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- ▶ Tools of support to cope with challenges presented by COVID-19, and the return of children back to school in these current circumstances.
- Designed to compliment operational guidance provided to you.

## Introduction & Overview

- Returning to Face-to-Face Learning: Impact on you, your work and your students.
- ▶ Psychological impact of COVID-19.
- ▶ Coping with toxic stress: The 5C coping plan.



What makes COVID-19 such a stressful experience?				
<ul> <li>"Mass quarantine" – population based public health management</li> <li>Real or perceived health threats</li> <li>Australian vs international experiences</li> </ul>				
Resulting in				
▶ Change				
<ul> <li>Unpredictability</li> </ul>				
Ambiguity				
▶ Loss				
▶ Stress				
<ul> <li>Opportunity</li> </ul>				
Challango				

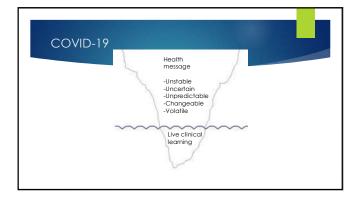
PRETTY WILD
HOW WE USED TO
EAT CAKE AFTER
SOMEONE HAD
BLOWN ON IT...
GOOD TIMES...

## Unique challenges of COVID-19

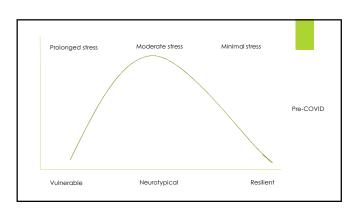
- ▶ Everyone has a system of **health beliefs** to explain what causes illness, how it can be treated or cured, and who should be involved in the process
- Each individual has historical and current factors that have contributed to the development of his/her health beliefs e.g.
   Experience of health system (individual & family)
   Culture
   Family background

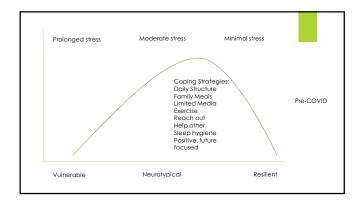
  - Personal health
     Mental health
- COVID-19 Everyone's health beliefs have been triggered at the same time for the same reason

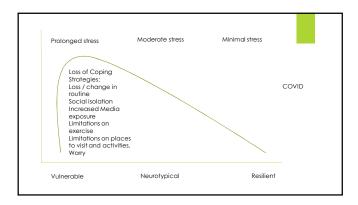


















- Attending to personal needs: safety, financial, physical and mental health and wellbeing.
- Positive habits: Changes in daily routines impact on sleep, diet and exercise habits. Need for new routines.
- Pleasurable activities:
   Blurring of boundaries
   with work and home life.



- Managing stress can be helped through a variety of relaxation exercises.
- Staying in your window of tolerance: upregulating and downregulating sensory breaks.
- Patterned, repetitive, rhythmic sensory activities.



- Social distancing doesn't mean we should cease all social networking and connection.
- Keeping in touch with people through the internet or phone.
  Taking breaks from people we spend a lot of time with.
- Co-regulation: Having trusted friends, family, co-workers to talk to.

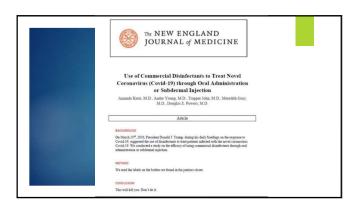


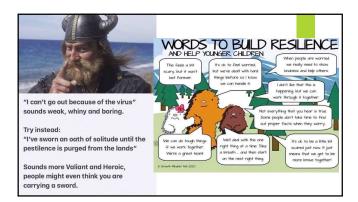
- #InThisTogether
- Empathy for people who may be more directly impact by COVID-19 and feel vulnerable.
- Problem solve and learn with others.
- Its nobody's fault and everybody's responsibility.



- Uncertainty, novelty and anxiety impacts our thinking.
- Get accurate information from reputable resources. Be critical of hear-say and rumours. Limit exposure to the media.
- Examine your immediate reactions and thinking: realistic? helpful? Other ways to think about this?

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	Support services
Yo	uth focused mental health and support services
١	Headspace - Call eheadspace on 1800 650 890 or online at www.headspace.org.au
١	Kids Helpline - Call 1800 55 1800 or kidshelpline.com.au
١	ReachOut - Online at reachout.com.au
١	SANE Australia - Call 1800 187 263 or online at sane.org
١	BRAVE Online: https://www.brave-online.com/
Spi	ecialist areas
•	1800Respect - confidential counselling, information and support for people impacted by sexual assault, domestic or family violence and abuse via phone or online chat. Phone: 1800 737 732 (24 hours a day, 7 days a week).
١	Directline - confidential alcohol and drug counselling and referral service. Phone: 1800 888 236 (24 hours a day, 7 days a week). Directline online counselling.
•	Switchboard Victoria - telephone and web counselling, information, and referral service for LGBTQI people. Phone: 1800 184 527 (3pm - 12am, 7 days a week). QLife Webchat.

