

Invitation



Teaching at Harvard in the 1890s, William James defined pedagogy as "the art and science of teaching". A hundred years later - after over two decades of reform ranging from curriculum to administration to testing - education systems, schools and teachers are focusing again on what matters most: teaching and learning in classrooms. At the same time, schools face new contexts and conditions for pedagogy. These include the challenges of rapidly changing disciplinary fields, the emergence of new knowledge, new technologies, and the challenges posed by linguistically and culturally diverse students. These are difficult and challenging times - but there is a new spirit of innovation and enterprise in pedagogy emerging internationally.

REDESIGNING PEDAGOGY is a conference for teachers, teacher educators and educational researchers on the new arts and sciences of teaching. This conference features leading researchers and educators in a broad range of curricular fields such as language and literacy education, mathematics and science education, information technology and multi-literacies. It is the first international forum for the presentation of findings from the educational research being undertaken at Singapore's Centre for Research in Pedagogy and Practice, the largest research unit in the Asia-Pacific.

Keynotes and papers will focus on topics including: classroom talk and interaction; life pathways and social futures of students; information technologies and new learning communities; school change, leadership and pedagogy; curricular innovation in key areas, and teaching and the new biosciences. We look forward to your active participation and valuable contribution

Prof Allan Luke
Dean

Prof S. Gopinathan
Vice Dean

Centre for Research, Pedagogy & Practice
National Institute of Education
Singapore

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Confirmed Speakers



Kathryn Au, University of Hawaii, USA

Kathryn H. Au is Dai Ho Chun Professor of Education in the College of Education at the University of Hawaii at Manoa. Previously, she worked as a researcher, curriculum developer, teacher educator, and classroom teacher at the Kamehameha Elementary Education Program (KEEP) in Honolulu. She is currently directing a teacher education program and serves as university coordinator for the Language Arts Standards Network, a partnership with the Hawaii State Department of Education, assisting about 90 public schools to improve students' literacy achievement through standards.

Kathy's research interest is the school literacy development of students of diverse cultural and linguistic backgrounds. She has published over 70 articles on this topic, as well as a textbook, *Literacy Instruction in Multicultural Settings*. She has been elected president of the National Reading Conference and a vice president of the American Educational research Association.

Kathy has been recognized as a Distinguished Scholar by the AERA Standing Committee on the Role and Status of Minorities in Educational Research, was named a fellow of the National Conference on Research in Language and Literacy, and has been elected to the Reading Hall of Fame. She received the first National Scholar Award presented by the National Association for Asian and Pacific American Education, as well as the Oscar Causey Award for outstanding contributions to reading research presented by the National Reading Conference.



Gunther Kress, Institute of Education, UK

Gunther Kress is Professor of English and Head of the School of Culture, Language and Communication at the Institute of Education, UK. He is also Director of the ESRC Research Project on The production of School English and Co-Director of the ESRC Research Project on Bilingualities . His other research interests are in the areas of literacy, social semiotics, multimodality, discourse analysis, learning theory and curriculum development.

His recent publications include: *Multimodal Discourse: The modes and media of contemporary communication* (with T. van Leeuwen); *Multimodal Learning and Teaching* (with C. Jewitt, J. Ogborn and C. Tsatsarelis); *Media, Culture and Social Worlds* (ed. with Ben Bachrnair, A.C. Scalamonti) and *Literacy in the new Media Age*



Kenneth Tobin, City University of New York, USA

Kenneth Tobin is Presidential Professor of Urban Education at the City University of New York. Recognized as a significant researcher on science education and teacher education, particularly in urban schools, he won a 2002 Choice Award for Outstanding Academic Title for his book, *At the Elbow of Another: Learning to Teach Through Coteaching* (with W. M. Roth). One of his articles was also selected among the thirteen most influential articles in the history of the *Journal of Research in Science Teaching*, and re-printed in a special edition of JRST in 2003. A fellow of the American Association for the Advancement of Science, his experience as a teacher educator is deeply grounded in science, as well as in education. Prof Tobin began his career as a science teacher in Australian junior and senior high schools and was previously on the faculty at the University of Pennsylvania, the Florida State University and Western Australian Institute of Technology.



Allan Luke, National Institute of Education, Singapore

Allan Luke is Dean of the Centre for Research in Pedagogy at the National Institute of Education, Singapore. He was previously Dean of Education at the University of Queensland, Deputy Director General of Education in Queensland and Chief Advisor to the Minister. He is author and editor of 14 books; his articles have appeared in *Harvard Educational Review*, *Teachers College Record*, *Reading Research Quarterly*, *Educational*

Theory and other leading journals. Prof Luke was awarded the Educational Press Association Merit Award for outstanding scholarship in 1989 and an Honorary Doctorate for his contributions to Thai education in 2000. He was inducted into the International Reading Associations Hall of Fame in 2001; won the Australian College of Education Medal in 2003; and was named Australia's top educational innovator by the Bulletin Magazine/IBM in 2003.



Peter Freebody University of Queensland, Australia

Peter Freebody is Professor of Education at the University of Queensland, Australia. His research and teaching interests are literacy education, classroom interaction and quantitative and qualitative research methods. His recent books include *Schooling the child: the making of students in classrooms* (Routledge-Falmer, with Austin and Dwyer), *Qualitative Research in Education: Interaction and Practice* (Sage), *Australian Literacies: Informing national policy on literacy education* (Language Australia, with Lo Bianco) and *Difference, silence, and textual practice: Studies in critical literacy* (Hampton, with Muspratt and Luke).

His work has appeared in journals such as *Reading Research Quarterly*, *British Journal of Educational Psychology*, *Harvard Educational Review*, *Language in Society*, *American Educational Research Journal*, *Language and Education* and the *Journal of Research in Reading*. He is on the editorial/advisory boards of many journals including *Studies in Written Language and Literacy Series* and the *Australian Educational Researcher*. He has served on numerous Australian state and commonwealth advisory groups in the area of literacy education.



Yong Zhao , Michigan State University, USA

Yong Zhao is Professor of Technology in Learning and Educational Psychology at the College of Education, Michigan State University where he also serves as the Director of the Centre for Teaching and technology and the US-China Centre for Research on Educational Excellence.

His research interests include educational use of technology, particularly the interactions of technological innovations and established educational practices, and cross-cultural perspectives on educational reform in the East and West. He was awarded the Early Career Award by the American Educational Research Association (AERA) in 2003.



Angel Lin, City University of Hong Kong

Angel Lin is an associate professor in the Department of English and Communication, City University of Hong Kong. With a background in ethnomethodology, conversation analysis and social theory, her theoretical orientations are phenomenological, sociocultural and critical. She has published in journals such as *TESOL Quarterly*, *Linguistics and Education*, *Journal of Language, Identity, and Education*, *Canadian Modern Language Review*, and *Language, Culture and Curriculum*. She serves on the Editorial Advisory Boards of *Linguistics and Education*, *Critical Discourse Studies* and *Critical Inquiry in Language Studies*.

Special Event at the Conference

Ruth Wong Memorial Lecture

Learning Mathematics and Experiencing Pedagogy by Prof Courtney Cazden

The late Dr Ruth Wong Hie King (1918-1982) Founder Director of the former Institute of Education, was the most well-known and respected educationist in the history of education and teacher education in Singapore. Her educational ideas have been influential and enduring, and her achievements remarkable. Being a graduate of the Graduate School of Education at Harvard University, Dr Wong's educational ideas were shaped and influenced by the Harvard community of scholars at the time such as B.F. Skinner and Jerome Bruner in psychology, Israel Scheffler in the philosophy of education and John Carroll in psychometrics and quantitative research methodology.

The late Dr Wong received her doctorate in mathematic education at Harvard in 1962, when Harvard was at the centre of the paradigm of the paradigm shift between behaviorism and cognitive psychology. Prof Courtney B. Cazden happened to be also a doctoral student there at around the same time. It is therefore very appropriate that Prof Cazden has been invited to deliver the Dr Ruth Wong Memorial Lecture in 2005. She will take this opportunity to discuss Dr Wong's programme in mathematics pedagogy in the light of subsequent calls for the crucial importance of teachers pedagogical content knowledge .



Courtney B. Cazden, Harvard University, USA

Courtney Cazden is Professor of Education at the Graduate School of Education, Harvard University. She is interested in the development of oral and written abilities and in the functions of language in school and community. A former primary school teacher, she also has taught expository writing in an evening course for adults returning to college. Cazden was the recipient of a Fulbright research fellowship to study minority education in New Zealand. She also is a past president of the Council on Anthropology and Education and of the American Association for Applied Linguistics and has taught a number of courses at the Bread Loaf School of English

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Time	Event		Venue		
830	Guests to be seated				
0900 – 1000	Welcome address Prof Allan Luke, Dean of CRPP Welcome address Prof Leo Tan, Director, NIE Opening Address Guest of Honour Mr Tharman Shanmugaratnam, Minister for Education		NANYANG AUDITORIUM		
1000 – 1030	TEA RECEPTION		FOYER		
1030 – 1130	KEYNOTE 1	KATHRYN AU	NANYANG AUDITORIUM		
1130 – 1230	KEYNOTE 2 A	GUNTHER KRESS	NANYANG AUDITORIUM		
	KEYNOTE 2 B	JOEL SPRING	NTU LT 19A		
1230 – 1330	LUNCH		EXHIBITION HALL		
TRANSIT FROM NTU TO NIE					
1330-1500	BREAKOUT SESSIONS			NIE	
Session	Presenter	Topic	Room	Blk	
PP 1.1 (IT)	Lisa Kervin* Brian Ferry Jan Turbill Brian Cambourne	Authenticating an On-line Simulation: Strengthening connections between a real and a virtual Kindergarten Classroom	TR 01	2	
PP 1.2 (SCL)	Lisa Kervin Jan Turbill Phil Fitzsimmons	An in-school professional development model for literacy teachers	TR 01	2	
PP 1.3 (IT)	Christopher S. Walsh James J. Albright	E-Assessment: Multimedia semiotic analysis of student-authored hypertext	TR 01	2	
PP 1.4 (IT)	Kalaimani Retnasamy Sivagouri Kaliamoorthy	Using IT to Improve the Oral and Aural Performance of Tamil Language pupils by Developing their Metacognitive Skills.	TR 02	2	
PP 1.5 (IT)	Nick Reynolds*	MicroWorlds and Learning in Undergraduate Teacher Education	TR 02	2	
PP 1.6 (IT)	Sabbir Ahmed Kazi	VocaTest: An Intelligent Tutoring System for Vocabulary Learning using the "mLearning" Approach	TR 02	2	
PP 1.7 (INV)	Michael Clores Allan Benedict I. Bernardo	Unraveling Filipino Catholic Students' Beliefs and Concepts About Evolutionary Theory Using Pedagogy Based on History and Philosophy of Science (HPS)	TR 03	2	
PP 1.8 (INV)	David Colbert*	Promoting Independence: A Task-Based Learning Project in the University EFL Classroom	TR 03	2	
PP 1.9 (INV)	Jennifer Rennie	Meeting Kids at the School Gate: The literacy and numeracy practices of a remote Aboriginal and Torres Strait Islander Community	TR 03	2	
PP 1.10 (LL)	Sharon Chong*	Examination Culture and the Teaching of English	TR 04	2	
PP 1.11 (LL)	Ronald Brown	Using Performance-based Procedures to Develop English Language Literacy Skills	TR 04	2	
PP 1.12 (LL)	Mukhlis Abu Bakar	Literacy Learning and Mother-Child Interaction	TR 27	3	
PP 1.13 (LL)	Carmel Cloran*	Language for School Learning	TR 27	3	
PP 1.14 (LL)	Bing Wang	Influence of Mother Tongue in Second Language Acquisition	TR 27	3	
PP 1.15 (LL)	Adela Abu-Arab	Redesigning pedagogy in the ESL classroom: A case study	TR 28	3	
PP 1.16 (LL)	Rui Bai*	An analysis of writing strategies in ESL composing: a case study of two successful and two unsuccessful writers	TR 28	3	
PP 1.17 (LL)	Mick Randall	English, Mother Tongue or Singlish? Factors affecting the spelling of primary school pupils in Singapore and pedagogic implications	TR 28	3	

Key: 1.2 (1 denotes sessions before tea : 2 denotes session number)

2.4 (2 denotes sessions after tea : 4 denotes session number)

* denotes chairperson

Session	Presenter	Topic	Room	Blk
PP 1.18 (INV)	Man Tak Chan*	Features of an integrated primary curriculum	TR 66	7
PP 1.19 (INV)	Sally Steedman	Te Komiti Tangata Whenua and the role of the Kaiarahi	TR 66	7
PP 1.20 (INV)	Tyng Tyng Chang Shook Cheong Chang	Creative and Critical Thinking: Preparing Today's Students for Tomorrow's World	TR 66	7
PP 1.21 (LL)	Maria Cequena	Metacognitive Strategies: Its Impact on Comprehension	TR 29	3
PP 1.22 (LL) Cancelled	Antonia Chandrasegaran Clara Kong	Stance-taking and stance-support in students' online forum discussion	TR 29	3
PP 1.23 (LL)	Daniel So* Patrick Ng Miranda Lee	An innovative, integrated approach to enhancing communicative skills: Bilingual Communication Workshops (BCWs) at PolyU	TR 29	3
PP 1.24 (INV)	Yoke Keng Chan	Opportunities for Outdoor Learning	TR 30	3
PP 1.25 (INV)	Ching Leen Chiam John G. Hedberg Jeanette Bopry	Knowledge Sharing: A needed agenda for innovation in curriculum development and classroom practice	TR 30	3
PP 1.26 (INV)	Levan Lim* Rangasamy Rangasamy Shaïla Rao Ruth Koh	Transition from School to Adult Life for Youth with Disabilities: Implications for Curriculum and Pedagogy	TR 30	3
PP 1.27 (SCL)	Sheng-Pin Chiu Hao-Sen Yang Chien-Feng Wu	A Case Study of the Strategies for transforming private Vocational High Schools into Community Colleges in Taiwan	TR 11	2
PP 1.28 (SCL)	David Hanlon* Penny Andersen	Transforming education for the C21st	TR 11	2
PP 1.29 (SCL)	Jacqui Dornbrack	Discovering difference: An intervention at a public high school in post-apartheid South Africa	TR 11	2
PP 1.30 (SCL)	Jeanette Bopry	Pedagogical Implications of Enaction	TR 12	2
PP 1.31 (SCL)	Devi Aritan Margery Osborne* Yen Ching Lim	Authentic Learning Through Projects at Shuqun Secondary School: Developing Possibilities for Project Based Instruction to Enhance Education	TR 12	2
PP 1.32 (SCL)	Lai-man Cheung	Perceptions of Teachers' Success in Hong Kong	TR 12	2
PP 1.33 (SCL)	Jessie Ee* Ong Kim Lee	Empowering Teachers with Thinking Skills	TR 31	3
PP 1.34 (SCL)	Virg Robinson Bryan Hughes Susan Welsh	"Deprivatising the Classroom" – Taking Productive Pedagogies to the Limit	TR 31	3
PP 1.35 (SCL)	Santhini Haines Sue Thomas	The 'New Basics' in a Traditional High School - Teacher Experiences in Aligning Curriculum, Pedagogy and Assessment	TR 31	3
PP 1.36 (INV) Cancelled	Julie Clark* Terry Harrison	Structuring Problem Based Learning BECAUSE	TR 25	3
PP 1.37 (INV)	Robert Conway	Quality teaching and learning in special education: linking best practice in special education with current approaches to pedagogy	TR 25	3
PP 1.38 (INV)	Andrea De Palma	Team Collaboration: Creating Excitement in the Classroom	TR 25	3
PP 1.42 (INV)	David Boorer*	What student teachers consider to be 'good teaching'.	TR 64	7
PP 1.43 (INV)	Jim Campbell D Eyre R D Muijs J G A Neelands W Robinson	The education of gifted and talented students: the inadequacy of pedagogical theory?	TR 64	7
PP 1.44 (INV)	Ogbonnaya Chukwu	New Approach to Technology Education in Papua New Guinea: some lessons from Brunei Darussalam and Singapore	TR 64	7
PP 1.48 (SPA)	Eugene Dairianathan* Eric Peter Stead	Improvisation and Music; Issues of Assessment.	TR 71	7
PP 1.49 (SPA)	Chien Y. Dai Jung-Kai Cheng Jo-Kuang Sung Chiu-Pai Ho	An Applied Model of S-P Chart in the Technological and Vocational Schools Entrance Examination	TR 71	7
PP 1.50 (SPA)	Shutung Huang Jin-Li Su	Establishment of an Integrated Evaluation System	TR 71	7
PP 1.51 (SPA)	Yoau-Chau Jeng* Pi-Chun Hsu	Establishment of Evaluation Indicators for Student Practical Training in Insurance Industry	TR 19	2

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Session	Presenter	Topic	Room	Blk
PP 1.52 (SPA)	Aqeel Al-Ajmi Mark Pedersen	Support vector machines for the automatic grading of assignments	TR 19	2
	Joachim Diederich Bader Al-Jabri Salim Al-Jabri Majed Al-Nazwani			
PP 1.53 (SPA)	Ali Al-Issa	An Ideological Discussion of the Place & Role of Exams in the Omani ELT System	TR 19	2
PP 1.54 (SCE)	Jon-Chao Hong	A Study of Creative Personal Traits of Youth Technological Creation Winners	TR 20	2
PP 1.55 (SCE)	A M Venthan* Margery Osborne	SPA: Deweyan's Authentic Science in Singapore Schools?	TR 20	2
PP 1.56 (SCE)	Phillip Towndrow Aik Ling Tan A.M. Venthan	Designing tasks to teach SPA skills at lower secondary level in Singapore	TR 20	2
PP 1.57 (SCE)	Digna C Paningbatan Takeshi Kozai Hiroaki Ozawa Mamoru Murata Hiroshi Nishimura	Correlation Between Science Curriculum and Cognitive Level in Earth Science of Secondary Schools Students in the Philippines and in Japan	TR 21	2
PP 1.58 (SCE)	Christine Chin* Peter Freebody	Classroom interaction in science: A focus on questioning-based practices	TR 21	2
PP 1.59 (SCE)	Boon Tiong HO Kok Aun TOH	Improving Science Education through Developing Pedagogical Content Knowledge (PCK)	TR 21	2
PP 1.60 (SCE)	Lay Hoon Seah* Christina Hart	A Cross-disciplinary Analysis of Science Classroom Discourse	TR 22	2
PP 1.61 (SCE)	Jennifer Donovan Grady Venville	Establishing early understandings of genes and DNA	TR 22	2
PP 1.62 (SCE)	Ivan Filmer, Jr	Attitudes of Graduate Student Teachers and College Science Lecturers towards the Teaching of Science in English	TR 22	2
PP 1.63 (ME)	Chun Ming Chan	Using Open-Ended Mathematics Problems - A Classroom Experience (Primary)	TR23	3
PP 1.64 (ME)	Huei Wuan Ee Khoon Yoong Wong	Students' in-class Thinking and Feelings during Mathematics Lectures	TR23	3
PP 1.65 (ME)	Wengao Gong Huaqing Hong Kim Hong Koh*	Incorporating corpus linguistics into content teaching: the feasibility of using small corpus in Singapore primary Mathematics teaching	TR 23	3
PP 1.66(LL)	Yueping Wang Xiangming He	Intensive Reading: Fifty years of English teaching in China	TR 52	7
PP 1.67 (LL)	Megan Watkins*	Pedagogic Affect/Effect - Teaching Writing in the Primary Years of Schooling	TR 52	7
PP 1.68 (LL)	Susen Smith Raymond Smith	Reflections on an observational study of literacy practice in Australian Primary schools	TR 52	7
PP 1.69 (AFE)	Jude Soo Meng Chua	Embodying the Nameless and Formless Dao: Pedagogical Lessons on Affective Education from the Wang Bi Dao de Jing	TR 53	7
PP 1.70 (AFE)	Susan Welsh*	Using Positive Behaviour Support (PBS) to Change Individual Student and Teacher Behaviour" – A Whole School Approach to Supportive School Environment	TR 53	7
PP 1.71 (AFE)	Ping-ho Wong Sin-yee, Angelina Law Sin-Ching Yip	Affective Education: The Value Development of Hong Kong Student-teachers	TR 53	7
PP 1.72 (SCL)	Colleen Wong Jennifer Connelly	Will the medicine cure the perceived 'problem' in English teaching in Hong Kong? Looking at High School English teachers' pedagogy and competencies: Perceptions of admittees, trainees and practicing	TR 54	7
PP 1.73 (SCL)	Dennis Kwek*	Placing Higher Education: Reading Singapore Management University in the Landscape of Contemporary Singapore	TR 54	7
PP 1.74 (SCL)	Edgar Burns	Redesigning Pedagogy: The Research Mentor Role for Academic Staff	TR 54	7
PP 1.75 (IT)	Michael Connor*	Soft skills and hard evidence: developing self-presentation through inter-subjective perception	TR 55	7
PP 1.76 (IT)	Nelson Er Michael Thomas	A case study of personal narrative by way of blogging	TR 55	7
PP 1.77 (IT)	Michael Thomas	Developing nuanced implementations of technology rich innovations	TR 55	7
PP 1.78 (INV)	Agnes Chang*	Developing in Young Children the Spirit of Enquiry Through the Use of Thinking Stories	TR 56	7
PP 1.79 (INV)	Seng Kim Choy	Adopting a New Cross-Disciplinary and Activity-Based Approach	TR 56	7

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Session	Presenter	Topic	Room	Blk
	Judina Cheong Winefred Loo			
	Shobhana Vijayakumar Lena Chua Emily Oon			
SY 1.1 (LL)	Fiona Yeo* Rabia Shahul Suaini Anual	Raising the Standard of spoken English-Insights from Compassvale Sec Sch	TR 24	3
SY 1.2 (ME)	Cynthia Seto Fong Yee Choy Lee Beng Chua Bing Hwee Tok	How does the use of computer by the teacher shape the teaching and learning of Mathematics concepts?	TR 26	3
SY 1.3 (INV)	Wan Yee Chong-Mok* Yim Ping Lee Shu Hsien, Valerie Keh Hui Lin, Sylvia Chua	Paper 1 : Strategies for Active and Independent Learning (SAIL) Paper 2: Bringing SAIL into the Mathematics Classroom Paper 3: Should we SAIL in History? Paper 4: SAIL in the Development of the Affective Domain	LT 2	7
SY 1.4 (HSS) (cnt'd in SY2.4)	Susan Adler* Jasmine Sim Ee Moi Kho Jasmine Sim Murray Print Susan Adler	Paper 1: Social Studies in Singapore: Contradiction and Control Paper 2: The Insignificant Other: Representations of Women in Social Studies Paper 3: Social Studies Teachers' Understandings of Citizenship and Citizenship Education Paper 4: How Shall We Prepare Teachers of Social Studies	LT 3	7
SY 1.5 (MM)	Alison I. Griffith* Sandra R. Schecter Celia Haig-Brown Didi Khayatt	Symposium : Devolving educational responsibility: Leadership, community-referenced pedagogy and social justice Paper 1: Intensification of family work in an era of neo-conservative educational policy Paper 2: Parent involvement AS education: Action research for linguistic diversity Paper 3: A Pedagogy of the Land Paper 4: Union driven equity initiatives	LT 4	7
SY 1.6 (ME)	Berinderjeet Kaur* Ida Mok Yoshinori Shimizu David Clarke Berinderjeet Kaur Ida Mok Yoshinori Shimizu David Clarke	Symposium: Multiple Approaches to Studying mathematics Classrooms in Australia, Singapore, Hong Kong and Japan Paper 1: A window to a Mathematics classroom in Singapore – Some preliminary findings Paper 2: An Insider's story of a teacher's lesson in Shanghai Paper 3: Contrasting Student and Teacher Perceptions of Mathematics Lessons Paper 4: Patterns of Participation in the Mathematics Classroom	LT 5	2
SY 1.7 (INV)	Julie Landvogt* Colleen Abbott Alan Bliss Vivienne Powell Julie Landvogt Colleen Abbott Alan Bliss Vivienne Powell	Symposium: Tales for safe passage: Perspectives of professional learning and change through practitioner and academic research	LT 6	2
SY 1.8 (SCE) (cnt'd in SY 2.8)	Yik Yuen Gan* Chong Lek Koh Chun Chau Sze Yiyu Cai Hui Li Christine Chin Shawn Lum Leong Huat Gan Timothy Ter Ming Tan Kim Fatt Cheong Margaret Wong Davies Stuart Jennifer Tan Tiong Joo Diana Ang David Micklos Lai Har Ng	Paper 1: A DNA Science research and training programme for Secondary School and Junior College teachers and students on genetic polymorphisms in human, animals and plants in Singapore.	LT 7	2

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Session	Presenter	Topic	Room	Blk
	Chong Lek Koh Yik Yuen Gan Chun Chau Sze	Paper 2: Educating and Inspiring Teachers and Students about Genomics through the Exploration of Human Genome Variation		
	Hui Li Christine Chin Shawn Lum Timothy Ter Ming Tan Gan L H Kim Fatt Cheong Margaret Wong Davies Stuart jennifer Tan Tiong Joo Diana Ang Yiyu Cai David Micklos			
	Yik Yuen Gan Ruth Kiew Chong Lek Koh Chun Chau Sze Hui Li Christine Chin Shawn Lum Ter Ming Timothy Tan Leong Huat Gan Kim Fatt Cheong Lai Har Ng Margaret Wong	Paper 3: Enthusing teachers and students alike about plant variation and DNA profiling using some local examples		
	Stuart Davies Jennifer Tan Tiong Joo Diana Ang Yiyu Cai David Micklos			
SY 1.9 (AFE)	Chek Wai Lau	Caring through Philosophy	LT 9	3
SY 1.10 (INV)	Mun Ling Lo* Po Yuk Ko Priscilla Lo John Elliot (discussant)	Redesigning Pedagogy through Learning Study	LT 10	3
	Mun Ling Lo	Paper 1: Changing the Educational Scene in Hong Kong Through Learning Study		
	Po Yuk Ko Wing Yan Pong	Paper 2 : Rethinking Pedagogy		
	Priscilla Lo	Paper 3: Learning Study in practice		
SY 1.11 (SCL)	Janice Kazakoff* Mike Sawbridge Chris Roseneder	Pedagogical Reform in a New Basics School	LT 11	5
SY 1.12 (LL)	Gail Cawkwell	Paper 1: Putting ourselves on the line: Changes, challenges and dilemmas.	LT 12	5
	Stephanie Dix	Paper 2: Putting teacher speak into practice		
	Marilyn Blakeney-Williams	Paper 3: Teacher Practice – Meeting the needs of individual learners		
WK 1.1 (LL) (cnt'd in 2.1)	May Tan	Experiential Education: Bringing it to life in Classroom Teaching and Co-curricular Activities.	TR 57	7
WK 1.2 (LL) (cnt'd in 2.2)	Li Fong Teo, Lavinea * Seow Meng, Thomas Tan Huan Siak, James Lee	How to Use the Aesthetics to Encourage Critical Thinking and Writing Amongst Students	TR 58	7
WK 1.3 (ME) (cnt'd in 2.3)	Ban Har Yeap* Siew Yin Ho Berinderjeet Kaur Ngan Hoe Lee	Children Making Sense During Word Problem Solving	TR 59	7
WK 1.4 (SCE) (cnt'd in 2.4)	Im Neo Ho	Effectiveness of Inquiry-Based Approach in students' understanding of science concepts	TR 60	7
WK 1.5 (MM) (cnt'd in 2.5)	Ratna Sappiah Siti Amat See Khai Goh	Project Kaleidoscope - Celebration of learning	TR 61	7
WK 1.6 (INV)	Siok San Tan	An Innovative Approach to Entrepreneurship Education using	TR 62	7

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Session	Presenter	Topic	Room	Blk
(cnt'd in 2.6)	Frank Ng	Problem-based Learning		
WK 1.7 (SPA) (cnt'd in 2.7)	Seok Hoon Seng* Mogens Jense Chee Soon Tan Hwee Kheng Lee	Towards an Effective Dynamic Model for Assessment and Learning : A New Pedagogical Idea for the Classroom Teacher	TR 63	7
WK 1.8 (ME) (cnt'd in 2.8)	Jenny Gage	Using an Interactive Whiteboard in the Mathematics Lesson	ESR 2	2
WK 1.9 (INV) (cnt'd in 2.9)	Madonna Stinson* Yin Mei Loo Oniatta Effendi	Process Drama in practice	Nanyang Playhouse	Annex of Blk 3
1500-1530	TEA BREAK		NIE FOYER	
1530-1700	BREAKOUT SESSIONS		NIE	
PP 2.1 (IT)	Sangeeta Ahlawat	IT For Special Needs Children in the New Millennium	TR 01	2
PP 2.2 (IT)	Susan Grieshaber	Beyond discovery: Using computers in the early years of schooling	TR 01	2
PP 2.3 (IT)	Rahima Abdul Rahman*	The Fellowship Project ~ An integrated Learning Forum	TR 01	2
PP 2.4 (IT)	Eli Chong*	Integration of Information Technology with Project Work	TR 02	2
PP 2.5(IT)	Anthony Jones	ICT, Language, Media: Essential Literacies For Today	TR 02	2
PP 2.6 (IT)	Robyn Gregor	Difficulties of Gifted Students in the Traditional Classroom : Is Technology the Answer.	TR 02	2
PP 2.7 (LL)	Vernon Crew*	Value-Added Approaches to Study Abroad – Reality vs Intuitive Judgements	TR 03	2
PP 2.8 (LL)	Kate Cadman Margaret Cargill	Revisiting English language pedagogy for the global research education marketplace	TR 03	2
PP 2.9 (LL)	A B Mardiana*	Learning to learn: Minority boys succeeding and failing in secondary schools	TR 04	2
PP 2.10 (LL)	Noorjihan Karim Karim	The Language Arts Teacher's role in inculcating values and promoting creative thinking	TR 04	2
PP 2.11 (SPA)	Jeanne Wolf*	Co-constructing a School-Based Formative Evaluation: Issues to Consider	TR 27	3
PP 2.12 (SPA)	May Yin Ang-Tay Rajenthiran Sellan	The English Language Curriculum in Singapore: Aligning National Examinations with the Teaching Syllabus	TR 27	3
PP 2.13 (SPA)	Lin Ging-Ying Liu Ying-Shu	Preliminary development and trial testing of school curriculum evaluation criteria for Taiwan	TR 27	3
PP 2.14 (LL)	Norhaida Aman Noormala Atan Nurlieja Onnawaty Mas'at	An analysis of the communicative competence of Malay preschool children	TR 28	3
PP 2.15 (LL)	Marilyn Ang Elizabeth Pang Grace Ng Manimehalai d/o Muthusamy	Project SPAR: Reading Support for Normal Technical Pupils	TR 28	3
PP 2.16 (LL)	Ruth Wong*	Go through difficult words, demonstrate how to read, intonation and diction: A description of Reading lessons in Singapore primary classrooms	TR 28	3
PP 2.17 (LL)	Zhenhui Rao* Peter Gu Guangwei Hu Lawrence Zhang Rui Bai	Reading Strategy Use of Bilingual Language Learners in Singapore Primary Schools	TR 29	3
PP 2.18 (LL)	Farn-Shing Chen Tseng-Chi Chang	The Application of Web resources into English instruction for Junior High School	TR 29	3
PP 2.19 (LL)	Yiching Chen	Redesigning Learning Strategy Training for Language Learners: A Taiwan-Based Study	TR 29	3
PP 2.20 (LL)	Kevin Chung* Hau Hei Ng	The effects of bilingual cues in second language learning	TR 30	3
PP 2.21 (LL)	Anita Poon	In search of a new method of teaching English listening: Implications for research, policy and practice	TR 30	3
PP 2.22 (AFE)	Munasprianto Ramli Sam Asmar Shan Ho Shen	The Zwingolympics; an edutainment event to improve students' attitudes and motivation toward school and math	TR 30	3
PP 2.23 (SCL) Cancelled	Victor Forrester*	Education for a 'knowledge based society': a Hong Kong school- based model	TR 11	2
PP 2.24 (SCL)	Stephen Winn	Beyond school: Post school outcomes for congenitally deaf individuals: A reconsideration of special settings and special programs in education.	TR 11	2
PP 2.25 (SCL)	Yong Chiah Koh	JJ Posits for the World to come	TR 11	2

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Session	Presenter	Topic	Room	Blk
	Lydia Tan-Chia Fei Lim			
PP 2.26 (SCL)	Jian-Shen Chen*	The trend of performance of advanced technological and vocational educational institutes in Taiwan	TR 12	2
PP 2.27 (SCL)	Athena Vongalis-Macrow	Displaced Agency: Teachers in Globalised Education Systems	TR 12	2
PP 2.28 (SCL)	Pei-Fen Sung	Globalisation in the local context: How Taiwanese teachers implement reform	TR 12	2
PP 2.29 (INV)	Cheleen Chua* Shu-Wei Tan	Broadening Horizons, Enriching Minds: Curriculum Change to Nurture Global Citizens	TR 31	3
PP 2.30 (INV)	Voon Mooi Choo	Stories and Inquiry Across the Curriculum	TR 31	3
PP 2.31 (INV)	Wrutheran Sinnadurai	The Structure Of Knowledge In School Subjects And Its Implication For Classroom Teaching	TR 31	3
PP 2.32 (INV)	Robyn Woodward-Kron	Language and learning in medical and health sciences problem based learning classrooms	TR 25	3
PP 2.33 (INV)	Michelle D'Netto	The Cognitive press of the learning environment in Junior and Middle School settings in a new Basics School	TR 25	3
PP 2.34 (INV)	Charles Chan* Keith Wong Yim Mei Mok Fazlinda Junid Matthew Loh Yeok Chuan Sim Nur Azlin Salem	Integrating Humanities, English and Arts (HEArts) in Boon Lay Sec Sch	TR 25	3
PP 2.35 (AFE)	Nga Yee Cheng Kin Chong Law	A Learning Study of a value-based topic in primary General Studies in Hong Kong	TR 64	7
PP 2.36 (AFE)	Shirley Bong* Wendy Yap	MJ Zest - The Montfortian Way To Healthy Lifestyle	TR 64	7
PP 2.37 (AFE)	Francis Adu-Febiri Martha Casas	Beyond Knowledge And Skills: Inviting Emotions, Morality And Spirit Into Our Classrooms	TR 64	7
PP 2.38 (SPA)	Chiang Ta-Lung	Develop the Inventory of Learning Efficiency	TR 71	7
PP 2.39 (SPA)	Bee Bee Tan* Sock Hoon Sim Lan Shiang Chin	Problem-based task as a measure of Higher Order Thinking Skills	TR 71	7
PP 2.40 (SPA)	Maria Luz Vilches	Giving Students A Voice In The Assessment Of Their Learning	TR 71	7
PP 2.41 (SPA)	Mei-Ching Chen	The evaluation of effectiveness of interaction between industry and academic for technical and vocational educational institutes in Taiwan	TR 19	2
PP 2.42 (SPA)	Yin Peng Chow* Lianghuo Fan	Impact of Open-Ended Problem Solving as an Alternative Assessment on Secondary One Mathematics Students	TR 19	2
PP 2.43 (SPA)	Habiba Dhaouadi	Are alternative assessments reliable testing tools?	TR 19	2
PP 2.44 (MM)	Kok Cheng Ang* Hong Kwen Boo	Exploring the use of two-tier MCQ in formative science assessment	TR 20	2
PP 2.45 (MM) Cancelled	Dileep Sathe	Logical Problems in Promoting Physics	TR 20	2
PP 2.46 (MM)	Bronwen Cowie Beverley Cooper Judy Moreland	Enhancing Classroom Interactions to Improve Learning	TR 20	2
PP 2.47 (SCL)	Benjamin Wong*	The Socratic Tradition and Contemporary Education	TR 21	2
PP 2.48 (SCL)	Alison Atwell	Serving the community through leadership: practical outcomes of a leadership training program for schools in Eastern Indonesia	TR 21	2
PP 2.49 (SCL)	Angela Hill Glenn Dawes	Mandating retention in school: Challenges for an Australian regional community.	TR 21	2
PP 2.50 (MM)	Jane Gilbert* Rose Hipkins Garrick Cooper	Using narrative pedagogy in school science education.	TR 22	2
PP 2.51 (MM)	Penny J. Gilmer	Action Research in One's Own Science Classroom in Higher Education	TR 22	2
PP 2.52 (IT)	I-Ming Wang Chich-Jen Shieh Jui-Min Hsiao	The Development Situation of Network Media and Society-- Effects on Network Distance Education in China and Taiwan	TR 22	2
PP 2.53 (ME)	Joanna Higgins* Ro Parsons	Re-designing pedagogy in mathematics at a system level through collective agency	TR 23	3

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Session	Presenter	Topic	Room	Blk
PP 2.54 (ME)	Geok Lan Ho	A Study of Student Interactions during Cooperative Mathematical Problem Solving	TR 23	3
PP 2.55(ME)	Ma Hsiu-Lan	Bulletin board systems as another channel for supporting students to work mathematics	TR 24	3
PP 2.56 (ME)	Peter Hughes*	A Model for Teacher Self-Directed Improvement in the Teaching of Mathematics	TR 24	3
PP 2.57 (ME)	Jason Ingham	Using Critical Thinking to Enhancing Students' Understanding and Limiting their Misconceptions in Quadratic Equations	TR 24	3
PP 2.58 (SCE)	Chee Leong Wong	The Beauty of Physics: For Ladies Only!	TR 52	7
PP 2.59 (SCE)	A M Venthan* Margery Osborne	Synergy among the Educational Bodies catering to Life Science development in Singapore – An Overview	TR 52	7
PP 2.60 (MM)	Angela Dionisio	Multimodal Genres and Multiliteracy: some theoretical and methodological reflections	TR 52	7
PP 2.61 (HSS)	Pui Yu Chow*	Dance learning through the lenses of physical education teachers	TR 53	7
PP 2.62 (HSS)	Andrea Stanberg	The social practices of childhood and music: matching the musical meanings of children and teachers	TR 53	7
PP 2.63 (HSS)	Robyn Stewart	Creating new stories for praxis: Practitioner –led research in the creative arts.	TR 53	7
PP 2.64 (HSS)	Stephanie Burrige* Susan Wright John Matthews	Narrative Mapping: A Methodology for Creative Teaching and Learning (Dance)	TR 54	7
PP 2.65 (HSS)	Christine Campbell Robyn Stewart	FLYING ARTS: brokering real and virtual pedagogies in regional Australia	TR 54	7
PP 2.66 (HSS)	Stephen Chan Po-keung Hui	Redesigning Critical Pedagogy in the Era of Knowledge-Based Economy: The Case of Hong Kong	TR 54	7
PP 2.67 (INV)	George Reese	Connecting career preparation and mathematics content: Vignettes of curricular reform	TR 55	7
PP 2.68 (INV)	Graham Bishop	Real Independent learning - an andragogical approach; letting the student select the material and design the learning session	TR 55	7
PP 2.69 (INV)	Charmaine Ariken* Zaki Muhammad Chin Keong Sun	Complex Instruction @ CEDAR	TR 55	7
PP 2.70 (INV)	Wan Har Chong* Vivien S. Huan	Managing student behaviour in a Singapore Normal stream classroom	TR 56	7
PP 2.71 (INV)	Chih-Feng Chuang	Constructing a Feasible Curriculum Framework for Electrical Technology Related Programs	TR 56	7
PP 2.72 (INV)	Stephanie Cheong	Feasibility of Implementing An Integrated Curriculum Model In Singapore's Primary Education System	TR 56	7
PP 2.73 (IT)	Yiu Chi Lai* Tak Wah Wong	Innovative Ideas in ICT teaching: Some exemplars from secondary teachers	ESR 2	2
PP 2.74 (IT)	Muthukumar Lakshmanan John Hedberg	Designing Internet-based Inquiry Lessons: An Analysis of Students' Digital Literacy Practices	ESR 2	2
PP 2.75 (IT)	Bick Har Lam	Online learning on instructional strategies as a Substantial Support to Education Reform - The Case of "Active Classroom" in the Context of Hong Kong	ESR 2	2
SY 2.1 (AFE)		Symposium: Practice and research issues of the CARE Uth power programme	TR 26	3
	Marion Neubronner	Paper 1: Afterschool and Youth Development Theories at work		
	Rebecca Ang Su-Ann Oh Mona Thyagarajan Marion Neubronner	Paper 2: Fundamentals of intervention-based program evaluation with at-risk youth in schools		
	Su-Ann Oh Marion Neubronner Rebecca Ang Mona Thyagarajan	Paper 3: Research inside the black box		
SY 2.2 (LL)	Jaya Das (Mrs)* Susan Ng (Mrs) Marlini Fonseka (Ms) Mary Charles (Miss) Cherry Lim (Mrs)	Shopping Mall Concept	LT 4	7
SY 2.3 (INV)	Rosalind Wu* Shu-tin Cheo Ching Chung Chao Mao-Tsai Huang Hsin-Hsien Fan	Collaborative Inquiry with Teachers	LT 6	2

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Session	Presenter	Topic	Room	Blk
	Suweil Lin			
SY 2.4 (HSS) (cntd fr SY 1.4)	Aziz Tyebally Allan Chan	Paper 5: Teaching and learning of Social Studies using Rich Digital Media Content (RDMC): How the development of RDMC has made the teaching and learning of Social Studies interactive and meaningful in the classroom	LT 3	7
SY 2.5 (INV)	Yee Ping Lim-Ng* Lee Chin Chew	Symposium: Schoolwide Action Research-It's role in Nurturing Reflective & Informed Practitioners in Coral Secondary School	LT 9	3
	Yoke Fong Tay Swee Gek Wong			
	Yee Ping Lim-Ng Lee Chin Chew	Paper 1: Preparing the Ground - How Action Research was Implemented in Coral Secondary School		
	Yoke Fong Tay Tuan Chong Yap Osman Abdullah Mui Sum Low Sia Phing Tan Fong Ting Lee Shu Chiu Ng	Paper 2: Does Online Discussion Forum Assist Secondary Two Express Pupils in Expository Writing Tasks?		
	Swee Gek Choo-Wong Yee Ping Lim-Ng	Paper 3: Teacher Research in Coral Secondary School – The Next Lap		
SY 2.6 (INV)	Tze Mien Lim* Mardiana Abu Bakar	Paper 1: Coaching Teachers Towards Pedagogical Change	LT 10	3
	Masturah Ismail Aik Ling Tan	Paper 2: Voices from the Normal Technical World – An ethnographic study of low-track students in Singapore		
	Siew Lai, Ivy Ng Teresa De Silva Mei Ling, Mona Goh Dimple Kaur Sidhu Sunarti Abdul Wahab Wai Hong Tan	Paper 3: Collaborative Practice: Interdisciplinary Curriculum Mapping by Teachers		
SY 2.7 (INV)	Bryan Hughes Virg Robinson	Philosophy- Community of Inquiry	LT 11	5
SY 2.8 (SCE) (cnt'd fr SY 1.8)	Shawn Lum Yik Yuen Gan* Chong Lek Koh Chun Chau Sze Hui Li Christine Chin Ter Ming Timothy Tan	Paper 4: Integrating research, teaching and learning-examples from the study of evolutionary biology and population genetics	LT 7	2
	Leong Huat Gan Kim Fatt Cheong Lai Har Ng Margaret Wong Stuart Davies Jennifer Tan Tiong Joo Diana Ang Yiyu Cai David Micklos			
	Yik Yuen Gan Chong Lek Koh Shawn Lum Hui Li Christine Chin Ter Ming Timothy Tan Leong Huat Gan Kim Fatt Cheong Lai Har Ng Margaret Wong Stuart Davies Jennifer Tan Chun Chau Sze Tiong Joo Diana Ang Yiyu Cai David Micklos	Paper 5: Learning Human Evolution Begins with a Student's Own DNA		
	Ter Ming Timothy Tan Yik Yuen Gan Chong Lek Koh Chun Chau Sze Hui Li Christine Chin	Paper 6: Jumping Genes, Peacock Tales, and Curly Worms: Models for Teaching Evolutionary Biology		

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Session	Presenter	Topic	Room	Blk
	Shawn Lum Leong Huat Gan Kim Fatt Cheong Lai Har Ng Margaret Wong Stuart Davies Jennifer Tan Tiong Joo Diana Ang			
	Yiyu Cai David Micklos	Paper 7: Bio X-games for Fun Learning of Bio-molecular Structure		
	Yiyu Cai BF Lu ZW Fan Yik Yuen Gan M Opas Chong Lek Koh Chun Chau Sze Hui Li Christine Chin Shawn Lum Ter Ming Timothy Tan Leong Huat Gan Kim Fatt Cheong Lai Har Ng Margaret Wong Stuart Davies Jennifer Tan Tiong Joo Diana Ang David Micklos			
SY 2.9 (LL) (in Tamil)	M. Thyagarajan*	Knowledge Classification in The Tamil Language Classroom	TR 66	7
(in Tamil)	Velmurugan	Code-Switching and Code-Mixing in Tamil Language Classrooms : Implications for Mother Tongue Pedagogy	TR 66	7
(in Tamil)	A Ra Sivakumaran	Instructional Phases in Tamil Language Classrooms	TR 66	7
WK 2.1 (LL) (cnt'd fr 1.1)	May Tan	Experiential Education: Bringing it to life in Classroom Teaching and Co-curricular Activities.	TR 57	7
WK 2.2 (LL) (cnt'd fr 1.2)	Li Fong Lavinea Teo Seow Meng, Thomas Tan Huan Siak, James Lee	How to Use the Aesthetics to Encourage Critical Thinking and Writing Amongst Students	TR 58	7
WK 2.3 (ME) (cnt'd fr 1.3)	Ban Har Yeap Siew Yin Ho Berinderjeet Kaur Ngan Hoe Lee	Children Making Sense During Word Problem Solving	TR 59	7
WK 2.4 (SCE) (cnt'd fr 1.4)	Im Neo Ho	Effectiveness of Inquiry-Based Approach in students' understanding of science concepts	TR 60	7
WK 2.5 (MM) (cnt'd fr 1.5)	Ratna Sappiah Siti Amat See Khai Goh	Project Kaleidoscope - Celebration of learning	TR 61	7
WK 2.6 (INV) (cnt'd fr 1.6)	Siok San Tan Frank Ng	An Innovative Approach to Entrepreneurship Education using Problem-based Learning	TR 62	7
WK 2.7 (SPA) (cnt'd fr 1.7)	Seok Hoon Seng Mogens Jense Chee Soon Tan Hwee Kheng Lee	Towards an Effective Dynamic Model for Assessment and Learning : A New Pedagogical Idea for the Classroom Teacher	TR 63	7
WK 2.8 (ME) (cnt'd fr 1.8)	Jenny Gage	Using an Interactive Whiteboard in the Mathematics Lesson	ESR 2	2
WK 2.9 (INV) (cnt'd fr 1.9)	Madonna Stinson Yin Mei Loo Oniatta Effendi	Process Drama in practice	Nanyang Playhouse	Annex of Blk 3
1700-1800		CONCURRENT PLENARY		
CP 1	Kathryn H. Au Taffy E. Raphael	Improving Literacy Achievement by Investing in Teachers, not Programs: Three Initiatives from the	LT1A	NTU

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Session	Presenter	Topic	Room	Blk
	Barbara M. Taylor	<u>Consortium for Responsible School Change</u>		
CP 2	Kien Fie Liao Teck Kiang Tan Maung Aye Khin	CRPP Core Program: Panel 1 & 4 Paper 1: Introduction	LT1	NIE
	Kien Fie Liao Teck Kiang Tan Maung Aye Khin	Paper 2: The Multilevel Effects of SES and Race on Student Achievement in Singapore		
	Anneliese Kramer-Dahl Tze Jan Sim Huaqing Hong Dennis Kwek *Kazi Sabbir Ahmed	Paper 3 : A Survey of the Transcription, Annotation, and Query Tools for the Development of a Classroom Discourse Corpus		
CP 3	Shun Lau Youyan Nie David Hogan	CRPP Core Program: Panel 2 Paper 1: Patterns of Pedagogical Practices of Mathematics and English Teachers in Singapore Classrooms	LT 2	7
	Shun Lau Youyan Nie David Hogan	Paper 2 :Patterns of Singapore Students' Social-Psychological Processes, Academic Achievement and Engagement in Mathematics and English(550)		
CP 4	Teck Chin Ong Siew Hwa Chock Yvonne Lim	An Integrated Programme : Innovations for a world class institution	LT 7	2
CP 5	James J. Albright Christopher S. Walsh Kiran D. Purohit	Multimodal reading and design in a cross-disciplinary curriculum	LT 8	3
CP 6	John Hedberg Chew Hung Chang	ICT for Effective Learning: A Singapore Research Paper 1 : Learning with G-Portal: A geographic digital library	LT 4	7
	John G Hedberg Ole C. Brudvik Dongdong Li	Paper 2 : Scaffolding Internet Tasks in Secondary Level History Classes		
CP 7	Barbara Comber Barbara Kamler	Redesigning literacy pedagogies - The complexities of <u>producing sustainable change</u>	LT 12	5
CP 8	Moses Samuel	Learning Science, Learning the Language of Science: Observations in Malaysian Science Classrooms	LT 11	5
CP 9	Priscilla Puamau	Rethinking Educational Reform: A Pacific Perspective	LT 5	2
CP 10	Scott Paris	Learning With Scaffolded Software	LT 10	3

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