

SingHealth Academy's Innovative Blended Learning Framework

A group of healthcare professionals in Hong Kong benefitted from SingHealth Academy's expertise in Blended Learning.

Nothing is constant in this fast-moving world; technology has not only changed the lifestyle of people, but also the way we learn and share.

Similarly for the healthcare education landscape in SingHealth, lifelong learning is encouraged to keep up with the latest medical knowledge. Technological initiatives such as e-learning and medical simulation have been introduced to advance the knowledge and skills of healthcare professionals.

Blended Learning, a pedagogical practice that integrates traditional classroom-based training with modern learning technologies, is also an effective way to enhance overall teaching and learning.

An example would be for educators to engage learners in an online discussion forum after a skills practice session at a lab. Upon acquiring specific skill sets, learners can reinforce their learning through interactive discussions online. At the same time, educators can gain insight into their learners' understanding based on the questions and answers raised.

Hong Kong's Healthcare Symposium



Professor Philip Tsang, Co-Chair of the Healthcare Symposium, presenting Dr Tsoi a plaque as a token of appreciation.



Keynote speakers with the Chair and Co-chairs of the Healthcare Symposium.

Sharing the Blended Learning expertise to benefit other healthcare professionals, Dr Tsoi Mun Fie, Ph.D, Senior Manager in SingHealth Academy, delivered a keynote session at 'The International Conference on ICT in Teaching and Learning 2011: Enhancing Healthcare Education, Research & Practice Symposium' held in Hong Kong from 11th to 13th July 2011.

The Symposium, which aimed to help healthcare professionals, academic educators and policymakers learn and share from each other's work through cutting edge thinking in healthcare, had Dr Tsoi speak on SingHealth Academy's innovative blended learning framework.

The **C^{PV}² (Common Purpose, Vision and Values) CARE Blended Learning Framework** © 2011 SingHealth Academy. All rights reserved. conceptualised by Dr Tsoi, embeds four cyclical phases, **Construct, Accentuate, Reinforce** and **Evaluate**.

“When incorporated into the healthcare curriculum, the blended learning framework allows educators and learners to interact synchronously and asynchronously, adding value to the learner’s learning experiences.” said Dr Tsoi.

Especially so for healthcare professionals with hectic schedules, regardless educators or learners, the blended learning framework offers a cost and time effective option to learn and share at their own pace, anytime, anywhere.



Dr Tsoi signing his name during his visit to the Hong Kong Museum of Medical Sciences on 12 July 2011.

The paper has been published as Tsoi, M.F. (2011). An Innovative Blended Learning Framework to Enhance Blended Learning Experiences in Healthcare Education. In Tsang, P. et al. (Eds.), Emergency Services and Healthcare Informatics 2.0 (pp. 68-72). Hong Kong SAR: City University of Hong Kong.