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A little gratitude goes a long way in the teaching profession

By Karen Peel
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Supporting and valuing the teaching profession is essential for teachers to function effectively in classrooms.



Dr Karen Peel is a teacher educator at the University of Southern Queensland and has extensive experience in curriculum design and implementation in schools. Her field of expertise relates to classroom behaviour management and she advocates proactive approaches to cultivating classrooms for productive behaviour and learning. Karen has contributed through her research to improve understanding about teachers' practices that provide opportunities for students to develop as self-regulated learners.

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