

Correction

Correction: Chen et al. Exploring the Literacy Experiences of Preservice Early Childhood Teachers: Social and Contextual Influences, and Implications for Teacher Education. *Educ. Sci.* 2024, 14, 1042

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In the original publication [1], there was a mistake in Table 1 as published: two lines of participant demographics were missing. Two new lines with the categories of “Hispanic” and “Asian” have been added, and the percentage of “White” participants has been changed from “72.90%” to “72.80%”. The corrected Table 1 appears below.

Table 1. The sociodemographic characteristics of participants ($N = 70$).

Variable	N	%
Gender		
Female	70	100.00
Ethnicity		
White	51	72.80
African American	11	15.70
Hispanic	6	8.60
Asian	2	2.90
First Language		
English	61	87.10
Other than English	9	12.90
Marital Status		
Single	59	84.30
Married	7	10.00
Separated	1	1.40
Divorced	2	2.90
Other	1	1.40



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Accordingly, the sentence with the phrase “with 72.90% self-identifying as White” in the first paragraph of Section 2.1 has also been changed to “with 72.80% self-identifying as White”:

“... As shown, these participants were all females aged 19 to 47 years ($M = 24.37$, $SD = 6.29$), with 72.80% self-identifying as White. . . ”

The authors state that the scientific conclusions are unaffected. This correction was approved by the Academic Editor. The original publication has also been updated.

Reference

1. Chen, J.J.; Ren, Y.; O'Neill, S. Exploring the Literacy Experiences of Preservice Early Childhood Teachers: Social and Contextual Influences, and Implications for Teacher Education. *Educ. Sci.* **2024**, *14*, 1042. [[CrossRef](#)]

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