ELECTRIC DREAMS

30th ascilite Conference, 1-4 December 2013
Macquarie University, Sydney

CONFERENCE HANDBOOK

MACQUARIE
UNIVERSITY

ascilite
Australasian Society for Computers
in Learning in Tertiary Education

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PROGRAM

MONDAY 2 DECEMBER

0700	**Registration Desk Open** Macquarie Theatre Foyer
0900 – 0910	**Welcome from Conference Convenor** Macquarie Theatre *Helen Carter*
0910 – 0915	**Welcome to Country** *Chris Tobin*
0915 – 0920	**Welcome from ascilite President** *Dr Caroline Steel*
0920 – 0930	**Welcome from Macquarie University Provost** *Judyth Sachs*
0930 – 1010	**The Great Debate: The Dream of Technology-Assisted Learning Has Been Realised** *Chair: John Hedberg* *Shirley Alexander,* *Judyth Sachs,* *Shane Dawson,* *Gregor Kennedy,* *Kay O'Halloran,* *Mark Brown*
1010 – 1020	**Sponsor Presentation – LAMS International** *James Dalziel*
1020 – 1025	**Housekeeping**
1030 – 1055	MORNING REFRESHMENTS Atrium

1100 – 1125	SESSION M1.1 Learning Design *best paper award* Active Learning Space	SESSION M1.2 e-Learning W5A PG Price	SESSION M1.3 e-Learning W5A T1		SESSION M1.4 Assessment W5A T2	SESSION M1.5 Prof Learning C5C T1 Theatre	SESSION M1.6 Virtual Worlds C5C Collaborative Forum
	Blended Synchronous Learning: Patterns and Principles for Simultaneously Engaging Co-Located and Distributed Learners Matt Bower, Jacqueline Kenney, Barney Dalgarno, Mark Lee, Gregor Kennedy	**A Learning Ecosystem: A Practical, Holistic Approach to Old Problems in A New World** Annora Eyt-Dessus, Leona Norris, Clive Holtham	**Developing Social Media Training Resources for AusAID Scholarship Students** Paul Gruba, Mat Bettinson, Jean Mulder, Gabrielle Grigg		**Assessing Collaboration in a Web-based Constructivist Learning Environment: A Malaysian Perspective** Leow Fui Theng, Neo Mai	**Using the e-learning Maturity Model to Identify Good Practice in E-Learning** Stephen Marshall	**Key Attributes of Engagement in a Gamified Learning Environment** Penny de Byl, James Hooper

PROGRAM

MONDAY 2 DECEMBER

1130 – 1155	SESSION M2.1 Learning Design Active Learning Space	SESSION M2.2 e-Learning W5A PG Price	SESSION M2.3 e-Learning W5A T1		SESSION M2.4 Assessment W5A T2	SESSION M2.5 Prof Learning C5C T1 Theatre	SESSION M2.6 Virtual Worlds C5C Collaborative Forum
	Using Technology to Enable Flipped Classrooms Whilst Sustaining Sound Pedagogy	**Lecture Capture: Student Hopes, Instructor Fears**	**Innovation via a thin LMS: A Middleware Alternative to the Traditional Learning Management System**		**The Design of Formative Blended Assessments in Tertiary EFL Programs: A Case Study in Saudi Arabia**	**A Window Into Lecturers' Conversations: With Whom are they Speaking with About Technology and Why Does it Matter?**	**Virtual Worlds in Australian and New Zealand Higher Education: Remembering The Past, Understanding The Present and Imagining The Future**
	Michael Sankey, Lynne Hunt	Ben Williams, Jeffrey Pfeifer, Vivienne Waller	Marc Wells, David Lefevre, Fotis Begklis		Mansoor Almalki, Paul Gruba	Negin Mirriahi	Sue Gregory, Brent Gregory, Torsten Reiners, Ali Fardinpour Mathew Hillier et al.
1200 – 1255	LUNCH Atrium						
1215 – 1255	**C5C Collaborative Forum** **ascilite Annual General Meeting**						
1300 – 1400	**KEYNOTE: LEARNING FROM THE PAST** Macquarie Theatre *Professor Kay O'Halloran* *Curtin University of Technology* *Chair: John Hedberg*						
1405 – 1420	SESSION M4.1 Learning Design Active Learning Space	SESSION M4.2 e-Learning W5A PG Price	SESSION M4.3 e-Learning W5A T1		SESSION M4.4 Assessment W5A T2	SESSION M4.5 Prof Learning C5C T1 Theatre	SESSION M4.6 Symposium C5C Collaborative Forum
	Application of Cytoscape to the Analysis of Diagrams of Mechanisms Underlying Patient Problems	**Moving from "e" to "d": What Does a Digital University Look Like?**	**Imaging the Enculturation of Online Learning**		**Where To From Here - Reflections, Rethinking and Reimagining Higher Education Assessment in the New Media Age**	**An Online Professional Network to Support Teachers' ICT Development**	**ascilite Community Mentoring Program Symposium**
	Shaoyu Wang, Laura Surmon, Vicki Langendyk, Iman Hegazi, Tony Succar et al.	Bill Johnston, Sheila MacNeill	Kim Balnaves		Simon Smith, Michael Griffith, Wai-Leng Wong, Paul McDonald	Damian Maher, Shukri Sanber, Leanne Cameron, Phil Keys, Roger Vallance	Shirley Reushle
1425 – 1440	SESSION M5.1 Learning Design Active Learning Space	SESSION M5.2 e-Learning W5A PG Price	SESSION M5.3 e-Learning W5A T1		SESSION M5.4 Assessment W5A T2	SESSION M5.5 Prof Learning C5C T1 Theatre	
	Echo360 Generated Materials and its Impact on Class Attendance	**Retrofitting Teaching Spaces: Did our Dreams Come True?**	**"Hearing the Thoughts of Others": Student Voices and Affordances of Podcasting for Learning**		**Reflecting Using a Theory Seeded Methodology for Designing And Building Effective 3D Multi-User Virtual Environments for Vocational Education**	**Enablers and Barriers to Academic's Acceptance of Technology: Can "Individual Differences" Make a Difference?**	
	Jiangang Fei, Carey Mather, Shandell Elmer, Christopher Allan, Christopher Chin, et al.	Trevor Billany, Ruth Billany	Elaine Khoo, Dianne Forbes, E. Marcia Johnson		Todd Cochrane, Nicki Davis, Julie Mackey	Maimuna Musarrat, Birgit Loch, Benedict Williams	

PROGRAM

MONDAY 2 DECEMBER

1445 – 1510	AFTERNOON REFRESHMENTS Atrium					
1515 – 1530	**SESSION M6.1** **Learning Design** Active Learning Space	**SESSION M6.2** **e-Learning** W5A PG Price	**SESSION M6.3** **e-Learning** **best paper award** W5A T1		**SESSION M6.4** **Assessment** W5A T2	**SESSION M6.5** **Prof Learning** C5C T1 Theatre	**SESSION M6.6** **Symposium** C5C Collaborative Forum
	Designing Learning Spaces in Higher Education for Autonomy: Preliminary Findings and Applications Martin Parisio	**A New Era: Personal Technology Challenges Educational Technology** Richard Evans, Anne Matthew	**Dynamic Digital Posters: Making the Most of Collaborative Learning Spaces** Paul Fenn, Roger Cook		**Enhancing Learning Analytics by Understanding the Needs of Teachers** Linda Corrin, Gregor Kennedy, Raoul Mulder	**Emerging Teachers' Conceptions About their Current Use Of ICT in Vocational Education** Shahadat Khan, Lina Markauskaite	**Collaboration Unplugged: Herding a Flock of MOAs** Thomas Cochrane, Laurent Antonczak, Matthew Guinibert, Andrew Withell, Danni Mulrennan et. al.
1535 – 1550	**SESSION M7.1** **Learning Design** Active Learning Space	**SESSION M7.2** **e-Learning** W5A PG Price	**SESSION M7.3** **e-Learning** W5A T1		**SESSION M7.4** **Assessment** W5A T2	**SESSION M7.5** **Prof Learning** C5C T1 Theatre	
	Augmenting Learning Reality: iPads and Web 2.0 as Cognitive Tools James Oldfield, Jan Herrington	**Transmedia in English Literature Classes: A Literature Review and Project Proposal** Michael Griffith, Matt Bower	**Challenges and Opportunities for Growth of E-Learning Enrolments: An International Business Perspective** Mark Tayar		**Joining the Dots: Using Structured E-Portfolio Assignments to Enhance Reflection** Panos Vlachopoulos, Anne Wheeler	**An Opportunity to Support Beginning Teachers in the Transition from Higher Education into Practice** Nick Kelly	
1555 – 1610	**SESSION M8.1** **Learning Design** Active Learning Space	**SESSION M8.2** **e-Learning** W5A PG Price	**SESSION M8.3** **e-Learning** W5A T1		**SESSION M8.4** **Assessment** **best paper award** W5A T2	**SESSION M8.5** **Prof Learning** C5C T1 Theatre	
	Implementing Timely Interventions to Improve Students' Learning Experience Sue Whale, Fredy-Roberto Valenzuela, Josie Fisher	**Metamorphosis and Adaptive Digital Publishing** Rob Stone, Roderick Haggith, Tim Klapdor, Tyswan Slater	**Creating Socially Inclusive Online Learning Environments in Higher Education** Lisa Thomas, James Herbert		**Cross-Institutional Development of an Online Open Course for Educators: Confronting Current Challenges and Imagining Future Possibilities** Keith Smyth, Panos Vlachopoulos, David Walker, Anne Wheeler	**Higher Education Teachers' Understanding of Flexibility and Enhancement in a Learning Management System** Zofia Pawlaczek, Kay Souter, Aleisha Ting	
1615 – 1625	BREAK						

PROGRAM

MONDAY 2 DECEMBER

1630 – 1655	SESSION M9.1 Poster Session 1 Active Learning Space Spaces, Policies and Planning for the Future (list on following page)		SESSION M9.2 Workshop W5A T2 Blended Synchronous Learning: Uniting On-Campus and Distributed Learners Using Rich-Media Real-Time Collaboration Tools Matt Bower, Gregor Kennedy, Barney Dalgarno, Mark Lee, Jacqueline Kenney	SESSION M9.3 Workshop C5C T1 (1630 – 1715) Epigeum Workshop SESSION M10.2 Desire2Learn Workshop (1715 – 1800) Personalising student success with predictive analytics and adaptive learning	SESSION M9.4 Symposium C5C Collaborative Forum Thinking Future Learning: Transforming our Digital Learning Environments Susan Savage, Sheona Thomson, Richard Evans, Steven Kickbusch, Danny Munnerley
1700 – 1725	SESSION M10.1 Poster Session 2 Active Learning Space Professional Development and Community (list below)				
1730 – 1755	SESSION M11.1 Poster Session 3 Active Learning Space Student Learning, Experiences and Expectations (list below)				
1800 – 1815	POSTER VOTING Macquarie Theatre				
1815 – 1830	REFRESHMENTS Macquarie Theatre Foyer				
1830 – 2030	FILM SCREENING *Electric Dreams*				

1630 – 1655	Title	Author 1 › Name
SESSION M9.1 Poster Session 1 Theme: Spaces, policies and planning for the future	Teaching the disembodied	Una Cunningham
	Developing a Connectivist MOOC for International Distance learners	Valeri Chukhlomin
	UTAS' Open Educational Practices developments: past, present and future	Carina Bossu
	Learning Analytics: Supporting Student Retention and Success in Higher Education	Amara Atif
	Benchmarking eLearning @ UofA	Dayle Soong
	Connecting and Empowering Institutional Leaders and Educators to deploy sustainable mobile learning initiatives	Helena Song
	Sharing a solution: Professional development for web-based lecture technology	Susan Tull
	Offline Mobile Learning: A Proposal to Promote Literacy in Pakistani Rural Areas	Umera Imtinan

1700 – 1725	Title	Author 1 › Name
SESSION M9.2 Poster Session 2 Theme: Professional Development and Community	Building Skills Online: Exploring the effectiveness of web conferencing for continuing professional education	Liz Devonshire
	Transforming Assessment through online dissemination of innovations in e-Assessment: webinar participation	Mathew Hillier
	Teaching with educational technology: professional development approaches	Gail Fluker
	Fostering a community of academics interested in teaching technologies and research	Rhian Salmon
	I dream of definitions: Shaping the future through a shared vocabulary of learning and teaching	Vanessa Warren
	Holistic professional learning: e-portfolios for academic development in higher education	Belinda Allen
	Learning in Three Dimensions	Thomas Kerr
	Examining blended community online – a model	Susan Tull

1730 – 1755	Title	Author 1 › Name
SESSION M9.3 Poster Session 3 Theme: Student learning, experiences and expectations	Providing timely, thoroughly INformative feedback with Turnitin™	Lesley Gardner
	A quasi-experimental comparison of assessment feedback mechanisms	Sven Venema
	Practices and perceptions of online assignment submission, marking and feedback: what's changed?	Elaine Huber
	Designing a blended authentic learning environment for graduate students in nursing to carry out research studies	Yanika Kowitlawakul
	Learning through generating OER	Mais Fatayer
	Student experiences and expectations of technology	Michael Sankey
	Listening to the student voice: How are students really using mobile technologies for learning?	Angela Murphy
	The Digital PhD Student	Helen Farley

PROGRAM
TUESDAY 3 DECEMBER

0730	**Registration Desk Open** Macquarie Theatre Foyer
0845 – 0855	**Welcome to the Day and Housekeeping** Macquarie Theatre
0900 – 0955	**KEYNOTE: UNDERSTANDING OUR PRESENT** *Associate Professor Gregor Kennedy* *University of Melbourne* *Chair: Helen Carter*

1000 – 1015	**SESSION T1.1** **Learning Design** Active Learning Space	**SESSION T1.2** **e-Learning** W5A PG Price	**SESSION T1.3** **e-Learning** W5A T1		**SESSION T1.4** **Assessment** W5A T2	**SESSION T1.5** **MOOCs/Open Edu** C5C T1 Theatre	**SESSION T1.6** **Symposium** C5C Collaborative Forum
	Gamification of Tertiary Courses: An Exploratory Study of Learning and Engagement	**Looking back to look forward: Creating and sustaining peer connections through digital communities**	**Getting The Full Picture: Storyboarding Our Way to Stand Alone Moodle**		**Learning Analytics in Higher Education: A Summary of Tools and Approaches**	**Evaluation of a MOOC Pilot: Impacts on Pedagogical and Technical Design and Dementia Education Research**	**How Open and Collaborative Can We Be? Rethinking Institutional Cultures and Values in HE**
	Varina Paisley	Shirley Reushle, Amy Antonio	Helen Farley, Joanne Doyle Neil Martin		Amara Atif, Deborah Richards	Jo-Anne Kelder, Carolyn King, Tony Carew, Jeremy O'Reilly, Andrew Robinson et. al.	David Walker, Panos Vlachopoulos, Keith Smyth, Anne Wheeler
1020 – 1035	**SESSION T2.1** **Learning Design** Active Learning Space	**SESSION T2.2** **e-Learning** W5A PG Price	**SESSION T2.3** **e-Learning** W5A T1		**SESSION T2.4** **Assessment** W5A T2	**SESSION T2.5** **MOOCs/Open Edu** C5C T1 Theatre	
	Intregrating Learning Design, Interactivity, and Technology	**Technology, Identity and the Creative Artist**	**Using Simple Technologies to Improve Student Engagement and Success in an Online Applied-Science Course: A Case Study**		**The Introduction of an Online Portfolio System in a Medical School: What Can Activity Theory Tell Us?**	**A New Mindset for a New World**	
	Daniel Churchill, Bob Fox, Mark King, Beverley Webster	Jennifer Rowley, Dawn Bennett, Peter Dunbar-Hall, Diana Blom, Matthew Hitchcock	Christopher Anderson, Jean Jacoby		Glenn Mason, Vicki Langendyk, Shaoyu Wang	Annette Pedersen	
1040 – 1055	**SESSION T3.1** **Learning Design** Active Learning Space	**SESSION T3.2** **e-Learning** W5A PG Price	**SESSION T3.3** **e-Learning** W5A T1		**SESSION T3.4** **Assessment** **(invited concise paper)** W5A T2	**SESSION T3.5** **MOOCs/Open Edu** C5C T1 Theatre	
	Flexibility and Function: Universal Design for Technology Enhanced Active Classrooms	**Piloting an Online Mathematics and Statistics Tutoring Service**	**A Pilot Trial of Social Media in a Technical Area**		**Imagining the Future of Assessment: For Evidence, for Credit and for Payment**	**Beyond Open Access: Open Publishing and the Future of Digital Scholarship**	
	Stuart Dinmore	Jim Pettigrew, Don Shearman	Therese Keane, Philip Branch, Jason But, Antonio Cricenti, Dragi Klimovski		Beverley Oliver, Kay Souter	Xiang Ren	

PROGRAM

TUESDAY 3 DECEMBER

1100 – 1125	MORNING REFRESHMENTS Atrium					
1130 – 1155	SESSION T4.1 Learning Design Active Learning Space	SESSION T4.2 e-Learning W5A PG Price	SESSION T4.3 e-Learning W5A T1	SESSION T4.4 Assessment W5A T2	SESSION T4.5 Prof Learning C5C T1 Theatre	SESSION T4.6 Mobile Learning C5C Collaborative Forum
	Chemtunes: A Pilot Study of Setting the Rote to Music	Using Online Learning Modules to Fight Against Antibiotic Resistance in Australia	Past, Present, Future Time Perspectives and Maladaptive Cognitive Schemas: Associations with Student Engagement and Attrition Rates in an Online Unit of Study	Arguing Again for E-Exams in High Stakes Examinations	Design and Development of Examples to Support Authentic Professional Learning: A Participative Process	==Mobile Learning and Professional Development: Future Building Academic Work in Higher Education==
	Mark Schier, Daniel Eldridge	Jorge Reyna, Santosh Khanal, Tessa Morgan	Ben Bullock, Stephen Theiler	Mathew Hillier, Andrew Fluck	Elaine Huber, Lucy Arthur, Scarlet An	Maxine Mitchell, Shirley Reushle
1200 – 1235	SESSION T5.1 Learning Design Active Learning Space	SESSION T5.2 e-Learning W5A PG Price	SESSION T5.3 e-Learning W5A T1	SESSION T5.4 Assessment W5A T2	SESSION T5.5 Prof Learning C5C T1 Theatre	SESSION T5.6 Mobile Learning C5C Collaborative Forum
	Applied Learning in Online Spaces: Traditional Pedagogies Informing Educational Design for Today's Learners	The Introduction of an Advanced Class in Systems Administration at Otago Polytechnic	Student Reflections on Preference and use of Lecture Notes and Recordings	Business Student's Attitudes to Criteria Based Self-Assessment and Self-Efficacy	==Gazing into the Future of Sri Lankan Higher Education: Capacity building for the Future==	Designing Fieldwork with Mobile Devices for Students of the Urban Environment
	Jillian Downing, Jan Herrington	Tom Clark	Emily Cook, Aaron Blicblau, Therese Keane	Danny Carroll	Kulari Lokuge Dona, Mike Keppell, Amali Warusawitharana	Dora Constantinidis, Wally Smith, Shanton Chang, Hannah Lewi, Andrew Saniga, et. al.
1230 – 1255	SESSION T6.1 Learning Design Active Learning Space	SESSION T6.2 e-Learning W5A PG Price	SESSION T6.3 MOOCs/Open Edu W5A T1	SESSION T6.4 Assessment W5A T2	SESSION T6.5 Prof Learning C5C T1 Theatre	SESSION T6.6 Mobile Learning C5C Collaborative Forum
	nDiVE: The Story of How Logistics and Supply Chain Management Could be Taught	Do 21st Century Students Dream of Electric Sheep? A Mobile Social Media Framework For Creative Pedagogies	Accessible, Reusable and Participatory: Initiating Open Education Practices	Action-based Learning Assessment Method (ALAM) in Virtual Training Environments	Working in Partnership: An Authentic Professional Learning Program to Promote Sustainable Curriculum Change	Academics Adopting Mobile Devices: The Zone of Free Movement
	Torsten Reiners, Lincoln Wood, Sue Gregory, Natasha Petter, Hanna Teräs, et. al.	Thomas Cochrane, Andrew Withell	John Hannon, Donna Bisset, Leigh Blackall, Simon Huggard, Ruth Jelley, et. al.	Ali Fardinpour, Torsten Reiners, Heinz Dreher	Helen Carter, Elaine Huber	Boris Handal, Jean MacNish, Peter Petocz
1300 – 1355	LUNCH Atrium					
1315 – 1355	BOOK LAUNCH Atrium *Maree Gosper & Dirk Ifenthaler*					

PROGRAM

TUESDAY 3 DECEMBER

1615 – 1630	SESSION T11.1 **Learning Design** Active Learning Space	SESSION T11.2 **e-Learn/Virtual Worlds** W5A PG Price	SESSION T11.3 **Workshop** W5A T1		SESSION T11.4 **Virtual Worlds** W5A T2	SESSION T11.5 **Literacies** C5C T1 Theatre	SESSION T11.6 **Symposium** C5C Collaborative Forum
	Embedding Professional Skills in the ICT Curriculum	**Using a Glossary Random Entry Tool on Moodle Online Learning Sites to Improve Students' Engagement - A Pilot Study**	**Meet the AJET Editors Workshop**		**Building Bridges for Non-Engineers: Virtual World Support for Project Based Delivery**	**Distributed Digital Essay: Academia Connects with Social Media**	**Designer-writer-scholar: emerging frontiers for collaborative elearning scholarship**
	Brian von Konsky, Asheley Jones, Charlynn Miller	Ying Jin, Michelle Thunders, Rachel Page	Barney Dalgarno, Sue Bennett, Gregor Kennedy		Merle Hearns	Fiona Nicolson, Sherrie Love, Mitch Parsell	Melinda Lewis, Karen Scott, Patrina Caldwell
1635 – 1650	SESSION T12.1 **Learning Design** Active Learning Space	SESSION T12.2 **e-Learning** W5A PG Price			SESSION T12.4 **Assessment** (full paper) W5A T2	SESSION T12.5 **Mobile Learning** (invited full paper) C5C T1 Theatre	
	The Village Pharm: Flipping the Classroom to Enhance the Learning of Pharmaceutics and Associated Professional Skills	**Wiki-Based Interventions: A Curriculum Design For Collaborative Learning**			**Enhancement Of Scientific Research and Communication Skills Using Assessment And Eportfolio In A Third Year Pathology Course**	**OpenTab: imagining an open, mobile future for first year business student**	
	Jennifer Schneider, Siva Krishnan, Irene Munro, Adam Birchnell	Zainee Waemusa, Andrew Gibbons			Patsie Polly, Thuan Thai, Adele Flood, Kathryn Coleman, Mita Das, et al.	Matthew Riddle	
1655 – 1710	SESSION T13.1 **Learning Design** Active Learning Space	SESSION T13.2 **e-Learning** W5A PG Price					
	Dreams, hiccups and realities: What happens when lecturers and students co-design an online module?	**Orienting students to online learning: going like a dream or still a nightmare?**					
	Maria Northcote, Beverly Christian	Oriel Kelly					
1900 – 2330	**ascilite 2013 CONFERENCE DINNER** Curzon Hall, 53 Agincourt Rd, Marsfield **The Amazing 80's** Buses depart the following hotels at 1830: Travel Lodge Macquarie North Ryde Stamford Grand North Ryde Medina Executive North Ryde						

PROGRAM

WEDNESDAY 4 DECEMBER

0730	**Registration Desk Open** Macquarie Theatre Foyer						
0845 – 0855	**Welcome to the Day and Housekeeping** Macquarie Theatre						
0900 – 0945	**KEYNOTE: Educational Technology: The Impossible Dream?** *Professor Sorel Reisman* *California State University Fullerton* *Chair: Maree Gosper*						
0950 – 1005	**SESSION W1.1** **Learning Design** Active Learning Space	**SESSION W1.2** **Mobile Learning** W5A PG Price	**SESSION W1.3** **Mobile Learning** W5A T1		**SESSION W1.4** **Virtual Worlds** W5A T2	**SESSION W1.5** **Literacies** C5C T1 Theatre	**SESSION W1.6** **Symposium** C5C Collaborative Forum
	The Reading Game – encouraging learners to become question-makers rather than question-takers by getting feedback, making friends and having fun	Evaluating an institutional blended and mobile learning strategy	Mobile devices for learning in Malaysia: Then and now		Virtual Worlds for learning: done and dusted?	The language of science: an online animated tool for learning the vocabulary used in the health sciences	**Find out about CMALT Australasia**
	Robert Parker, Maurizio Manuguerra, Bruce Schaefer	Carol Russell, Jing Qi	Helena Song, Angela Murphy, Helen Farley		Christine Newman, Helen Farley, Sue Gregory, Lisa Jacka, Sheila Scutter, et al.	Michelle Thunders, Ying Jin, Rachel Page,	Philip Uys, Andrew Colbert, Oriel Kelly
1010 – 1025	**SESSION W2.1** **Learning Design** Active Learning Space	**SESSION W2.2** **Mobile Learning** W5A PG Price	**SESSION W2.3** **Mobile Learning** W5A T1		**SESSION W2.4** **Virtual Worlds** W5A T2	**SESSION W2.5** **Literacies** C5C T1 Theatre	
	Using a collaborative investigation and design strategy to support digital resource development in an online unit of study	Revisiting the definition of Mobile Learning	**The Digital Book in Higher Education: Beyond the Horseless Carriage**		**Second Life calling: language learners communicating virtually across the world**	**Factors to consider when designing writing groups for off-campus doctoral candidates**	
	Shannon Kennedy-Clark, Penny Wheeler, Vilma Galstaun	Helen Farley, Angela Murphy, Sharon Rees	Edilson Arenas, Avron Barr		Belma Gaukrodger, Clare Atkins	Olga Kozar, Juliet Lum	
1030 – 1055	MORNING REFRESHMENTS Atrium						
1100 – 1125	**SESSION W3.1** **Learning Design** Active Learning Space	**SESSION W3.2** **Mobile Learning** W5A PG Price	**SESSION W3.3** **Mobile Learning** W5A T1		**SESSION W3.4** **Virtual Worlds** W5A T2	**SESSION W3.5** **Literacies** C5C T1 Theatre	**SESSION W3.6** (1100 - 1140) **Symposium** C5C Collaborative Forum
	Does the use of the TPACK model enhance digital pedagogies: We don't understand the present so how can we imagine the future?	**Motivation and satisfaction for vocational education students using a video annotation tool**	**Caring dialogue: A step toward realising the dream of online learning communities**		**Exploring summative peer assessment during a hybrid undergraduate supply chain course using Moodle**	Creating engagement and cultivating information literacy skills via Scoop.it	ACODE Benchmarking: Plotting a bright future
	Dorit Maor	Meg Colasante, Michael Leedham	Jennie Swann		Kenneth David Strang	Amy Antonio	Michael Sankey, Rob Phillips, Stephen Marshall, Helen Carter, Gordon Suddaby

PROGRAM

WEDNESDAY 4 DECEMBER

1130 – 1155	SESSION W4.1 Learning Design Active Learning Space	SESSION W4.2 e-Learning W5A PG Price	SESSION W4.3 e-Learning W5A T1		SESSION W4.4 Virtual Worlds W5A T2	SESSION W4.5 Literacies C5C T1 Theatre	SESSION W4.6 (1100 - 1140) Symposium C5C Collaborative Forum
	An empirically-based, tutorial dialogue system: design, implementation and evaluation in a first year health sciences course.	Technology as a creative partner: Unlocking learner potential and learning	Using Twitter in Higher Education		Immersive Business Simulation Games: an Innovative Pedagogical Approach to e-Learning and Education	Turn on the book: Using affordance theory to understand the adoption of digital textbooks by university lecturers	Understanding network leadership in Australasian Tertiary Associations
	Jenny McDonald, Alistair Knott, Sarah Stein, Richard Zeng	Vickel Narayan	Sarah Prestridge		Andrej Jerman Blazic, Tanja Arh	Debborah Smith, Jeffrey Brand, Shelley Kinash	Mike Keppell, Gordon Suddaby, Helen Carter Caroline Steel
1200 – 1225	SESSION W5.1 Learning Design Active Learning Space	SESSION W5.2 e-Learning W5A PG Price	SESSION W5.3 e-Learning W5A T1		SESSION W5.4 Virtual Worlds W5A T2	SESSION W5.5 Literacies C5C T1 Theatre	
	Implementing Learning Design: A Decade of Lessons Learned	Exploring Connected Learning Spaces in Teacher Education	Re-imagining the university: Vibrant matters and radical research paradigms for the 21st century		Designing contemporary music courses for the 21st century musician: virtual worlds as a live music performance space	The Greek flip: old language, online learning	
	James Dalziel	Rachel Perry, Kimberley Pressick-Kilborn, Matthew Kearney	Reem Al-Mahmood		Lisa Jacka, Matthew Hill	Martin Olmos	
1230 – 1325	LUNCH Atrium						
1330 – 1425	KEYNOTE: IMAGINING THE FUTURE Macquarie Theatre Mark Pesce Chair: Matt Bower						
1430 – 1445	SESSION W7.1 Learning Design Active Learning Space	SESSION W7.2 e-Learning W5A PG Price	SESSION W7.3 Mobile Learning W5A T1		SESSION W7.4 Virtual Worlds W5A T2	SESSION W7.5 Learning Analytics C5C T1 Theatre	
	'It's not the university experience we were expecting': digitally literate undergraduate students reflect on changing pedagogy	Applying Web-conferencing in a Beginners' Chinese Class	Understanding the use of smart mobile technologies for learning in higher education		Engaging online students through the gamification of learning materials: The present and the future	Improving retention in first-year mathematics using learning analytics	
	Amanda Jefferies	Sijia Guo	Angela Murphy, Helen Farley, Andy Koronios		Naomi McGrath, Leopold Bayerlein	Yasmin Erika Faridhan, Birgit Loch, Lyndon Walker	
	SESSION W8.1 Learning Design Active Learning Space	SESSION W8.2 e-Learning W5A PG Price	SESSION W8.3 Mobile Learning W5A T1		SESSION W8.4 Virtual Worlds W5A T2	SESSION W8.5 Learning Analytics C5C T1 Theatre	
	Flipped classroom in first year management accounting unit – a case study	Mobile realities and dreams - Are students and teachers dreaming alone or together?	Mobile Learning at Charles Sturt University: Lessons learned from university-wide iPad trials in 2012		Issues Integrating Remote Laboratories into Virtual Worlds	The IRAC framework: Locating the performance zone for learning analytics	
	Xinni Du, Sharon Taylor	Mark Bassett, Oriel Kelly	Tim Klapdor, Philip Uys		Tania Machet, David Lowe	David Jones, Colin Beer, Damien Clark	
1510 – 1520	Awards Presentations Macquarie Theatre						
1520 – 1530	Handover to ascilite 2014						
1530 – 1535	CONFERENCE CLOSE						