

2010



Leadership and Practice Development in Health: Quality and Safety through Workplace Learning

18 – 19 March 2010,
Hotel Grand Chancellor,
Hobart, Tasmania

Registration Brochure



Tasmania
Explore the possibilities
Department of Health
& Human Services



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Welcome



The Organising Committee would like to welcome you to the second conference on 'Leadership and Practice Development in Health: Quality and Safety through Workplace Learning' in Hobart, Tasmania. We are pleased to have such a broad range of national and international speakers from a number of health disciplines. There is a range of exciting papers that will appeal to health practitioners working in the areas of education, safety and quality, clinical supervision, leadership and practice development.

This is an opportunity to network with other health professionals and executives in areas of shared interest in an environment which is small enough to be intimate and large enough to have wonderful facilities – Hobart offers the benefits of city living without the traffic jams, pollution, and overcrowding of larger cities. It only takes 15 minutes to drive from the city centre to the airport and 15 minutes to drive from the city centre to the rainforest trails of Mt Wellington. Hobart has Australia's oldest theatre, a world-class concert hall, cinemas, galleries and a thriving arts community.

Conference Sponsors



Sponsor of the Simulation Keynote Speaker

Who should attend:

Health Professionals including Nurses and Midwives, Medical Practitioners and Allied Health

Health Educators

Clinical Leaders

Service Co-ordinators

Clinical Service Managers

Academics and Researchers

Conference Secretariat

Conference Design Pty Ltd

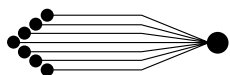
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CONFERENCE DESIGN

The Conference Organising Committee

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Senior Lecturer and Conference Committee Chair, University of Tasmania

Professor Denise Fassett

Head of School, School of Nursing and Midwifery, University of Tasmania

Adjunct Associate Professor Fiona Stoker,

Chief Nurse, Chief Nurse and Allied Health Office, Department of Health and Human Services – Tasmania

Professor Judi Walker

Deputy Dean, Faculty of Health Science and Chief Executive, Rural Clinical School, University of Tasmania

Associate Professor Craig Zimitat

Director, Medical Education Unit, School of Medicine, University of Tasmania

Adjunct Associate Professor Moira Laverty

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Kathryn Terry

Manager Registration, Nursing Board of Tasmania

Maree Gleeson

Manager, Clinical Skills and Simulation Centre, Rural Clinical School, University of Tasmania

Paul Shinkfield

Manager Physiotherapy Services, Royal Hobart Hospital, Department of Health and Human Services – Tasmania

Deanna Ellis

Conference Secretariat, Nurse Manager Projects/Policy, Chief Nurse and Allied Health Office, Department of Health and Human Services – Tasmania

Tina Pinkard

Administrative Officer, School of Nursing and Midwifery, University of Tasmania

Workshops

Workshops are designed to be interactive and may involve completion of activities that necessitate small group work. This may limit some group sizes. To facilitate organisation of workshop materials and interactivity, please indicate workshop preference on the registration form.

Thursday 90 minute Workshops

Workshop 1

Simulation, Education: 'Taking it to the next level, In situ – simulation'

N Chong, A McKay, G Williams

Workshop 2

Practice Development

Prof M FitzGerald

Workshop 3

A framework for leadership and management across a health service environment: Embedding leadership in practice through an education partnership

Adj. Assoc. Prof. F Stoker and Prof. J Walker, L Lamond

Thursday 45 minute Workshops

Workshop 4

Health Team Leadership that transforms health teams and health team culture.

Dr R McConnell

Workshop 5

Interprofessional Clinical Supervision: Where does the rubber hit the road?

Dr C Hungerford



Friday 60 minute Workshops

Workshop 6

Simulation-based clinical education: Breaking down the barriers

N Chong, A McKay

Workshop 7

Advancing quality and safety through undergraduate curriculum

M Gleeson, Dr K Ogden

Photographs at the Conference

The 'Leadership and Practice Development in Health: quality and safety through workplace learning' Conference Organising Committee uses a range of promotional materials to showcase and promote the conference to a wide audience. The Committee would like to use photographs from the Conference for use in a variety of promotional materials, both printed and electronic, which may include the Conference website, printed brochures, newsletters, presentations, posters or in a CD format. Any photographic images may be manipulated to fit in with the graphic content or theme of a promotional project whilst still retaining the original integrity of the image. The image-graphic would then become copyrighted property of the University of Tasmania and Department of Health and Human Services. If you have any objection to your photos being taken, please let me know by email at Anna@cdesign.com.au before 1/3/2010

Leadership and Practice Development in Health: Quality and Safety through Workplace Learning

Invited Speakers



Maureen Robinson

Theme: *Quality and Safety*

Maureen is a Director of Communio, a quality company that works with governments, organisations and teams to improve the quality of healthcare. Maureen has an impressive track record of leading and creating reform in healthcare quality, including leading the review and redevelopment of the national Australian healthcare standards as Executive Manager for the Australian Council on Healthcare Standards. Among many other reports and policies, Maureen developed Australia's first state based health quality framework; the 'Framework for Managing the Quality of Health Services in NSW' and wrote the 'Clinician's Toolkit for Improving Patient Care'. Maureen also designed and oversaw the implementation of the NSW Safety Improvement Program and the NSW Incident Information Management System.

Maureen has worked in the New Zealand health and disability sector since May 2006; among other work, establishing the priorities for quality in the sector and reviewing the clinical and corporate governance arrangements in District Health Boards.

Maureen has clinical experience in both the Australian and United States health systems and an extensive background using quality improvement to enhance service delivery and patient care. She was a member of the Australian Council for Safety and Quality in Health Care, a founding member and Chair of the State Quality Officials Forum and a member of the Australian National Health Priorities Action Council.

Presentation: *Quality and Safety, Clinical Governance – have we learnt anything in the past 10 years?*



KT Waxman DNP, MBA, RN, CNL

Theme: *Simulation*

Sponsored by  **Laerdal**
Building upon lives

Dr KT Waxman has over 25 years of experience as a nurse leader in California.

She is president and CEO of Waxman & Associates, LLC, a multi-faceted healthcare consulting firm located in the San Francisco Bay Area in California. Dr Waxman is also the Program Director for the Bay Area Simulation Collaborative (BASC) and the California Simulation Alliance (CSA) for the California Institute for Nursing & Health Care (CINHC).

Waxman began her career as an RN at UCLA Medical Center in the medical/surgical division. She has since held such positions as vice president for patient-care services, chief nursing officer (CNO), director of critical care, chief operating officer of acute-care hospitals and senior manager of a large consulting firm. She has also managed the healthcare clients of an e-learning company in San Francisco as well as being the health careers mentor for Monster.com; she now offers virtual advice via www.ktwconsultants.com.

A nationally known speaker, Waxman addresses such topics as leadership development, healthcare finance, networking and clinical simulation. Her work can also be read in numerous healthcare publications, such as *Clinical Simulation in Nursing*, the *Journal of Nursing Education*, *Nurse Leader* and *NurseWeek*. She also published the book *A Practical Guide to Finance and Budgeting: Skills for Nurse Managers*, now in its second edition.

Through the CINHC, she is a certified facilitator for *Leading Empowered Organizations*, a three-day program through which healthcare employees learn effective, practical and proven models and strategies for developing leadership teams that can change the culture of their organizations. Waxman is a faculty member for the California Center for Nursing Leadership, a comprehensive program for aspiring nurse leaders jointly sponsored by the CINHC and the Association of California Nurse Leaders (ACNL). Waxman is a past president of the ACNL and has served

on its board of directors. She is an active member of the American Organization of Nurse Executives (AONE) and serves on several of its committees. She is currently the Vice Chair of the Membership and Bylaws committee for the Society for Simulation in Health Care.

Waxman holds an RN degree from Napa Valley College, a bachelor's degree in Healthcare Administration, an MBA from the University of La Verne, and she completed her doctorate in nursing practice (DNP) in 2008 from the University of San Francisco with a concentration in health systems leadership, and an emphasis on simulation. She is now a part-time faculty member at USF and teaches in both the DNP and master's programs.



Professor Allan Carmichael

OAM MBBS (Monash) MD (Melb)
FRACP

Theme: Leadership

Head, School of Medicine; Dean, Faculty of Health Science, University of Tasmania, Australia; State Adviser Health Services, Department of Health & Human Services, Tasmania; President, Medical Deans Australia New Zealand

Professor Carmichael graduated from Monash University in 1970. His postgraduate training in Paediatrics & Child Health was at the Royal Children's Hospital (RCH), Melbourne and Dudley Road and Birmingham Children's Hospital UK. He held numerous positions over a 20-year period at the Royal Children's Hospital Melbourne including Physician in General Medicine, Director of Regional Paediatrics Services and Deputy Chief Executive. During his time at RCH, he was Clinical Associate in the Department of Paediatrics at the University of Melbourne.

Presentation: *Leadership and management in service delivery, teaching and research, an integrated health system or parallel universes?*

In 1992, Professor Carmichael moved to the University of Tasmania as Professor of Paediatrics & Child Health. His other appointments included Head, Department of Paediatrics, Royal Hobart Hospital and State Advisor in Child Health Services in the Tasmanian Department of Health & Human Services. He has served on numerous National and State Government Committees including Health and Research advisory committees of the National Health and Medical Research Council and the committees developing the National Child & Youth Health Policy and Plan.

Professor Carmichael has been Head of the School of Medicine and Dean of the Faculty of Health Science since 1997. He has been a member of the Australian Medical Council (AMC) Medical School Accreditation Committee, a number of AMC Assessment Teams, the Australian Medical Workforce Advisory Committee and the Medical Training Review Panel as well as a number of Committees on prevocational and postgraduate medical training. He is currently President of Medical Deans Australia and New Zealand, which is the incorporated body representing Australian and New Zealand Medical Schools

Professor Carmichael's research and clinical involvement are in General Paediatrics and Community Child Health Services and he is involved in health services and workforce planning at both State and National levels.

In 2007, he was awarded a Medal of the Order of Australia (OAM) for service to medicine as an educator and administrator particularly in the field of paediatrics.

Leadership and Practice Development in Health: Quality and Safety through Workplace Learning



**Associate Professor
Michael Buist**

Rural Clinical School, University of
Tasmania

Theme: *Quality and Safety*

Associate Professor Buist graduated from Otago in 1983 and completed FRACP in 1991 having trained at Hamilton, New Zealand and the Adelaide Children's Hospital. He held staff specialist intensive care positions at Liverpool Hospital (NSW), Careflight (NSW) and the Royal Adelaide Hospital before becoming Intensive Care Unit Director at Dandenong Hospital in 1997. His current practice involves a mix of general intensive care both private and public and general medical ward service in the public sector. Associate Professor Buist has held various honorary academic appointments, the most recent being Associate Professor in the Department of Medicine at Monash University. Research interests include all areas of patient safety but in particular the prevention of avoidable hospital deaths. This was stimulated by his own time as a patient, over a number of years, and numerous major operations. Associate Professor Buist also been a co-investigator with Dr Stephen Bernard on many of the therapeutic hypothermia studies. Current research directions include disclosure for adverse events, the development of a patented clinical guidance and communication software for bedside clinicians and the development of undergraduate and post graduate curricula in patient safety.



**Professor Mary
FitzGerald**

Royal Hobart Hospital

Theme: *Practice Development*

Mary FitzGerald is Professor of Nursing Practice Development, Royal Hobart Hospital and the School of Nursing and Midwifery, University of Tasmania. She has a wealth of experience both as a nurse and as an academic. Her research interests cover the broad area of clinical nursing with a particular focus on workforce and practice development. She has a strong research track record as both a leader and member of externally competitively funded research studies. Professor FitzGerald has consistently led Practice Development initiatives since her work in Oxford in the 1980s. She has published widely, is regularly invited to give conference papers nationally and internationally, and has been engaged as an external examiner for a number of universities in Australia and overseas. She is a member of the Board for two nursing journals. Professor FitzGerald is a member of the Research Advisory Group for the Australia and New Zealand Council of Deans of Nursing and Midwifery.



Professor Andrew Robinson

School of Nursing and Midwifery,
University of Tasmania

Theme: *Research*

Andrew Robinson is the Professor of Aged Care Nursing in the School of Nursing and Midwifery at the University of Tasmania. He is also co-director of the Wicking Dementia Research and Education Centre located in the Menzies Research Institute, UTAS and Associate Dean (Research) in the Faculty of Health Science, UTAS. Andrew has a 20 year history translation research and utilising action research methods to facilitate practice development in acute, community and residential aged care contexts.



Nigel Chong

Manager of Simulation Operations & Development, School of Nursing and Midwifery, Faculty of Health Science, University of Tasmania

Theme: *Simulation*

Nigel Chong has a wealth of clinical experience in nursing and pre hospital care (paramedic). Nigel's clinical areas of speciality include, but are not restricted to, peri operative, isolated/ rural remote practice, accident & emergency and emergency medical retrieval. Nigel has over 20 years experience in clinical and adult education, which complements his current position with the University of Tasmania (UTAS) further developing simulation for the School of Nursing & Midwifery. Nigel is gaining a solid reputation at national and international levels for his innovative approach to tertiary and clinical simulation based education. He has successfully developed the immersive based simulation program for the undergraduate program for UTAS School of Nursing & Midwifery and associated external stake holders. Nigel is called upon regularly to advise on the development of the infrastructure and simulation based programs by local and international, tertiary and health care institutions. Nigel's research interests include simulation and its use to educate clinicians in identifying the deteriorating patient and how immersive simulation can be developed to assess clinical skills in preparation for practice or reassessing current practitioners.

Workshops:

Simulation education: Taking it to the next level, in situ-simulation

Simulation-based clinical education: Breaking down the barriers



Dr Rosalie A. Boyce

University of Queensland, Australia, Fellow of the Australian College of Health Service Executives

Theme: *Leadership*

Dr Rosalie A. Boyce is internationally recognised for her expertise on the management and organisation of the allied health professions. Author of over 100 papers in academic and professional books, journals and conferences, Rosalie has adopted a comprehensive longitudinal research perspective over nearly two decades to investigate how these professions are reshaping themselves in the face of significant health workforce reform agendas. Rosalie has a rich and varied background which enables her to bring powerful insights and innovative leadership into the workforce reform arena generally, and specifically in the specialist niche of the allied health professions. Dr Boyce has five university degrees (B.Sc., Grad. Dip Dietetics, Grad. Dip Health Admin., M. Bus. and PhD) and practised for 10 years as a health professional and department manager before commencing her research career. She also conducted a private practice to corporate clients and worked as a freelance journalist for the Melbourne AGE newspaper on health issues, as well as serving several terms in senior executive roles in the industrial relations arena. Dr Boyce has an appointment at the University of Queensland, Australia. Dr Boyce is also a Fellow of the Australian College of Health Service Executives.

Presentation: *Organising for strategic influence in complex settings: The 'allied health' journey*

Provisional Program

This program is an overview and will be updated as planning proceeds. The session and function times may change in the final program. Please check this page regularly.

Wednesday 17 March 2010

1730 - 1830 There will be a technician available to upload presentations during this time
Hotel Grand Chancellor Mezzanine

Thursday 18 March 2010

0800 Registration

0830 **Opening Session**
Chair: Professor Judi Walker
Welcome to Country

0845 Official Opening, The Governor of Tasmania, His Excellency, The Honourable Peter Underwood, AC, Governor of Tasmania

0900 Welcome to Delegates

0930 **Plenary Speakers**
Health Reform: A leadership challenge
Mr David Roberts
Secretary, CEO Department Health and Human Services

1000 **Leadership and Management in Service Delivery, Teaching and Research: an Integrated Health System or Parallel Universes?**
Professor Allan Carmichael
Dean, Faculty of Health Science, Head of School, Medicine, University of Tasmania

1000 Morning Tea

1030 Free Papers

	Session 1 Inter-professional Learning Chair: Julieanne Onley <i>Harbour View 2</i>	Session 2 Workplace Learning Chair: Prof. Mary FitzGerald <i>Harbour View 1</i>	Session 3 Practice Development Chair: Deanna Ellis <i>Grand Ballroom 3</i>	Session 4 Quality & Safety Chair: Melanie Greenwood <i>Grand Ballroom 2</i>	Session 5 Clinical Supervision Chair: John Cooper <i>Grand Ballroom 1</i>	Session 6 Leadership, Coaching and Mentoring Chair: Assoc. Prof. Ros Bull <i>Chancellor 4</i>
1030-1050	Promoting Inter-professional Workplace Learning: Achieving Excellence in Hand Therapy K Griffiths, E Geor	Cacophony to symphony – learning together to orchestrate practice improvement D Armitage, D Harper	The Nexus of Nursing Leadership and Practice Development L Pike	Quality Education for Safe Workplace Learning to Manage Aggression E Verrell, P Handley	Where to now? Challenging the theory practice gap of clinical supervision Dr J Roden	Sharpen your Leadership Focus: Mentorship - the practical road map S Kitchin
1055-1115	Development of an Interdisciplinary Allied Health Leadership Role in an Acute Public Hospital E Frew, K MacRae	Developing a framework to guide and support specialist palliative care clinicians in their out of hours on call role J Lowns	Challenging Practices, Thinking Differently: Practice Development using a Project Management Framework S Hughes, F Peate	"Reinventing the Wheel" Utilising existing nursing tools to achieve a patient & safety focused nursing model of care	The Role of Network Development in Promoting Effective Clinical Supervision Practices and Changing Organisational Culture	Informing Leadership through the Nursing Relationship Scale (NRS) T K Ku

				S Hogan, G Clarke, K Robins	Dr E Hart, L Bell, E Cross, A Downham, C Rea, C Redding	
1120-1140	Enhancing the Allied Health Model of Care in the Emergency Department M Bartlett, K MacRae	Keeping them in the loop: Supporting the educational needs of clinical teachers Dr P Gallagher, M Newman	Reciprocal learning: exemplars of collaborative partnerships leading to practice development outcomes in health agencies Dr M Woods, A Saint, R Green	A Culture of Silence: Nurses' Experiences of Whistle-blowing Events Dr K Peters, Prof D Jackson, Dr S Andrew, Dr M Edenborough, Dr Y Salamanson	Evaluating Effective Clinical Supervision for Allied Health Professionals M Dawson, Dr B Phillips, Dr S Leggat	Leadership, coaching and mentoring for improved performance K Terry
1145-1205		Building Capacity of Clinical Learning – 'creating order out of chaos' M Daddo, E Schlossberger	The Consumer and the Clerk - changing the way we deliver mental health care C Schofield, N Butt	Innovation in Patient Assessment, through Evidence Based Tools P Van Dam	State-wide student supervisor support strategies P Murch, P Patterson	From Little Things Big Things Grow S Metcalf, D Najm

1205 Lunch and Exhibition

1300	Plenary Speaker: Quality and Safety Chair: Adj. Assoc. Prof. Fiona Stoker Quality and Safety, Clinical Governance – have we learnt anything in the past 10 years? Maureen Robinson <i>Director, Communio</i>
1330	Plenary Speakers: Leadership Chair: Adj. Assoc. Prof. Fiona Stoker Organising for Strategic Influence in Complex Settings: The "Allied Health Journey" Assoc. Professor Rosalie Boyce <i>University of Southern Queensland</i>

1400 Workshops

	Workshop 1 Simulation <i>Harbour View 2</i>	Workshop 2 Practice Development Chair: Christine Handley <i>Grand Ballroom 1</i>	Workshop 3 Partners in Health <i>Chancellor 4</i>	Workshop 4 Leadership <i>Harbour View 1</i>	Workshop 5 Interprofessional Chair: Deanna Ellis <i>Grand Ballroom 3</i>	Session 7 Free Papers Simulation Chair: Melanie Greenwood <i>Grand Ballroom 2</i>
1400	Simulation Education: "Taking it to the next level, Insitu – Simulation" Nigel Chong, Angela McKay, Glen Williams	Reflection on the run Prof Mary FitzGerald, Karen Ford, Helen Courtney-Pratt	A Framework for Leadership and Management across a Health Service Environment: Embedding Leadership in Practice Adj. Prof Fiona Stoker, Prof Judi Walker, Elizabeth Lamonds	Designing an Interprofessional Leadership Program: lessons from the field Dr Joyce Hendricks, Vicki Cope	Interprofessional Clinical Supervision: Where does the rubber hit the road? Dr C Hungerford	An unique simulation technique to teach medication safety to nursing students Dr K Reid-Searl, K Black
1425						Augmented reality: Enhancing tertiary education to ensure workplace readiness C Mather
1445						Clinical Immersion / Simulation in

1510

**Clinical
Supervision**

The effectiveness of
Clinical supervision
as conducted by
external supervisors
and separating the
function of
'administrative
supervision'
M Koper

1530	Afternoon Tea
1600	Plenary Speakers: Simulation Chair: Kathryn Terry Nursing Education Redesign in California: Planning for the Future Dr KT Waxman <i>Program Director Bay Area Simulation Collaborative, California Simulation Alliance, California Institute for Nursing & Health Care</i> <i>Sponsored by Laerdal</i>
1645	Close of Sessions
1745	Coaches depart Hotel Grand Chancellor
1800	Government House Reception
1900	Coaches depart Government House
1930 - 1130	Conference Dinner Hobart Function Centre, Elizabeth Street Pier <i>Note, The Hobart Function Centre is a 10 minute walk from the Hotel Grand Chancellor.</i>

Friday 19 March 2009

0815	Registration
0855	Opening and Housekeeping
0900	Plenary Speaker: Quality and Safety Chair: Prof. Denise Fassett "Why doesn't anyone call for help?" A story of hospital culture, clinical failure cycles and the traditional hierarchical referral model of clinical care. Dr Michael Buist <i>North West Area Services Director of Medicine, Clinical Associate Professor</i> <i>Simulation Based Training and Patient Safety</i>
0930	Plenary Speaker: Simulation Chair: Prof. Denise Fassett Integrating Clinical Simulation to address Patient Safety Goals Dr KT Waxman <i>Program Director Bay Area Simulation Collaborative, California Simulation Alliance, California Institute for Nursing & Health Care</i> <i>Sponsored by Laerdal</i>

1000 Morning Tea

1030 Free Papers

	Session 8 Inter-professional Learning Chair: Patricia Bromley <i>Grand Ballroom 1</i>	Session 9 Workplace Learning Chair: Dr David Buchanan <i>Grand Ballroom 2</i>	Session 10 Leadership, Coaching and Mentoring Chair: Dr Marguerite Bramble <i>Harbour View 2</i>	Session 11 Simulation Chair: Melanie Greenwood <i>Harbour View 1</i>	Session 12 Workplace Learning Chair: Deanna Ellis <i>Chancellor 4</i>	Session 13 Improving Practice Chair: Juliet Sondermeyer <i>Grand Ballroom 3</i>
1030-1050	Inter-professional Learning and	Chemotherapy Competency Assessment in	Building Clinical Supervision	Use of Immersive and	Primary Health Care Workplace	Quality Clinical Placements: Perspectives of

	Building Capacity for Undergraduate Clinical Placements A/Prof T Barnett	Chemotherapy/Biotherapy Administration K Hodge	Capacity via Partnerships and Enhanced Support Frameworks for Supervisors Dr E Hart, D Schofield-Gavin	Observational Simulation in an Undergraduate Nursing Curriculum: Lessons learned K Livesay	Learning: evidence of understanding and application Dr M Woods	students, supervising ward nurses and clinical facilitators K Ford, K Marsden, H Courtney-Pratt, A Marlow
1055-1115	Post Graduate Inter-professional Learning in the Acute Care Setting S Saunders-Battersby, Dr B Mulligan, R Ikin	A new perspective for the care of older persons in the Emergency Department: Re-designing the environment and nursing practice to provide effective person centred care I Nethery, T Allen	The Hothouse. Cultivating the forgotten few through parallel mentoring initiatives G Willetts, H Buttigieg, G Johnson	Factors that Inhibit and Enable the Use of High-fidelity Simulation Technology by Faculty Staff in Undergraduate Nurse Education A Literature Review Dr J Deegan, Dr K-L Edward, E Watt, M Pedal, S Gann	Introducing Australia to International Nurses D Harris, J Barnfield, A Haslam	Improving Patient Safety through Clinician Education Dr S Stevens, Prof J Walker, J Osborne
1120-1140	The practice of interprofessional learning: Workplace impact following an interprofessional learning activity at university Assoc. Prof. R Boyce, Dr M Moran, Dr L Nissen, E Poulsen	Professional Experience Placement: Identifying the needs of clinicians. The Tasmanian Experience C Mather, A Marlow	The Aussie Heart Guide Mentor Training S Sanderson, R Speerin	Inter-professional learning through and across disciplines and year levels using simulation - advantages and challenges M Gleeson, L Greives, Dr J Henshaw	DVD as an Educational Tool in Podiatric Nail Surgery Procedures K Veenendaal, K Maher, A Mclean	Building basic competency. An introduction to paediatric feeding". Developing CQHSD speech pathologist's knowledge and skills in paediatric feeding D Bramhall, R Villiers, R Capper
1145-1205	Allied Health weekend emergency services at the Royal Hobart Hospital; An interdisciplinary team process M Kern	THE TRANSITION TRAIN - ALL ABOARD Professional development for the transition nurse in the Emergency Department at the Royal Hobart Hospital A West, K Rybak, T Bradley	Action Learning and Individual Manager Development C Handley, C Schofield	Collaborative Clinical Development: Simulated inter-professional health care provision in a rural setting N Robinson, Dr P Stuart, P Bourke, G Wilson, Dr D Eley	The Impact of Routines & Rituals on Workplace Learning for CALD nurses in CBA Dr J Deegan	Innovation from the workplace: evaluation of an inter-departmental collaboration providing supportive learning environments to undergraduate nurses A Brown
1210-1230	Interprofessional collaboration for improved safety and quality patient outcomes within the business of Allied Health W Rowell, H Bridgman	Exploring the Possibilities: Emerging from Dated Past Practices into an Innovative and Contemporary Health Care Environment B Smith, K Parker	Bridging the gap K Baskin, G Bingham	Designing Simulation Scenarios for Undergraduate Nursing Students – Lessons Learned K Livesay	Red Dot Mobility Alert - nurses sharing their knowledge to help everyone care A Genford, S Roberts	Leading the Way: Tasmania's Health Professionals Shaping Future Care - our journey towards putting patients at the centre of everything we do P Shinkfield, F Douche, A/Prof F Stoker

1230 Lunch and Exhibition

1330

Plenary Speakers: Practice Development

Chair: Assoc. Prof. John Field

[The pace of change](#)

Professor Mary FitzGerald

Professor Nursing and Practice Development, Royal Hobart Hospital, Tasmania

1400

Workshops

	Workshop 6 Simulation Harbour View 2	Workshop 7 Quality Harbour View 1	Session 14 Quality Chair: Dr Janet Roden Grand Ballroom 2	Session 15 Interprofessional Chair: Kathryn Terry Grand Ballroom 3	Session 16 Improving Outcomes Chair: Dr Michelle Woods Grand Ballroom 1
1400	Simulation based clinical education: "Breaking Down the Barriers" Nigel Chong, Angela McKay	Advancing Quality and Safety through Undergraduate Curriculum M Gleeson, Dr K Ogden	Defining the role of the nurse in supporting the oral nutritional care of the patient Dr D Jefferies, Prof M Johnson, Dr J Ravens	Putting it into Practice. Integrated Care Centres in Tasmania include Interprofessional Learning and Practice focussed care S Harpur	The CENTRED Model: Participant-Centred Engagement for Healthcare Approach to Chronic Disease Self-Management Support H Courtney-Pratt, A/Prof P Turner, Dr H Cameron-Tucker, Dr D Reid, Dr E Cummings
1420			The Establishment of Satellite Clinics for Midwifery Based Care in metropolitan Hobart: Lessons learnt along the way G McMahon	The affective domain: presentation, preparation and interaction C Miller	Radical prostatectomy: an experience analogous with teaching and learning in a specialised clinical unit T Haas
1440			The Initiation Rites of Aged Care Nurse Practitioners in Southern Tasmania J Davis, R Haynes, H Ryan	Addressing the complex whole person in the undergraduate health arena Dr D Buchanan	Engaging and supporting families in a Multicultural Malaysian palliative care environment P Namasivayam, Prof M O'Connor, Dr S Lee, A/Prof T Barnett

1500

Afternoon Tea

1530

Plenary Speaker: Translational Research

Chair: Paul Shinkfield

[Translational Research: How do we do it?](#)

Professor Andrew Robinson

Professor Aged Care Nursing, Co-Director Wicking Dementia Research Institute, Associate Dean Research (Faculty of Health Science), University of Tasmania

1630

Closing Address

Chair: Professor Denise Fassett

1645

Close of Sessions

Posters

[Tasmania's experience in implementing the National Program of Experience in the Palliative Approach \(PEPA\)](#)

Angela Bresnehan

[The Leaders in Indigenous Medical Education \(LIME\) Network](#)

Odetta Mazel

[Midwife Telephone Booking-In: A Cultural Shift In Practice](#)

Geraldine McMahon

[When care isn't caring: mainstream mental health services and Aboriginal and Torres Strait Islander people](#)

Luke Molloy
[The Service Learning Activity \(SLA\) - A Mental Health Week exemplar](#)
Andrew Saint

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