

# Publishing details

**Editor:** Jason Thomas, Senior Events Manager, QUT Events

**Publisher:** QUT Publications

## E1 Conference papers

Paper Presentations that are published as part of the FYHE Collection for 2008 are classified as E1 conference papers because they:

Are published or available in 2008. The requirement for DEST is that the research must have been published in the 2008 calendar year, and 2008 must be stated as the year of publication within or on the work being claimed. Our papers satisfy these requirements. Further,

- The definition of published in this context is the date the publication was released to its intended audience; namely 2008 for this year's conference.
- A page showing the stated year of publication is included in the publication.
- Meet the HERDC Definition of Research. This definition states that research comprises:
  - creative work undertaken on a systematic basis in order to increase the stock of knowledge, including knowledge of man, culture and society, and the use of this stock of knowledge to devise new applications [OECD (2002), Frascati Manual: Proposed Standard Practice for Surveys on Research and Experimental Development, OECD: Paris].
  - any activity classified as research which is characterised by originality; it should have investigation as a primary objective and should have the potential to produce results that are sufficiently general for humanity's stock of knowledge (theoretical and/or practical) to be recognisably increased. Most higher education research work would qualify as research.
  - pure basic research, strategic basic research, applied research and experimental development.
- Are required to be original material The requirement is that an E1 conference paper has only be submitted to the HERDC once, unless it contains a substantial amount of new material.

Are published in some format in full. The guidelines state that papers may appear in a number of different formats, eg.

- A volume of proceedings
- A special edition of a journal
- A normal issue of a journal
- An edited book
- A monograph
- Conference CD-ROM

- Conference or organisational web site. Our format satisfies the DEST requirements.
- Are peer-reviewed. The guidelines state that an acceptable peer review process is one that involves an assessment or review of the research publication in its entirety before publication by independent, qualified experts. Independent in this context means independent of the author.
- Are presented at a conferences of national and international significance.

This information is based on the 2008 HERDC Specifications for the collection of 2007 data. E1 conference papers should also meet the General Publication Requirement for inclusion in the 2008 HERDC.

## Keynote Address

Presenter	Title
Professor Richard James <i>Centre for the Study of Higher Education University of Melbourne</i>  <a href="#">PowerPoint - Keynote</a> <a href="#">PowerPoint - Workshop</a>	<b>The first year experience in a new higher education landscape: What are the factors influencing the quality of the student experience? What are the priority areas for change and innovation?</b>
Bill Johnston <i>Senior Lecturer and Assistant Director Centre for Academic Practice and Learning Enhancement University of Strathclyde, Scotland</i>	<b>The First Year Experience from a Scottish Perspective: The State, the Sector and the Students</b>
Professor Sally Kift <i>Carrick Senior Fellow, Faculty of Law, Queensland University of Technology.</i>	<b>The next, great first year challenge: Sustaining, coordinating and embedding coherent institution-wide approaches to enact the FYE as "everybody's business"</b>
<a href="#">PowerPoint Presentation</a>	

Session	Presenter	Title
<b>Session 1</b>		
1A – N&B	Ms Jill Barker <a href="#">PowerPoint Presentation</a>	'Talk About Uni: considering university as a possible and desirable post-school pathway'
1B – PP	Dr Debra Bath	Do red apples differ from green apples?": Using research-based learning to facilitate learning and engagement in a large first year course
1C – PP	Dr Judy Skene, Dr Lisa Cluett	'If you build it, they will come': The challenges of developing a social networking site in a university context
1D – PP	Ms Christabel Zhang, Dr Inka Havrila	Student Experience in a Frist Year Economics Unit at an Australian University Offshore Campus.
1E – PP	MS Rachael Field, Ms Judith	"Designing Reflective Assessment for Effective

	McNamara, Ms Natalie Cuffe	Learning of Legal Research Skills in First Year"
<b>Session 2</b>		
2B – PP	Ms Patty Kamvounias, Dr Diane Dancer	Predicting success in a first-year unit of study
2C – PP	Prof Gail Huon, Tammy Robinson, Leanne Milne, Nicholas Barham, Andrew Yardy, Peter Santone	Learning and the Online Environment: A Web-based resource to support commencing students at the University of Newcastle
2D – N&B	Mr Brian Sweeney, Mr Matthew Hingston	Towards terra firma: making tracks in a pathless sea. Pathways to higher education for humanitarian entrant students.
2E – PP	Dr Helen Cameron PowerPoint Presentation	Focusing Feedback for First Year Students' Benefit
<b>Session 3</b>		
3A – N&B	Prof Rod St Hill, Ms Carmel Cavaye PowerPoint Presentation	Re-Orienting Orientation for On-Campus Students: The 'Nuts & Bolts' in the Faculty of Business at the University of Southern Queensland
3B – N&B	Ms Kirsten MacDonald, Mr Nick McGuigan	Don't drop the ball! Implementing a team building approach to support learning in a first year decision-making course.
3C – N&B	Mrs Donna Cooper	A DVD to assist students to develop their oral presentation skills
3D – PP	Ms Rebecca Carmichael, Ms Stephanie Fletcher, MS Piera Ibrahim, Ms Sally Brooks PowerPoint Presentation	3Cs- Cross Cultural Communication Program: Enhancing professional, social and cultural transition for 1st year international student cohorts
3E – PP	Ms Anna Potter, Dr Kathy Lynch PowerPoint Presentation	Quality feedback on assessment: apple for the teacher? How first year student perceptions of assessment feedback affect their engagement with study.
<b>Session 4</b>		
4A – N&B	Dr Kym Cowley	Speed Dating and Lollipops: the development of an Orientation Program, by Continuing and Graduating Students and its Unintended Consequences.
4B – N&B	Ms Janine Chipperfield	Getting it together – enhancing outcomes for students, staff and institution through a FYE community of practice
4C – N&B	Ms Tracy Douglas, Ms Susan Salter PowerPoint Presentation	Development and implementation of an interactive online resource linking foundation knowledge to anatomy, physiology and microbiology units for first year students
4D – N&B	Ms Janeene Payne	Indigenous Education– Understanding the Journey
4E – PP	Dr Ricardo Simeoni	Student reflection on physics assessment within an inaugural health foundation year
<b>Session 5</b>		
5A – N&B	Assoc Prof Paul Bates	The Orientation Program for First Year Pilots
5B – RT	Ms Susan Salter, Ms Tracy Douglas, Dr Simon Brown, Ms Christa Moch	Aren't we all 60% water? or How does higher education address diversity in first year science

		students?
5C – N&B	Assoc Prof Katie Hughes, Dr Brian Zammit  PowerPoint Presentation	Increasing Retention Through Innovative ICT Platforms
5D – PP	Ms Janet Von Randow, Ms Colleen Bright  PowerPoint Presentation	Missed Opportunities: EAL students reflect on their first-year language experiences at and English-medium University. It is not where you start, but where you finish.
5E – N&B	Assoc Professor Michele Slatter, Ms Lesley-Anne Petrie	Planting an apple tree, growing an orchard: establishing climate change for sustainable FYHE initiatives
<b>Session 6</b>		
6A – PP	Assoc Prof Karen Nelson, Prof Sally Kift, Adjunct Prof John Clarke	Expectations and realities for first year students at an Australian university
6B – PP	Assoc Prof Keithia Wilson, Assoc Prof Alf Lizzio  PowerPoint Presentation	A 'just in time intervention' to support the academic efficacy of at-risk first-year students
6C – PP	Dr Elizabeth Godfrey  PowerPoint Presentation	University Education: Enculturation, Assimilation of just passengers on the bus?
6D – N&B	Ms Rebecca Carmichael, Ms Alison Brown, Mr Rick Ryan  PowerPoint Presentation	An Apple a day: Supporting 1st year learning and teaching through academic mentoring & peer tutoring
<b>Session 7</b>		
7A – PP	Assoc Prof Adrienne Kinnear, Heather Sparrow, Dr Mary Boyce, Sharon Middleton  PowerPoint Presentation	Perceptions of successful students: lessons for the First Year Experience.
7B – PP	Ms Karen Burke Da Silva, Ms Narelle Hunter, Ms Zonnetje Auburn	First Year Biology: A Dilemma for Mature Age Students
7C – N&B	Ms Iris Perkins, Ms Donna Baldwin, Ms Elizabeth Lavender  PowerPoint Presentation	Transition 2008: a First Year program from the heart of Australia's Food-Bowl
7D – PP	Mrs Margaret Flanders, Ms Karen Seary, Ms Michele Palu	STEPS toward Retention: a case study
7E – PP	Ms Jasmine Steer	Innovative engineering first year learning space: Early exploration of students' experience at The University of Queensland
<b>Session 8</b>		
8A – N&B	MS Kim Holmes, Dr Jean McConachie	Griffith Honours College, a centralised approach to student engagement: Creating a sense of belonging to the university community
8B – N&B	Dr Margot Duncan, Assoc Prof Karen Nelson	The Student Success Project: Helping students at risk of failing or withdrawing from a unit - a work in progress
8C – N&B	Ms Mandy Bishop  PowerPoint Presentation	Creating and delivering radical change ... overnight!

8D – PP	Dr Ian Wells, Prof Sally Kift, Ms Rachael Field	FYE2: Recognising and Acting on the Synergies Between the First and Final Year Experiences in Legal Education
8E – PP	Dr Valda Miller, Ms Elwyn Oldfield, Dr Averil Cook, Mr Graham Jordan, Dr Marie Kavanagh	Peer Assisted Study Sessions: guidelines for structural and operational success in multi-disciplinary learning communities

### Session 9

9A – PP	Dr Peter Johnson, Ms Janine Chipperfield	Enhancing and rewarding engagement within a multi-disciplinary Health foundation year : the "Pharm-First" program
9B – N&B	Ms Kathryn Boin, Ms Rebecca Lever PowerPoint Presentation	'You are Here': The Continuum of Student Engagement as a tool for coordinating transition
9C – PP	Dr Karen Noble, Dr Robyn Henderson	Spatial imaginaries and the student learning journey in higher education: Transition as a contested space
9D – N&B	Ms Narelle Palmer, Ms Jayne Brown PowerPoint PresentationNotes	Keeping them keen without treating them mean: Strategies for successfully retaining quality student volunteers
9E – N&B	Ms Sheila Webber	Using inquiry-based approaches with first year undergraduates

### Session 10

10A – RT	Ms Margaret Henley, Ms Janet von Randow PowerPoint Presentation	'Lost' - how to suss the code, crack the hatch & get off the island: a student perspective on surviving the First Year Experience
10C – RT	Ms Kay Distel	Could a Social model of disability-empower all diverse learners
10D – N&B	Ms Georgina Barratt-See PowerPoint Presentation	The Nuts and Bolts of Peer Mentoring at UNSW
10E – RT	Ms Jasmine Steer, Dr Lynn Burnett	Maintaining and sustaining innovative first year practice: How and why?

### Poster presentations

Poster 1	Janet Von Randow	No 'shame' attached to biting into this particular apple: identifying and addressing first-year students academic language needs.
Poster 2	Pamela Louderback	Successful First Year Experience: Sociocultural Factors for Indigenous Peoples
Poster 3	Tracy Douglas	Innovative learning resources – Incorporating fun into first year cell biology