

ICF framework. The presentation emphasizes neuropsychological assessment's effectiveness for measuring an individual's abilities related to body structures, body functions, identification of limitations and abilities in activities and participation, and the individual's ability to perform in major life areas such as work and education. The merits and limitations of utilizing qualitative and quantitative methods of neuropsychological evaluation are reviewed. A brief representation of assessment methods for providing both qualitative and quantitative information for all major aspects of cognition will be presented, with an emphasis upon their ecological validity in respect to prediction of functional skills. The functional implications of considering assessment from a holistic perspective, including consideration of the individual's culture or other, will be emphasized. Qualities that may impact test performance also are identified. Finally, the role of the rehabilitation neuropsychologist in the context of the treatment team is outlined, including methods for increasing the effectiveness of the rehabilitation team's efforts. Neuropsychological assessment in the rehabilitation and other health-related settings provides information for various needs, including diagnosis, treatment planning and intervention, and establishment of competencies. Many aspects of ICF classification are pertinent for neuropsychological assessment. Obtained data are meaningful only in a person's holistic context.

Keywords: neuropsychological assessment, International Classification of Functioning, rehabilitation, health care services, cognition

Improving employee engagement, well-being and performance: New tools, interventions, and solutions

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This symposium will focus on developing better tools, interventions, and solutions to improve important individual and organizational outcomes such as engagement, well-being, and performance. The presenters will represent developments from three continents (Australia, North America, and Europe). The key learning outcomes are: (1) To increase the awareness of researchers of the critical factors that influence employees' engagement with organizational initiatives; (2) To provide managers with solutions that impact positively on organizational and employee well-being; (3) To assist employees to better understand the impact of organizational variables on their well-being and performance; (4) To encourage the deployment of interventions that impact positively on employees' well-being and performance.

Establishing links between organizational climate, employee well-being and historical patient outcomes

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This research undertaken in collaboration with Queensland Health analysed the links between dimensions of workplace climate/employee well-being contained in a number of Queensland Health databases, including the Patient Satisfaction Survey, the Clinical Incident database, the compliments and complaints database, the Variable Life Adjusted Display