

# Exploring Digital Literacy

Moving from buzzwords towards a social construction of competency

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## The Project

This is an ongoing project collecting the stories of people's everyday experiences of digital literacy and the meanings they create for themselves around their experiences. A database of audio recordings is being created that will be accessible both for researchers and for the general public.

What is digital literacy?

Do we need to have it?

Is it relevant in universities?

Do we want it?

Can it be measured?

Is it relevant in schools?

What does it mean in practice?

## A Case Study: Teenage Girls in Brisbane, Australia

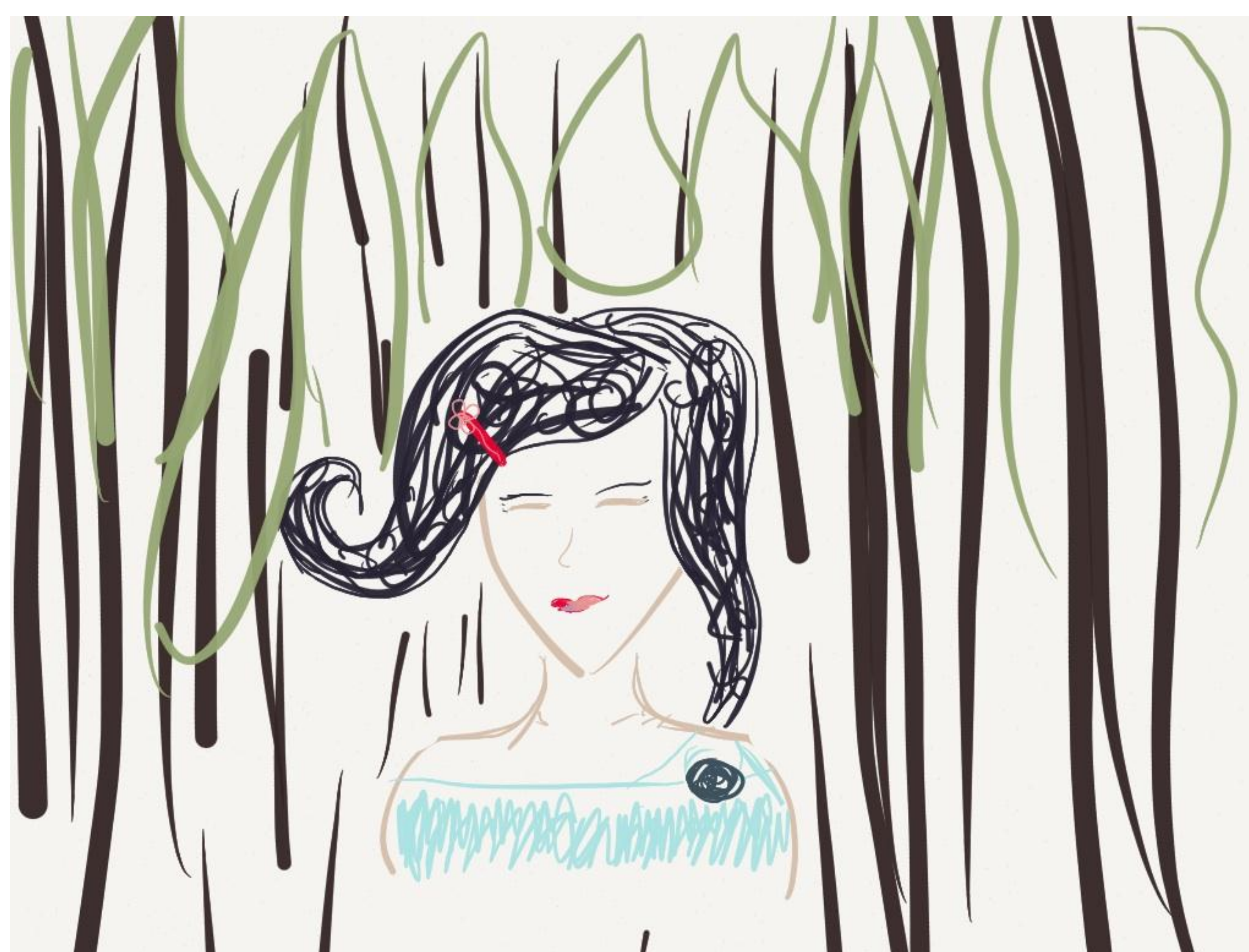
I use it pretty much every single night, whether it be to check emails or to do homework...at least 1-3 hours doing school work.

I'm not really into technology to be honest. I just don't really know much about stuff. But I know how to function in school and stuff.

The iPad is for play and the laptop is for work.

When I was in year 2 my sister's teacher said "Look by now, you really should have a computer at home."

We're allowed to use it for an hour each day, no longer.



Original artwork by Isabella Ostini, Studio FiftyThree Paper App

If I have any problems I ask my mum.

I'm good at doing things that I need to do every day like word processing, taking notes, researching on the internet.

I don't like trying new programmes...when Word changed to the new version I got a bit freaked out for a couple of days.