

The editor apologises for some errors that were inadvertently introduced during editing into table 1 of the article by Forlin, Tait, Carroll and Jobling (QJER, 1999, Vol. 15, No. 2, pp. 207-225). The following table should replace table 1 on p. 215 of that issue. [Website Editor's note: The required correction has been made to the article, see <http://education.curtin.edu.au/iier/qjer/qjer15/forlin.html>]

**Table 1:** Preservice teachers' contact with people with disabilities

Amount and Type of contact		USQ (~%)	QUT (~%)	UQ (~%)	Total (~%)
Amount of contact	daily	10	8	10	8
	weekly	28	31	39	31
	once a month	19	20	15	19
	once every 3 months	11	12	8	11
	Less than every 3 months	33	29	28	30
	Total responses (n)	481	1556	247	2284
Type of contact	sibling	3	3	1	3
	child	23	27	26	26
	adult friend	28	25	42	28
	parent	1	2	20	4
	multiple contacts	7	4	11	5
	other	38	39	-	34
	Total responses (n)	430	1335	219	2004

Note: 1. Students making no response have been omitted from this table.

2. In some cases, 'no response' may have meant 'no contact'.

3. 'Child' and 'parent' could be interpreted as implying 'a' or 'own'.

*Queensland Journal of Educational Research*, 16(1), 107.  
<http://education.curtin.edu.au/iier/qjer/qjer16/errata16-1.html>