

Conference Proceedings





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Foreword

The inaugural conference of the Foundation and Bridging Educators New Zealand was held at the University of Auckland, 3rd and 4th December 2012.

The conference offered a range of papers and workshops covering practice, research, and theory in Foundation and Bridging Education in New Zealand and Australia.

The conference theme Create and Collaborate invited educators and researchers to consider the benefits and challenges of working in a collaborative way within and outside the various kinds of provision in bridging and foundation education. Contributors provided examples of cross sector, industry and research collaborations and provided examples of inter-disciplinary collaborations and those that involved students and practitioners in a range of disciplines. The issues of attrition and achievement, distance learning, e-learning and technology, literacy and numeracy and discipline based methodologies were approached with a particular view to the creation of effective learning environments for the benefit of students.

Conference papers offered insights into a range of foundation and bridging educational provision and covered a range of topics within the arena. In particular, the concerns of practitioners for the success of their students and the many opportunities taken to enhance student success are celebrated within this publication.

Keynote speakers Professor Terri Seddon from Monash University in Victoria, Australia, Dr Peter Coolbear from Ako Aotearoa, Dr Joce Jesson from The University of Auckland, Professor Angus Macfarlane from the University of Canterbury and Dr Stuart Middleton from Manukau Institute of Technology provided conference delegates with opportunities to consider the educational work of foundation and bridging educators and the macro and micro challenges for teachers and learners in a time of global and economic change and uncertainty. Grant Robertson, Deputy Leader of the Opposition and Spokesperson for Tertiary Education, Skills and Training acknowledged the valuable work of educational practitioners in the arena of foundation and bridging education.

A special thank you to Ako Aotearoa as major sponsors of this inaugural conference and the production of this publication, which draws together the formal papers presented at the conference as a volume.

Lisa Maurice-Takerei Conference Convenor, FABENZ, 2012



