



Welcome To Atlanta, Georgia!

look forward to seeing you in the historic and beautiful city of Atlanta at the 2013 ASEE Annual Conference. Both this historic city and our program can be characterized as exciting, serving a plethora of professional interests and activities.

We will be in Atlanta during the year of our 120th anniversary and we plan to make this a very special conference. Whether you stay in the city or its suburbs, I am certain that you will be impressed with its cosmopolitan atmosphere and historical attractions.

As in the past, this year's conference benefits from outstanding planning by a team that chose relevant topics fostering different types of engagement in a variety of venues. Let me highlight just a few sessions, beginning with Sunday. The ASEE Division Mixer at the Georgia World Congress Center offers a great network-

ing opportunity, allowing you to mix with members of your own and other divisions. This event gives divisions an opportunity to showcase and promote themselves to prospective members. The Board of Directors hosts an afternoon welcome titled "Greet the Stars," where first-time attendees can learn about the conference while tapping into one of the most valuable assets of ASEE membership—the network of professionals sharing the same commitment to engineering education.

Main Plenary I on Monday morning will feature a talk by Al Gomez, the Chief Academic Officer of The STEM Academy. During this session, I will have the pleasure of introducing you to our Executive Director, Norman Fortenberry, who will have some words to say about the state of our society.

Main Plenary II on Tuesday morning will be moderated by the 2013-2014 ASEE President, Kenneth F. Galloway, who will

share his vision for the coming year. Following this talk, the Best Professional Interest Council, Zone, and Best Conference Papers will be featured, with the winning authors sharing highlights. He will then introduce the Corporate Member Council Industry Leader speaker, Alan Todd, CEO of CorpU, a leading corporate university research and executive education company.

The Distinguished Lecture Series on Wednesday is designed to broaden perspectives and deepen understanding on topics relevant to engineering and engineering technology education. This year attendees will have the opportunity to hear the insights of industry and academic leaders as they share ideas on Open Access and Open Educational Resources, Student Development: An Alternative to Sink or Swim, The Innovation Imperative, Rigor/Us: Merit Standards and Diversity in Engineering Education Research and Practice, and Exploring the Role of Men in Building a Culture of Full Inclusion Within Engineering Education and the Profession. Throughout the conference, attendees can focus on a particular division, attend business meetings, or explore the Exposition Hall. In particular, I encourage you to make room in your schedule for the

Focus on Exhibits Welcome Reception (Sunday), the Focus on Exhibits Brunch and Ice Cream Social (Monday), and the Focus on Exhibits Closing Lunch and Meet the Board Forum (Tuesday).

Finally, the conference culminates in the annual ASEE Awards Banquet. The Banquet program allows us to celebrate the success of our 120th Society Year, thank those who made it possible, such as the outgoing Board Members, including Don Giddens, acknowledge our national award recipients, welcome the new ASEE Fellows, and introduce the 2013-2014 Board of Directors. It's a grand event and I hope you will join us in the celebration.

The conference is the result of much hard work and commitment by volunteers and dedicated and professional staff. I extend my thanks to each person who contributed talent and effort to plan, review papers, design sessions, coordinate panels, and set agendas. Because of you, we will have an

extraordinary event filled with many opportunities to learn with and from each other, serve our members, and contribute to the advancement of engineering and engineering technology education. I look forward to seeing you in Atlanta.



Walter W. Buchanan, ASEE President 2012-2013

2013 ASEE PROGRAM CHAIRS



ASEE would like to acknowledge and thank the 2013 ASEE Program Chairs for all their hard work and dedication.

Aerospace Division

Kristi J Shryock

Texas A&M University

Architectural Engineering Division

Suining Ding

Indiana University Purdue University

Biological and Agricultural Engineering Division

Carmine C. Balascio

University of Delaware

Biomedical Engineering Division

J. Aura Gimm

Duke University

Chemical Engineering Division

Daniel Lepek

The Cooper Union

Civil Engineering Division

Matthew W. Roberts

University of Wisconsin

College-Industry Partnerships

Linda D. Krute

North Carolina State University

Community Engagement in Engineering

Education Constituent Committee

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Computers in Education Division

James E. Lewis

University of Louisville

Construction Engineering Division

John Hildreth

University of North Carolina, Charlotte

Continuing Professional Development Division

Pamela L Dickrell

University of Florida

Cooperative Education Division

Chris Plouff

Grand Valley State University

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Chris Higa

Design in Engineering Education Division

Susannah Howe

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Division of Experimentation and

Laboratory Oriented Studies

Gregory Mason

Seattle University

Educational Research and Methods Division

Elliot P. Douglas

University of Florida

Electrical and Computer Engineering Division

Christopher S. Greene

University of St. Thomas

Energy Conversion and Conservation Division

Patrick A. Tebbe

Minnesota State University

Engineering and Public Policy Division

Martin S. High

Oklahoma State University

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Megan Marsico

ASEE Public Affairs Department

Engineering Design Graphics Division

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Georgia Tech

Engineering Economy Division

Neal Lewis

University of Bridgeport

Engineering Ethics Division

Christopher J. Bise

West Virginia University

Engineering Leadership Constituent Committee

Ronald J. Bennett

University of St. Thomas

Engineering Libraries Division

Adriana Popescu

Princeton University

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S. Jimmy Gandhi

Stevens Institute of Technology

Engineering Research Council

Ralph H. Zee

Auburn University

Engineering Technology Council

Dr. Ken Burbank

Purdue University

2013 ASEE PROGRAM CHAIRS



Engineering Technology Division

Rasoul Saneifard

Texas Southern University

Entrepreneurship Division

William M. Jordan Baylor University

Environmental Engineering Division

Junko Munakata Marr Colorado School of Mines

First-Year Programs Division

Robin A. M. Hensel West Virginia University

Graduate Studies Division

Hamid Johari

California State University, Northridge

Industrial Engineering Division

Rick Olson

University of San Diego

Information Systems Division

Reza Sanati-Mehrizy Utah Valley University

Instrumentation Division

Asad Yousuf

Savannah State University

International Division

Nick Safai

Salt Lake City Community College

K-12 and Pre-College Engineering Division

Susan K. Donohue University of Virginia

Liberal Education Division

Atsushi Akera

Rensselaer Polytechnic Institute (RPI)

Manufacturing Division

Christopher P. Pung

Grand Valley State University

Materials Division

Michael Kessler Iowa State University

Mathematics Division

Robert Talbert

Grand Valley State University

Mechanical Engineering Division

John-David S. Yoder Ohio Northern University **Mechanics Division**

Rungun Nathan

Pennsylvania State University

Minorities in Engineering Division

Monica Farmer Cox Purdue University

Multidisciplinary Engineering Division

Steve G. Northrup

Western New England University

New Engineering Educators Division

Jessica A. Kuczenski Century College

NSF Grantees Poster Session

Larry Genalo

Iowa State University

Ocean, Marine & Coastal Engineering Division

Robert W. Whalin Jackson State University

Physics & Engineering Physics Division

Evan Lemley

University of Central Oklahoma

Software Engineering Constituent Committee

James Vallino

Rochester Institute of Technology

Sponsored Sessions

Page Halle

ASEE Corporate Marketing

Students Constituent Committee

Katherine G. Nelson Arizona State University

Systems Engineering Division

Fernando Garcia Gonzalez

Texas A&M International University

Tau Beta Pi

Curtis D. Gomulinski

Tau Beta Pi Association, Inc.

Technological Literacy Constituent Committee

Steven R. Walk

Old Dominion University

Two-Year College Division

Melvin L. Roberts P.E. Camden County College

Women in Engineering Education

Beth M. Holloway Purdue University

Conference Sessions



MONDAY, JUNE 24

From Idea to Impact: A Case Study for Sustainable Innovation

Dr. Daniel Raviv, Florida Atlantic University

Dr. Alex Kotlarchyk

Bending Moments to Business Models: Integrating an Entrepreneurship Case Study as Part of Core Mechanical **Engineering Curriculum**

Dr. Mark Schar, Stanford University

Dr. Sheri Sheppard, Stanford University

Ms. Samantha Brunhaver, Stanford University

Mr. Mark Cuson

Michelle Marie Grau, Stanford University

A Qualitative Study Into The Innovation And Technology Transfer

Experience Of A Micro-Manufacturer Within A University-Industry Collaboration Context In Regional Australia

Dr. Steven Chingnam Goh, University of Southern

Reel Entrepreneurs: Illustrating Entrepreneurship with Feature

Dr. Zbigniew J. Pasek, University of Windsor

Smart Phone App Development: A Multi-College Approach

Dr. Ravi T. Shankar, Florida Atlantic University

Mr. Francis Xavier McAfee, Florida Atlantic University

Dr. Michael S Harris, Florida Atlantic University

Dr. Ravi S Behara, Florida Atlantic University

M442 - FPD 2: RETENTION

12:30 p.m. - 2:00 p.m., Georgia World Congress Center, A309

Sponsor: First-Year Programs Division

Moderator: Richard Freuler, Ohio State University

The papers presented in this session focus on factors and challenges related to first-year retention in undergraduate engineering.

> Retention in a First-Year Program: Factors Influencing Student Interest in Engineering

Dr. Lizzie Santiago, West Virginia University

The Effect of Required Introduction to Engineering Courses on Retention and Major Selection

Dr. Marisa Kikendall Orr, Louisiana Tech University

Dr. Catherine E. Brawner, Research Triangle Educational

Dr. Matthew W. Ohland, Purdue University, West Lafayette

Dr. Richard A. Layton, Rose-Hulman Institute of Technology

A Longitudinal Model To Increase The Enrollment And Graduation Of Alaska Native/American Indian Engineering Undergraduates

Dr. Herbert P. Schroeder, University of Alaska, Anchorage

Dr. Linda P. Lazzell, University of Alaska, Anchorage

Enhancing Retention and Achievement of Undergraduate Engineering Students

Dr. Anant R. Kukreti, University of Cincinnati

Mr. Kenneth Simonson, University of Cincinnati

Ms. Kristen Strominger, University of Cincinnati - School

of Energy, Environmental, Biological and Medical Engineering

Prof. Urmila Ghia, University of Cincinnati

M443 - FUTURE OF GRADUATE EDUCATION: AN INDUSTRY PERSPECTIVE

12:30 p.m. - 2:00 p.m., Georgia World Congress Center, A316

Sponsor: Graduate Studies Division

Moderator: Mohammad Noori, California Polytechnic State

University

Speaker: Ms. Lueny Morell P.E., Hewlett-Packard Corporation Ms. Lueny Morell, our distinguished speaker, will present her views on the future of graduate education. The presentation will be followed with a discussion on the role of industry.

M445 - Instrumentation Technical Session I

12:30 p.m. - 2:00 p.m., Georgia World Congress Center, A302

Sponsor: Instrumentation Division

Moderator: Asad Yousuf, Savannah State University

Instrumentation Division Instrumentation Technical Session I

Linear Model Estimation of Nonlinear Systems Using Least-Squares Algorithm

Dr. Alireza Rahrooh, Daytona State College

Dr. Walter W. Buchanan P.E., Texas A&M University

Dr. Remzi Seker, Embry-Riddle Aeronautical University

Portable Photovoltaic Laboratory for In-Service Teacher

Prof. Kenneth E. Dudeck, Pennsylvania State University, Hazleton Campus

Dr. Wieslaw Grebski, Pennsylvania State University, Hazleton Campus

Remote Demonstration Of Packaging

Prof. Akram Hossain, Purdue University, Calumet (Tech) Dr. Mohammad A. Zahraee, Purdue University, Calumet (Tech)

Enhancements to a Propulsion Demonstrator

Dr. Rafic Bachnak, Texas A&M International University Miss Sofía Carolina Maldonado, Texas A&M International University

Dr. Fernando Garcia Gonzalez, Texas A&M International University

Wireless Robot

Dr. Asad Yousuf, Savannah State University

Mr. Jarvis Brewer T, Savannah State University

Dr. Mohamad A. Mustafa, Savannah State University

Mr. Alberto G De La Cruz, Savannah State University Faraz Muhammad Yousuf, 3-D Imaging Developer

Conference Sessions



MONDAY, JUNE 24

M516 - TABLETS, MOBILE AND TECHNOLOGY

2:15 p.m. - 3:45 p.m., Omni CNN Center Hotel, Omni - Redwood

Sponsor: Computers in Education Division

Moderators: Wanda Eugene, Clemson University; Joseph Tront, Virginia Tech

The use of Tablet PCs, Slate devices and other mobile technology is investigated in this session.

Wireless Tablet PCs for enhanced teaching at an Australian

regional university teaching both campus and distance modes

Dr. Steven Chingnam Goh, University of Southern

Queensland

Dr. Linda Ann Galligan, University of Southern

Oueensland

Dr. Harry Ku, University of Southern Queensland

Using Mixed Mobile Computing Devices for Real-Time Formative Assessment

Prof. Frank V. Kowalski, Colorado School of Mines Susan E. Kowalski, Colorado School of Mines

Dr. Tracy Q. Gardner, Colorado School of Mines

Building Technology Fluency: Fostering Agents of Change

Dr. Wanda Eugene, University of North Carolina - Charlotte

Dr. Shaundra Bryant Daily, Clemson University

Tiffany Barnes, NC State University

Richard Burns, West Chester University

Evaluation of the VTEXT Electronic Textbook Framework

John Oliver Cristy, Virginia Tech

Prof. Joseph G. Tront, Virginia Tech

M517 - Information and Network Security

2:15 p.m. - 3:45 p.m., Georgia World Congress Center, A303,

Sponsor: Computing & Information Technology Division Moderators: Richard Helps, Brigham Young University; Abul Azad, Northern Illinois University

This session will address recent developments in information security and network protection, and their use in industry and academia.

Internet Accessible Remote Experimentation with Integrated Learning Management System

Dr. Abul K. M. Azad, Northern Illinois University Munish Sharma, Northern Illinois University

Experiences Developing International Partnerships for Education and Research in Computing

Mr. Jason St. John, Purdue University, West Lafayette

Prof. Thomas J. Hacker, Purdue University, West Lafayette

Prof. Raymond A. Hansen, Purdue University

Ms. Natasha N. Nikolaidis, Purdue University

Robert M Trinkle, Purdue University, West Lafayette

IPv6 Security Course with Remote Labs - Design and Development

Mr. John Pickard, East Carolina University

Dr. Te-Shun Chou, East Carolina University

Dr. Philip J Lunsford II P.E., East Carolina University John Spence,

Piloting a New Curriculum: A View from the Trenches

Dr. Krystal S. Corbett, Cyber Innovation Center

Dr. Chuck Gardner, New Orleans Military and Maritime

Mr. Anthony Joseph Taffaro Jr., New Orleans Military and Maritime Academy

Mr. Marvin Nelson, Benton High School

A Study of Application of Data Mining Algorithms In Healthcare Industry

Dr. Reza Sanati-Mehrizy, Utah Valley University

Jeffrey H Wright

Dr. Afsaneh Minaie, Utah Valley University

Dr. Ali Sanati-Mehrizy

Paymon Sanati-Mehrizy, Icahn School of Medicine at Mount Sinai

M518 - Building BIM into Construction Curricula

2:15 p.m. - 3:45 p.m., Georgia World Congress Center, A4I2

Sponsor: Construction Division

Moderator: Clifton Farnsworth, Brigham Young University
The presentations in this session focus on the integration of building information modeling (BIM) topics and techniques into the curricula, both broadly across the curriculum and within specific courses.

Energy Modeling/Simulation Using The BIM Technology In The Curriculum Of Architectural And Construction Engineering And Management

Dr. Hyunjoo Kim, The University of North Carolina at Charlotte

Strategy to Incorporate BIM Curriculum In Planning And Scheduling Classes

Dr. Marcel Maghiar, Georgia Southern University

Ms. Sunitha Jain, Hill International

Dr. James G. Sullivan, University of Florida

From BIM to Collaboration: A Proposed Integrated Construction Curriculum

Miss Arundhati Ghosh, Arizona State University

Kristen Parrish Ph.D., Arizona State University

Dr. Allan Dee Chasey, Del E. Webb School of

Construction, Arizona State University

Integrating Industry BIM Practices into University Curriculum

Prof. Kevin R. Miller, Brigham Young University

Dr. Clifton B. Farnsworth, Brigham Young University

Dr. Justin Earl Weidman, Brigham Young University

American Society for Engineering Education

2013 ASEE Annual Conference & Exposition Call for Papers

Important Dates and Deadlines

Information and Resources

- Author's Kit
- Abstract Submission
- Best PIC Paper and Best Conference Paper Competitions Rubric
- Call for Papers
- <u>Draft Paper Format Example</u>
- Poster Guidelines
- Professional Interest Council (PIC) Special Projects Fund Application 2013
- Program Chair Kit
- Rationale for 2013 Fee Increases
- Workshop, Panel Session, and Distinguished Lecturer Criteria

TOP[^]

Submitting your abstract

First, carefully read through the <u>Author's Kit</u> for important dates and instructions on the paper review process. Then <u>log in to the Paper Management System</u> to submit abstracts, conduct reviews, and manage your papers.

ALL DIVISIONS ARE "PUBLISH TO PRESENT"

In order to strengthen the quality of conference proceedings, the ASEE Board of Directors has voted on a policy of "Publish to Present" at the ASEE Annual Conference. This policy, which requires presentation to be peer reviewed, seeks to ensure that intellectual activity by faculty and staff receives appropriate professional recognition.

In addition to Publish to Present sessions, Divisions may submit Panel sessions. To submit a Panel session Divisions are asked to provided white papers (extended abstracts) in no more than four pages consisting of two pages of session description, and two pages of bios. The PIC Chairs will review the Panel sessions submitted and determine their viability to the conference (please check the appropriate field/column for submitting a Panel session through the ASEE paper submission system).

The process for the submission of ASEE Annual Conference papers is as follows: Once authors have submitted abstracts of their papers, these will be reviewed and evaluated as acceptable or not. Authors of acceptable abstracts will be invited to submit a full paper draft to be reviewed by at least three engineering educators. A draft paper may be accepted as submitted, accepted with minor changes or major changes, or rejected. If a paper requiring major changes is re-submitted, the author will be asked to provide an explanation to the Division Program Chair as to how the paper revision has addressed the reviewer's concerns. The Division Chair may then decide to accept or reject the paper.

Authors of accepted papers may also choose to present through a poster session rather than the lecture format of the technical sessions. The ASEE poster sessions will now showcase authors of accepted papers who have selected this format or whose papers have been assigned as a poster due to lack of space in the technical sessions. Exceptions to the "Publish to Present" requirement include invited speakers and panels. Divisions may also designate one of their technical sessions as a "panel" of speakers submitting poster presentations.

The presentation of research and program findings within a conference setting provides a valuable means of exchanging information and ideas. While the majority of papers presented at the ASEE annual conference already undergo review at the abstract, draft, and final paper stages, the Board feels confident that a rigorous process of review will safeguard the quality of all paper presentations and ensure the prestigious reputation of this important conference.

TOP[^]

DIVISIONS ACCEPTING ABSTRACTS FOR 2013:

- Aerospace (AERO)
- Architectural Engineering
- Biological and Agricultural Engineering (BAE)
- Chemical Engineering (ChED)
- Civil Engineering
- College-Industry Partnership (CIP)
- Community Engagement in Engineering Education (CEEE)
- Computers in Education (CoED)
- Computing and Information Technology
- Construction Engineering
- Continuing Professional Development (CPDD)
- Cooperative Education and Experiential (CEED)
- Design in Engineering Education (DEED)
- Division of Experimentation and Laboratory-Oriented Studies (DELOS)
- Educational Research and Methods (ERM)
- Electrical and Computer Engineering (ECE)