: Illawarra youth in the media**  
Nicola Johnson, Monash University

### Session 2.13 Room: James Hardie Theatre

Time: 11:30 – 1:00pm

#### AARE SIG: Tertiary Education and Equity

Session Type: Symposium

- 2555 **Making sense of longitudinal case study in teacher education research: three examples in theoretical and practical contexts**  
Chair: Marie Brennan, University of South Australia
- Paper 1: **Pre-service teacher perspectives: Addressing new models of teacher education as partnership**  
Briony Carter, University of South Australia
- Paper 2: **Perspectives of teachers and community partners on sustaining support for pre-service students**  
Faye McCallum, University of South Australia
- Paper 3: **Inducting pre-service teachers into remote Aboriginal communities**  
Bruce Underwood, University of South Australia

### Session 2.14 Room: Arts 403

Time: 11:30 – 1:00pm

#### AARE SIG: Gender, Sexuality and Culture

Session Type: Individual Papers  
Chair: Lindy Croft-Piggin, Charles Sturt University

- 2370 **Vocational skills for rural women: Alleviating poverty or affirming inequality?**  
Rachel Outhred, National Centre for Student Equity in Higher Education
- 2089 **Dominant or subordinate ? Gender and power in a rural youth microculture**  
Lindy Croft-Piggin, Charles Sturt University

### Session 2.15 Room: Arts 223

Time: 11:30 – 1:00pm

#### AARE SIG: Language and Literacy

Session Type: Individual Papers  
Chair: Lillie Aura, University of Western Australia

- 2398 **What would they know? Professional collective consensus on professional personal knowledge: second language teachers' beliefs on teaching literacy teaching in monolingual contexts®**  
Russell Cross, Melbourne University
- 1650 **Mapping early speech: From Pintupi/Luritja to Standard Australian English. the journey of very remote six year old Indigenous children**  
Lawrence Kenny, University of Western Sydney

- 2278 **English literacy in deaf students: Kenyan Sign Language (KSL) as a factor**  
Lillie Aura, University of Western Australia

### Session 2.16 Room: Arts 317

**Time: 11:30 – 1:00pm**

#### AARE SIG: Language and Literacy

Session Type: Symposium

- 2534 **Syllabus and curriculum (re)design in foreign language teaching in the Australian Defence Force: making a difference in field operations**  
Chair: Elizabeth Thomson
- Paper 1: Overview**  
Elizabeth Thomson, Australian Defence Force School of Languages
- Paper 2: Needs analysis paper**  
Elizabeth Thomson and Anna Day, Australian Defence Force School of Languages
- Paper 3: Design phase**  
Anna Ivanova, Simon Williams, Paul van Wessem, Australian Defence Force School of Languages
- Paper 4: Development phase**  
Philip Rachmat, Beth Foster, Agus Triyanto, Stephanus Soetjahjono, Yavar Deghani, Australian Defence Force School of Languages

### Session 2.17 Room: Rivett Theatre

**Time: 11:30 – 1:00pm**

#### AARE SIG: Motivation & Learning/Assessment and Measurement

Session Type: Symposium

- 1651 **ML-SIG & AM-SIG Co-Sponsored Panel: Scientific approaches to measuring student engagement**  
Chair and Discussion Moderator: Katrina Barker, University of Western Sydney
- Presentation 1: Constructing an objective measure of student engagement in classroom learning**  
Rob Cavanagh, Curtin University
- Presentation 2: Measuring the cross-cultural merit of domain-specific self-concepts in the academic context**  
Gawaian Bodkin-Andrews, University of Western Sydney
- Presentation 3: Multidimensional measurement of student engagement in context and over time**  
Helen Watt, Monash University

### Session 2.18 Room: Arts 108

**Time: 11:30 – 1:00pm**

#### AARE SIG: Middle Years Education

Session Type: Individual Papers

Chair: Catherine Pearn, Melbourne University

- 2220 **Cooperative learning and teaching experiences: making a difference to year nine students in alternate settings**  
Michael Dyson, Margaret Plunkett, Monash University, Ben Dyson, University of Auckland
- 2479 **Learning online: Cross-disciplinary digital pedagogies in the Middle Years®**  
Sally Caroline Godinho, Paul David Molyneux, University of Melbourne
- 2204 **Same school, same year, different teachers: Differences with Year 4 mathematics results**  
Catherine Pearn, Melbourne University

### Session 2.19 Room: Alice Hoy 316

**Time: 11:30 – 1:00pm**

#### AARE SIG: Health and Physical Education

Session Type: Individual Papers

Chair: Benjamin Williams, University of Queensland

- 1623 **Understanding policy: Why policy is important and why it doesn't (appear to) work**  
John Evans, Loughborough University
- 2088 **Troubled, insouciant, emboldened: Young people's decision making about health as an embodied social process**  
Laura De Pian, Loughborough University
- 2206 **The use of externally provided sport, health and physical education instruction in Queensland secondary schools: Case study research**  
Benjamin Williams, Peter Hay, Doune Macdonald, University of Queensland

### Session 2.20 Room: Sidney Myer G01

**Time: 11:30 – 1:00pm**

#### AARE SIG: Health and Physical Education

Session Type: Individual Papers

Chair: Peter Whipp, University of Western Australia

- 2038 **The experience of a physical education teacher educator's professional learning on the potential experiences of pre-service teachers**  
Ann MacPhail, University of Limerick886
- 2288 **Teachers' and children's experiences of a physical education professional development programme (PE-PDP)**  
Maura Coulter, St Patrick's College, Catherine Woods, Dublin City University

- 1703 Pedagogical content knowledge and primary school physical education outcomes**  
Julia Creasy, Peter Whipp, University of Western Australia

**Session 2.21 Room: Alice Hoy 330**

**Time: 11:30 – 1:00pm**

**AARE SIG: Early Childhood**

Session Type: Individual Papers

Chair: Nicola Dunham, Unitech Institute of Technology

- 2152 Maintaining and nurturing reciprocal and respectful relationships in early childhood research with Aboriginal families and communities**

Susan Hill, Anne Glover, University of South Australia, Michael Colbung, Adelaide University

- 2454 Quality in children's services – 'Yarning' with parents in the Indigenous Child Care Choices (ICCC) study®**

Jennifer Bowes, Macquarie University

- 2438 The implication of the multiple contexts for teaching and learning on student academic identity within professional education**

Nicola Dunham, Unitech Institute of Technology

**1.00pm – 2.30pm Lunch**

**1.00pm – 2.30pm Special Interest Group Convenors' Meeting Room: Sidney Myer G02/03**



See you  
again in  
Hobart  
in 2011

**AARE Conference 2011**

Monday 29 November – Thursday 1 December 2011

Hotel Grand Chancellor, Hobart Tasmania

Conference theme: Researching Across Boundaries

Conference Convenor:

Professor Jan Wright, University of Wollongong



# Concurrent Paper and Symposium Session 3

Monday 29 November 2010 2.30pm – 4.00pm

## Session 3.1 Room: Sidney Myer 115

Time: 2:30 – 4:00pm

### AARE SIG: Information and Communication Technology

Session Type: Individual Papers  
Chair: Nicola Carr, RMIT University

- 2019 **Teachers' personal use of Facebook: implications for cyberbullying and teacher resilience**  
Lisa Helen Papatraianou, University South Australia, Robert Slonje, Neil Tippet, Goldsmiths College University of London
- 1657 **An evaluative study on the significance of the Web in an Australian university context®**  
Si Fan, Thao Le, University of Tasmania
- 2469 **Resisting the seduction of technology: Just because you can doesn't mean you should®**  
Nicola Carr, Gloria Latham, RMIT University

## Session 3.2 Room: Geology Theatre 2

Time: 2:30 – 4:00pm

### AARE Theme: Sociology of Education

Session Type: Symposium

- 2251 **Promoting education: what can we learn from websites, prospectuses and educational media promotions?**  
Chair: Martin Mills, University of Queensland
- Paper 1: **Picturing natural girlhoods: nature, space and femininity in girls' school promotions**  
Natasha Wardman, Australian Catholic University, Kristina Gottschall, Rachael Hutchesson, Christopher Drew, Charles Sturt University
- Paper 2: **Principals, payouts and punchbags: cultural politics and school reputation in the print media**  
Jennifer Barr, Macquarie University
- Paper 3: **Learning for lifestyles: multimedia texts and the online promotion of educational institutions**  
Christopher Drew, Charles Sturt University, Sue Saltmarsh, Australian Catholic University

## Session 3.3 Room: Sidney Myer 116

Time: 2:30 – 4:00pm

### AARE SIG: Inclusive Education

Session Type: Individual Papers  
Chair: Estelle Swart, Stellenbosch University

- 2104 **Developing researcher self-reflexivity and agency: a cross-cultural narrative of inclusive education research**  
Estelle Swart, Stellenbosch University, Joseph Agbenyega, Monash University
- 2135 **Beliefs and attitudes of students towards students with an intellectual disability: An international cross section study**  
David Evans, Cathy Little, Ilektra Spandagou, University of Sydney, Iva Strnadova, Charles University, Prague
- 2276 **Ethic of care in participatory research in inclusive education**  
Estelle Swart, Marietjie Oswald, Stellenbosch University

## Session 3.4 Room: Arts 102

Time: 2:30 – 4:00pm

### AARE SIG: Assessment and Measurement

Session Type: Individual Papers  
Chair: Anthony Clarke, University of British Columbia

- 2447 **The resilience of teacher beliefs and the dynamics of teaching practice: How does one impact on another?**  
Zuraimi Zakaria, University of Melbourne
- 2465 **Evaluating and assessing teacher practice – The journey of implementation**  
Bradley Merrick, Len Nixon, Barker College
- 1711 **An online inventory for practicum supervisors: The mentoring profile inventory**  
Anthony Clarke, University of British Columbia

## Session 3.5 Room: Russell Love Theatre

Time: 2:30 – 4:00pm

### AARE SIG: Early Childhood

Session Type: Symposium

- 2082 **Teacher and principal emotions and gender in school: A field to be mined**  
Chair: Linda Harrison, Charles Sturt University



- Paper 1:** **Historical perspectives on constructions of quality**  
Helen Logan, Charles Sturt University
- Paper 2:** **International comparisons of quality using a methodology of objective criteria for centre-based programs for children under five**  
Linda Harrison, Charles Sturt University
- Paper 3:** **Structural and process approaches to measuring quality in the early years of school**  
Elizabeth Murray, Linda Harrison, Charles Sturt University, Cathrine Neilsen-Hewett, Macquarie University
- Paper 4:** **A philosophical exploration of the complexity of perspective: Possibilities for understanding infants' thoughts and perspectives in family day care**  
Sheena Elwick, Charles Sturt University

### Session 3.6 Room: Sidney Myer 117

**Time: 2:30 – 4:00pm**

#### AARE SIG: Teachers' Work and Lives

Session Type: Individual Papers

Chair: Kerrie Therese Clarence, University of South Australia

- 2177** **What teachers do with the official curriculum: Teachers and curriculum and survey design**  
Annette Woods, Allan Luke, Madonna Terese Cullinan, Queensland University of Technology, John McCollow, Lesley McFarlane, Queensland Teachers Union, Janice Chee, Paul Herschell, University of Southern Queensland
- 1793** **Towards cultural metaphors of thinking: preliminary findings of research into teacher perceptions in South Africa and Malaysia and their implications for teaching and learning®**  
Niranjan Casinader, Loyola College/University of Melbourne
- 2510** **Unpacking relations of ruling in the new Australian curriculum: English policy documents: who is the imagined teacher?**  
Kerrie Therese Clarence, Marie Brennan, University of South Australia

### Session 3.7 Room: Sidney Myer 118

**Time: 2:30 – 4:00pm**

#### AARE SIG: Teachers' Work and Lives

Session Type: Symposium

- 2445** **Effective implementation of pedagogical reform: Introducing the quality teaching rounds**  
Chair: Jennifer Gore, University of Newcastle
- Paper 1:** **Rounding out teacher professional learning: Professional Learning Community, Instructional Rounds and Quality Teaching**

Jennifer Gore, Wendy Elsworth, Julie Bowie, University of Newcastle

- Paper 2:** **Examining the impact of Quality Teaching Rounds on teacher professional learning**  
Jennifer Gore, Wendy Elsworth, Julie Bowie, University of Newcastle
- Paper 3:** **Changing teachers, changing teaching: Exploring the relationships among teachers' perceptions of Quality Teaching Rounds, their teaching, and their identity as teachers.**  
Jennifer Gore, Wendy Elsworth, Julie Bowie, University of Newcastle

### Session 3.8 Room: Sidney Myer G02/3

**Time: 2:30 – 4:00pm**

#### AARE SIG: Motivation and Learning

Session Type: Symposium

- 1709** **Consequences of teacher-student interaction on students' motivation**  
Chair: Katja Natale, University of Michigan  
Discussant: Caroline Mansfield, Murdoch University
- Paper 1:** **How teachers' perceptions of innate abilities and effort contribute to children's motivation across the primary school years?**  
Katja Natale, Mina Vida, Jacquelynne Eccles, University of Michigan
- Paper 2:** **Motivating classroom features for girls and boys studying maths and science**  
Juliette Spearman, Monash University
- Paper 3:** **Girls and science don't mix – What do students need to be motivated?**  
Sandra Winheller, University of Paderborn

### Session 3.9 Room: Sidney Myer 119

**Time: 2:30 – 4:00pm**

#### AARE SIG: Tertiary Education and Equity

Session Type: Individual Papers

Chair: Christine Steinmetz, University of New South Wales

- 1978** **Using peer partnerships to enhance teaching performance: A case study**  
Sharyn Pearce, Queensland University of Technology
- 1926** **Peer evaluation and the development of critical thinking skills in academic writing class for undergraduate students**  
Nor Shidrah Mat Daud, University of Canterbury, Alison Gilmore, University of Otago, Nuraihan Mat Daud, International Islamic University
- 2153** **Not your typical first-year undergraduate introductory course: Planning starts now!**  
Christine Steinmetz, Robert Zehner, University of New South Wales

**Session 3.10 Room: Archeology 143****Time: 2:30 – 4:00pm****AARE SIG: Doctoral Education Research**

Session Type: Symposium

- 2247 Travelling doctors: is practitioner research a one-way ticket?**  
Chair and Discussant: Pat Drake, University of Sussex
- Paper 1: In the transit lounge: the relationships between research and professional life**  
Karen Felstead, University of Ballarat
- Paper 2: Luggage and baggage: what stays and what goes from doctoral study?**  
Marcia Behrenbruch, International Baccalaureat Organisation
- Paper 3: Going through customs: action learning and action research**  
Lorraine Beveridge, University of Newcastle

**Session 3.11 Room: Geology Theatre 1****Time: 2:30 – 4:00pm****AARE SIG: Social Justice**

Session Type: Individual Papers

Chair: Julie Arnold, Victoria University

- 1782 Pre-service and beginning teachers' dispositions towards social justice: Exploring critical factors influencing change**  
Carmen Mills, University of Queensland
- 1619 Exploring pre-service teacher agency through contemporary multicultural picture books**  
Joyce Bainbridge, University of Alberta
- 1840 Theorising on-site teacher education: Philosophical Project Knowledge (PPK)**  
Julie Arnold, Tony Edwards, Neil Hooley, Jo Williams, Victoria University

**Session 3.12 Room: Sidney Myer 114****Time: 2:30 – 4:00pm****AARE SIG: Social Justice**

Session Type: Individual Papers

Chair: Lavanya Raj, Monash University

- 2406 School counsellors' experiences as toxic mediators for vulnerable students and teachers and implications for school leadership**  
Belinda Harris, University of Nottingham
- 2339 Restorative practice in schools: Mapping the implementation process**  
Lisa Ruth Vinnicombe, Deakin University

- 2531 Why Indian teachers beat – Understanding of corporal punishment in India®**  
Lavanya Raj, Monash University

**Session 3.13 Room: Sidney Myer 113****Time: 2:30 – 4:00pm****AARE SIG: Teachers' Work and Lives/Social Justice**

Session Type: Individual Papers

Chair: Gill Rutherford, University of Otago

- 1997 Guided reflection that informs teacher judgment: determining the appropriateness of differential classroom behaviors®**  
Melissa Newberry, Brigham Young University
- 2449 Getting the balance right: The challenge of balancing acknowledgement and correction in behaviour management and support**  
Barry Fields, University of Southern Queensland
- 1801 Doing right by: Teacher aides, disabled students, and relational social justice**  
Gill Rutherford, University of Otago

**Session 3.14 Room: James Hardie Theatre****Time: 2:30 – 4:00pm****AARE SIG: Narrative Inquiry Research Group**

Session Type: Symposium

- 2260 Walking the talks: Identit(ies) of pre-service teacher educators**  
Chair: Susanne Garvis, Griffith University
- Paper 1: Understanding emergent teacher perceptions of 'care': Individuated pathways towards pedagogical care**  
Agli Zavros, University of Southern Queensland, Sarah Davey Chesters, Queensland University of Technology
- Paper 2: A teacher born or made? The role of reflexivity in teaching and teacher education**  
Rachael Dwyer, University of Queensland
- Paper 3: Goodbye to Mr. Chips: Fictional teacher texts, masculinity and pedagogy**  
Ian Davis, Griffith University
- Paper 4: Who are we really as teacher educators?**  
Susanne Garvis, Jayne Keogh, Donna Pendergast, Griffith University

**Session 3.15 Room: Sidney Myer 120****Time: 2:30 – 4:00pm****AARE SIG: Tertiary Education and Equity**

Session Type: Individual Papers

Chair: Stephen Parker, University of South Australia

- 2230 **Children as citizens: Not on campus**  
Louise Phillips, University of Southern Queensland
- 2000 **A university–TAFE partnership: Mentoring potential teacher aides®**  
Peter Hudson, Sue Hudson, Queensland University of Technology, Sandra Mayne, Brisbane North Institute of TAFE
- 2116 **Is higher education a human right?**  
Stephen Parker, University of South Australia

### Session 3.16 Room: Alice Hoy 330

**Time: 2:30 – 4:00pm**

#### AARE SIG: Early Childhood

Session Type: Symposium

- 2071 **Outdoor play**  
Chair and Discussant: Shirley Wyver, Macquarie University
- Paper 1: Natural outdoor playspaces and education for sustainability: the transformative journey of Banksia Child Care Centre.**  
Sue Elliott, RMIT University
- Paper 2: Finding the balance: Early Childhood practitioners' views on risk, challenge and safety in outdoor play settings®**  
Helen Little, Macquarie University
- Paper 3: Levels of positive risk-taking and peer context in preschoolers' play®**  
Helen Little, Shirley Wyver, Frances Gibson, Macquarie University
- Paper 4: Safe outdoor play for young children: Paradoxes and consequences®**  
Shirley Wyver, Macquarie University, Anita Bundy, University of Sydney, Geraldine Naughton, Australian Catholic University, Paul Tranter, University of New South Wales, Jo Ragen, Ellen Beate Hansen, Queen Maud University College for Early Childhood Education, Trondheim

### Session 3.17 Room: Arts 403

**Time: 2:30 – 4:00pm**

#### AARE Theme: Research in Higher Education

Session Type: Individual Papers

Chair: Liisa Uusimaki, Murray School of Education

- 2347 **Academic peer mentoring in Higher Education: Does it make a difference?**  
Hanan Sukkar, Andrea Gallant, Andrea Allard, Deakin University
- 1697 **Lesson study: A four year study of mentoring and professional teaching standards**  
Frances Vivien Plummer, NSW Department of Education, Robyn Ewing, University of Sydney

- 2011 **Teacher mentoring workshop: Development of university–school relationship**  
Liisa Uusimaki, Murray School of Education

### Session 3.18 Room: Arts 223

**Time: 2:30 – 4:00pm**

#### AARE SIG: Language and Literacy

Session Type: Individual Papers

Chair: Lisa Yazaki, University of Melbourne

- 2202 **Literature and Latté – a bottomless cup to help the teaching of literature in the classroom**  
Sharyn Maree Jameson, Australian Catholic University
- 2053 **Towards a proximate pedagogy: Teaching Australian literature in a National English Curriculum**  
Larissa Jane McLean Davies, University of Melbourne
- 2519 **Second language teachers' perspectives and applications of IWBs®**  
Lisa Yazaki, University of Melbourne

### Session 3.18 Room: Arts 317

**Time: 2:30 – 4:00pm**

#### AARE SIG: Language and Literacy

Session Type: Symposium

- 2009 **National Languages Curriculum – Three studies of immersion programs as sites of choice, capital, and cultural awareness**  
Chair: Robyn Moloney, Macquarie University
- Paper 1: Parental reasons to support immersion education – survey findings of a selected German immersion program in Brisbane**  
Simone Smala, University of Queensland
- Paper 2: Spanish and language immersion education in Australia: emerging trends under the lens of Bourdieu's work**  
Jesús Bergas Paz, University of Queensland
- Paper 3: Becoming an intercultural immersion teacher®**  
Robyn Moloney, Macquarie University

### Session 3.19 Room: Rivett Theatre

**Time: 2:30 – 4:00pm**

#### AARE SIG: Contemporary Theory, Postructuralism, Governmentality

Session Type: Individual Papers

Chair: Margaret Freund, Australian Catholic University

- 2379 **Disciplining graduate teachers – on the exercise of power during induction**  
Cheryl Williams, Jennifer Gore, University of Newcastle

- 2496 **Affective encounters: The critical contribution of embodiment and emotion to 'accomplished' teacher subjectivities and professional teaching standards@**  
Monica Mulcahy, University of Melbourne
- 2208 **Philanthropy, moral emotion and theism in Early Childhood teaching. Constructing the teacher through virtue**  
Margaret Freund, Australian Catholic University

### Session 3.20 Room: Arts 108

**Time: 2:30 – 4:00pm**

#### AARE SIG: Middle Years Education

Session Type: Individual Papers

Chair: Brian Kean Southern Cross University

- 2181 **Sustaining middle level teacher education in Australia@**  
Brenda Shanks, University of Otago, Tony Dowden, University of Tasmania
- 2010 **Improving outcomes for students in the middle years through building teacher efficacy**  
Donna Pendergast, Katherine Main, Griffith University
- 2305 **Measuring up: An examination of the expectations and realities of students during the primary to secondary transition**  
Brian Kean, Sally Towns, Southern Cross University

### Session 3.21 Room: Alice Hoy 316

**Time: 2:30 – 4:00pm**

#### AARE SIG: Health and Physical Education

Session Type: Symposium

- 1948 **Stories of difference in Physical Education, Youth Sport and Health Parts 1**  
Chair: Anne Flintoff, Leeds Metropolitan University

- Paper 1: **How can narratives of location and positionality enhance our understanding of the ways in which different bodies come to be classed, valued and rewarded in HPE?**  
Fiona Dowling, Norwegian School of Sport Sciences
- Paper 2: ***Knowing disability* in physical education: 'I'm better than most of them but they don't see it'**  
Hayley Fitzgerald, Leeds Metropolitan University
- Paper 3: **'You hurt me Fizz-Ed': Sam's story of exclusion and other forms of violence from playing physical education**  
Iisahunter, University of Queensland

### Session 3.22 Room: Sidney Myer G01

**Time: 2:30 – 4:00pm**

#### AARE SIG: Health and Physical Education

Session Type: Individual Papers

Chair: Michael Gard, Charles Sturt University

- 1803 **First off the blocks: Professional practice and engagement in first year pre-service PDHPE teacher**  
Louisa Peralta, Kellie Burns, University of Sydney
- 1886 **Application of business theory in childhood sport education**  
Lisa Barnes, University of Newcastle
- 1968 **Teacher educators' perspectives on the implementation of Beginning Teacher Standards for Physical Education in Ireland**  
Déirdre Ní Chróinín, Mary Immaculate College, Mary O'Sullivan, Roland Tormey, University of Limerick

### 4.00pm – 4.30pm Afternoon Tea

### 4.30pm – 5.30pm Venue: Carillo Gantner Theatre

#### RADFORD LECTURE

#### Policy as Numbers: Ac/counting for Educational Research

Professor Bob Lingard

Research Professor, University of Queensland

# KEYNOTE

### 5.30pm – 6.30pm Special Interest Group Meetings

Sidney Myer G06	Arts Education Practice and Research
Sidney Myer 113	Assessment and Measurement
Sidney Myer 114	Contemporary Theory, Postructuralism, Governmentality
Archeology 143	Doctoral Education Research
Alice Hoy 316	Early Childhood
Sidney Myer 117	Educational Leadership
Sidney Myer 118	Gender, Sexuality and Culture
Alice Hoy 330	Health and Physical Education
Sidney Myer 119	Inclusive Education
Sidney Myer 120	Information and Communication Technology
Arts 102	Language and Literacy
Arts 108	Middle Years Education
Sidney Myer G02/3	Motivation and Learning SIG Student Researcher Focus Session – All research students and supervisors welcomed!

*(Note: ML-SIG AGM and Student Presentation Award are Wednesday 4.30pm–5.00pm, same room)*

Arts 223	Narrative Inquiry
Arts 317	Rural Education
Carillo Gantner	Social Justice
Sidney Myer G01	Sociocultural and Activity Theory
Geology Theatre 1	Teachers' Work and Lives
Sidney Myer 114	Tertiary Education and Equity

#### Potential SIGs

Geology Theatre 2	Sociology of Education
Sidney Myer 116	Teacher Education
Sidney Myer G06	Policy and Education

### 6.30pm Special Interest Group Dinners

*Please see the list of SIG dinner venues at the registration desk.*





2010  
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## SESSION DETAILS



# Tuesday 30 November

Practitioners, Research and Education Day

# TUESDAY

**8.30am – 9.00am Venue: Carillo Gantner Theatre, Sidney Myer Asia Centre**

OPENING KEYNOTE Practitioners, Research And Education Day

**Policy and practice**

Professor Jack Keating  
University of Melbourne

# KEYNOTE

## Concurrent Paper and Symposium Session 4

**Tuesday 30 November 2010 9.00am – 10.30am**

### Session 4.1 Room: Carillo Gantner Theatre

**Time: 9.00 – 10.30am**

#### **AARE SIG: Practitioners, Researchers and Education Day**

Session Type: Symposium

Chair: Judy Connell, Manager, Student Learning Programs,  
Catholic Education Office

**Paper 1: Oral Language – Supporting Early Literacy (OLSEL)**  
Judy Connell, Manager, Student Learning Programs, Student Services, Catholic Education Office

**Paper 2: Enhancing Reading Intervention Knowledge (ERIK)**  
Brenda Dalheim School Adviser, Student Services, Catholic Education Office Melbourne

**Paper 3: Program differentiation for students with an Autism Spectrum Disorder**  
Tina Fersterer, Team Leader, Behaviour Support/Interventions, Student Services, Catholic Education Office

### Session 4.2 Room: Latham Theatre

**Time: 9.00 – 10.30am**

#### **AARE SIG: Practitioners, Researchers and Education Day**

Session Type: Symposium

Chair: Suzanne Rice, University of Melbourne

**2295 School networks as a tool for generating system-wide improvement: An examination of the Victorian government school network model**

**Paper 1: Forms of school collaboration to improve student outcomes: past experiences and the Victorian network model**  
Suzanne Rice, Patrick Griffin, Assessment Research Centre, University of Melbourne, Darrell

Fraser, Deputy Secretary, Judy Petch, General Manager, School Workforce Reform and School Improvement, Victorian Department of Education and Early Childhood Development

**Paper 2: Measuring school network quality: development of indicators to determine how well a school network is functioning**  
Patrick Griffin, Suzanne Rice, Assessment Research Centre, University of Melbourne

**Paper 3: Network quality in Victoria: Factors associated with stronger and weaker network function and cohesiveness**  
Roz Mountain, Suzanne Rice, Patrick Griffin, Kerry Woods, Assessment Research Centre, University of Melbourne

### Session 4.3 Room: Sidney Myer 116

**Time: 9.00 – 10.30am**

#### **AARE SIG: Information and Communication Technology/Practitioners, Researchers and Education Day**

Session Type: Symposium

**1973 Enabling children and young people with chronic illnesses to continue their learning journeys: Perspectives on using technologies to support this process**  
Chair: Julie Green, Royal Children's Hospital Education Institute  
Discussant: David Beckett

**Paper 1: Investigating strategies for connecting students with a chronic illness with their teachers: the Link 'n Learn project**  
Tony Jones, Karina Wilkie, University of Melbourne

**Paper 2: 'They're hard to break': using netbooks to support learning and social connections in a children's hospital**  
Amy Nisselle, Julie Green, Royal Children's Hospital Education Institute, Murdoch Children's Research Institute, Shaun Hanns, Xuan Thu Dang, Royal Children's Hospital Education Institute, Tony Jones, Frank Vetere, University of Melbourne

- Paper 3: Ambient orb technology: fostering presence and awareness of children absent from school**  
Julie Green, Royal Children's Hospital Education Institute, Murdoch Children's Research Institute, Frank Vetere, University of Melbourne, Amy Nisselle, Xuan Thu Dang, Royal Children's Hospital Education Institute, Murdoch Children's Research Institute, Peng Deng, University of Melbourne, Shuan Hanns, Royal Children's Hospital Education Institute

#### Session 4.4 Room: Harold White Theatre

**Time: 9.00 – 10.30am**

#### AARE SIG: Teachers' Work and Lives/Practitioners, Researchers and Education Day

Session Type: Symposium

- 1723 Consulting young people: Why student voice matters**  
Chair: Susan Groundwater-Smith, University of Sydney  
Discussant: Nicole Mockler, University of Newcastle
- Paper 1: Redesigning the school environment – Students as clients**  
Susan Groundwater-Smith, Anna Rubbo, University of Sydney
- Paper 2: Year 9 as researchers of: The school I'd like; the teachers I'd like; the learning I'd like and more**  
Eve Mayes, Condell Park High School, with Susan Groundwater-Smith, University of Sydney
- Paper 3: Pupils and teacher as co-researchers: conditions for equal voices**  
Leon Plomp, Utrecht University of Applied Sciences, Ben H.J. Smit, Utrecht University of Applied Sciences/ICLON, Leiden University, Petra Ponte, Utrecht University of Applied Sciences

#### Session 4.5 Room: Sidney Myer 115

**Time: 9.00 – 10.30am**

#### AARE SIG: Information and Communication Technology

Session Type: Symposium

Chairperson and Discussant: Debbie Wray, University of Wollongong

- 2086 Student-generated animations ("Slowmations") for storytelling using Indigenous ways of knowing and for explaining science concepts in preservice teacher education classes**
- Paper 1: Linking semiotics and science education: A theoretical framework for Slowmations®**  
Garry Hoban, Wendy Nielsen, Anthony McKnight, University of Wollongong

- Paper 2: Learning and communicating through Aboriginal storytelling and Slowmation within a respectful space**  
Anthony McKnight, Garry Hoban, Wendy Nielsen, University of Wollongong

- Paper 3: Learning about Aboriginal ways of knowing and teaching: A three-way self-study of learning to work together**  
Wendy Nielsen, Anthony McKnight, Garry Hoban, University of Wollongong

#### Session 4.6 Room: Geology Theatre 2

**Time: 9.00 – 10.30am**

#### AARE SIG: Sociology of Education/Contemporary Theory, Poststructuralism, Governmentality

Session Type: Individual papers

Chair: Mary Klein, James Cook University

- 2123 Globalization and the politics of history textbooks**  
Joseph Zjada, Rea Zajda, Australian Catholic University
- 1710 Enchanted castles in the bush: creating an Australian identity in fairytales**  
Robyn Floyd, University of Melbourne
- 1837 Igniting and sustaining mathematical proficiency: a poststructuralist analysis of the pitfalls and essentials of classroom practice**  
Mary Klein, James Cook University

#### Session 4.7 Room: Russell Love Theatre

**Time: 9.00 – 10.30am**

#### AARE Theme: Practitioners, Research and Education Day/Well-being

Session Type: Individual Papers

Chair: Caroline Buckley, Victorian State Coordinator, KidsMatter

- 1987 Between the classroom and the clinic: Teachers' talk about school-based mental health promotion**  
Tim Corcoran, University of Sheffield
- 2192 KidsMatter: Australian Primary schools health initiative**  
Caroline Buckley, Victorian State Coordinator, KidsMatter
- 2572 Social and emotional learning and academic performance in KidsMatter Primary**  
Katherine Dix, Flinders University

**Session 4.8 Room: Sidney Myer 117****Time: 9.00 – 10.30am****AARE SIG: Teachers' Work and Lives**

Session Type: Individual Papers

Chair: Elizabeth Kleinhenz, Australian Council for Research in Education

- 1765 **Professional development and its impact on children's learning: Developing a process model**  
Jeanne Keay, Roehampton University
- 2218 **Teacher change and professional development in mathematics®**  
Ann M. Heirdsfield, Shani M. Doig, Queensland University of Technology
- 2380 **Whose standards are they? A discussion of professional teaching standards in the context of history and current policies and practices**  
Elizabeth Kleinhenz, Australian Council for Research in Education

**Session 4.9 Room: Sidney Myer G02/3****Time: 9.00 – 10.30am****AARE SIG: Motivation and Learning**

Session Type: Individual Papers

Chair: Man-tak Leung, Hong Kong Shue Yan University

- 2481 **A structural model of motivational beliefs in effort and ability, goals orientation and learning strategies of Hong Kong teacher education students**  
Man-tak Leung, Hong Kong Shue Yan University
- 1646 **Changing motivations, self-efficacies, career satisfaction and planned persistence for different types of teachers through the first five years of teaching**  
Helen Watt, Paul Richardson, Monash University
- 2363 **Students' and teacher's perceptions of their motivation type and its impact on students' engagement: A qualitative case study**  
Sitwat Saeed, Monash University

**Session 4.10 Room: Sidney Myer 119****Time: 9.00 – 10.30am****AARE Theme: Teacher Education**

Session Type: Individual Papers

Chair: Josephine Lang, RMIT University

- 2325 **Reflective pedagogy for pre-service English teachers®**  
Paulus Kuswando, Monash University
- 2498 **Computer based dilemma-scenarios, a reflection tool between theory and practice?®**  
Eva Edman Stålbrandt, Åbo Academy University

- 2436 **Significance of a multimedia resource in the professional learning of preservice teachers®**  
Josephine Lang, RMIT University

**Session 4.11 Room: Architecture 143****Time: 9.00 – 10.30am****AARE SIG: Doctoral Education Research**

Session Type: Symposium

- 2309 **Exploring and managing uncertainty throughout the doctoral process (Part 1)**  
Chair: Sid Bourke, University of Newcastle
- Paper 1: Multiple uncertainties in new knowledge production: The case of the PhD**  
Robert Cantwell, Allyson Holbrook, University of Newcastle
- Paper 2: Underlying dimensionality of doctoral metacognition**  
Robert Cantwell, Jill Scevak, Sid Bourke, University of Newcastle
- Paper 3: 'I never thought to ask the student what they think a PhD is': An analysis of the metacognitive assumptions underlying student and supervisor conceptions of doctoral study**  
Jill Scevak, Robert H. Cantwell, Janene Budd, University of Newcastle

**Session 4.12 Room: Geology Theatre 1****Time: 9.00 – 10.30am****AARE SIG: Social Justice**

Session Type: Symposium

- 1816 **Educators, families and communities working together**  
Chair: Geraldine Larkins, Australian Catholic University
- Paper 1: Parents as role models®**  
Geraldine Larkins, Australian Catholic University
- Paper 2: Family centred practice as a model of parent partnership in early childhood education**  
Liz Rouse, Australian Catholic University
- Paper 3: Engaging preservice teachers in the whole school community: Learning in the school community**  
Liz Weir, Bernadette Summers, Australian Catholic University

**Session 4.13 Room: Sidney Myer 114****Time: 9.00 – 10.30am****AARE SIG: Teachers' Work and Lives**

Session Type: Individual Papers

Chair: Sarah Howard, University of Wollongong

- 1994 **Supporting out-of-field teachers of maths and science in rural schools®**  
Linda Darby, RMIT University
- 2237 **Attracting and retaining new teachers in 'rural social space': Does gender make a difference?**  
Maxine Cooper, University of Ballarat, Jo-Ann Reid, Charles Sturt University
- 2279 **Committed: Teachers' level of group commitment, effectiveness, and reform**  
Sarah Howard, University of Wollongong

#### Session 4.14 Room: Arts 102

Time: 9.00 – 10.30am

#### AARE SIG: Social Justice

Session Type: Individual Papers

Chair: Peter Grootenboer, Griffith University

- 2513 **The Good, The Bad and Ugly of the non-Indigenous 'hidden curriculum' in Indigenous Studies: what it is, how it arises, and its implications for pedagogy and nationhood**  
Mary Frances O'Dowd, Charles Sturt University
- 2532 **Culture-fair assessment: Challenging Indigenous students through effortful mathematics teaching**  
Val Klenowski, Queensland University of Technology, Stephen Tobias, University of New England, Robert Funnell, Griffith University, Fiona Vance, Queensland University of Technology, Colleen Kaesehagen, James Cook University
- 2338 **Teaching number in remote Aboriginal Australian schools by building on students' strengths®**  
Peter Grootenboer, Griffith University, Peter Sullivan, Monash University

#### Session 4.15 Room: Sidney Myer 118

Time: 9.00 – 10.30am

#### AARE Theme: Workplace and Vocation Education

Session Type: Individual Papers

Chair: Cam Woolcock, University of Melbourne

- 2432 **Engaging reform through using new language: Vocational education and training in Queensland schools®**  
Xiafang Chen, Michael Singh, University of Western Sydney
- 2299 **Emotional intelligence and the generic skills of apprentices in the traditional trades**  
Joe Pagnocco, Swinburne University
- 2265 **What are the factors that affect the motivation of Certificate III in commercial cookery students to later access formal education?**  
Cam Woolcock, Peter Ferguson University of Melbourne

#### Session 4.16 Room: James Hardie Theatre

Time: 9.00 – 10.30am

#### AARE SIG: Gender, Sexuality and Culture

Session Type: Symposium

- 2081 **Critical Sexuality Studies in Education**  
Chair: Mary Lou Rasmussen, Monash University  
Discussant: Jane Kenway, Monash University

**Axiom 1/Paper 1: The emergence of sexuality as a health issue in schools often occludes an interdisciplinary approach and de-historicizes the subject**  
Daniel Marshall, Deakin University

**Axiom 2/Paper 2: The demand on schools to be inclusive of student diversity in the teaching of sexuality education doesn't specify how schools might actually negotiate conflicting diversities, such as that which flow from sexuality and cultural/religious background**  
Mary Lou Rasmussen, Monash University

**Axiom 3/Paper 3: 'At Risk' discourses strongly shape what's possible in terms of engaging with issues of sexual and gender normativity in formal schooling contexts**  
Kathleen Quinlivan, University of Canterbury

#### Session 4.17 Room: Sidney Myer 120

Time: 9.00 – 10.30am

#### AARE SIG: Tertiary Education and Equity

Session Type: Symposium

- 2356 **Constructing an interdisciplinary text-book for reshaping environments**  
Chair: Helena Bender, University of Melbourne  
Discussant: Ruth Beilin, University of Melbourne
- Paper 1: Interdisciplinary processes: Constructing an interdisciplinary text-book for reshaping environments®**  
Clinton Golding, University of Melbourne
- Paper 2: Globalization, forest recovery and rural livelihoods in North West Costa Rica®**  
Blythe McLennan, RMIT University
- Paper 3: Two worlds: Development goals in PNG and their relationship to 'first' world carbon budgets®**  
Graham Moore, University of Melbourne

**Session 4.18 Room: Arts 403****Time: 9.00 – 10.30am****AARE SIG: Sociocultural and Activity Theory**

Session Type: Individual Papers

Chair: Alison Lugg, La Trobe University

- 1852**      **Exploring scientific literacy through students' talk**  
Clas Olander, University of Gothenburg
- 2300**      **Dialogical interrelatedness and reflection in teaching and understanding of Literature and Physics: Students' experiences and perceptions**  
Kyriaki Doumas, Lund University
- 2281**      **'It's not easy being green': Pre-service teachers' conceptualisations of an integrated 'sustainability' curriculum program**  
Alison Lugg, La Trobe University

**Session 4.19 Room: Arts 223****Time: 9.00 – 10.30am****AARE SIG: Language and Literacy**

Session Type: Symposium

- 2187**      **Who's looking at research about indigenous literacy? The intersection of research, evidence and policy in challenging educational contexts**
- Paper 1:**    **At first glance: Results of study using web-based technologies to improve student literacy in the NT**  
Jenni Wolgemuth, Christine Bottrell, Janet Helmer, Charles Darwin University, Susan Emmett, University of Ballarat, Helen Harper, Charles Darwin University
- Paper 2:**    **A second look: Challenges of conducting systematic research in remote settings**  
Janet Helmer, Christine Bottrell, Jenni Wolgemuth, Helen Harper, Charles Darwin University
- Paper 3:**    **Whose view? Transforming research evidence into policy**  
Helen Harper, Christine Bottrell, Jenni Wolgemuth, Janet Helmer, Tess Lea, Charles Darwin University

**Session 4.20 Room: Arts 317****Time: 9.00 – 10.30am****AARE SIG: Language and Literacy**

Session Type: Individual Papers

Chair: Susan Hill, University of South Australia

- 2043**      **Enriching language learning in an Indigenous preschool context**  
Alison Elliott, University of Sydney, Stephanie Smith, Charles Darwin University

- 2148**      **'Engaging' literacies – media arts and literacy outcomes for year four students**  
Amanda Levido, Annette Woods, Michael Dezuanni, Queensland University of Technology

- 1975**      **Maintaining and nurturing reciprocal and respectful relationships in early childhood research with Aboriginal families**  
Susan Hill, University of South Australia, Michael Colbung, University of Adelaide

**Session 4.21 Room: Rivett Theatre****Time: 9.00 – 10.30am****AARE SIG: Contemporary Theory, Poststructuralism, Governmentality**

Session Type: Individual Papers

Chair: Nick Hopwood, University of Technology, Sydney

- 1689**      **The ESP-tool: Using Foucault for analysing environmental subject position in classroom interaction**  
Marie Öhman, Johan Öhman, Örebro University
- 2504**      **Turning resistant students into allies: governing young people through adult learning®**  
Jayne Maree Bye, University of Western Sydney
- 1897**      **Dwelling in complexity: relational-ecological understandings of context, space, place, and the body in professional practice**  
Nick Hopwood, University of Technology, Sydney

**Session 4.22 Room: Arts 108****Time: 9.00 – 10.30am****AARE Theme: Sociology of Education**

Session Type: Individual Papers

Chair: Geraldine Ditchburn, Murdoch University

- 1960**      **'Our youth, our future': Competing discourses in curriculum change**  
Elizabeth Criddle, University of Western Australia
- 2124**      **Australian schooling in relation to shifting shapes of policy 'settlement': The tomato, the peanut and the unsettled present/future**  
Lew Zipin, University of South Australia
- 2211**      **Hang on a minute, what's the problem? Pausing to reassess the reasons for a national curriculum**  
Geraldine Ditchburn, Murdoch University



**Session 4.23 Room: Alice Hoy 316****Time: 9.00 – 10.30am****AARE SIG: Health and Physical Education**

Session Type: Symposium

- 1948**      **Stories of difference in physical education, youth sport and health (Part 2)**  
Chair: Fiona Dowling, Norwegian School of Sport Sciences
- Paper 1:**   **Juxtaposed tales of coping with difference in PE**  
Ellen Berg Svendby, Norwegian School of Sport Sciences
- Paper 2:**   **'Whatever?' Stories of difference in New Zealand young people's understandings of 'health'**  
Lisette Burrows, University of Otago
- Paper 3:**   **'What difference does it make anyway?' 'Race', ethnicity and Physical Education teacher education**  
Anne Flintoff, Leeds Metropolitan University

**Session 4.24 Room: Sidney Myer 113****Time: 9.00 – 10.30am****AARE SIG: Health and Physical Education**

Session Type: Individual Papers

Chair: Lindy Croft-Piggin, Charles Sturt University

- 2262**      **Young people and sport**  
Bengt Larsson, Stockholm University
- 2529**      **The birth of passion and the meaning of sport**  
Michael Gard, Charles Sturt University
- 2050**      **Cross field effects and youth identity: an examination of a rural sport culture**  
Lindy Croft-Piggin, Charles Sturt University

**Session 4.25 Room: Alice Hoy 330****Time: 9.00 – 10.30am****AARE SIG: Early Childhood**

Session Type: Symposium

- 2074**      **Methodological perspectives on quality in ECEC: 'Yarning', computer-assisted surveys and interviewing**  
Chair: Jennifer Bowes, Macquarie University
- Paper 1:**   **Quality in children's services - 'Yarning' with parents in the Indigenous Child Care Choices (ICCC) study®**  
Jennifer Bowes, Rosalind Kitson and Natalie Burns, Macquarie University
- Paper 2:**   **Parents views on their use of multiple and changeable care - Using computer-assisted telephone interview (CATI) in the Child Care Choices (CCC) study**  
Cathrine Neilsen-Hewett, Macquarie University, Linda Harrison, Charles Sturt University, Alan Taylor, Naomi Sweller, Jennifer Bowes, Macquarie University
- Paper 3:**   **Listening to the experiences of children with speech impairment in early childhood**  
Jane McCormack, Charles Sturt University, Sharynne McLeod, Linda Harrison and Lindy McAllister, Macquarie University

**10.30am – 11.00am    Morning Tea**

# Concurrent Paper and Symposium Session 5

Tuesday 30 November 2010 11.00am – 1.00pm

Tuesday

Practitioners, Research and Education Day

## Session 5.1 Room: Carillo Gantner

Time: 11.00am – 1.00pm

### AARE SIG: Practitioners, Researchers and Education Day

Session Type: Symposium

- 2384 Supporting practitioner-led research to inform evidence-based policy and practice**  
Chair: Sandra Mahar, The Department of Education and Early Childhood Development Victoria

#### Overview and context to practitioner-led research

Sandra Mahar, The Department of Education and Early Childhood Development Victoria

- Presentation 1: The Standpoint Project**  
Tony Kruger Victoria University
- Presentation 2: The impact of a parent program in strengthening the social and cultural capital of parents and schools communities**  
Joanne Richmond, Denise Barr, St Albans Primary School
- Presentation 3: The effect of family-centred music therapy on the social communication development of young children with autism**  
Grace Thomson, Broad Insight Group Early Childhood Intervention Services
- Presentation 4: Improving transitions for young parents returning to school**  
Lyn Harrison, Deakin University, Lorraine Armstrong, Corio Bay Senior College

## Session 5.2 Room: Latham Theatre

Time: 11.00am – 1.00pm

### AARE SIG: Inclusive Education/ Practitioners, Researchers and Education Day Session Type: Symposium

- 2085 Keeping Connected 2007–2009: The research findings**  
Chair: Lyn Yates, University of Melbourne  
Discussant: Roger Slee, London Institute of Education
- Paper 1: Chronic illness and school identity: Degrees of visibility**  
Peter Ferguson, University of Melbourne
- Paper 2: Diversity, rights and access at the health and education interface for young people with an**

#### ongoing health condition

Julianne Moss, University of Melbourne

- Paper 3: 'Advocate mothering' when a teenager is living and learning with an ongoing health condition: Cultural capital in negotiations with health and education**

Sarah Drew, Centre for Adolescent Health and Department of Paediatrics, University of Melbourne, Julie White, La Trobe University

- Paper 4: The health and education interface**

Pam St Ledger, University of Melbourne, Mary Dixon, Deakin University

## Session 5.3 Room: Harold White Theatre

Time: 11.00am – 1.00pm

### AARE SIG: Educational Leadership/Practitioners, Research and Education Day

Session Type: Symposium

- 2396 NAPLAN and the MySchool website: issues and ways forward**  
Chair and Discussant: Margaret Clark, Australian College of Educators
- Paper 1: How can we get off this bus?**  
Brian Caldwell, Educational Transformations and University of Melbourne
- Paper 2: Establishing school accountability based on National Testing Data**  
Margaret Wu, University of Melbourne
- Paper 3: Does the Index of Community Socio-Educational Advantage have systematic bias?**  
Barbara Preston, Barbara Preston Research and University of Canberra
- Paper 4: Improving schools with curriculum, assessment and reporting**  
Barry McGaw, University of Melbourne and the Australian Curriculum, Assessment and Reporting Authority

## Session 5.4 Room: Sidney Myer 116

Time: 11.00am – 1.00pm

### AARE SIG: Information and Communication Technology

Session Type: Individual papers

Chair: Jennifer Howell, Australian Catholic University

- 2098 The effectiveness of blended online learning on student interactions: A case study at Umm Al-Qura University, Saudi Arabia**  
Aidd Mohammed Almalki, RMIT, University

- 2049 **An evaluative study on the significance of the Web in an Australian university context**  
Si Fan, Thao Lê, University of Tasmania
- 2440 **Digital mis-match: the expectations and realities of digitality in higher education**  
Jennifer Howell, Australian Catholic University

### Session 5.5 Room: Arts 102

**Time: 11.00am – 1.00pm**

#### AARE SIG: Assessment and Measurement/ Educational Leadership

Session Type: Individual papers  
Chair: Jim Pettigrew, University of Melbourne

- 2229 **Examining the effectiveness of teacher professional development in an authentic learning environment as part of a whole-school initiative for school improvement®**  
Lisa Bell, Jill Aldridge, Barry Fraser, Curtin University of Technology
- 2507 **Developing relation, norm, and tool for teacher learning and leadership in an Indonesian primary school: Lessons learnt from a School Improvement Program: A Lesson Study approach®**  
Tatang Suratno, Universitas Pendidikan Indonesia
- 2232 **Factors influencing school improvement**  
Cuc Kim Nguyen, Patrick Griffin, University of Melbourne
- 2336 **Evaluating the effectiveness of the Western Metropolitan Region's Blueprint for School Improvement**  
Jim Pettigrew, University of Melbourne

### Session 5.6 Room: Russell Love Theatre

**Time: 11.00am – 1.00pm**

#### AARE SIG: Motivation and Learning

Session Type: Symposium

- 2109 **Re-engaging senior secondary students in learning: the challenges of Raising the School Leaving Age (RSLA) in NSW**  
Chair and Discussant: Mary Ainley, University of Melbourne
- Paper 1: Challenging contexts and promising practices: RSLA in NSW**  
Margaret Vickers, University of Western Sydney
- Paper 2: Contextualising motivation: Variations between engaged and disengaged students**  
Jose Hanham, University of Western Sydney
- Paper 3: Young people's decision-making about completing high school**  
Sue Dockett, Bob Perry and Michele Roberts, Charles Sturt University

### Session 5.7 Room: Geology Theatre 2

**Time: 11.00am – 1.00pm**

#### AARE SIG: Teachers' Work and Lives

Session Type: Symposium

- 2267 **Windows into educational work: Doing multi-agency work that supports learning and innovation**  
Co-chairs: Cynthia Joseph, Terri Seddon, Monash University
- Paper 1: Developing international partnerships in teacher education: An Australian teacher educator lives the contradictions**  
Graham Parr, Monash University
- Paper 2: A window into the in-between us: The work and learning of early childhood teachers in an independent school**  
Linda Henderson, Monash University
- Paper 3: Transnational Identities, Education and Work: Malaysian young women negotiating cultural boundaries in Australia**  
Cynthia Joseph, Monash University,
- Paper 4: Education and social innovation: 'Educational work' as vocation in interdependent times**  
Terri Seddon, Monash University

### Session 5.8 Room: Sidney Myer 118

**Time: 11.00am – 1.00pm**

#### AARE SIG: Educational Leadership

Session Type: Individual Papers  
Chair: Deborah Southwell, Queensland University of Technology

- 2437 **Effective leadership in higher education: A circle of influence®**  
Dominique Parrish, University of Wollongong
- 1866 **Professional development of early career lecturers in higher education: Insights from the Thai and Vietnamese Contexts**  
Kittiwan Sinthunava, Phranakhon Rajabhat University, Lap Quoc Trinh, Can Tho University
- 2102 **'Give me a Morning Dew!': The paradox of high stakes testing and good teaching in a hypercompetitive eduscape**  
Dennis Kwek, National Institute of Education
- 2381 **Leadership emergence: Lessons from female educational leaders in Australian Higher Education**  
Deborah Southwell, Queensland University of Technology, Robert Cavanagh, Curtin University of Technology

**Session 5.9 Room: Sidney Myer G02/03****Time: 11.00am – 1.00pm****AARE SIG: Motivation and Learning**

Session Type: Individual Papers

Chair: Paul W. Richardson, Monash University

- 2346** Life goals, Personality, Academic engagement and coping among beginning Asian international university Business students in Australia  
Paul W. Richardson, Helen M. G. Watt, Kristina Clarke, Juliette Spearman, Monash University
- 2548** 2x2 achievement goal profiles in learning and coping  
Yvonne Toh, Monash University
- 2070** The effects of academic self-schemas on task engagement, coping with failure and performance: An experimental study®  
Chi-hung Clarence Ng
- 1863** The effects of Chinese values (Confucian Work Dynamism and Human-heartedness) on student's achievement goals and learning strategies  
Man-tak Leung, Hong Kong Shue Yan University
- 2457** 'Am really proud of it': The impact of Indonesian heritage narratives on the motivation to learn English and the formation of national pride  
Ahmad Bukhori Muslim, Monash University

**Session 5.10 Room: Sidney Myer 119****Time: 11.00am – 1.00pm****AARE SIG: Research Methodologies**

Session Type: Individual Papers

Chair: Sandra Peter, University of Technology, Sydney

- 1680** Repertory interview: A phenomenological elaboration of the standard repertory grid application  
Carlo Van Kan, Utrecht University of Applied Science/Fontys University of Applied Sciences, Petra Ponte, Utrecht University of Applied Science, Nico Verloop, Leiden University
- 1915** The Hermeneutic Helix: Bakhtin, Wittgenstein and the interpretation of data  
Dianne Jonasson, Charles Sturt University, Alex Kostogriz, Deakin University
- 1977** Problematising the label of 'expert' within education: An exploration of the discourse  
Nicola F Johnson, Monash University
- 2052** Global education: an examination through the lens of institutional ethnography  
Sandra Peter, Lesley Farrell, UTS

**Session 5.11 Room: Architecture 143****Time: 11.00am – 1.00pm****AARE SIG: Research Methodologies**

Session Type: Symposium

Chair: Dacheng Zhao, University of Western Sydney

- 2364** Making a difference to teacher-researchers through research-oriented school-engaged teacher education program
- Paper 1:** The task-based approach to teaching Chinese as a second language in an Australian high school: Action research  
Ji Ma, University of Western Sydney
- Paper 2:** Language pedagogy in Chinese language teaching: A grounded theory study on perspectives of communicative language teaching approach  
Jiadong Liao, University of Western Sydney
- Paper 3:** Exploring the funds of knowledge in Chinese community for Mandarin teaching and learning in Australian schools: A case study  
Yi Weng, University of Western Sydney
- Paper 4:** A study of a beginning teacher's professional identity transformation: An auto-ethnographic study of teacher's role  
Hongwei Chen, University of Western Sydney

**Session 5.12 Room: Geology Theatre 1****Time: 11.00am – 1.00pm****AARE SIG: Social Justice**

Session Type: Symposium

- 1740** Reforming pedagogy in remote Aboriginal contexts: findings from the Maths in the Kimberley project  
Chair: Jennie Rennie, Monash University
- Paper 1:** Scholastic heritage and scholastic mortality: Aboriginal learners succeeding in school mathematics  
Robyn Jorgensen, Griffith University
- Paper 2:** Pedagogical principles that underpin the maths in the Kimberley Project  
Peter Grootenboer, Griffith University
- Paper 3:** Pedagogies for teaching mathematics in a remote Australian Indigenous community  
Peter Sullivan, Monash University
- Paper 4:** Principals as community leaders in remote Indigenous schools  
Richard Niesche, Griffith University

**Session 5.13 Room Sidney Myer 114****Time: 11.00am – 1.00pm****AARE SIG: Teachers' Work and Lives/Well-being**

Session Type: Individual Papers

Chair: Helen Butler, Australian Catholic University

- 2199 School Ecology: Hope, happiness and belonging**  
Faye McCallum, Debbie Price, University of South Australia
- 2163 Towards a workable definition of child wellbeing**  
Jenna Swan, Bond University, Jonathon Sargeant, University of Southern Queensland
- 1789 Teaching and learning in secular schools using teaching pedagogies/techniques for students' spiritual awareness in some Southeast Asian countries**  
Suma Parahakaran, University of Sydney
- 2200 Student wellbeing: what influences its place in the professional lives and practice of educators?**  
Helen Butler, Australian Catholic University

**Session 5.14 Room: James Hardie Theatre****Time: 11.00am – 1.00pm****AARE SIG: Tertiary Education and Equity**

Session Type: Symposium

- 2139 Re-imagining student equity in Australian higher education in expansionary terms**  
Chair: Rachel Outhred, National Centre for Student Equity in Higher Education
- Paper 1: Towards a new conceptual framework for student equity in higher education: Aspiration, mobility, voice**  
Trevor Gale, National Centre for Student Equity in Higher Education
- Paper 2: Hot knowledge and its effects on the higher education aspirations of students from low socioeconomic status backgrounds**  
Lisa Smith, National Centre for Student Equity in Higher Education
- Paper 3: Power and possibility in the global ethnoscares: Exploring the movement strategies employed by groups that mobilize to access higher education**  
Rachel Outhred, Sam Sellar, National Centre for Student Equity in Higher Education
- Paper 4: Justifying pedagogies: Exploring the multiple experiences of classroom encounters across cultural differences**  
Alexandra Harris, National Centre for Student Equity in Higher Education

**Session 5.15 Room: Arts 108****Time: 11.00am – 1.00pm****AARE SIG: Tertiary Education and Equity**

Session Type: Symposium

- 2030 Developing academic and intercultural competence: The impact of a Patches program**
- Paper 1: Becoming global educators: a patchwork approach – explores the role of service-learning in creating opportunities for the development of intercultural competence**  
Donna Tangen, K. Louise Mercer, Erika Hepple, Rebecca Spooner-Lane
- Paper 2: Pre-service teachers' academic confidence and reflective writing skills: Contributions of a Patches program – measures the academic writing confidence of international and domestic students in the program**  
K. Louise Mercer, Erika Hepple, Rebecca Spooner-Lane, Donna Tangen, Queensland University of Technology
- Paper 3: Developing professional identity through intercultural dialogues – focuses on the development of identity through writing and interpersonal, intercultural exchanges**  
Erika Hepple, Rebecca Spooner-Lane, Donna Tangen, K. Louise Mercer, Queensland University of Technology

**Session 5.16 Room: Arts 223****Time: 11.00am – 1.00pm****AARE SIG: Language and Literacy**

Session Type: Individual Papers

Chair: Kathleen Engebretson, Australian Catholic University

- 1827 English teacher communicators participating in an immersion program at two Australian universities®**  
Kathie Young, University of Southern Queensland
- 1790 Academic literacy: Exploring ESL undergraduates' perspectives**  
Wahiza Wahi, Marnie O'Neill, Anne Chapman, University of Western Australia
- 1986 Second language writing: How do ESL students write?**  
Alice Wong, University of Canterbury
- 1911 Helping international research students write**  
Kathleen Engebretson, Australian Catholic University



## Session 5.17 Room: Arts 317

Time: 11.00am – 1.00pm

### AARE SIG: Language and Literacy

Session Type: Individual Papers

Chair: Anna Dall, University of the Sunshine Coast

- 2471 **Literacy teaching with netbooks: A school community reflects**  
Anne Cloonan, Kirsten Hutchison, Louise Paatsch, Deakin University
- 2500 **Engaging, connecting and empowering students through using technology in Problem-Based Learning**  
Jeyalaxmy Ayaduray, Ministry of Education, Singapore
- 2057 **What difference does assessment make? An analysis of V.C.E English and ESL examinations®**  
Larissa McLean Davies, Kieran O'Loughlin, University of Melbourne
- 2330 **PISA – soft governing with hard-core impact?®**  
Anna Dall, University of the Sunshine Coast

## Session 5.18 Room: Rivett Theatre

Time: 11.00am – 1.00pm

### AARE SIG: Contemporary Theory, Poststructuralism, Governmentality

Session Type: Symposium

- 2179 **Pedagogies of friendship and responsibility**  
Chair: Robert Hattam, University of South Australia  
Discussant: Fazal Rizvi, University of Illinois
- Paper 1: **Sustainability, education and 'pedagogy as gift'**  
Julie Matthews, University of the Sunshine Coast
- Paper 2: **Pedagogies of friendship**  
Robert Hattam, University of South Australia
- Paper 3: **Pedagogy as responsibility: Foregrounding relationships in Indigenous education**  
Malia Villegas, Queensland University of Technology
- Paper 4: **'Don't smile until Easter, you're not their friend': The micropolitics of friendship in the classroom**  
Sam Sellar, University of South Australia

## Session 5.19 Room: Sidney Myer 120

Time: 11.00am – 1.00pm

### AARE SIG: Tertiary Education and Equity

Session Type: Individual Papers

Chair: Judith Gill, University of South Australia

- 1724 **Educational equity research: Chinese and Western academic discourses®**  
Hongzhi Zhang, Monash University
- 2248 **Recognising lifelong and life-wide learning to achieve Bradley's participation and equity targets for Australian higher education®**  
Tim Pitman, Lesley Vidovich, University of Western Australia
- 2441 **Accountability, quality assurance and performativity: the changing role of the academic board®**  
Julie Rowlands, Deakin University
- 2215 **The Bradley Challenge: A sea change for Australian Universities?**  
Judith Gill, University of South Australia

## Session 5.20 Room: Alice Hoy 316

Time: 11.00am – 1.00pm

### AARE SIG: Health and Physical Education

Session Type: Individual Papers

Chair: Sharyn Heaton, Te Puna Wananga, University of Auckland

- 2318 **A case study of outdoor life pedagogical discourse in the education market**  
Svein Karhus, Norwegian School of Sport Sciences
- 2072 **Developing health literacies in schools**  
Anthony Rossi, University of Queensland, Mary Ryan, Queensland University of Technology, lisahunter, Louise McCuaig, University of Queensland
- 2108 **As a matter of 'fact': A critical exploration of the motives and methods of the UK's Change4Life campaign**  
Jessica Lee, Loughborough University
- 1647 **An indigenous model of well-being within New Zealand education**  
Sharyn Heaton, Te Puna Wananga, University of Auckland



**Session 5.21 Room: Sidney Myer G01****Time: 11.00am – 1.00pm****AARE SIG: Health and Physical Education**

Session Type: Individual Papers

Chair: Håkan Larsson, Swedish School of Sport and Health Sciences

- 1733 Knowledge in physical education – ‘voices’ from YouTube**  
Mikael Quennerstedt, Örebro University
- 1939 PE M.A.T.E.S: A formalised mentoring program that impacted on the quality of early career physical education teacher's work life**  
Peter Whipp, University of Western Australia
- 1932 What is PE? The impact of a teacher education programme on understandings of Physical Education**  
Déirdre Ní Chróinín, Mary Immaculate College, Maura Coulter, St Patricks College, Ireland
- 1795 Understanding movement: a socio-cultural approach to analysing human movement**  
Håkan Larsson, Swedish School of Sport and Health Sciences, Mikael Quennerstedt, Örebro University

**Session 5.22 Room: Alice Hoy 330****Time: 11.00am – 1.00pm****AARE SIG: Early Childhood**

Session Type: Individual Papers

Chair: Wendy Goff, Charles Sturt University

- 1810 Exploring the beliefs, values and perceptions of students in a Graduate Diploma of Early Childhood Education**  
Susanne Garvis, Beverley Fluckiger, Danielle Twigg, Griffith University
- 2274 Images of the early childhood teacher: Constructs of diploma-qualified early childhood educators undertaking degree qualifications**  
Michelle Ortlipp, University of Ballarat, Christine Woodrow, University of Western Sydney
- 1687 The ‘M’ in Early Childhood mathematics**  
Wendy Goff, Charles Sturt University

**1.00pm – 2.00pm Lunch****2.00pm – 3.30pm Venue: Carillo Gantner Theatre, Sidney Myer Asia Centre****KEYNOTE PRESENTATION****The Making of Difference**

Professor Roger Slee

Chair of Inclusive Education, London Institute of Education

**KEYNOTE****The AARE Award for Doctoral Research in Education****3.30pm – 4.00pm Afternoon Tea**

# Concurrent Paper and Symposium Session 6

Tuesday 30 November 2010 4.00pm – 6.00pm

## Session 6.1 Room: Carillo Gantner Theatre

Time: 4.00 – 6.00pm

### AARE Theme: Sociology of Education

Session Type: Symposium

#### 1971 Australia's curriculum dilemmas: state cultures and the big issues

Chair: Cherry Collins, University of Melbourne  
Discussant/Respondent: Barry McGaw, University of Melbourne

#### Paper 1: Australian curriculum making: state differences and common challenges

Lyn Yates and Kate O'Connor, University of Melbourne

#### Paper 2: Change at last? Raising the school leaving age in NSW

Margaret Vickers, University of Western Sydney

#### Paper 3: Social context and educational change: Innovations in the Queensland curriculum

Rob Gilbert, University of Queensland

#### Paper 4: The politics of innovation: the Essential Learnings reform in Tasmania

Jenni Connor, Writing and Education Consultancy

## Session 6.2 Room: Latham Theatre

Time: 4.00 – 6.00pm

### AARE SIG: Sociology of Education/Practitioners, Researchers and Education Day

Session Type: Symposium

#### 1771 Researching International Baccalaureate programs in Australia

Chair: Catherine Doherty, Queensland University of Technology  
Discussant: Annette Woods, Queensland University of Technology

#### Paper 1: Schooling Internationally

Richard Bates, Deakin University

#### Paper 2: Making a point of difference: the ecology of the International Baccalaureate Diploma in three Australian schools

Catherine Doherty, Queensland University of Technology

#### Paper 3: Choosing the IB diploma for a 'global academic passport'? Exploring Australian International Baccalaureate diploma students' tertiary choices, pathways and reasonings®

John Switzer, Jennifer Pei-Ling Tan, International Baccalaureate

#### Paper 4: Pedagogies for International Education: Shared responsibility and collaboration

Kay Margetts, University of Melbourne

#### Paper 5: The performance of international-mindedness and cosmopolitan disposition within cocurricular activities of an IB school

Gabrielle Désilets, Australian National University

#### Paper 6: Parents' risky choices around the IB Diploma®

Li Mu, Queensland University of Technology

## Session 6.3 Room: Harold White Theatre

Time: 4.00 – 6.00pm

### AARE SIG: Teachers' Work and Lives/Practitioners, Researchers and Education

Session Type: Symposium

#### 1649 Reforming teachers' work: Implications for teacher education and employers

Chair and Discussion Moderator: Paul Richardson, Monash University

#### Paper 1: Policy implications of 'Every Child Matters' for the work of teachers and teacher educators in England – a blip or blueprint for the future?

Anne Jasman, University of Southern Queensland

#### Paper 2: Travelling policies and professionalising projects: The 'lifelong learning teaching occupation' and the question of pedagogy

Terri Seddon, Monash University

#### Voices from the coal-face: Using school data to reform teacher education and employers' policies and practices

John Williamson, Marion Myhill, University of Tasmania

#### The No Child Left Behind Act: The long-term results of high-stakes accountability in the USA

David Berliner, University of Arizona

## Session 6.4 Room: Rivett Theatre

Time: 4.00 – 6.00pm

### AARE SIG: Assessment and Measurement

Session Type: Symposium

#### 2241 Development of an online numeracy assessment and reporting system within the ALP framework

Chairperson: Patrick Griffin, Melbourne University  
Discussant: Jim Pettigrew

**Paper 1: ALP framework and numeracy test blueprint**  
Pam Robertson, Nafisa Awwal, Masa Pavlovic,  
University of Melbourne

**Paper 2: Development of an online numeracy assessment and reporting system within the ALP framework**  
Pam Robertson, Masa Pavlovic, Nafisa Awwal,  
University of Melbourne

**Paper 3: Assessment Research Centre Online Testing System (ARCOTS)**  
Nafisa Awwal, Masa Pavlovic, Pam Robertson,  
University of Melbourne

### Session 6.5 Room: Sidney Myer 116

**Time: 4.00 – 6.00pm**

#### AARE SIG: Assessment and Measurement

Session Type: Individual Papers

Chair: Val Klenowski, Queensland University of Technology

- 1812 Re-examining autonomy in assessment for learning**  
Jill Willis, Queensland University of Technology
- 2105 Identifying authentic assessment practices for student learning**  
Thuy thu Vu, Gloria Dall'Alba, University of Queensland
- 1885 Culture-fair assessment: Challenging Indigenous students through effortful mathematics teaching**  
Val Klenowski, Queensland University of Technology, Stephen Tobias, University of New England, Robert Funnell, Griffith University, Fiona Vance, Queensland University of Technology, Colleen Kaesehagen, James Cook University

### Session 6.6 Room: Arts 102

**Time: 4.00 – 6.00pm**

#### AARE SIG: Assessment and Measurement

Session Type: Symposium

- 2258 Evaluating automated processes for revealing students' mathematical thinking**  
Chair: Kaye Stacey, University of Melbourne
- Paper 1: Evaluating automated processes for revealing students' mathematical thinking**  
Kaye Stacey, Vicki Steinle, Margaret Wu, Robyn Pierce, University of Melbourne, Jason Giri, University of Ballarat
- Paper 2: Using Item Response Modelling for revealing students' mathematical thinking**  
Margaret Wu, University of Melbourne

**Paper 3: Exploring student thinking using response pattern analysis**  
Vicki Steinle, Kaye Stacey, University of Melbourne

**Paper 4: Looking for clusters in n-dimensions: mining mathematics education data**  
Jason Giri, University of Ballarat, Robyn Pierce, University of Melbourne

### Session 6.7 Room: Russell Love Theatre

**Time: 4.00 – 6.00pm**

#### AARE SIG: Information and Communication Technology

Session Type: Individual Papers

Chair: Rebecca English, Queensland University of Technology

- 2521 A newly proposed cyber bullying study: How the destructive cycle of violence continues in the digital age®**  
Katrina Newey, Natasha Magson, University of Western Sydney
- 2520 The role of specific technologies strengthening and weakening social and academic boundaries in student networks**  
Laura Czerniewicz, Cheryl Brown, University of Cape Town
- 2144 Pre-service student experiences and perceptions of access to iPod touches in their pre-service education course**  
Caroline Joy Walta, La Trobe University
- 1750 Building teacher and student community with Facebook®: Teaching with Web 2.0 technologies in higher education**  
Rebecca English, Queensland University of Technology, Jennifer Howell, Australian Catholic University

### Session 6.8 Room: Sidney Myer 117

**Time: 4.00 – 6.00pm**

#### AARE SIG: Teachers' Work and Lives

Session Type: Individual Papers

Chair: Ian Hardy, University of Queensland

- 2048 Effectiveness of professional development programs in introducing innovations: Teachers' perspectives**  
Hieu Thi Hong Duong, La Trobe University
- 2239 Teachers as learners in the context of their continuing professional development: attitudes and experiences of Scottish teachers**  
Donald Christie, University of Strathclyde
- 2361 Flexible working arrangements for teachers in Victorian government schools: A critical analysis of the policy frameworks**  
Carly Sawatzki, Monash University

- 1648 **Contesting Continuing Professional Development: Reflections from England**  
Ian Hardy, University of Queensland

### Session 6.9 Room: Sidney Myer 118

**Time: 4.00 – 6.00pm**

#### AARE SIG: Teachers' Work and Lives

Session Type: Individual Papers

- 1847 **Collaborative educational action research in Nordic countries – individual and collective features**  
Petri Salo, Åbo Akademi University, Karin Rönnerman, University of Gothenburg
- 2014 **Working with contemporary Public Art and primary school visual art teachers through the e5 Instructional Model**  
Narelle Lemon, RMIT University
- 1766 **Action research to support school development**  
Lena Tyrén, University of Gothenburg
- 2149 **What teachers (really) think about practitioner research: Views from NSW and Singapore®**  
Neville Ellis, Ann Armstrong, University of Sydney

### Session 6.10 Room: Sidney Myer 115

**Time: 4.00 – 6.00pm**

#### AARE Theme: Philosophy of Education

Session Type: Individual papers

Chair: Clinton Golding, University of Melbourne

- 2103 **Teleologies of schooling: The emergence of meaning and identity in connected learning**  
Dennis Kwek, National Institute of Education, Singapore
- 2551 **A vision of the spiritual education**  
Luigina Mortari, University of Verona
- 1855 **A descriptive framework for comprehending the inherent moral significance of teaching**  
Carlos van Kan, Utrecht University of Applied Sciences/Fontys University of Applied Sciences, Petra Ponte, Utrecht University of Applied Sciences, Nico Verloop, Leiden University
- 2414 **'We made progress' Progress in dialogue across difference, where the difference remains®**  
Clinton Golding, University of Melbourne

### Session 6.11 Room: Sidney Myer G02/3

**Time: 4.00 – 6.00pm**

#### AARE SIG: Motivation and Learning

Session Type: Individual Papers

Chair: Jenna Shapka, University of British Columbia

- 1652 **Structure of adolescents' school engagement, relation to burn out, antecedents and consequences**

Katja Natale, University of Michigan, Katariina Salmela-Aro, University of Helsinki

- 2180 **A mixed-method study of self-related motivation in the context of school-based group work with friends and acquaintances**  
Jose Hanham, University of Western Sydney, John McCormick, University of Wollongong
- 2193 **Investigating the effects and determinants of outcomes-focused learning environments**  
Jill Aldridge, Barry J. Fraser, Curtin University of Technology
- 2456 **Long term impact of a girls-only curriculum during high school: What happens at the post-secondary level?**  
Jenna Shapka, University of British Columbia

### Session 6.12 Room: Sidney Myer 119

**Time: 4.00 – 6.00pm**

#### AARE Theme: Mathematics Education

Session Type: Individual Papers

Chair: Karina Wilkie, University of Melbourne

- 2004 **Thai students' perceptions of cooperative learning in their mathematics classroom**  
Tippawan Nuntrakune, Queensland University of Technology
- 1779 **Factors that motivate Aboriginal students to improve their achievement in school mathematics®**  
Kanwal Singh Neel, Simon Fraser University
- 2360 **Teaching mathematics about problem solving: A Singapore Grade 2 teacher's attempts**  
Yeo Kai Kow Joseph, Nanyang Technological University
- 2008 **'Count me in': Students with chronic illness continue mathematics study through connection with their teachers during absence®**  
Karina Wilkie, University of Melbourne

### Session 6.13 Room: Geology Theatre 1

**Time: 4.00 – 6.00pm**

#### AARE Theme: Sociology of Education

Session Type: Symposium

- 2209 **Youth-led learning: local connections and global citizenship**  
Chairperson: Jose Roberto Guevara, RMIT University  
Discussant: Johanna Wyn, University of Melbourne

- Paper 1: Global citizenship in an education context**  
Annette Gough, RMIT University
- Paper 2: Global citizenship in an NGO context: Plan's Global Connections Project**  
Victoria Kahla, Plan International Australia, Jose Roberto Guevara, RMIT University, Ani Wierenga, University of Melbourne, Sally Beadle, University of Melbourne
- Paper 3: Exploring NGO-School partnerships: A route to transformative global education?**  
Jeff King, RMIT University
- Paper 4: New participation and diverse identities: What young people think about their 'global citizenship'**  
Samantha Ratnam, University of Melbourne

### Session 6.14 Room: Geology Theatre 2

**Time: 4.00 – 6.00pm**

#### AARE SIG: Sociology of Education

Session Type: Symposium

- 2577 Children's rights and participation: unpacking spaces and relations**  
Chair: Gill Rutherford, University of Otago
- Paper 1: Ethics in researching with children**  
Deborah Harcourt, Australian Catholic University, Jonathon Sargeant, University of Southern Queensland
- Paper 2: In search of theoretical perspectives in researching children's rights – Sociology of childhood**  
Ann Quennerstedt, Orebro University
- Paper 3: Governing the 'agentic' child citizen: a poststructural analysis of children's participation**  
Catherine Hartung, University of Wollongong
- Paper 4: Constructing the child's participation rights in education: A comparative policy analysis between Australia, New Zealand and Sweden**  
Ann Quennerstedt, Orebro University, Jonathon Sargeant, University of Southern Queensland
- Paper 5: Researching with children in Verona, Italy: Issues, challenges and some resolutions to research in diverse contexts**  
Deborah Harcourt, Australian Catholic University, Valentina Mazzoni, Università dell Verona

### Session 6.15 Room: James Hardie Theatre

**Time: 4.00 – 6.00pm**

#### AARE Theme: Workplace and Vocational Education

Session Type: Symposium

- 2335 Shaping new forms of vocational education and training in Sweden and Australia**

Chair: Ros Brennan Kemmis, Charles Sturt University  
Discussant: Michele Simons, University of South Australia

- Paper 1: VET teachers' views on their teaching and VET pedagogy**  
Ros Brennan Kemmis, Charles Sturt University, Christine Engström, University of Gothenburg
- Paper 2: Restructuring Swedish VET: A new qualified VET student in the making**  
Ingrid Henning Loeb, University of Gothenburg, Ingrid Berglund, Stockholm University
- Paper 3: VET teachers and restructuring of Swedish Adult Education – between market-orientation and student-orientation**  
Gun-Britt Wärvik, University of Gothenburg
- Paper 4: Mentorship in workplace learning and the issue of integration of school based learning and workplace learning in the field of vocational education**  
Ingemar Andersson, University of Gothenburg
- Paper 5: Mathematics in VET programmes in Sweden in the past, now and in (for) the future**  
Lisbeth Lindberg, University of Gothenburg

### Session 6.16 Room: Sidney Myer 120

**Time: 4.00 – 6.00pm**

#### AARE SIG: Sociocultural and Activity Theory

Session Type: Individual Papers

Chair: Robyn Anne Moloney, Macquarie University

- 2115 Navigating for success: Issues and challenges facing the curricular and pedagogical capacity of educationally at-risk students in Singapore**  
Pauline Sook Kuen Ho, University of Sydney
- 2400 The why of the what: ESL teachers' literacy teaching, knowing, and doing**  
Russell Cross, University of Melbourne
- 1629 Towards pedagogical actions of cultural bridging in an indigenous classroom in Taiwan**  
Wen-Chuan Lin, Wenzao Ursuline College of Languages, Taiwan
- 1858 The native speaker assistant as a resource in language classrooms: a study of seven schools**  
Robyn Anne Moloney, Macquarie University

### Session 6.17 Room: Arts 108

**Time: 4.00 – 6.00pm**

#### AARE SIG: Motivation and Learning

Session Type: Symposium

- 2326 Self-injury among Australian youth**  
Chair: Penelope Hasking, Monash University



**Paper 1: A national study of non-suicidal self-injury (NSSI) among young Australians**  
Sarah Swannell, Graham Martin University of Queensland, Philip Hazell, Sidney Medical School, James Harrison, Flinders University, Anne Taylor, South Australian Department of Health

**Paper 2: Non-suicidal self-injury in secondary schools: How do young people view those who self-injure?**  
Penelope Hasking, Holly Knox Thompsom, Sophie Aitken, Monash University, Victoria Andrews, University of Queensland, Emily Berger, Monash University, Lauren Friend, Graham Martin, Sarah Swannell,, University of Queensland

**Paper 3: A bridge to the future: Education and mental health working together to develop more resilient and connected citizens for the 21st century**  
Graham Martin, University of Queensland

**Paper 4: Management of adolescent self-harm**  
Glenn Melvin, Monash University

### Session 6.18 Room: Arts 223

**Time: 4.00 – 6.00pm**

#### AARE SIG: Language and Literacy

Session Type: Individual Papers  
Chair: Kim Anh Thi Dang, University of Melbourne

**2054 'What will I do differently?': Beginning 'Master' teachers exploiting the affordances of an online Community of Practice**  
Kristina Love, Larissa McLean Davies, University of Melbourne

**1991 Transformers, conformers, and avoiders: The impact of formative practicum experiences of English Teachers in Malaysian secondary schools**  
Florence Gilliam Kayad, Marnie O'Neill, Elaine Sharplin, University of Western Australia

**2136 An investigation into paired-placement in a pre-service EFL teacher education context**  
Kim Anh Thi Dang, University of Melbourne

### Session 6.19 Room: Arts 317

**Time: 4.00 – 6.00pm**

#### AARE SIG: Tertiary Education and Equity

Session Type: Symposium

**2024 Discourse analysis and the interpretation of university spaces and practices**  
Chairperson and Discussant: Sue Thomas, Griffith University

**Paper 1: Productions of space: Civic participation of young people at university**  
Mary Ryan, Queensland University of Technology

**Paper 2: Recognising a discourse: What counts as English in the internationalised Australian university**  
Margaret Kettle, Queensland University of Technology

**Paper 3: Creating cohesive community of practice in teacher training: A spatial notion of participation, practice and identity**  
Radha Iyer, Queensland University of Technology

**Paper 4: Becoming more than a 'go-to-person': Preparing pre-service secondary ESL teachers for collaboration with mainstream teachers**  
Jennifer Alford, Queensland University of Technology

### Session 6.20 Room: Alice Hoy 316

**Time: 4.00 – 6.00pm**

#### AARE SIG: Health and Physical Education

Session Type: Symposium

**2377 Exclusion through youth sport: Bold propositions**  
Chair: Symeon Dagkas, University of Birmingham  
Discussant: Richard Tinning, University of Queensland

**Paper 1: Social exclusion and youth sport**  
Doune Macdonald et al, University of Queensland

**Paper 2: Religious 'embodiment': Girls' participation in PE & school Sport'**  
Symeon Dagkas, University of Birmingham

**Paper 3: Making exclusion visible: Rethinking gender and sport in the global context**  
Laura Azzarito, Loughborough University

**Paper 4: Ability in sport**  
Peter Hay, University of Queensland

### Session 6.21 Room: Sidney Myer 113

**Time: 4.00 – 6.00pm**

#### AARE SIG: Health and Physical Education

Session Type: Individual Papers  
Chair: Greg Forrest, University of Wollongong

**2044 Working in partnership to develop after school sport: 'These projects come and go, it's acronym overload'**  
Hayley Fitzgerald, Annette Stride. Leeds Metropolitan University

**1970 "We don't want to do the students a disservice": Teacher Education and the case for multiple perspectives**  
Rosie Welch, University of Wollongong

**2270 PETE Undergraduates use of Game Centred Approaches**  
Greg Forrest, University of Wollongong



- 1800 The grass is greener... a comparison of two distinct pathways to Qualified Teacher Status with particular reference to the expectations and experiences of secondary physical education trainees  
Jackie Moses, Roehampton University

### Session 6.22 Room: Alice Hoy 330

Time: 4.00 – 6.00pm

#### AARE SIG: Early Childhood

Session Type: Symposium

Chair: Alison Elliott, University of Sydney/Catholic Education, NT

- 1919 Strong foundations: Supporting early learning in the year before school
- Paper 1: Contextual features influencing learning in remote early learning centres  
Brenda Keenan, Catholic Education, NT
- Paper 2: Strengthening language learning in an Indigenous preschool context  
Alison Elliott, University of Sydney/Catholic Education, NT
- Paper 3: Daily (Daly) reading for literacy learning  
Mel Hazard, Charles Darwin University
- Paper 4: Supporting numeracy learning  
Margie Maher, Charles Darwin University

### Session 6.23 Room: Archeology 143

Time: 4.00– 6.00pm

#### AARE SIG: Early Childhood

Session Type: Symposium

- 1951 Multiple perspectives on Quality in ECEC: Parent and teachers perspectives  
Chair: Marianne Fenech
- Paper 1: 'Speaking the same language'?: Parents' and educators' priorities for relationship functions in early childhood centres  
Sheila Degotardi, Emma Pearson, Macquarie University
- Paper 2: Parents as informed consumers of quality early childhood education: Does access to high quality early childhood education make a difference?  
Marianne Fenech, Macquarie University/Charles Sturt University, Jennifer Sumsion, Linda Harrison, Charles Sturt University
- 2023 Multiple perspectives on Quality in ECEC: Curriculum perspectives  
Chair: Jennifer Sumsion, Charles Sturt University
- Paper 1 Interrogating 'belonging' in the Early Years Learning Framework  
Jennifer Sumsion, Sandie Wong, Linda Harrison, Charles Sturt University
- Paper 3: The 'meaning' of movement: An alternate perspective for achieving EYLF outcomes  
Kelly Tribolet, Charles Sturt University

Tuesday

Practitioners, Research and Education Day

6.00pm – 8.00pm Venue: Sidney Myer Asia Centre and thereabouts

AARE 40TH BIRTHDAY PARTY  
Celebrating 40 years of educational research

HAPPY BIRTHDAY



# POSTERS

Tuesday and Wednesday

Posters will be mounted in the Sidney Myer Asia Foyer on Tuesday and Wednesday. Poster presentation times, when authors will be beside their posters to engage in discussions of the research, are Tuesday and Wednesday at morning tea.

Judging for the Australian Council of Deans of Education Award for the best poster presented by a Postgraduate Student or Early Career Researcher will occur on Wednesday and the Award will be presented at the AARE AGM, Wednesday 5.00pm-6.00pm, Carillo Gantner Theatre, Sydney Myer Asia Centre.

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|------|--|------|--|
| 2331 | <b>The effects of classroom interaction on university students' learning comprehension: Evidence from Taiwan</b><br>Te-Sheng Chang, Tsai-Wei Wang, National Dong Hwa University  | 2565 | <b>Preservice teachers' epistemology of science</b><br>Anindito Aditomoa, Ana-Maria Bliucb, Peter Goodyear, Rob Ellis, University of Sydney  |
| 1659 | <b>Theatrical "How to Act In Role" for teaching consultation skills to medical students</b><br>Bee Teng Lim, Victoria University of Wellington   | 1676 | <b>Ecological learning: Emergent stories of place</b><br>Monica Green, Monash University   |
| 2340 | <b>Does enroll-score mean everything for senior high school students? The perspective from the personal epistemology beliefs in Taiwan</b><br>Jia-Jia Syu, National Chengchi University, Taiwan  | 2566 | <b>The relationship between home environment and self-derogation among higher secondary school students: A study conducted in a developing country</b><br>Sindu George, Monash University  |
| 2579 | <b>Examining student engagement in science through the practices of two effective science teachers</b><br>Angela Fitzgerald, Monash University   | 2066 | <b>The impact of educational resources on junior high school achievement in Taiwan rural and non-rural areas</b><br>Tian-Ming Sheu, Liang-Cheng Zhang, National Taiwan Normal University   |
| 2045 | <b>Educating the adolescent in 1930s Australia: Curriculum reform and the emergence of student guidance</b><br>Katie Wright, Sari Braithwaite, Julie McLeod, University of Melbourne   | 2567 | <b>Comparative analysis of Special Education Teacher Training in France and Norway: How effective, areas taught and recommendation for improvement</b><br>Pei Wen Chong, Macquarie University                                      |
| 2170 | <b>Foreign language teacher education: What can sociocultural theory offer?</b><br>Malba Barahona, Australian National University  | 2570 | <b>Same field, different goals? The discourses of identity constructed about Asian international students in Australian secondary schools</b><br>Rebecca English, Griffith University  |
| 2559 | <b>The relevance of culture for education and sustainable outcomes</b><br>Robyn Heckenberg, Monash University  | 2571 | <b>A Rasch and factor analysis of the Paramedic Graduate Attribute Scale (PGAS).</b><br>Brett Williams, Monash University  |
| 1794 | <b>Developing an Australian bush identity in children's literature</b><br>Robyn Floyd, University of Melbourne   | 2446 | <b>Critical ethnography: Navigating the unmapped waters of policy, leadership and inclusive education research</b><br>Jennifer Duke, Queensland University of Technology   |
| 2560 | <b>Scripted online collaborative writing for enhancing group learning</b><br>Nani Handayani, University of Sydney  | 2561 | <b>Differences of opinion: Gearing students towards monitored conversations?</b><br>Rose Quinn, Deakin University  |
| 2562 | <b>Utilisation and creation of creative space in Singapore independent schools (2004)</b><br>Guan Cheng Quek, National University of Singapore/The University of Western Australia   | 1868 | <b>Supportive environments for young leaders: what are they and who are they for?</b><br>Jane Meckbach, Swedish School of Sport and Health Sciences, Lena Larsson, Swedish School of Sport and Health Sciences/Linnaeus University |
| 2563 | <b>What makes a difference for children's early learning? Longitudinal influences of child, family and pre-Year 1 classroom factors on children's mathematics and literacy achievement</b><br>Elizabeth Murray, Charles Sturt University | 2298 | <b>TAFE to Higher Education. What are the pedagogical issues?</b><br>Joe Pagnoccolo, Swinburne University - TAFE Division, Michael Drown, Latrobe University   |
| 2564 | <b>Developing teacher professional identity in a digital era</b><br>Zoe Morris, Monash University  |      |  |

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## SESSION DETAILS



**Wednesday 1 December**

# WEDNESDAY

**8.30am – 10.00 am Venue: Carillo Gantner Theatre, Sidney Myer Asia Centre**

**Announcement: AARE International Conference 2011 – Hobart: Researching across boundaries**

## PRESIDENTIAL ADDRESS

**Doing it by the numbers? Educational research and teacher education**

Jo-Anne Reid, President AARE

**Postgraduate Research Student Awards  
Betty Watts Indigenous Researcher Award  
Early Career Researcher Award**

# KEYNOTE

## Concurrent Paper and Symposium Session 7

**Wednesday 1 December 2010 10.00am – 11.00am**

### Session 7.1 Room: Sidney Myer 115

**Time: 10:00 – 11:00am**

#### **AARE SIG: Information and Communication Technology**

Session Type: Individual Papers

Chair: Natalie Fong, University of Hong Kong

- 1683 Promoting higher order thinking: collaborative online learning and concept mapping**  
Wan Ng, Latrobe University, Ria Hanewald, Deakin University
- 1998 Co-construction of knowledge through scaffolding processes in a collaborative writing class: Designed-in-scaffolding and point of need scaffolding**  
Natalie Fong, University of Hong Kong

### Session 7.2 Room: Geology Theatre 2

**Time: 10:00 – 11:00am**

#### **AARE Theme: Sociology of Education**

Session Type: Individual Papers

Chair: Bronwyn Hinz, Columbia University

- 2253 The deployment of 'watchwords' to police education policy**  
Jennifer Carter, University of South Australia
- 2162 Schools of the Future? Victoria's school devolution reforms (1992–1996) in historical and intergovernmental perspective**  
Bronwyn Hinz, Columbia University

### Session 7.3 Room: Sidney Myer 116

**Time: 10:00 – 11:00am**

#### **AARE SIG: Inclusive Education**

Session Type: Individual Papers

Chair: Mohammad Tariq Ahsan, Monash University

- 2228 Diversity: The spice of becoming an inclusive educator**  
Robyn Bentley-Williams, Australian Catholic University
- 1918 Primary level pre-service teachers' attitudes towards inclusive education in Bangladesh**  
Mohammad Tariq Ahsan, Umesh Sharma, Joanne Deppeler, Monash University

### Session 7.4 Room: Sidney Myer 117

**Time: Time: 10:00 – 11:00am**

#### **AARE SIG: Teachers' Work and Lives**

Session Type: Individual Papers

Chair: Lisa Helen Papatraianou, University of South Australia

- 1635 Towards a new model of effective teacher professional development**  
Kim Tsolakis, Professional Teachers Council NSW, Ian Cornford, University of Technology Sydney
- 2418 Micropolitics in the staffroom: implications for beginning teachers' workplace learning**  
Erin Maree Flanagan, University of Queensland

### Session 7.5 Room: Russell Love Theatre

**Time: 10:00 – 11:00am**

#### **AARE SIG: Teachers' Work and Lives**

Session Type: Individual Papers

Chair: Eva Bendix Petersen, University of Newcastle

- 1836 **'I need to be tougher': Discourse that shape emotions and experiences of site-based teacher educators**  
Wendy Hastings, Charles Sturt University
- 2187 **The socialisation of teacher educators: reviewing the literature**  
Eva Bendix Petersen, Robert J Parkes, Phoenix de Carteret, University of Newcastle

#### Session 7.6 Room: Sidney Myer G02/3

Time: 10:00 – 11:00am

#### AARE Theme: Research Methodologies

Session Type: Individual Papers  
Chair: Doris Santos, Universidad Nacional de Colombia/  
Charles Sturt University

- 2051 **Developing and articulating the "Russian doll" approach to international comparative research in education**  
Pei Wen Chong, Linda J. Graham, Macquarie University
- 2222 **The politics of storytelling: A (Participatory) Action Research story in the Colombian higher education**  
Doris Santos, Universidad Nacional de Colombia/  
Charles Sturt University

#### Session 7.7 Room: Harold White Theatre

Time: 10:00 – 11:00am

#### AARE SIG: Motivation and Learning/Teachers' Work and Lives

Session Type: ML-SIG & TWL-SIG Keynote  
Chair: Helen Watt, Monash University

- 1616 **ML SIG & TWL SIG Keynote, Within-teacher stability and variability: An unexplored dimension of teachers' self-efficacy**  
Lars-Erik Malmberg, University of Oxford

#### Session 7.8 Room: Sidney Myer 119

Time: 10:00 – 11:00am

#### AARE SIG: Information and Communication Technology

Session Type: Individual Papers  
Chair: Kay Carroll, Australian Catholic University

- 1985 **The influences of educational policy change on information technology education and primary school music teacher education in Taiwan**  
Hung Pai Chen, RMIT University
- 2117 **ICT rich sustainable pedagogies in Humanities teaching**  
Kay Carroll, Australian Catholic University

#### Session 7.9 Room: Archeology 143

Time: 10:00 – 11:00am

#### AARE SIG: Doctoral Education Research

Session Type: Individual Papers  
Chair: Kirsi Rinne, Aalto University

- 2327 **Doctoral student perceptions of values similarity in the students-supervisor relationship: The role of cultural values on supervision processes and functions in tertiary student-supervisor relationships**  
Lea Waters, Laetitia Yim, University of Melbourne
- 2100 **Supervising practice-based doctorates in art universities**  
Kirsi Rinne, Aalto University

#### Session 7.10 Room: Rivett Theatre

Time: 10:00 – 11:00am

#### AARE SIG: Contemporary Theory, Poststructuralism, Governmentality

Chair: Matthew Clarke, University of New South Wales

- 1768 **Literacy, security, governmentality: defining the milieu; governing uncertainty**  
Stephen Kelly, University of South Australia
- 2393 **Talkin' 'bout a revolution: The social, political and fantasmatic logics of education policy**  
Matthew Clarke, University of New South Wales

#### Session 7.11 Room: Sidney Myer 118

Time: 10:00 – 11:00am

#### AARE SIG: Assessment and Measurement

Session Type: Individual Papers  
Chair: Beverley Jean Moriarty, Charles Sturt University

- 2271 **'I know myself better now': Student perception of self-assessment**  
Hwei Ming Wong, National Institute of Education, Singapore
- 2174 **Designing and conducting studies into self-efficacy: The importance of heeding Bandura's cautions**  
Beverley Jean Moriarty, Charles Sturt University

#### Session 7.12 Room: Sidney Myer 113

Time: 10:00 – 11:00am

#### AARE SIG: Social Justice

Session Type: Individual Papers  
Chair: Emily Berger, Monash University

- 1656 **Young people, imagining class: 'Brittle rich kids' and 'dirty bogans'**  
Glenn C Savage, University of Melbourne
- 2429 **Children's and adolescents' concepts of poverty: Association with cognitive development and social disadvantage**  
Emily Berger, Monash University

### Session 7.13 Room: Sidney Myer 114

Time: 10:00 – 11:00am

#### AARE SIG: Tertiary Education and Equity

Session Type: Individual Papers  
Chair: Peter Howard, Australian Catholic University

- 2517 **The Ballarat Clemente Program: A doorway to the treasures of humanities education for we "who struggle a little bit...to get us back out there into life, and, to see some sort of future"®**  
Ann Maree Gervasoni, Australian Catholic University
- 2294 **Transitioning to university study**  
Peter Howard, Jude Butcher, Helen McLucas, Jun He, Judy Brophy, Australian Catholic University

### Session 7.14 Room: Sidney Myer 120

Time: 10:00 – 11:00am

#### AARE SIG Sociocultural and Activity Theory

Session Type: Individual Papers  
Chair: Monne Wihlborg, Lund University

- 1737 **Vygotskian socio-cultural theory and globalization: implications for educational research**  
Kim Anh Thi Dang, Kim Anh Dang, Simon Marginson, University of Melbourne
- 2553 **Higher education: Commodity or space for learning**  
Monica Nilsson, Stockholm University, Monne Wihlborg, Lund University

### Session 7.15 Room: Arts 403

Time: 10:00 – 11:00am

#### AARE SIG: Tertiary Education and Equity

Session Type: Individual Papers  
Chair: Carmel Diezmann, Queensland University of Technology

- 2099 **Heartland and periphery: Entrepreneurial strategies in universities' external relations**  
Catherine Burnheim, Monash University, Lesley Vidovich, University of Western Australia

- 2505 **The Australian story: catalysts and inhibitors in the achievement of new women professors®**  
Carmel Diezmann, Susan Grieshaber, Queensland University of Technology

### Session 7.16 Room: Arts 223

Time: 10:00 – 11:00am

#### AARE SIG: Language and Literacy

Session Type: Individual Papers  
Chair: Robyn Moloney, Macquarie University

- 1752 **Contemporary co-teaching: The perception of ESL teachers in Australia**  
Sun Hee Jang, Yang Yang, Hoang Thi Boi Nguyen, University of Tasmania
- 2444 **Native speaker assistants in the foreign language classroom: a study of seven schools**  
Robyn Moloney, Macquarie University

### Session 7.17 Room: Arts 317

Time: 10:00 – 11:00am

#### AARE SIG: Language and Literacy

Session Type: Individual Papers  
Chair: Mary Ryan, Queensland University of Technology

- 1748 **An investigation into the role of the visual as a prompt for writing narratives**  
Katherine Bates, University of Wollongong
- 1638 **Improving reflective writing in higher education: A social semiotic perspective**  
Mary Ryan, Queensland University of Technology

### Session 7.18 Room: Arts 102

Time: 10:00 – 11:00am

#### AARE SIG: Narrative Inquiry Research Group

Session Type: Individual Papers  
Chair: Mia O'Brien, University of Queensland

- 2015 **Young children as digital photographers: Reflecting on learning in the early years of schooling**  
Narelle Lemon, RMIT University
- 2314 **Exploring classroom practice of the Arts**  
Mia O'Brien, University of Queensland, Christopher Kloppe, Susanne Maree Garvis, Griffith University

### Session 7.19 Room: Arts 108

Time: 10:00 – 11:00am

#### AARE SIG: Middle Years Education

Session Type: Individual Papers  
Chair: Roger Vallance, Australian Catholic University



- 2269 **Middle Years science students negotiating social identities and practice**  
Jenny Arnold, University of Melbourne
- 2068 **When a school offers hope@**  
Roger Vallance, Australian Catholic University

### Session 7.20 Room: Alice Hoy 316

Time: 10:00 – 11:00am

#### AARE SIG: Health and Physical Education

Session Type: Individual Papers  
Chair: Kellie Burns, University of Sydney

- 1861 **Making healthy boys: social class, masculinities and health – a tale of two schools**  
Ken Cliff, University of Newcastle, Jan Wright, University of Wollongong
- 2143 **'I did it': Governing girl-citizenship in an era of 'healthism'**  
Kellie Burns, Kate Russell, University of Sydney

11.00am – 11.30am Morning Tea

## Invited Symposia

Wednesday 1 December 2010 11.30am – 1.00pm

### Invited Symposium 1 Room: Carillo Gantner Theatre

Time: 11:30am – 1:00pm

- 2574 **Inciting the social imagination: Education research for the public good**  
Chair: Jo-Anne Reid, Charles Sturt University
- Paper 1: Towards a political economy of educational research**  
Harry Torrance, Manchester Metropolitan University
- Paper 2: Innovative and transgressive research methodologies: How transgressive have we been?**  
Maggie MacLure, Manchester Metropolitan University
- Paper 3: Researching (im)possibility: Negotiating aporias in teacher education**  
Bill Green and Jo-Anne Reid, Charles Sturt University

### Session 7.21 Room: Sidney Myer G01

Time: 10:00 – 11:00am

#### AARE SIG: Health and Physical Education

Session Type: Individual Papers  
Chair: Greg Forrest, University of Wollongong

- 2323 **Learning communities in Physical Education**  
Suzanne Cynthia McBain, University of Canterbury New Zealand
- 2268 **Pedagogical reform and Game Centred Approaches**  
Greg Forrest, University of Wollongong

## POSTERS

Posters will be mounted in the Sidney Myer Asia Foyer on Tuesday and Wednesday. Poster presentation times, when authors will be beside their posters to engage in discussions of the research, are Tuesday and Wednesday at morning tea. For details refer to page 52.

### Invited Symposium 2 Room: Geology Theatre 1

Time: 11:30am – 1:00pm

- 2576 **'Who are you? Where do you come from?: Research in Aboriginal education or Aboriginal research in education?**  
Chair: Karen L Martin, Southern Cross University
- Paper 1: This is me and where I come from: An Aboriginal researcher in education**  
Tyson Kaawoppa Yunkaporta, DP Aboriginal Pedagogies, Aboriginal Learning Knowledge and Practice Centre, Department of Education and Training NSW
- Paper 2: Becoming 'another' in relatedness: Indigenous, non-Indigenous and multicultural entanglements in an early childhood setting**  
Miriam Giugni, Early Childhood Research and Learning Advisor, SDN Children's Services Inc.
- Paper 3: Indigenous research in mathematics education: Why do I need to know this and how does it relate to me?**  
Chris J Matthews, Indigenous Research Network, Griffith University

**Invited Symposium 3**  
**Room: Harold White Theatre**

**Time: 11:30am – 1:00pm**

- 1704**     **Facing the interface between cultural studies and the sociology of education**  
Chair and Discussant: Christine Halse, UWS
- Introduction: Towards a cultural sociology of education: A genealogical survey**  
Howard Prosser, Monash University
- Paper 1: The education-social class nexus: beyond methodological nationalism**  
Jane Kenway, Johannah Fahey, Monash University
- Paper 2: Girls' studies goes to school? How classed femininities are constituted in elite girls' education**  
Claire Charles, Monash University, Alexandra Allan, Exeter University
- Paper 3: Cultural sociology of sexuality education meets critical sexuality studies**  
Mary Lou Rasmussen, Monash University

**Invited Symposium 4**  
**Room: Rivett Theatre**

**Time: 11:30am – 1:00pm**

- 1894**     **These puzzling times: A critical lens on educational leadership**  
Chair: Jane Wilkinson, Charles Sturt University,
- Paper 1: How feminist theoretical debates over social justice may inform educational leadership**  
Jill Blackmore, Deakin University
- Paper 2: Principal leadership and straddling fields: a Bourdieuan account**  
Bob Lingard, University of Queensland, Shaun Rawolle, Deakin University
- Paper 3: Leading from the margins: Shaping a radical leadership habitus in educational leadership research**  
Jane Wilkinson, Charles Sturt University, Scott Eacott, University of Newcastle

**1.00pm – 2.00pm    Lunch**

# **Concurrent Paper and Symposium Session 8**

**Wednesday 1 December 2010 2.00pm – 3.30pm**

**Session 8.1 Room: Sidney Myer 115**

**Time: 2.00 – 3.30pm**

**AARE SIG: Information and Communication Technology**

Session Type: Symposium

- 2154**     **The TPCK model and teachers' practice with technology: three case studies**  
Chair: Barney Dalgarno, Charles Sturt University
- Paper 1: A means to an end: The relationship between interactive whiteboards and developing mathematical understandings**  
Tamsin Meaney, Troels Lange, Charles Sturt University
- Paper 2: The Play Station, the Teacher and the Reluctant Reader**  
Wendy Goff, Charles Sturt University
- Paper 3: Shifting pedagogies: analysing teachers' use of the interactive whiteboard using the TPCK framework**  
Jacquie Tinkler, Barney Dalgarno, Arthur Winzenried, Charles Sturt University

**Session 8.2 Room: Geology Theatre 2**

**Time: 2.00 – 3.30pm**

**AARE SIG: Language and Literacy**

Session Type: Symposium

- 1721**     **Researching the reading lesson: Historical aspects of reading pedagogy in Australia**  
Chair: Bill Green, Charles Sturt University
- Paper 1: Re-reading 'The Reading Lesson': Introduction and overview**  
Bill Green, Charles Sturt University
- Paper 2: From rhetoric to ethics: The uses of instructional materials in the teaching of reading**  
Annette Patterson, Queensland University of Technology
- Paper 3: A genealogy of teaching practices in the reading lesson**  
Phil Cormack, University of South Australia

### Session 8.3 Room: Arts 102

Time: 2.00 – 3.30pm

#### AARE SIG: Assessment and Measurement

Session Type: Individual Papers

Chair: Robert Frederick Cavanagh, Curtin University

- 1728 **The validity of constructing a meaasure of school need for psychological services®**  
Adrian Young, Rob Cavanagh, Curtin University
- 2487 **Measuring engagement in classroom learning among Western Australian students using Rasch Analysis**  
Penelope Jane Kennish, Robert Frederick Cavanagh, Curtin University
- 2365 **Measuring change in ICT Literacy over a three-year time span**  
John Ainley, Julian Fraillon, Christopher Freeman, Australian Council for Education Research

### Session 8.4 Room: Harold White Theatre

Time: 2.00 – 3.30pm

#### AARE Theme: Teacher Education

Session Type: Symposium

- 1935 **Researching practicum: Professional practice knowledge in teacher education (Part 1)**  
Chair: Matts Mattsson, Stockholm University Sweden
- Paper 1: **A framework for understanding practicum**  
Matts Mattsson, Stockholm University Sweden
- Paper 2: **Student teachers' understanding of theoretical concepts based on experiences in practicum®**  
Ela Sjølie, Norwegian University for Science and Technology Norway, Peter Emsheimer, Stockholm University Sweden
- Paper 3: **Learning and knowledge development during practicum. What is it all about?**  
Inge Johansson, Stockholm University, Anette Sandberg, Mälardalen University Sweden
- Paper 4: **Practicum research from the 'borderlands': An international comparison of preservice teacher learning**  
Doreen Rorrison, Charles Sturt University

### Session 8.5 Room: Russell Love Theatre

Time: 2.00 – 3.30pm

#### AARE SIG: Teachers' Work and Lives

Session Type: Symposium

- 1972 **New ways of investigating early career teacher retention: Resilience theory**  
Chair: Anna Sullivan, University of South Australia  
Discussant: Nan Bahr, Queensland University of Technology

#### Paper 1: Keeping cool: Building resilience in initial teacher education curriculum

Anne Price, Caroline Mansfield, Murdoch University

#### Paper 2: A framework for supporting early career teacher resilience

Bruce Johnson, Barry Down, Murdoch, Rosie Le Cornu, Judy Peters, Anna Sullivan, University of South Australia, Jane Pearce, Murdoch, Janet Hunter, Edith Cowan University

#### Paper 3: Doing it tough but getting through: The importance of early career teacher resilience in remote Australian schools

Anna Sullivan, Vanessa Biedrzycki, Bruce Johnson, University of South Australia

### Session 8.6 Room: Sidney Myer 117

Time: 2.00 – 3.30pm

#### AARE Theme: Teacher Education/Tertiary Education and Equity

Session Type: Individual Papers

Chair: Angela Kay Fenton, Charles Sturt University

- 2473 **A proposal for building and researching ecologies of professional practice in pre-service visual arts primary teacher education®**  
Karen Maras, Joanna Barbousas, Australian Catholic University
- 1966 **Teacher educator's possibilities to make a difference that affects sustainable development of society in an intercultural perspective**  
Zahra Bayati, Gothenberg University Sweden
- 1832 **Methodological opportunities: A strengths approach**  
Angela Kay Fenton, Charles Sturt University

### Session 8.7 Room: Sidney Myer 118

Time: 2.00 – 3.30pm

#### AARE SIG: Educational Leadership

Session Type: Individual Papers

Chair: Christine Davis, University of South Australia

- 1718 **Working lives: A retrospective longitudinal analysis of the working lives of tertiary graduates**  
Heather Fehring, Royal Melbourne Institute of Technology
- 2244 **Workforce planning for school teachers and professional nurses: why it matters and what is possible**  
Barbara Preston, University of Canberra
- 2282 **Proceduralising complex practice**  
Christine Davis, University of South Australia

**Session 8.8 Room: Sidney Myer G02/3****Time: 2.00 – 3.30pm****AARE SIG: Motivation and Learning**

Session Type: Symposium

- 1807 Motivational and related underpinnings of girls and women's success in educational and vocational contexts**  
Chair: Leonie Kronborg, Monash University  
Discussant: Helen Watt
- Paper 1: Motivational orientation of females in mainstream and high ability settings®**  
Margaret Plunkett, Leonie Kronborg, Monash University
- Paper 2: Highest achievers in VCE mathematics: Girls lose out**  
Helen Forgasz, Monash University
- Paper 3: What contributes to successful talent development in the lives of eminent Australian women?**  
Leonie Kronborg, Monash University

**Session 8.9 Room: Sidney Myer 119****Time: 2.00 – 3.30pm****AARE SIG: Tertiary Education and Equity**

Session Type: Individual Papers

Chair: Deborah Prescott, Charles Darwin University

- 2042 Pre-service teachers' practicum experiences: Developing pedagogy and professional skills through relationships between supervising teachers, coordinating teachers and university staff**  
Gail Diane Chittleborough, John Cripps Clarke, Peter Hubber, Deakin University
- 2321 A model for sustainable and supportive practicum in rural and regional locations: A pilot study**  
Mellita Jones, Josephine Ryan, Australian Catholic University, Caroline Walta, Alan McLean, Latrobe University
- 1922 Preservice teachers' perceptions of the Growing Our Own program**  
Deborah Prescott, Wendy Giles, David Blair Rhodes, Charles Darwin University

**Session 8.10 Room: Archeology 143****Time: 2.00 – 3.30pm****AARE SIG: Doctoral Education Research**

Session Type: Symposium

- 2309 Exploring and managing uncertainty throughout the doctoral process (Part 2)**  
Chair: Allyson Holbrook, The University of Newcastle

**Paper 4: Non-traditional doctoral students negotiating conflicting subject positions**

Eva Bendix Petersen, University of Newcastle

**Paper 5: From rupture to resonance: Art makers as art researchers**

Beverley Simmons, Allyson Holbrook, Miranda Lawry, University of Newcastle

**Paper 6: 'Folding and becoming': The knowledge production of the artist in a state of openness**

Kath Grushka, University of Newcastle

**Session 8.11 Room: Sidney Myer 120****Time: 2.00 – 3.30pm****AARE SIG: Arts Education Practice and Research**

Session Type: Individual Papers

Chair: Suzanne Fegan, La Trobe University

- 1929 Art for the sake of teaching: Visual reflective practice**  
Alexandra Cutcher, Southern Cross University
- 2476 Playing with the muse: Creativity in the university environment®**  
Suzanne Fegan, La Trobe University

**Session 8.12 Room: Sidney Myer 113****Time: 2.00 – 3.30pm****AARE Theme: Workplace and Vocational Education**

Session Type: Individual Papers

Chair: Pat Drake, University of Sussex

- 2168 Pastoral care in Australian apprenticeships**  
Kira Clarke, University of Melbourne
- 2289 Adult Education in New Times: the working practices of CALL-centre tutors in the private sector**  
Sue Webb, University of Sheffield United Kingdom
- 2264 Mathematics in the workplace: school maths qualifications and work?**  
Pat Drake, University of Sussex, Alison Kington, University of Nottingham United Kingdom

**Session 8.13 Room: James Hardie Theatre****Time: 2.00 – 3.30pm****AARE SIG: Social Justice**

Session Type: Symposium

- 2407 Interagency collaboration and resilient students, schools and communities: exploring notions of resilience from education and health paradigms**  
Chair: Jill Blackmore, Deakin University

- Paper 1: Examining resilience using the International Classification of Functioning, Disability and Health: Children and Youth Version**  
Siobhan Casey, Shirley Spiteri, Karen Stagnitti, Ann Taket, Deakin University
- Paper 2: How resilience is understood by teachers: an educational perspective**  
Jill Blackmore, Chris Hickey, Deakin University, Andrea Nolan, Victoria University
- Paper 3: Connections and contradictions: health promoting schools and supporting resilience**  
Ann Taket, Bernie Marshall, Deakin University

### Session 8.14 Room: Arts 108

**Time: 2.00 – 3.30pm**

#### AARE SIG: Inclusive Education

Session Type: Individual Papers  
Chair: Kim Tsolakis, Professional Teachers Council NSW

- 2366 Programs of change: The varied success of program implementation**  
Peter Burridge, Victoria University, Cathryn Carpenter, Deakin University
- 1653 Supporting and developing trainee teachers' classroom behaviour management practice**  
Stuart Woodcock, Fiona McLean, University of Wollongong, Andrea Reupert, Monash University
- 2545 Personal Learning Plan usage in NSW schools**  
Kim Tsolakis, Professional Teachers Council NSW

### Session 8.15 Room: Sidney Myer G02/3

**Time: 2.00 – 3.30pm**

#### AARE SIG: Educational Leadership

Session Type: Individual Papers  
Chair: Jill Aldridge, Barry Fraser, Curtin University of Technology

- 1797 Parental involvement in an Islamic school in Australia: An exploratory study**  
Raihani Raihani, University of Western Sydney, David Gurr, University of Melbourne
- 1943 Li Ti leadership in Senior Learning reform in Queensland**  
Xiafang Chen, Michael Singh, University of Western Sydney
- 2190 Examining relationships between school-level and classroom-level environments in South Africa®**  
Jill Aldridge, Barry Fraser, Curtin University of Technology, Rudiger Laugksch, University of Capetown

### Session 8.16 Room: Arts 403

**Time: 2.00 – 3.30pm**

#### AARE SIG: Social Justice

Session Type: Individual Papers  
Chair: Heli Villanen, Luleå University of Technology

- 1667 Orphans and vulnerable children's views to education®**  
Taeko Takayanagi, University of Sydney
- 1744 Drawing on imagination: Primary students' ideal learning environments®**  
Derek Bland, Queensland University of Technology
- 2029 Place and life in 30 years – children's expectations on the future**  
Heli Villanen, Gunnar Jonsson, Luleå University of Technology

### Session 8.17 Room: Sidney Myer 116

**Time: 2.00 – 3.30pm**

#### AARE SIG: Social Justice

Session Type: Individual Papers  
Chair: Nicky Dulfer, University of Melbourne

- 2095 Social justice storytelling as pedagogy**  
Louise Phillips, University of Southern Queensland
- 2390 Researching my own backyard: Being Muslim youth in Australian society®**  
Teuku Zulfikar, Monash University
- 2186 A literature review of pedagogy and disadvantage in the classroom**  
Nicky Dulfer, University of Melbourne

### Session 8.18 Room: Arts 223

**Time: 2.00 – 3.30pm**

#### AARE SIG: Language and Literacy

Session Type: Individual Papers  
Chair: YiYu Zhao, University of Tasmania

- 2435 Pragmatics strategies of English of Thai university students®**  
Siriruck Thijittang, Thao Lê, University of Tasmania
- 1785 The role of nonverbal behaviour in intercultural communication: Its implications for English language teaching**  
Yong Ming Shi, Si Fan, University of Tasmania
- 2397 Climbing the English Mountains by Chinese students in Australia®**  
YiYu Zhao, Thao Lê, University of Tasmania



### Session 8.19 Room: Rivett Theatre

Time: 2.00 – 3.30pm

#### AARE SIG: Contemporary Theory, Poststructuralism, Governmentality

Session Type: Symposium

- 1979 **Understanding and researching learning in education, community and work settings: Making socio-material accounts**  
Chair: Dianne Mulcahy, University of Melbourne  
Discussant: David Beckett, University of Melbourne
- Paper 1: **Informal learning through collectives and communities: Women in a rural community**  
Helen Aberton, University of Melbourne
- Paper 2: **New technologies and learning practice: Re-professionalising Radiotherapy**  
Kate Wilkinson, University of Melbourne
- Paper 3: **New metaphors for understanding epistemic practices in higher education online settings®**  
Lyn Campbell, Ted Clark, University of Melbourne

### Session 8.20 Room: Sidney Myer 114

Time: 2.00 – 3.30pm

#### AARE SIG: Narrative Inquiry and Research Group

Session Type: Individual Papers

Chair: Eleanor Peeler, University of Melbourne

- 1819 **Multiliteracies-in-use: How the 'stories' we tell inform our understanding of teaching and learning as 'changing participation'**  
Kathryn Hibbert, University of Western Ontario
- 1908 **Leaving narratives: Teachers tell us why they leave the profession early**  
Philip Riley, Monash University, Andrea Gallant, Deakin University
- 1901 **Foundations firm they laid: Tracing advances in educational research®**  
Eleanor Peeler, University of Melbourne

### Session 8.21 Room: Alice Hoy 316

Time: 2.00 – 3.30pm

#### AARE SIG: Health and Physical Education

Session Type: Individual Papers

Chair: Katie Fitzpatrick, University of Auckland

- 1774 **Responses to multiculturalism: striving towards legitimate theorization in understanding Chinese young immigrants in physical activity**  
Bonnie Pang, Doune Macdonald, Peter Hay, University of Queensland

- 1811 **(De)Constructing the 'pedagogised family': Investigating the intersection of family and social class on young peoples' embodiment towards physical activity and health**  
Symeon Dagkas, Thomas Quarmby, University of Birmingham
- 1769 **Brown bodies, racialisation and achievement in physical education**  
Katie Fitzpatrick, University of Auckland

### Session 8.22 Room: Sidney Myer G01

Time: 2.00 – 3.30pm

#### AARE SIG: Health and Physical Education

Session Type: Individual Papers

- 1757 **'Resource led' professional development: ensuring an impact on pupils' learning**  
Heather Keay, Roehampton University
- 1941 **Ghost-busting: Exposing the invisible hand of Vygotsky and Piaget within Health and Physical Education's constructivist literature**  
Bronwyn Nicholson, University of Queensland
- 2472 **The importance of teaching midline crossing behaviours to children®**  
Scott J Pedersen, Mathew N Young, University of Tasmania

### Session 8.23 Room: Geology Theatre 1

Time: 2.00 – 3.30pm

#### AARE SIG: Social Justice

Session Type: Symposium

- 2349 **A successful secondary education program for Indigenous students: an examination of the Follow the Dream/Partnerships for Success program**  
Chairperson and Discussant: Matt Byrne, Edith Cowan University.
- Paper 1: **The success of the Follow the Dream/Partnerships for Success program**  
Graeme Gower, Ann Galloway, Gary Partington, Edith Cowan University.
- Paper 2: **Leadership factors contributing to the success of the Follow the Dream/Partnerships for Success program**  
Ann Galloway, Gary Partington, Graeme Gower, Edith Cowan University
- Paper 3: **The contribution of industry partners to the success of the Follow the Dream/Partnerships for Success program**  
Gary Partington, Graeme Gower, Ann Galloway, Edith Cowan University



## Session 8.24 Room: Alice Hoy 330

Time: 2.00 – 3.30pm

### AARE SIG: Early Childhood

Session Type: Individual Papers

Chair: Berenice Nyland, RMIT University

- 1834 **Exploring the role of Police Officers in early childhood services: Creating a meaningful connection with the community®**  
Katey De Gioia, Fay Elizabeth Hadley, Macquarie University
- 2424 **Exploring learning experiences during an early childhood curriculum change in Singapore®**  
Josephine Ng, RMIT University
- 1893 **Including music and diversity in early childhood settings**  
Berenice Nyland, Aleksandra Acker, RMIT University

## 3.30pm – 4.00pm Afternoon Tea

# Concurrent Paper and Symposium Session 9

Wednesday 1 December 2010 4.00pm – 5.00pm

## Session 9.1 Room: Sidney Myer 115

Time: 4.00 – 5.00pm

### AARE SIG: Information and Communication Technology

Session Type: Individual Papers

Chair: Clint Sheehan, Australian Catholic University

- 2238 **Digital kids, analogue students? Enablers and impediments to students' engagement with a school-based Web 2.0 learning innovation**  
Jennifer Pei-Ling Tan, International Baccalaureate Singapore
- 2160 **Factors influencing ICT pedagogical integration in History classrooms**  
Clint Sheehan, Kay Rita Carroll, Australian Catholic University

## Session 9.2 Room: Geology Theatre 2

Time: 4.00 – 5.00pm

### AARE SIG: Educational Leadership

Session Type: Individual Papers

Chair: Margaret Mary Baguley, University of Southern Queensland

- 1668 **'Linking to the local': some possibilities for school education**  
Monica Green, Monash University
- 2164 **Creative Community Hub Artist in Residence (CCHAiR)Pilot Program®**  
Margaret Mary Baguley, University of Southern Queensland, Miranda Free, Griffith University, Lee Fullarton, Primary Arts Network Ipswich

## Session 9.3 Room: Arts 102

Time: 4.00 – 5.00pm

### AARE SIG: Educational Leadership

Session Type: Individual Papers

Chair: Jack Frawley, Australian Catholic University

- 1870 **Initiating and leading student leadership curriculum renewal: A case study**  
Barbara Harold, Lauren Stephenson, Zayed University
- 2310 **The Linking Worlds Research Project: Identifying intercultural educational leadership capabilities**  
Jack Frawley, Australian Catholic University, Tony d'Arbon, Lyn Fasloi, Indigenous Tertiary Education, Robyn Ober

**Session 9.4 Room: Harold White Theatre****Time: 4.00 – 5.00pm****AARE Theme: Teacher Education**

Session Type: Symposium (cont)

- 1935 Researching practicum: Professional practice knowledge in Teacher Education**  
Chair: Matts Mattsson, Stockholm University
- Paper 1: A framework for understanding practicum**  
Matts Mattsson, Stockholm University
- Paper 2: Student teachers' understanding of theoretical concepts based on experiences in practicum**  
Ela Sjølie, Norwegian University for Science and Technology Norway, Peter Emsheimer, Stockholm University
- Paper 3: Learning and knowledge development during practicum. What is it all about?**  
Inge Johansson, Stockholm University, Anette Sandberg, Mälardalen University
- Paper 4: Practicum research from the 'borderlands': An international comparison of preservice teacher learning**  
Doreen Rorrison, Charles Sturt University

**Session 9.5 Room: Sydney Myer 117****Time: 4.00 – 5.00pm****AARE SIG: Educational Leadership**

Session Type: Individual Papers

Chair: Margaret Baguley, University of Southern Queensland

- 2464 Implementing Subject-based banding: Four Singapore principals and their meaning-making of the specificities and complexities of their contexts to the policy**  
Mardiana Abu Bakar, National Institute of Education, Singapore
- 2157 Another brick in the wall: A renewal of the built environment in an educational context®**  
Martin Kerby, St Joseph's Nudgee College, Margaret Baguley, University of Southern Queensland

**Session 9.6 Room: Russell Love Theatre****Time: 4.00 – 5.00pm****AARE SIG: Teachers' Work and Lives**

Session Type: Individual Papers

Chair: Roger Vallance, Australian Catholic University

- 1742 'Are you our teacher Miss?' Female teachers on teaching in boys' schools**  
Daniela Acquaro, University of Melbourne
- 2069 Teaching in a Special School: The professional challenges, motivation and stressors in a Special School**  
Roger Vallance, Australian Catholic University

**Session 9.7 Room: Sidney Myer 116****Time: 4.00 – 5.00pm****AARE SIG: Assessment and Measurement**

Session Type: Individual Papers

Chair: Mun Yee Lai, Charles Sturt University

- 2036 Developing a handwriting readability scale for early primary school children**  
Cornelia Staats, University of Western Australia
- 2368 The development of motor-reduced visual perceptual skill is always prior to that of visual-motor integration skill®**  
Mun Yee Lai, Charles Sturt University

**Session 9.8 Room: Sidney Myer 118****Time: 4.00 – 5.00pm****AARE SIG: Information and Communication Technology**

Session Type: Individual Papers

Chair: Lynda Ball, University of Melbourne

- 2302 ICT use in primary mathematics – students' perspectives**  
Esther Loong, Susie Groves, Deakin University
- 2214 Secondary teachers' use of technology for teaching mathematics®**  
Lynda Ball, Robyn Pierce, University of Melbourne

**Session 9.9 Room: Sidney Myer G02/3****Time: 4.00 – 5.00pm****AARE SIG: Motivation and Learning**

Session Type: Individual Papers/ML-SIG AGM &amp; Student Presentation Award

Chair: Helen Watt, Monash University

- 2073 Developing self-regulated learners: Exploring the role of secondary schools**  
Prue E. Salter, University of Technology, Sydney
- ML-SIG Annual General Meeting and Student Presentation Award**

**Session 9.10 Room: Sidney Myer 119****Time: 4.00 – 5.00pm****AARE SIG: Social Justice**

Session Type: Individual Papers

Chair: Janean Robinson, Murdoch University

- 1822 Ethics and access in research on social justice issues**  
Tehmina Basit, University of Wolverhampton
- 2167 Critical ethnography unearthed: Exposing and confronting our challenges**  
Janean Robinson, Bisi Kuteyi, Murdoch University

### Session 9.11 Room: Archeology 143

Time: 4.00 – 5.00pm

#### AARE SIG: Doctoral Education Research

Session Type: Individual Papers

Chair: Christine Steinmetz, University of New South Wales

- 2106 **Doctoral deliberations, developments and directions: Australia making a difference**  
Marge Malloch, University of East London United Kingdom
- 2320 **Lecturer vs teacher: Are newly conferred PhDs prepared for the classroom?®**  
Christine Steinmetz, University of New South Wales

### Session 9.12 Room: Sydney Myer 113

Time: 4.00 – 5.00pm

#### AARE SIG: Social Justice

Session Type: Individual Papers

Chair: Ann Armstrong, University of Sydney

- 1764 **Diversity, isolation and integration in higher education: Intentions vs experience**  
Mary Eileen Thornton, Pat Bricheno, Roger Green, University of Hertfordshire, Govardhan Wankhede, TATA Institute of Social Science, Ponni Iyer, Guru Nanak College of Education and Research India, Ivan Reid, University of Bradford
- 2171 **Social Inclusion in higher education: What's it all about?**  
Ann Armstrong, Ilektra Spandagou, Derrick Armstrong, University of Sydney

### Session 9.13 Room: Sidney Myer 120

Time: 4.00 – 5.00pm

#### AARE SIG: Sociocultural and Activity Theory

Session Type: Individual Papers

Chair: Irina Verenikina, University of Wollongong

- 2231 **Positioning the individual teacher in school-based educational innovations for inclusion**  
Marietjie Oswald, Stellenbosch University
- 2233 **Interactive whiteboards as a tool for teaching students with Autism Spectrum Disorders®**  
Irina Verenikina, Kathleen Tanner, Roselyn M. Dixon, Elleni de Graaf, University of Wollongong

### Session 9.14 Room: Arts 403

Time: 4.00 – 5.00pm

#### AARE SIG: Gender, Sexuality and Culture

Session Type: Individual Papers

Chair: Debbie Ollis, Deakin University

- 1930 **Impacts of an LGBT curriculum on university students' attitude towards homosexuality: A case study from Taiwan**  
Te-Sheng Chang, Chia-Sheng Yu, Ching-Sheng Lin, National Dong Hwa University China

- 1746 **Getting over the embarrassment – The impact of a pre-service intensive unit in sexuality education on teacher practice**  
Debbie Ollis, Lyn Harrison, Deakin University

### Session 9.15 Room: Rivett Theatre

Time: 4.00 – 5.00pm

#### AARE SIG: Contemporary Theory, Poststructuralism, Governmentality

Session Type: Individual Papers

Chair: Jennifer Allen, University of Newcastle

- 2391 **Beyond the colour line: post-race theory as a research framework in education**  
Satoshi Sanada, James Cook University
- 2538 **The authored journey in researching lived experience®**  
Jennifer Allen, University of Newcastle

### Session 9.16 Room: Sidney Myer 118

Time: 4.00 – 5.00pm

#### AARE SIG: Teachers' Work and Lives

Session Type: Individual Papers

Chair: Judith Peters, University of South Australia

- 1780 **Beyond the rhetoric: Teachers working in partnership with the community®**  
Carolyn Gregoric, Larry Owens, Flinders University
- 1896 **Developing a mutually beneficial partnership approach to professional experience**  
Judith Peters, University of South Australia

### Session 9.17 Room: Alice Hoy 316

Time: 4.00 – 5.00pm

#### AARE SIG: Health and Physical Education

Session Type: Individual Papers

Chair: Katie Fitzpatrick, University of Auckland

- 1950 **Friluftsliv in Swedish Physical Education – a struggle of values**  
Erik Backman, Stockholm University Sweden
- 1770 **Neoliberal space, (sub)urban schooling, and PE**  
Katie Fitzpatrick, University of Auckland

**Session 9.18 Room: Sidney Myer 114**

**Time: 4.00 – 5.00pm**

**AARE SIG: Social Justice**

Session Type: Individual Papers

Chair: Glenn Savage, University of Melbourne

- 2119      **Globalisation, ideology and education reforms:  
Implications for social justice**  
Joseph Zajda, Australian Catholic University
- 1655      **When worlds collide: Excellent and equitable  
learning communities? Australia's 'social  
capitalist' paradox?**  
Glenn Savage, University of Melbourne

**5.00pm – 6.00pm    Venue: Carillo Gantner Theatre, Sidney Myer Asia Centre**

**AARE Annual General Meeting**

**The Australian Council of Deans of Education Postgraduate Student  
and Early Career Researcher Poster Award**



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## SESSION DETAILS



**Thursday 2 December**

# THURSDAY

## Concurrent Paper and Symposium Session 10

Thursday 2 December 2010 9.00am – 10.30am

### Session 10.1 Room: Sidney Myer 115

Time: 9:00 – 10:30am

#### AARE SIG: Information and Communication Technology

Session Type: Individual Papers

Chair: Jane Hunter, University of Western Sydney

- 2537 **Have teachers' practices changed with the implementation of ICTs in schools? A qualitative, longitudinal perspective**  
Joanne Orlando, University of Western Sydney
- 1720 **Future strategies for research into the use of digital technology in schools**  
Steve Kennewell, Swansea Metropolitan University
- 2550 **All the difference: case studies of teachers integrating technology into learning in NSW schools**  
Jane Hunter, University of Western Sydney

### Session 10.2 Room: Geology Theatre 2

Time: 9:00 – 10:30am

#### AARE Theme: Research Methodologies

Session Type: Symposium

- 2094 **Researching educational change**  
Chair and discussant: Bob Perry, Charles Sturt University
- Paper 1: **Discourse analysis: The value of work stories**  
John Rafferty, Charles Sturt University
- Paper 2: **Tracking visible and invisible curriculum: Discourse analysis as a tool for researching changes in curriculum**  
Tuija Turunen, Charles Sturt University
- Paper 3: **New forms of accountability in education settings: Relationships between policy, change and teacher practice(s)**  
Tom Lowrie, Tracy Logan, Charles Sturt University

### Session 10.3 Room: Sidney Myer 116

Time: 9:00 – 10:30am

#### AARE SIG: Assessment and Measurement

Session Type: Individual Papers

Chair: Marielle Simon, University of Ottawa

- 2062 **Measuring mathematics anxiety: Paper 1 – Developing a construct model®**  
Robert Cavanagh, Len Sparrow, Curtin University
- 2063 **Measuring mathematics anxiety: Measuring mathematics anxiety: Paper 2 – Constructing and validating the measure ®**  
Robert Cavanagh, Len Sparrow, Curtin University
- 2045 **Alternative research methods for accessing cognitive reasoning about assessment issues**  
Marielle Simon, Stephanie Chitpin, University of Ottawa

### Session 10.4 Room: Arts 102

Time: 9:00 – 10:30am

AARE SIG: Assessment and Measurement

Session Type: Symposium

- 2334 **Framing new directions in school science assessment**  
Chair: Russell Tytler, Deakin University  
Discussant: John Ainley, Australian Centre for Education Research
- Paper 1: **Assessment of student learning to support school science reform**  
Russell Tytler, Coral Campbell, Damian Blake, Deakin University
- Paper 2: **Assessment implications of representational formulations of learning**  
Peter Hubber, Deakin University, Vaughan Prain, La Trobe University, Russell Tytler, Deakin University
- Paper 3: **Exploring assessment practices in the Victorian Certificate of Applied Learning (VCAL) as a potential model for school science**  
Damian Blake, Deakin University, David Gallagher, Victorian Curriculum and Assessment Authority, Bruce Pridham, La Trobe University



## Session 10.5 Room: Russell Love Theatre

Time: 9:00 – 10:30am

### AARE SIG: Teachers' Work and Lives

Session Type: Symposium

- 1730** 'Leading, learning and ecologies of practices: International perspectives'  
Chair: Dr Christine Edwards-Groves, Charles Sturt University  
Discussant: Professor Susan Groundwater-Smith, University of Sydney

- Paper 1:** 'How can we know the dancer from the dance?' How practices exist and endure in ecologies of practices  
Christine Edwards-Groves, Ian Hardy, Stephen Kemmis, Jane Wilkinson, Charles Sturt University

- Paper 2:** Learning for Leading  
Karin Rönnerman, Anette Olin, University of Gothenburg

- Paper 3:** Leading and learning; developing practice through interconnected practices  
Eli Moksnes Furu, Torbjørn Lund, Karin Rørnes, Else Stjernstrøm, University of Tromsø

## Session 10.6 Room: Harold White Theatre

Time: 9:00 – 10:30am

### AARE SIG: Sociology of Education

Session Type: Individual Papers

Chair: David Zyngier, Monash University

- 2242** Mapping educational 'policyscapes' in Australia 1990–2010  
Paul Richard Gilby, Bronwyn Hinz, Sean Butler, University of Melbourne

- 2079** Why are some educational theories more popular than others?  
Karl Maton, University of Sydney

- 2455** The Global Doing Democracy Research Project  
David Zyngier, Monash University, Paul R Carr, Youngstown University USA

## Session 10.7 Room: Sidney Myer 118

Time: 9:00 – 10:30am

### AARE SIG: Arts Education Practice and Research

Session Type: Symposium

- 1833** Connecting curriculum; connecting learning  
Chair: Deborah Fraser, University of Waikato

- Paper 1:** Connecting curriculum, connecting learning; Negotiation and the arts  
Deborah Fraser, University of Waikato

- Paper 2:** Creative approaches to data gathering; Arts pedagogies as methods  
Barbara Whyte, University of Waikato

- Paper 3:** Disrupting power relationships through Mantle of the Expert  
Viv Aitken, University of Waikato

- Paper 4:** Tensions inside art and integration made manifest  
Graham Price, University of Waikato

## Session 10.8 Room: Sidney Myer 119

Time: 9:00 – 10:30am

### AARE Theme: Teacher Education

Session Type: Individual Papers

Chair: Jean M. F. Murray, University of East London

- 2463** Professional community in teacher education: A Fiji study  
Jeremy Dorovolomo, University of the South Pacific, Fiji

- 2389** Mapping rural teacher education: A comparison of rural education and rural health approaches to pre-service preparation and practicums  
Elaine Sharplin, University of Western Australia, Graeme Lock, Edith Cowan University, Sue Trinidad, Curtin University, Sue Ledger, Murdoch University, Don Boyd, Emmy Terry, Society for the Provision of Education in Rural Australia

- 2273** Strengthening teacher education and its research bases through capacity building: who learns what, why and how?  
Jean M. F. Murray, University of East London, Marion Jones, Grant Stanley, Liverpool John Moores University, Olwen McNamara, University of Manchester

## Session 10.9 Room: Archeology 143

Time: 9:00 – 10:30am

### AARE SIG: Doctoral Education Research

Session Type: Symposium

- 2309** Exploring and managing uncertainty throughout the doctoral process (Part 3)  
Chair: Allyson Holbrook, University of Newcastle

- Paper 1:** Managing risk in higher degree research  
Kevin Brett, Australian National University

- Paper 2:** Managing degrees of uncertainty: Management expectations in supervision  
Allyson Holbrook, Jennifer St George, Darlene Sebalj, Kylie Shaw, University of Newcastle

- Paper 3:** Student and supervisor assessment of progress on PhD annual reports: Do differences of opinion matter?  
Kathryn Holmes, Sid Bourke, Scott Holmes, University of Newcastle

## Session 10.10 Room: Geology Theatre 1

Time: 9:00 – 10:30am

### AARE SIG: Social Justice

Session Type: Symposium

- 2188 The dilemma of managing challenging student behaviour in schools: Making sense of the competing views of students, teachers and principals**  
Chair: Julianne Moss, University of Melbourne  
Discussant: Helen Butler, Australian Catholic University
- Paper 1: Do punitive, exclusionary behaviour management approaches to challenging behaviour negatively affect students?**  
Sheryl Hemphil, University of Melbourne
- Paper 2: Exploring the margins: A qualitative exploration of young people's experiences of school discipline, school community and justice**  
David Broderick, University of Melbourne
- Paper 3: It's usually easier with older students, they're 'almost a human being': Principal and teacher ideas about challenges and strategies for success in student behaviour management**  
Sarah Drew, University of Melbourne

## Session 10.11 Room: Sidney Myer 113

Time: 9:00 – 10:30am

### AARE SIG: Teachers' Work and Lives

Session Type: Individual Papers

Chair: Torbjørn Lund, University of Tromsø

- 2345 Expert Teachers Personal and Professional Development, and Learning**  
Carmel Patterson, University of Technology Sydney
- 2076 Leadership for learning: Turning points in teachers' lives and their professional development**  
Joanna Michalak, University of Lodz
- 1854 Action Learning as a philosophy in organizational development – empowerment or?**  
Torbjørn Lund, University of Tromsø

## Session 10.12 Room: Sidney Myer 114

Time: 9:00 – 10:30am

### AARE SIG: Social Justice

Session Type: Individual Papers

Chair: Kimberley Wilson, James Cook University

- 2113 Seeking the 'othered' voice of young mothers through visual data and oral narratives**  
Karen Felstead, University of Ballarat

1959

### (In)visible Parents: Indigenous parental engagement approaches in the Northern Territory of Australia

Richard Chenhall, University of Melbourne, Tess Lea, Charles Darwin University, Kate Senior, Menzies School of Health Research, Catherine Holmes, Batchelor Institute of Indigenous Tertiary Education, Aggie Wegner, Charles Darwin University, Eva McRae-Williams, Batchelor Institute of Indigenous Tertiary Education, Johanna Karam, Charles Darwin University

2034

### Engaging parents in school and in prison through Passport Programme and Full Service Model

Megan Barnett, Adam Marchant, Neerigen Brook Primary School, Susan Young, University of Western Australia, Nick Day, The WA Community Development Foundation

## Session 10.13 Room: James Hardie Theatre

Time: 9:00 – 10:30am

AARE Theme: Inclusive Education

Session Type: Symposium

- 2016 Developing an Inclusive Ethical Framework for Beginning Teachers: The Impact of a Service-learning Program at a Queensland University**  
Chair: Suzanne Carrington, Queensland University of Technology  
Discussant: Roger Slee, London Institute of Education
- Paper 1: What is the impact of a critical Service-learning program on beginning teachers?**  
Suzanne Carrington, Gitta Selva, K. Louise Mercer, Rahha Iyer, Queensland University of Technology
- Paper 2: Learning to learn: The importance of weaving enterprise skills in Service-learning**  
Rahha Iyer, K. Louise Mercer, Suzanne Carrington, Gitta Selva, Queensland University of Technology
- Paper 3: Perceived importance of skills, values, and attitudes by final-year pre-service teacher education students: Are they different for students who choose a Service-learning pathway?**  
K. Louise Mercer, Rahha Iyer, Suzanne Carrington, Gitta Selva, Queensland University of Technology

## Session 10.14 Room: Sidney Myer 117

Time: 9:00 – 10:30am

### AARE SIG: Tertiary Education and Equity

Session Type: Individual Papers

Chair: Yun Yue, University of Tasmania

- 2092 **Student learning outcomes and their influence on a learning culture®**  
Richard Baldwin, Borås University Sweden
- 2280 **Investigating the causes of race disparities in the open distance learning of visual arts at the university of South Africa**  
Nombeko Mpako, University of South Africa
- 2035 **Learning experiences of Chinese background international students in an Australian tertiary context®**  
Yun Yue, Si Fan, University of Tasmania

### Session 10.15 Room: Arts 108

Time: 9:00 – 10:30am

#### AARE SIG: Gender, Sexuality and Culture

Session Type: Individual Papers

Chair: Annelise Larsen, University of Tromsø

- 1956 **Swimming in dangerous waters: pool predators and the politics of poof**  
Fiona McLachlan, University of Otago New Zealand
- 2386 **Being 'good' students and 'good girls': Performing gender and ethnicity in a New Zealand classroom**  
Jae Major, Ninetta Santoro, Charles Sturt University
- 2506 **White Horses – an American novel of education®**  
Annelise Larsen, University of Tromsø

### Session 10.16 Room: Sidney Myer G02/3

Time: 9:00 – 10:30am

#### AARE SIG: Social Justice

Session Type: Symposium

- 1831 **Symposium Part 1: Education for all in the light of social justice**  
Chairperson: Stephen Kemmis, Charles Sturt University
- Paper 1: **Researching inclusive practices in Dutch classrooms through the light of social justice**  
Petra Ponte, Nicolina Montesano Montessori, Utrecht University of Applied Sciences
- Paper 2: **'We have to give these people a break': Exploring educational leadership and pedagogical practices in a culturally diverse regional Australian school through a social justice lens**  
Jane Wilkinson, K. Langat, Charles Sturt University
- Paper 3: **Exploring inclusive education from an identity-construction perspective in Finland-Swedish school settings**  
L. Forsman, Åbo Akademi University

### Session 10.17 Room: Arts 317

Time: 9:00 – 10:30am

#### AARE SIG: Language and Literacy

Session Type: Symposium

- 2245 **Making a difference? Literacy, learning and computer games**  
Chair: Catherine Beavis, Griffith University  
Discussant: Brenton Doecke, Deakin University
- Paper 1: **Systems-based literacy practices: Digital games research, gameplay and design**  
Christopher Walsh, Open University UK
- Paper 2: **Gaming at the ACMI Gameslab: Issues in attending to game play**  
Joanne O'Mara, Deakin University, Catherine Beavis, Griffith University
- Paper 3: **A model for critical digital games literacy**  
Thomas Apperley, University of New England, Catherine Beavis, Griffith University

### Session 10.18 Room: Rivett Theatre

Time: 9:00 – 10:30am

#### AARE SIG: Contemporary Theory, Poststructuralism and Governmentality

Session Type: Symposium

- 1952 **Disrupting the known: Dislocation as a strategy for rethinking learning**  
Chair: Julie Faulkner, RMIT University  
Discussant: Annette Gough, RMIT University
- Paper 1: **Teacher learning as identity formation**  
Mia O'Brien, University of Queensland
- Paper 2: **'Are you married?' Exploring the boundaries of sexual taboos in the ESL classroom**  
Greg Curran, Victoria University
- Paper 3: **Negotiating the discomfort of art education®**  
Jennifer Elsdon-Clifton, RMIT University

### Session 10.19 Room: Alice Hoy 330

Time: 9:00 – 10:30am

#### AARE SIG: Early Childhood

Session Type: Individual Papers

Chair: Ann-Marie Markström, Linköping University

- 2509 **Teachers' and parents' perspectives of digital technology in the lives of young children®**  
Jillian Fox, Carmel Diezmann, Susan Jane Grieshaber, Queensland University of Technology
- 1895 **Relationships with parents in the context of early childhood settings in China: consumers and/or partners?**  
Berenice Nyland, Royal Melbourne Institute of Technology, Bei Bei Pan, Monash University

- 1916**     **Parent-teacher conferences in the Swedish preschool.**  
Ann-Marie Markström, Linköping University

#### **Session 10.20 Room: Alice Hoy 316**

**Time: 9:00 – 10:30am**

#### **AARE SIG: Health and Physical Education**

Session Type: Individual Papers

Chair: Lena Larsson, Linnaeus University Sweden

- 1913**     **The role of resources in shaping teacher learning**  
Kirsten Petrie, University of Waikato New Zealand
- 1903**     **Activating the curriculum: A socio-ecological approach to (physical) education**  
Laura Ward, Monash University
- 1989**     **Sport – and preferably a little more sport: PE student teachers' encounter with their education**  
Lena Larsson, Linnaeus University Sweden

#### **Session 10.21 Room: Arts 223**

**Time: 9:00 – 10:30am**

#### **AARE SIG: Early Childhood**

Session Type: Individual Papers

Chair: Linda Newman, University of Newcastle

- 1921**     **Young learners: frameworks for literacy experiences in the preschool years**  
Janet Scull, Bridie Raban, University of Melbourne, Andrea Nolan, Victoria University
- 2198**     **Apps, iPods and engaging early literacy learners**  
Carly Wilamowski, University of South Australia
- 2317**     **Visible difference: The dual role of Photo Stories as a strategy for educational evaluation and capacity building in projects of education innovation**  
Linda Newman, University of Newcastle, Christine Woodrow, University of Western Sydney

**10.30am – 11.00am     Morning Tea**

**Thursday**

# Invited Symposia

Thursday 2 December 2010 11.00am – 12.30pm

## Invited Symposium 1 Room: Rivett Theatre

Time: 11:00am – 12:30pm

- 2573 **Youth identities and cultures in an emergent transnationalism**  
Chair: Julie McLeod, University of Melbourne  
Discussant: Jane Kenway, Monash University
- Paper 1: Global tourism and the new imperialisms of the twenty-first century: Illusions of educational choice and young working lives in Morocco, West Africa**  
Jo-Anne Dillabough, Reader, University of Cambridge, David Lam, Professor of Multicultural Studies, UBC
- Paper 2: Local-national policy articulations of Indian higher education: Legacies of empire and caste**  
Fazal Rizvi, Professor of Global Studies, University of Melbourne, Melbourne, Australia
- Paper 3: Vulnerable youth, strangers and practices of citizenship**  
Julie McLeod, The University of Melbourne

## Invited Symposium 2 Room: Harold White Theatre

Time: 11:00am – 12:30pm

- 2272 **Innovative Approaches to Teaching and Researching**  
Chair/Discussant: Maggie MacLure, Manchester Metropolitan University
- Overview 'Innovative': bring in novelties; make changes; to invent or begin to apply; to renew**
- Paper 1: A paper (1) (and a film). Innovative approaches to videoing: disrupting banality**  
Christina MacRae, Liz Jones, Manchester Metropolitan University
- Paper 2: Re-scripting the analysis of video data**  
Sue Grieshaber, Queensland University of Technology
- Paper 3: Theoretical eclecticism as innovation**  
Jennifer Sumsion, Charles Sturt University

## Invited Symposium 3 Room: James Hardie Theatre

Time: 11:00am – 12:30pm

- 2575 **It's déjà vu all over again: The future of educational technology research**  
Chair: Sue Bennett, University of Wollongong
- Paper 1: The challenges to educational technology research**  
Martin Oliver, University of London
- Paper 2: Researching the 'digital education revolution'**  
Sarah K. Howard, University of Wollongong, Karl Maton, University of Sydney
- Paper 3: Leaving digital natives behind: The latest evidence and what's wrong with the very grounds of this debate**  
Karl Maton, University of Sydney, Sue Bennett, University of Wollongong

## Invited Symposium 4 Room: Geology Theatre 2

Time: 11:00am – 12:30pm

- 2997 **What are the big questions for the future of educational research in Australia?**  
Chair: Alison Lee, University of Technology Sydney  
Discussant: Andrew Wells, Deputy Chief Executive Officer, Executive Director Humanities and Creative Arts, ARC
- Paper 1: Where are we going? Where will we stand? Rethinking conceptions of educational research futures**  
Alison Lee, University of Technology Sydney, Nicola Johnson, Monash University
- Paper 2: Re-considering educational research futures: a view from the UK**  
Harry Torrance, Manchester Metropolitan University
- Paper 3: What does the future of educational research look like? An ARC perspective**  
Andrew Wells, Deputy Chief Executive Officer, Executive Director Humanities and Creative Arts, Acting Executive Director Social, Behavioural and Economic Sciences, Discovery Projects Coordinator

Thursday

12.30pm – 1.30pm Lunch

# Concurrent Paper and Symposium Session 11

Thursday 2 December 2010 1.30pm – 3.00pm

## Session 11.1 Room: Sidney Myer 115

Time: 1:30 – 3:00pm

### AARE SIG: Information and Communication Technology

Session Type: Individual Papers

Chair: Gordon Joyes, University of Nottingham

- 1899 **The use of MyLO as a courseware in teaching and learning®**  
Si Fan, Yun Yue, Wei Fan, University of Tasmania
- 2194 **Inner landscapes: The use of online discussion in adult education as a vehicle for encouraging critical self-reflection**  
Jenny McDougall, Phillipa Sturgess, Geoff Danaher, Central Queensland University
- 1788 **Coaches 'doing their own thing' in support of an extra-curricular undergraduate award e-portfolio.**  
Gordon Joyes, University of Nottingham

## Session 11.2 Room: Harold White Theatre

Time: 1:30 – 3:00pm

### AARE SIG: Assessment and Measurement

Session Type: Symposium

- 2012 **Developmental Assessment for Students with Additional Needs (SWANS)**  
Chair: Patrick Griffin  
Discussant: Karen Underwood, Student Wellbeing Division, Victorian Department of Education and Early Childhood Development
- Paper 1: **Differentiating social understanding in students with additional needs**  
Bernadette Coles-Janess, Patrick Griffin, University of Melbourne
- Paper 2: **Differing progressions of cognitive skill development for students with additional learning needs and Autism Spectrum Disorder®**  
Eileen Roberts, Patrick Griffin, University of Melbourne
- Paper 3: **Teachers' use of developmental assessment to support communication proficiency for students with additional needs®**  
Kerry Woods, Patrick Griffin, University of Melbourne

## Session 11.3 Room: Sidney Myer 116

Time: 1:30 – 3:00pm

### AARE SIG: Assessment and Measurement

Session Type: Individual Papers

Chair: Brian Hemmings, Charles Sturt University

- 1841 **Exploring the nature of literacy and numeracy learning from a lower socio-economic perspective**  
Anne Davies, Neil Hooley, Colleen Vale, Mary Weaven, Victoria University
- 1846 **The relationship between school SES and student outcomes: How does Australia compare?**  
Laura Perry, Andrew McConney, Murdoch University
- 2130 **The relationships among previous achievement, effort, and performance in high school Mathematics and English®**  
Brian Hemmings, Charles Sturt University

## Session 11.4 Room: Geology Theatre 2

Time: 1:30 – 3:00pm

### AARE SIG: Teachers' Work and Lives

Session Type: Symposium

- 1981 **A multi-disciplinary exploration of Signature Pedagogies and the promotion of accomplished teaching**  
Chair: Dianne Mulcahy, University of Melbourne  
Discussant: Diane Mayer, Deakin University
- Paper 1: **Characterising secondary school teacher imperatives as subject pedagogies: A Pedagogy of Support in mathematics and a Pedagogy of Engagement in science®**  
Linda Darby, RMIT University
- Paper 2: **What counts as accomplishment in geography teaching? Professional standards, pedagogic practices and performativity®**  
Dianne Mulcahy, Jeana Kriewaldt, University of Melbourne
- Paper 3: **A representation-intensive signature pedagogy for school science?®**  
Russell Tytler, Peter Hubber, Deakin University



### Session 11.5 Room: Russell Love Theatre

Time: 1:30 – 3:00pm

#### AARE SIG: Teachers' Work and Lives

Session Type: Symposium

- 1962 Teachers: Making a difference in South Australia**  
Chair: Kay Whitehead, Flinders University
- Paper 1: Making a difference through 'scaly survivors'**  
Lyn Wilkinson, Flinders University
- Paper 2: White teachers making a difference in a remote Indigenous context**  
Sam Schulz, Flinders University
- Paper 3: South Australian male teachers at work in primary schools**  
Lyn Fernandez, Flinders University

### Session 11.6 Room: Sidney Myer 117

Time: 1:30 – 3:00pm

#### AARE SIG: Teachers' Work and Lives

Session Type: Individual Papers

Chair: Frances Plummer, University of Newcastle

- 1796 Teachers' peer group supervision; making a difference – for whom?**  
Lill Langelotz, University of Borås
- 1969 How does teachers' collective responsibility for student learning develop?**  
Frances Plummer, University of Newcastle

### Session 11.7 Room: Sidney Myer G02/3

Time: 1:30 – 3:00pm

#### AARE SIG: Social Justice

Session Type: Symposium

- 1831 Symposium Part 2: Special Education for all in the light of social justice**  
Chairperson: Christopher Boyle, Charles Sturt University
- Paper 4: Inclusive and exclusive practices in Upper Secondary School in Sweden**  
A. Ahlberg, University of Gothenburg, G. Möllås, Jönköping University
- Paper 5: Teaching inclusive education to Australian undergraduates: A social justice perspective**  
Brian Hemmings, Charles Sturt University, A. Reupert, Monash University
- Paper 6: Inclusive and exclusive strategies in Special Education**  
Matts Mattsson, N. Da Silva, Stockholm University

### Session 11.8 Room: Sidney Myer 119

Time: 1:30 – 3:00pm

#### AARE Theme: Mathematics Education/Teacher Education

Session Type: Individual Papers

Chair: Bill Atweh, Curtin University of Technology

- 2332 Developing teacher trainees' mathematical competence in an accelerated teacher education program®**  
Karoline Afamasaga Fatu'ai, National University of Samoa
- 2474 Preparing preservice teachers to step up to the intentions of the national curriculum in mathematics®**  
Mary Klein, Kerry Smith, James Cook University
- 2525 Gaps in understanding and implementing connectedness in mathematics teaching by Saudi Student teachers®**  
Bill Atweh, Khalid Alsharif, Curtin University of Technology

### Session 11.9 Room: Archeology 143

Time: 1:30 – 3:00pm

#### AARE SIG: Doctoral Education Research

Session Type: Symposium

- 2309 Exploring and managing uncertainty throughout the doctoral process (Part 4)**  
Chair: Sid Bourke, University of Newcastle
- Paper 1: Honours as a gateway to the doctorate: interdisciplinary perspectives**  
Kylie Shaw and Allyson Holbrook, University of Newcastle
- Paper 2: How examiners identify quality of research theses**  
Sid Bourke and Allyson Holbrook, University of Newcastle
- Paper 3: The doctoral journey as a means of (re) claiming Indigenous identity**  
Kathleen Butler, University of Newcastle
- Paper 4: Teachers as practitioners and professionals**  
Suzanne Macqueen, University of Newcastle

### Session 11.10 Room: Sydney Myer 114

Time: 1:30 – 3:00pm

#### AARE SIG: Social Justice

Session Type: Individual Papers

Chair: Michael Gard, Charles Sturt University

- 2218 **Creating reciprocity through research that makes a difference for high-poverty schools: A 'rich accountabilities' approach**  
Lew Zipin, Marie Brennan, University of South Australia, Bob Lingard, University of Queensland
- 2064 **What the Marxian method to offer educational research**  
Grant Banfield
- 2528 **On the rhetoric of social justice in educational research and scholarship**  
Michael Gard, Charles Sturt University

### Session 11.11 Room: Geology 1

Time: 1:30 – 3:00pm

#### AARE SIG: Social Justice

Session Type: Individual Papers  
Chair: Martin Mills, University of Queensland

- 1631 **A teacher union response to controversial reform in Indigenous Education: The case of the Cape York Aboriginal Academy**  
John McCollow, Queensland Teachers Union
- 1640 **Looking past positivity for Indigenous Australian students: A preliminary investigation of racial discrimination and the illusion of resiliency in academia®**  
Gawaian Bodkin-Andrews, University of Western Sydney
- 2322 **Being a male Indigenous teacher: One teacher's story**  
Martin Mills, University of Queensland

### Session 11.12 Room: Rivett Theatre

Time: 1:30 – 3:00pm

#### AARE SIG: Research Methodologies

Session Type: Symposium

- 1976 **Space, place, body in researcher subjectivities and methodologies**  
Chair: Margaret Somerville, Monash University  
Discussant: Barbara Comber, Monash University
- Paper 1: **The space of our subjectivities as researchers**  
Nicola F. Johnson, Monica Green, Kerith Power, Monash University
- Paper 2: **'Making a space for creativity within the Academy'**  
Miriam Potts, Laura Brearley, Monash University
- Paper 3: **Writing body/place as ontological uncertainty**  
Margaret Somerville and Sue Collins, Monash University

### Session 11.13 Room: Sidney Myer 113

Time: 1:30 – 3:00pm

#### AARE SIG: Tertiary Education and Equity

Session Type: Individual Papers

- 2226 **Integrating for Global Education with Preservice Teachers**  
Suzanne Macqueen, Deborah Bradbery, Debra Donnelly, Kate Ferguson Patrick, Julie McLeod, Ruth Reynolds, University of Newcastle
- 1702 **Multi-disciplinary undergraduate student cohorts: Understanding their impact on higher education®**  
Jennifer Howell, Australian Catholic University, Bridget Lewis, Fiona McDonald, Queensland University of Technology
- 2337 **University teachers' pedagogical analysis of disciplinary forms of thinking and reasoning: a cross-disciplinary investigation**  
Mia O'Brien, Karena Menzie, University of Queensland

### Session 11.14 Room: Alice Hoy 316

Time: 1:30 – 3:00pm

#### AARE SIG: Health and Physical Education

Session Type: Individual Papers

- 1748 **Handle with care: A Foucauldian exploration of caring teaching with HPE**  
Louise McCuaig, University of Queensland, Marie Öhman, Örebro University, Jan Wright, University of Wollongong
- 1990 **Health inclusive education**  
Tim Corcoran, University of Sheffield
- 1633 **Schools as sites of health promotion: Slippages, positive impacts and the road ahead**  
Anthony Chee Siong Leow, University of Queensland

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