

15th Annual International Conference on Education, 20-23 May 2013, Athens, Greece Call for Papers and Participation

The [Education Research Unit](http://www.atiner.gr) of the Athens Institute for Education and Research (ATINER) organizes its **15th Annual International Conference on Education, 20-23 May 2013, Athens, Greece**. For the programs of previous conferences, book publications based on the conference papers and other information, please visit the conference website www.atiner.gr/education.htm.

The aim of the conference is to bring together scholars and students of education and other related disciplines. You may participate as panel organizer, presenter of one paper, chair a session or observer. Papers (in English) from all areas of education are welcome. Selected papers will be published in a Special Volume of the Conference Proceedings or Edited Books as part of ATINER's education book series. For Books and Proceedings of previous conferences you may visit http://www.atiner.gr/docs/EDUCATION_PUBLICATIONS.htm for table of contents and order forms.

The registration fee is €300 (euro), covering access to all sessions, two lunches, coffee breaks and conference material. Special arrangements will be made with a local luxury hotel for a limited number of rooms at a special conference rate. In addition, a number of social events will be organized: A Greek night of entertainment with dinner, a special one-day cruise to the Greek islands, an archaeological tour of Athens and a one-day visit to Delphi. Details of the social program are available at <http://www.atiner.gr/2013/SOC-EDU.htm>

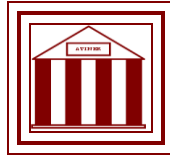
Please submit a 300-word abstract by email, atiner@atiner.gr to: Dr. Alexander Makedon, Head, Education Research Unit, ATINER & Professor, College of Education, Chicago State University, USA or by regular mail to: ATINER, 8 Valaoritou Street, Kolonaki, 10671 Athens, Greece. Tel. + 30 210 363 4210 Fax: + 30 210 3634-209. Please include: Title of Paper, Full Name (s), Current Position, Institutional Affiliation, an email address and at least 3 keywords that best describe the subject of your submission. Please use the abstract submitting form available at <http://www.atiner.gr/2013/FORM-EDU.doc>. Announcement of the decision is made within 4 weeks after submission, which includes information on registration deadlines and paper submission requirements. If you want to participate without presenting a paper, i.e. chair a session, evaluate papers to be included in the conference proceedings or books, contribute to the editing of a book, or any other contribution, please send an email to Dr. Gregory T. Papanikos (gtp@atiner.gr), President, ATINER.

The Athens Institute for Education and Research (ATINER) was established in 1995 as an independent academic association with the mission to become a forum, where academics and researchers - from all over the world - could meet in Athens and exchange ideas on their research and discuss the future developments of their discipline. Since 1995, ATINER has organized more than 200 international conferences, symposiums and events. It has also published about 150 [books](#). Academically, the Institute consists of five [research divisions](#) and twenty-two [research units](#). Each research unit organizes at least an annual conference and

undertakes various small and large research projects. Academics and researchers are more than welcome to become members and contribute to ATINER's objectives. The members of the Institute can undertake a number of [academic activities](#). If you want to become a member please download the form ([membership form](#)). For more information or suggestions, please send an email to: info@atiner.gr.

Athens Institute for Education and Research

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ATINER's Conference Paper Series

EDU2013-0435

**Decision-Making by School Principals
and Education Researchers: The
Dilemma of Reverse Coding in Structural
Equation Modeling and its Resolution in
a Study of Risk-Taking in Decision-
Making for School Principals**

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An Introduction to ATINER's Conference Paper Series

ATINER started to publish this conference papers series in 2012. It includes only the papers submitted for publication after they were presented at one of the conferences organized by our Institute every year. The papers published in the series have not been refereed and are published as they were submitted by the author. The series serves two purposes. First, we want to disseminate the information as fast as possible. Second, by doing so, the authors can receive comments useful to revise their papers before they are considered for publication in one of ATINER's books, following our standard procedures of a blind review.

Dr. Gregory T. Papanikos
President
Athens Institute for Education and Research

This paper should be cited as follows:

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