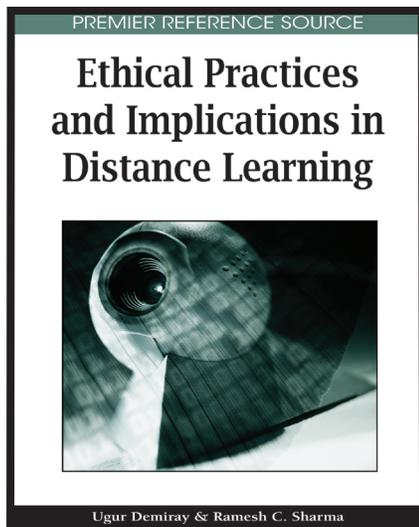


New Release

July 2008

Ethical Practices and Implications in Distance Learning



**Edited by: Ugur Demiray, Anadolu University, Turkey;
Ramesh C. Sharma, Indira Gandhi National Open
University, India**

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“The objective of this book is to present the experiences of teachers, administrators and researchers towards the implementation of ethical practices in distance education setting.”

- Ugur Demiray, Anadolu University, Turkey

Today, e-learning and various online education applications are used in more countries and educational institutions than ever before. However, as the industry grows, so do issues of ethical concern such as plagiarism, electronic voyeurism, and licensing.

Ethical Practices and Implications in Distance Learning outlines a systems approach as the framework to guide all ethical perspectives in open and distance learning system (ODLS). This important title provides academicians, students, and professionals with ethical insight into the world of e-learning through fascinating case studies that elucidate the issues through real-world examples.

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IT Education; IT Security/Ethics; Web Technologies

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About the Editors:

Ugur Demiray has a BA in media studies from Anadolu University, as well as a PhD from the same institution. He is currently working for the Anadolu University. His research interest is in the area of distance education application. He has an extensive experience publishing *TOJDE-Turkish Online Journal for Distance Education*, a peer-reviewed quarterly e-journal. He is also an editor, consultant editor, reviewer, or book reviewer for more than 10 journals which deal with distance education and educational technology. In addition, he has responsibilities on advisory boards and as referee for conferences, symposiums, and panels. He has co-authored and individually contributed chapters in some Turkish and international books.

Ramesh Sharma holds a PhD in education in the area of educational technology and is currently working as regional director in Indira Gandhi National Open University (IGNOU). He has been a teacher trainer and has taught educational technology, educational research and statistics, educational measurement and evaluation, special education, and psychodynamics of mental health courses for the BEd and MEd programs. He is a member of many committees on implementation of technology in the Open University. His areas of specialization include staff development, online learning, student support services in open and distance learning, and teacher education. He is the Co-Editor of *Asian Journal of Distance Education*. In addition to these, he is/has been on the editorial advisory board of *Distance Education*, *International Review of Research in Open and Distance Learning*, and *Turkish Online Journal of Distance Education*. He has co-authored one book on distance education research, as well as co-edited two books: *Interactive Multimedia in Education and Training* (IGI Global, 2005) and *Cases on Global E-Learning Practices: Successes and Pitfalls* (IGI Global, 2007).

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