	Parallel Sessions 1					
	D2.211 (60)	D2.212 (60)	D4.105 (30)	D4.106 (30)	D4.107 (30)	D4.108 (30)
Chair	Sue Elston	Brett Van Heekeren	Lisa Ward	Frederick Stokes-Thomson	Carolyn Woodley	
11.00	ROUNDTABLE Judgment-based assessment practices: perspectives from WIL stakeholders *Trede & Smith*	Meet the keynote *Ruth Wallace*	ROUNDTABLE Becoming professional and politically adept in practice: Educational and employer responsibilities? *Adamson, Fortune & Ryan*	A longitudinal evaluation of the Career Change Program at Victoria University 2005-2011 *Moore & Pitard*	Work-Integrated-Learning in Disaster Zones: Ethics and Economics *Johnston*	
11.30		Rounding the edge(s) of a (torrid) region: Designing the Bachelor of Arts capstone curriculum at JCU *Craven & Forbes*		Using a WIL model for preparing Skilled Migrants for Australian Employment *Tayebjee & Nagarajan*	Extending the Role of Universities in Workplace Learning *Hays & Clements*	
12.00	To grade or not to grade: Student perceptions of the effects of grading a course in work-integrated learning *Reddan*	ROUNDTABLE Supervising WIL: where teaching and practice meet *Karlsson & Crump*	Developing an ethical professional through work integrated learning *Campbell & Zegwaard*	What do children say about social work students on placements? *Testa*	The Emergence Model of Professionally Engaged Learning *Henschke*	
12.30	Incorporating career development learning in a business work integrated learning framework *Leong*		Ethical practice in learning through participation: Showcasing and evaluating the PACE ethical practice module *Baker et al*	Graduate employability: Teaching staff, employer and graduate perceptions *Ferns*	Online Career Development for Computing Students *Coldwell-Neilson & Craig*	
1.00	**Lunch + State meetings**					
	NSW / ACT Chapter	**VIC / TAS Chapter**	**SA / NT Chapter**	**Qld Chapter**	**WA Chapter**	**International Delegates Meeting**

<table>
<tr><td></td><td colspan="6">Parallel Sessions 7</td></tr>
<tr><td></td><td>D2.211 (60)</td><td>D2.212 (60)</td><td>D4.105 (30)</td><td>D4.106 (30)</td><td>D4.107 (30)</td><td>D4.108 (30)</td></tr>
<tr><td>Chair</td><td>-</td><td>-</td><td>Natalie Charlton</td><td>Sonia Ferns</td><td>Theresa Winchestor-Seeto</td><td></td></tr>
<tr><td>10.45</td><td rowspan="3">SYMPOSIA
Define, Measure and Resource Career Education
Elston</td><td rowspan="3">SYMPOSIA
Counteracting Murphy’s Law – Embedding proactive strategies for managing risks arising in WIL
Smith, et al.</td><td>Student Perceptions and Examiner Reliability in an Exercise Physiology Objective Structured Clinical Examination (OSCE)
Naumann & Moore</td><td>Promoting learning and teaching about research through collaborative work integrated learning: implications for students, agencies and practitioners
Chilvers, Maidment & Crichton-Hill</td><td>Using a Strengths Approach in Collaborative Education
Fenton</td><td rowspan="3"></td></tr>
<tr><td>11.15</td><td>An assessment rubric on reflection in a career development learning component of a business course
Leong</td><td>Accessible and Everyday OHS: enhancing employability and increasing awareness
Woodley, Marshall & Perkins</td><td>Festival volunteer work-integrated learning placements: student’ experiences and outcomes.
Kosbab</td></tr>
<tr><td>11.45</td><td rowspan="2">Work Integrated Learning for the development of professional skills of Information Technology Graduates
Nagarajan</td><td>Work Integrated Learning for Tertiary Hospitality Education
Wardle</td><td>Development of processes and assessment to facilitate a broad multidisciplinary Work Integrated Learning package
Sutherland & Symmons</td></tr>
<tr><td></td><td>Collaborative Education in Pharmaceutical Manufacturing – Case study of Monash Engineering WIL placements at GlaxoSmithKline Australia
Hapgood et al</td><td>Purposeful Partnerships - Triangulating Engagement between University, Business and Community
Cameron</td></tr>
</table>

Proceedings

2012 ACEN Conference Proceedings

‘Collaborative Education: Investing in the future’

Individual papers

Choosing ethical partners: one institution’s efforts to engage in ethical partnerships

Michaela Baker

Ethical practice in learning through participation: Showcasing and evaluating the PACE Ethical Practice Module

Michaela Baker, Alison Beale, Laura Hammersley, Kate Lloyd, Anne-Louise Semple, Karolyn White

Developing an ethical professional through work-integrated learning

Matthew Campbell, Karsten E. Zegwaard

Developing Reflection: a practice framework

Susanna Chamberlain

Promoting learning and teaching about research through collaborative work integrated learning: implications for students, agencies and practitioners

Dominic Chilvers, Jane Maidment, Yvonne Crichton-Hill

Preparing for WIL: Online Career Development for IT Students

Jo Coldwell-Neilson, Annemieke Craig

An International Perspective of Cooperative and Work-Integrated Education: A Synthesis of Themes from the Second Edition of the International Handbook for Cooperative and Work-Integrated Education

Richard K. Coll, Karsten E. Zegwaard

What is the relevance of reflective practice in undergraduate e-portfolios to professional work practices?

Joanne Connaughton, Susan Edgar

Rounding the edge(s) of a (torrid) region: Designing Arts capstone curriculum at JCU

Learning Integrated Work: inter-organisational collaborators reflect on provision of authentic virtual multimedia project experience

Ashley M Holmes, Ruth Kinslow, Michael Pope

Horses for courses? A comparison of four undergraduate WIL streams in tourism

Karen Hughes, Aliisa Mylonas, Pierre Benckendorff

Virtual WIL: A Collaborative approach to Work Integrated Learning using a virtual world

Pauletta Irwin, Allan Ellis, Iain Graham

Community-based-learning in disaster zones: Ethics and economics

Jessica Johnston

Festival volunteer work-integrated learning placements: student experiences and outcomes

Derek Kosbab

Incorporating career development learning in a business work integrated learning framework

Raymond Leong

An assessment rubric on reflection in a career development learning component of a business course

Raymond Leong