

Theteleological brakeon ICTs inopen anddistance learning

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Questions?

The aim

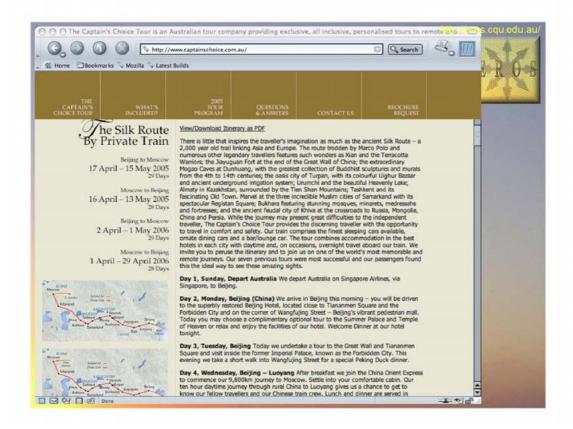


- Make you awareof the teleologicalateleological spectrum
- Show that teleologicalalone acts as a brake
- Suggestthat a combinationmight be better
- Leave questionsso you read the paper

Howdo youdesign?



- You'vew on a holidayto China/Russia
 - You have 30 days
 - All the money you need
 - Your choice how to use both
- What do you do?





Designextremes



Attributes	Teleological	Ateleological
Ultimate purpose	Goal/purpose	Harmony
Intermediate goals	Effect/Efficiency	Homeostasis
Design focus	Ends/results	Means/process
Designers	Explicit designer	Participant
Scope	Part	Whole
Process	Problem solving	Local adaptation
Problems	Complexity/conflict	Time
Management	Centralised	Decentralised
Control	Master plan	Rules/regulators
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