

ACEN National Conference 2010



Work Integrated Learning (WIL): Responding to Challenges

September 27 – October 1 2010

Curtin University, Bentley Campus
Perth Western Australia

ACEN 2011 Scholarship

The ACEN Scholarship aims to support students who face economic hardship in undertaking a work integrated learning/ internship placement. In 2011 the ACEN Scholarship will award three \$1000 scholarships. Applications will be opening soon. Further information and scholarship guidelines will be available on the ACEN website after the conference. (www.acen.edu.au)



Message from the Chair Conference Program Committee

The Australian Collaborative Education Network (ACEN) 2010 National Conference, held at Curtin University, in Perth, Western Australia, promises to be a great success. With in excess of 115 delegates and papers the program offers a wonderful cross-section of research in the area of work-integrated-learning (WIL) in its many forms.

The official program commences on Wednesday 29th September, 2010, with a range of symposia, papers and vignettes being presented. The presentations are spread across five parallel sessions across the three days of the conference. In total we have 121 presentations, which indicates a very full and comprehensive program.

In addition to the paper presentations the program is supported through the keynote addresses of Professor Mantz Yorke, Ms Mary Hicks and Mr Peter Tyree. Professor Yorke will also be hosting a Keynote Workshop following his presentation on Wednesday morning for those interested in engaging with his ideas further. Further to these the program also contains three panel discussions with focus on emergent topics in WIL.

The conference program contains 54 full-refereed papers. This represents an acceptance rate of 80% of submitted papers for review.

To ensure the smooth running of the program presenters are encouraged to have their presentations already loaded and ready to go in each of the rooms they are to be presenting in. Adherence to the schedule is critically important for such a full program, with presenters and delegates needing to be punctual to the presentations and not exceeding their allotted time.

All in all, it is expected that this conference will provide a comprehensive review of current practice and research in the area of WIL in Australia and that growing from this experience will be greater collaboration moving forward to an interesting future in this area. I would like to express my gratitude to all presenters and delegates for the contribution you will make to this conference and hope that you receive the full benefit of being able to engage in such a diverse and interesting array of ideas.

Matthew Campbell
Chair Conference Program Committee

ACEN National Conference Organising Committee

- **Matthew Campbell**
Lecturer - Professional & Educational
Studies
Australian Catholic University
- **Rick Cummings**
Manager – Educational Development
Murdoch University
- **Jim Elliott**
Associate Director, Student Relations
Curtin University
- **Sonia Ferns**
Manager Course Review
Office of Assessment Teaching and
Learning Department
Curtin University
- **Judie Kay**
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Portfolio of Learning for Work and
Community Service VU College
Victoria University
- **Verity Kingsmill**
Graduate Skills Development
Coordinator
Flinders University
- **Megan Le Clus**
Lecturer - Edith Cowan University
- **Freny Tayebjee**
Manager Careers & Cooperative
Education
University of Western Sydney

The organising committee also acknowledges the preliminary work done by Mrs Jennie Walsh in preparing for this conference.

ACEN National Committee

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Ms Judie Kay
Portfolio: External Engagement

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Portfolio: Research Scholarship

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Ms Sonia Ferns

Keynote Speakers



Mantz Yorke

Mantz Yorke's early career was in teaching and teacher education, after which he turned to staff development and educational research at Manchester Polytechnic. He then spent six years as a senior manager at Liverpool Polytechnic followed by two years on secondment as Director of Quality Enhancement at the Higher Education Quality Council. He returned to his institution in 1994, continuing as Professor of Higher Education. Following retirement in 2005, he is Visiting Professor in the Department of Educational Research, Lancaster University.

He has worked on various projects related to graduate employability, the most significant of which involved membership of the Enhancing Student Employability Co-ordination Team [ESECT] whose activities spanned higher education in England (and spread further afield).

This work led to his general editorship of the Learning and Employability series of publications by the Higher Education Academy.

In addition to working on employability, he has researched, presented and published on various aspects of higher education,

including the first year experience, retention and assessment.



Mary Hicks

Ms Mary Hicks is the Director of Employment, Education and Training for the Australian Chamber of Commerce and Industry (ACCI). In this position Ms Hicks plays a catalytic role in consulting with ACCI business and industry member organisations to develop employment, education and training policy and in representing ACCI views with stakeholders. She provides leadership and support to ACCI member organisations in this process.

Previously Ms Hicks was a senior secondary school teacher and has also worked in Government and business. Ms Hicks has extensive community experience including work with the Alliance Francaise. She was awarded the National Order of Merit by the President of France for her services to the study of French in 2005.

Ms Hicks has a well-rounded background and an extensive knowledge of the needs of business and industry. She is committed to and passionate about achieving quality outcomes in employment, education and training for the benefit of the Australian community.

She is the Deputy Chair of the National Quality Council of the Ministerial Council for tertiary Education and Employment, a member of the Australia Pacific Technical College Advisory Group, the Skilled Migration Consultative Panel, Mature Aged Consultative Forum, Green Skills Forum and on the Board of World Skills Australia.



Peter Tyree

Peter is the former Chairman of the Tyree Group of Companies, one of the largest non public companies in Australia. As an Electrical Engineer he has attained a diverse knowledge in the areas of energy, waste water treatment facilities, and electrical conductors. Peter's "give to society" attitude has seen him work in charitable and industry bodies as well as keeping long term relationships with several universities.

In his relationships with universities, his involvement has been as a member of a number of "visiting" Committees, School and Faculty Advisory Boards and Foundations, particularly the University of Wollongong, University of Sydney and the University of NSW, each of which has given Peter deep insights into how important the Business/ Higher Education relationships are. Peter took on the role of President, Business/ Higher Education Round Table in February 2010.

ACEN Conference Panels

Panel 1

Collaboration and Engagement with external stakeholders: Challenges and benefits for the university community.

Wednesday 29 September 1pm to 2.15pm

Venue: Tim Winton Lecture Theatre Building 213

This session will provide an opportunity for delegates to explore strategies for enhancing relationships with external stakeholders. This is an interactive session with an expert panel consisting of student, industry and University representatives.

Chair: Professor Ian Goulter, Vice Chancellor and President of Charles Sturt University.

Panel Members:

Panel Members:

- Natasha Seymour: Student
- Industry Representative:
KarlyGeorge, Recruitment Consultant
Ernst & Young (to be confirmed)
- Dr Paul Stonely:
CEO World Association for
Cooperative Education (WACE)
- Professor Brenda Cheridnichenko:
PVC (Engagement, Equity and
Indigenous), Executive Dean, Faculty
of Education and Arts, Edith Cowan
University
- Dr Ranil Corey:
Lecturer, School of Public Health,
Curtin University

Friday 1 October

Time	Room 211.226	Room 211.222	Room 211.223	Room 211.221	Room 211.230	Room 213.131	Room 209.133	Room 213.104	Room 213.101
10.55am – 12.15pm	Wanli Ma, Gregory Boland & Diane Phillips. A Study on the Expanding IT WIL Programs into non-IT Organisations	Stewart, H., et al. - Indigenous voice: A work integrated learning case study in journalism education Te Riele, K. - Making philosophy practical: Transforming the 'Philosophy of Education' subject in the BEd (Primary) degree	Venkatesan, S. & Ozansoy, C. - Stake holders' views on Industry-University Collaboration in Engineering Education			Williamson, B. - Architectural Work Experience: An Analysis of Employers' and Students' Assessments and Students' Comments	Smith, J., Meijer, G., Kielly-Coleman, N. & Zelenko, O. - Assurance of Work Integrated Learning: The Role of Industry Partners	Wolf, K. - What's in it for me?: An investigation of the 'WIFM-Effect' for real life clients and industry partners	
	Freudenberg, B., Brimble, M. & Cameron, C. - Not so 'Generic': The development of students' generic skills through work integrated learning	Elston, S. - International Internship: On-line from Melbourne Ruinard, L. & Bates, P. - WIL in Aviation: putting experiential learning on the ascendency	Jones, M. & Kelly, M. - Professional Accreditation, Academic Standards and Work Integrated Learning: Exploring the tensions	Kaider, F. - Developing WIL curricula wasn't meant to be easy: The role of academic developers in supporting academics for WIL practice	Bufton, M. - National WIL Portal - Prototype & Progress	Hungerford, C., et al. - Mapping workplace assessment practices across the disciplines: Towards the implementation of more effective processes to support work-integrated learning (WIL)	Williams, T. et al. - Can e-portfolios assist with work integrated learning (WIL)? Exploring the challenges of WIL through e-portfolios in the disciplines of Construction and Nursing	Dinan-Thompson, M., Hickey, R., & Lasen, M. e-Portfolios as a means of assessing WIL in the Graduate Diploma of Education	
	Leong, R. & Kavanagh, M. - An assessment model in a Business Work Integrated Learning (WIL) capstone project	Le Cus, M. - Work integrated learning from three perspectives: Student, Unit Coordinator, and Industry supervisor. Islam, J., Boland, G. & Khanom, N. Effectiveness of a supervisory development program from a WIL perspective: A case study	Chapman, R. & Jones, S. - An exploratory study to benchmark current fieldwork practice within a Faculty of Health Sciences			Grealish, L. - Assessment of work-integrated learning: the value of a 'good' attitude in RN decisions about competence for newly qualified nurses	Curran, G. - Building a Successful Trade Taster Course for Low Level Literacy Students	Pearson, C. and Daff, S. - Educating Indigenous People for Employment in Australian Mining: The Rio Tinto Alcan Initiative at Nhulunbuy	